

PROGRAMS FOR STUDENTS WITH DISABILITIES

Policy Number: Superintendent File: IHBA

In accordance with federal and state laws mandating education and related educational services to individuals with disabilities, the District recognizes its obligation to provide educational opportunities and services to all children with disabilities, as required by applicable law, enabling them to achieve their full potential to lead fulfilling and productive lives.

In the District, the term "children with disabilities" means, as a result of an evaluation by a committee of professionals (in accordance with federal law), those children identified with mental retardation, hearing impairments including deafness, speech, or language impairments, visual impairments including blindness, serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities and who by reason thereof, need special education and related services.

Homebound and hospitalized students are served under a special program.

Services to children with disabilities shall be offered on the basis of equality with other students of the District. Such education-related services include such developmental, corrective, and supportive services as required to help the student benefit from special education programs; psychological services; physical and occupational therapy; adapted physical education; early identification and assessment of disabilities in children; and diagnostic and evaluative services. Services also include school health and social services, as well as parent counseling.

In keeping with accepted educational principles and applicable law, children with disabilities shall be educated in the least restrictive environment.

Current practice codified 1978

Adopted: date of manual adoption

Revised: April 7, 1998, to conform with current law

Repealed by the Board and re-enacted and revised by the Superintendent: April 20, 2004

LEGAL REFS.:

U.S.C. 1400 et seq. (Individuals with Disabilities Education Act)

29 U.S.C. 794 (Section 504 of the Rehabilitation Act of 1973)

C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)

C.R.S. 22-32-110(l)(bb)

CROSS REFS.:

IKF, Diploma and Graduation Requirements

JBA, Nondiscrimination/Non-harassment of Students

JBB, Nondiscrimination on the Basis of Disability

Note: Guidelines for all special education programs and services, including (1) identification, admission, placement, termination, and transfer of students; (2) staffing and due process procedures; (3) development of Individual Educational Programs (IEP); (4) length of school day; (5) physical facilities;

(6) transportation of students (7) objectives for instructional programs for students with disabilities, are formulated by the District's Department of Intervention Services under the general supervision of the assistant superintendent of Learning Services. These guidelines are in accordance with applicable federal and state laws and regulations.