

**DOUGLAS COUNTY SCHOOL DISTRICT RE-1  
RESOLUTION OF THE BOARD OF EDUCATION  
PRIORITIES FOR BOARD COMMITTEES**

WHEREAS, in accordance with Board Governance Policy, the Board of Education ("Board") of Douglas County School District RE-1 ("District") may use Board committees to help the Board do its job; and

WHEREAS, Board Governance Policy provides that Board committees, when used, will be assigned so as to reinforce the wholeness of the Board's job and so as never to interfere with delegation from Board to Superintendent; and

WHEREAS, Board Governance Policy also states that Board committees will have clear and specific goals, objectives, and timelines; and

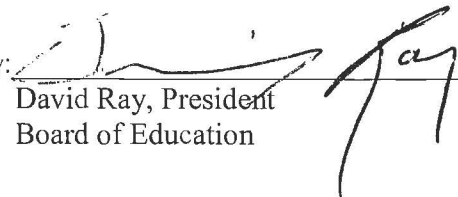
WHEREAS, to ensure alignment with Board Governance Policy, the Board desires to clarify the role of its committees and to identify each committee's specific goals, objectives, and timelines.

NOW, THEREFORE, be it resolved by the Board of Education of Douglas County School District RE-1 as follows:

1. That the Board adopts the committee priorities set forth in Appendices A, B, C, and D to this Resolution, and directs each of the Board committees to focus its study on these priorities for the 2019-2020 school year.
2. That, in accordance with Board Governance Policy, each committee may use funds, staff time, and other District resources as reasonably determined by the Superintendent. Committee requests for use of funds, staff time, and other District resources shall be made by the committee's staff liaison to the Office of the Superintendent for approval.
3. That each committee's authority is set forth in, and subject to interpretation in accordance with, Board Governance Policy GP 1.7.
4. That, except as required by law, the committees shall not undertake study in additional areas or issues without prior Board approval.

APPROVED this 20<sup>th</sup> day of August, 2019 by a vote of 6-0.

DOUGLAS COUNTY SCHOOL DISTRICT RE-1

By:   
David Ray, President  
Board of Education

ATTEST:



By: Krista Holtzmann  
Krista Holtzmann, Secretary  
Board of Education

**Appendix A**  
**District Accountability Committee (DAC)**

1. Give advice concerning preparation of and recommendation regarding the Unified Improvement Plan. C.R.S. 22-11-302 (1)(b)
2. Give advice concerning budget priorities. C.R.S.22-11-302 (10(a))
3. Give advice to increase parent engagement. C.R.S. 22-11-302- (1)(g)

Other DAC topics: As identified by section 3.09 C.R.S. C.R.S. 33-1-302 (1)(f) and as determined by the Board of Education

- Safety and security
- School Accountability Committee communication
- DAC Forum
- Charter Application Review Team (CART)
- Policy Review
- LEAD

**Appendix B**  
**Fiscal Oversight Committee (FOC)**

1. Recruit, interview and recommend additional members according to bylaws.
2. Review Site Based Budgeting (SBB) process and its effects on the overall financial well-being of the district. Ensure that practices align to district strategic plan and the equitable distribution of resources.
3. Review and make recommendation(s) to the board regarding revisions to FOC bylaws that reflect Board action regarding use of board committee liaisons.
4. Participate in the Board's Policy Manual Revision Project by providing feedback regarding board policies that govern financial practices.
5. Optional: Review of fund balance and reserves along with financial modeling and long-term forecasting.

**Appendix C**  
**Long Range Planning Committee (LRPC)**

1. **Capacity/Boundaries Consultation.** The LRPC will continue to assist the DCSD Capacity Consultant as necessary to give input and recommend appropriate actions to the Board of Education regarding school attendance boundaries, facility usage, mobile classrooms and other capacity and boundary related suggestions. The LRPC will assist as needed facilitating Capacity/Boundary Community meetings. The LRPC will review the final findings of the Capacity Consultant and DCSD staff, and present LRPC feedback to the Board of Education.
2. **Master Capital Plan.** The LRPC will review, make recommendations and present to the Board of Education the Master Capital Plan (MCP), which will include, but not be limited to, making recommendations for capital maintenance, safety enhancements (at a general level of detail) and construction that may be needed in the next six years. The LRPC will also continue to assist as necessary with the further integration and inclusion of charter school needs within the MCP.
3. **Property, Facility and Lease Inventory.** The LRPC will review an updated comprehensive list of the properties and facilities in which DCSD has an ownership interest. This review will also include evaluation of the most appropriate uses or terms for each, such as shared ownership, sale, lease, etc. LRPC will also review and make recommendations about the process and timeline utilized when property or facilities are requested.
4. **CART.** The LRPC will continue to provide LRPC representation on CART, which results in CART recommendations to the Board.

## Appendix D Student Advisory Group (SAG)

1. **Student Improvement Topics.** The SAG will identify improvement topics that are critical to students' education and conduct action planning for potential presentation to the Board
2. **Student Complaint and Appeals Process.** The SAG will define student complaint process that mirrors staff and parent procedures and levels of appeal.
3. **School Safety.** The SAG will provide to policy and practices regarding Safe Schools. This may include topics such as assessing school culture and climate, mental wellness programs, bystander response and reporting (e.g. Safe2Tell, Text A Tip), information sharing, School Resource Officers (SRO), Building Security (e.g. closed/open campus, school entry security, student identification, Standard Response Protocol (SRP)
4. **Policy Review.** The SAG will review proposed policy updates that directly impact student behavior and provide feedback to the Board. These include:
  - JB Equal Educational Opportunities
  - JBA Nondiscrimination of Students
  - JBB Sexual Harassment
  - JH Students Absence and Excuses
  - JHB Truancy
  - JHD Exemptions from School Attendance – School Release Permits
  - JI Students Rights and Responsibilities – Due Process
  - JIC Student Conduct
  - JICA Student Dress
  - JICDE Bully Prevention and Education
  - JICC Student Conduct in School Vehicles
  - JICEA School-Related Student Publications
  - JICF Gang-Related Behaviors and Dress
  - JICEA Student Distribution of Noncurricular Materials
  - JICG Smoking, Vaping, and Other Uses of Tobacco by Students
  - JICH Student Involvement Regarding Drugs and Alcohol
  - JICJ Student Use of District Information Technology
  - JIH Student Interviews, Interrogations, Searches, and Arrests
  - JIHB Parking Lot Searches
  - JK Student Discipline
  - JKD Suspension Expulsion of Students
  - JKG Expulsion Prevention
  - JLCDA Screening-Testing of Students (And Treatment of Mental Disorders)
  - JLJ Physical Activity
  - JS Student Use of Internet and Electronic Communications
  - IHBK Preparation for Postsecondary and Workforce Success
  - IJC Instructional Resources
  - IKA Grading/Assessment Systems
  - IKF Graduation Requirements