

STUDENT PROGRESS REPORTS TO PARENTS/GUARDIANS AND STUDENTS

Policy Number: Superintendent File: IKAB

The purpose of student progress reports shall be to provide parents with a description of student growth and performance, supported by evidence and to provide feedback to students. Progress reports should communicate student's performance toward standards, course, grade level, and/or content expectations during a given reporting period, as well as the influence of positive and consistent work habits and behavior on student learning. Records and reports of individual students will be meaningful to teachers, parents and students.

A report depicting the student's progress shall be issued periodically, 3–4 times per year, following an assessment by appropriate teachers or other professional personnel. Individual school sites may choose to exceed the minimum expectations for reporting.

In addition to the periodic reports, generally every nine weeks, parents/guardians shall be notified when a student's performance requires special attention.

Major changes in the reporting system at a building or grade level shall be preceded by a cooperative study by teachers, principals, parents, and students when appropriate. The change will be reviewed and evaluated by the District's Learning Services department.

Adopted: February 6, 1979

Revised: August 17, 1993

Repealed by the Board and re-enacted and revised by the Superintendent: April 20, 2004

Adopted: March 14, 2005

Revised: January 28, 2008