DISCIPLINE OF HABITUALLY DISRUPTIVE STUDENTS

Policy Number: Board File: JKC

Any student who is suspended two times for a material and substantial disruption during any one school year while at school or on school grounds, at a school-sanctioned activity or event, or while being transported in a school-approved vehicle shall be subject to an individual remedial discipline plan developed in accordance with District Regulation JKC-R.

Any student who is suspended for reasons stated in Policy JKD/JKE (Student Suspension, Expulsion, and Classroom Removal), paragraphs 1 (willful disobedience), 4 (willful destruction or defacing school property), 5 (behavior which is detrimental), 7 (serious violation), 8 (weapons), 9 (drugs and alcohol) or 10 (robbery, or first or second degree assault) three times during the course of a school year or calendar year shall be declared an habitually disruptive student and shall be subject to suspension and/or expulsion in accordance with District Policy JKD/JKE and state law.

For purposes of this policy, disruptive behavior means behavior which is initiated, willful, and overt on the part of the student.

Students with Disabilities

Discipline of students with disabilities who are habitually disruptive shall be subject to the special considerations and procedures specified in Regulation JKD/JKE-R.

Adopted: October 5, 1993 Revised: August 20, 1996 Revised: May 16, 2000 Revised: August 1, 2000 Revised: October 15, 2002 Revised: June 3, 2003 Revised: June 21, 2005 Revised: November 3, 2009

LEGAL REFS.:

C.R.S. 22-32-110(2)(b)(II) and (III) Board of education - specific powers

C.R.S. 22-33-106(1)(c.5) Board File: JKC Grounds for suspension, expulsion, and denial of admission

C.R.S. 22-14-101 Habitually disruptive no longer mandatory expulsion

CROSS REFS.:

JI/JIA, Students Rights and Responsibilities/Due Process Rights
JIC, Student Conduct and sub codes
JK, Student Discipline and sub codes
JKA, Use of Reasonable Force by Employees
JKD/JKE, Student Suspension and Expulsion