

**DOUGLAS COUNTY SCHOOL DISTRICT RE-1
RESOLUTION OF THE BOARD OF EDUCATION
PRIORITIES FOR BOARD COMMITTEES**

WHEREAS, in accordance with Board Governance Policy, the Board of Education ("Board") of Douglas County School District RE-1 ("District") may use Board committees to help the Board do its job; and

WHEREAS, Board Governance Policy provides that Board committees, when used, will be assigned so as to reinforce the wholeness of the Board's job and so as never to interfere with delegation from Board to Superintendent; and

WHEREAS, Board Governance Policy also states that Board committees will have clear and specific goals, objectives, and timelines; and

WHEREAS, to ensure alignment with Board Governance Policy, the Board desires to clarify the role of its committees and to identify each committee's specific goals, objectives, and timelines.

NOW, THEREFORE, be it resolved by the Board of Education of Douglas County School District RE-1 as follows:

1. That the Board adopts the committee priorities set forth in Appendices A, B, C, and D to this Resolution, and directs each of the Board committees to focus its study on these priorities for the 2020-2021 school year.
2. That, in accordance with Board Governance Policy, each committee may use funds, staff time, and other District resources as reasonably determined by the Superintendent. Committee requests for use of funds, staff time, and other District resources shall be made by the committee's staff liaison to the Office of the Superintendent for approval.
3. That each committee's authority is set forth in, and subject to interpretation in accordance with, Board Governance Policy GP 1.7.
4. That, except as required by law, the committees shall not undertake study in additional areas or issues without prior Board approval.

APPROVED this 1st day of September, 2020 by a vote of 6-0.

DOUGLAS COUNTY SCHOOL DISTRICT RE-1

By: David Ray
David Ray, President
Board of Education

ATTEST:

By: Elizabeth Hanson
Elizabeth Hanson, Secretary
Board of Education

Appendix A
District Accountability Committee

1. Give advice concerning preparation of and recommendation regarding the Unified Improvement Plan. C.R.S. 22-11-302 (I)(b)
2. Give advice concerning budget priorities. C.R.S.22-11-302 (I)(a)
3. Give advice to increase parent engagement. C.R.S. 22-11-302- (I)(g)

Other DAC topics: As identified by section 3.09 C.R.S. C.R.S. 33-1-302 (I)(f) and as determined by the Board of Education

- Safety and security
- School Accountability Committee communication
- DAC Forum
- Charter Application Review Team (CART)
- Policy Review
- LEAD

Appendix B
Fiscal Oversight Committee

1. Annual Audit (FOC subcommittee)
2. Revenue generation/cost savings ideation/brainstorming/proposal of recommendations
3. Quarterly financials and forecasts
4. Review of carry over vs. per pupil budgets
5. Overhead analysis
6. Budget education (chunking the budget into sections for deep dive. Ideally this allows the FOC and BoE to focus on the incremental changes and recommendations during the budget adoption timeline)
7. Citizen's Budget Guide (development of a paired down version of the budget book)

Appendix C
Long Range Planning Committee

1. Capacity/Boundaries Consultation. The LRPC will continue to assist as necessary to give input and recommend appropriate actions to the Board of Education regarding school attendance boundaries, facility usage, mobile classrooms and other capacity and boundary related suggestions. Assistance will include, but not necessarily be limited to, the following:
 - The LRPC will collaborate with DCSD staff as current enrollment numbers and future projections are validated. Community population change and trend data will be reviewed.
 - The LRPC will collaborate with DCSD staff as urgent and timely scenarios are assessed, and provide recommendations to the Board of Education.
 - The LRPC will provide support facilitating Capacity/Boundary Community meetings.
 - The LRPC will review the final findings of DCSD staff, and present LRPC feedback to the Board of Education.

2. Master Capital Plan. The LRPC will review, make recommendations and present to the Board of Education the Master Capital Plan (MCP), which will include, but not be limited to, making recommendations for capital maintenance, safety enhancements (at a general level of detail) and construction that may be needed in the next six years. The LRPC will also continue to assist as necessary with the further integration and inclusion of charter school needs within the MCP.

3. Property, Facility and Land Inventory. Upon request from the Board of Education, the LRPC will assess site feasibility for specific proposed uses by evaluating DCSD staff recommendations, assessing community impacts, collecting community feedback and making appropriate recommendations regarding how a site will be used. The LRPC will collaborate with DCSD staff to maintain a comprehensive list of the properties and facilities in which DCSD has an ownership interest. This list will include designation of the most appropriate uses for each.

4. CART. The LRPC will continue to provide LRPC representation on CART, which results in CART recommendations to the Board.

Appendix D

Student Advisory Group

1. Build on previous year's focus areas: Financial Literacy, Mental Health and Wellness, School Safety, and Eco-Friendly Events
2. Student Improvement Topics. The SAG will identify other improvement topics that are critical to students' education and conduct action planning for potential presentation to the Board
3. Student Complaint and Appeals Process. The SAG will define a student complaint process that mirrors staff and parent procedures and levels of appeal.
4. Broaden Communication Strategies and Student Input Opportunities: The SAG will explore mechanisms for increasing student outreach and input (e.g. setting up website that will push out SAG information as well as collect student feedback
5. Policy Review. The SAG will review proposed policy updates that directly impact student behavior and provide feedback to the Board.



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