

620 Wilcox Street
Castle Rock, Colorado 80104

STUDENT RESTRAINT INCIDENT REPORT FORM

To be completed on the day of the restraint

- Send to: studentrestraintreports@dcsdk12.org
- Copies to Family and Building Administrator

Make sure all sections are filled in completely

STUDENT INFORMATION

Student Name: Last, First	School: Grade:
Date of Incident:	Location of Incident:
Race: <input type="checkbox"/> White <input type="checkbox"/> African American <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian <input type="checkbox"/> American Indian <input type="checkbox"/> Other:	Denote Gender in IC: <input type="checkbox"/> Male <input type="checkbox"/> Female
Denote Programming: <input type="checkbox"/> Regular Education <input type="checkbox"/> Not on a 504 <input type="checkbox"/> Yes on a 504 <input type="checkbox"/> Special Education? Special Education qualification(s) on IEP? If ASD is the classification <input type="checkbox"/> Primary or <input type="checkbox"/> Secondary	Denote Special Education Programming: <input type="checkbox"/> Moderate Needs <input type="checkbox"/> Affective Needs Center-Based <input type="checkbox"/> SSN Center-Based <input type="checkbox"/> ASD Center-Based
Denote Plan: Does this student have a Behavior Intervention Plan (BIP) in their IEP? <input type="checkbox"/> Yes <input type="checkbox"/> No Date of last FBA? Date of last BIP?	Denote Time: Time Restraint Began: _____ Time Restraint Ended: _____ Did the Restraint Last 1 Min. or less: <input type="checkbox"/> Yes <input type="checkbox"/> No
Denote the Type of Injury to the student <u>(only list injuries that happened during the restraint)</u>	What type of medical attention was needed- please describe:

<input type="checkbox"/> Scratch <input type="checkbox"/> Bruise <input type="checkbox"/> Pinch <input type="checkbox"/> Cut <input type="checkbox"/> No Injury occurred <input type="checkbox"/> Other:	
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Denote the Type of Restraint Used:

<input type="checkbox"/> 2 person Medium Seated <input type="checkbox"/> 2 person High Seated <input type="checkbox"/> 2 person Medium Standing <input type="checkbox"/> 2 person High Standing	<input type="checkbox"/> 1 person Children's Control Med. Seated <input type="checkbox"/> 1 person Children's Control High Seated <input type="checkbox"/> 1 person Children's Control Med. Standing <input type="checkbox"/> 1 person Children's Control High Standing <input type="checkbox"/> Non-CPI Hold (Explain in Event Details)
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STAFF INFORMATION

Staff Performing Restraint:

Name and Title

Witnesses to the Restraint:

Name and Title

<p>Denote the Type of Staff Injury and to whom: (only list injuries that happened during the restraint)</p> <input type="checkbox"/> Scratch to <input type="checkbox"/> Bruise to <input type="checkbox"/> Pinch to <input type="checkbox"/> Bite to <input type="checkbox"/> Cut to <input type="checkbox"/> No injury occurred <input type="checkbox"/> Other	<p>What type of medical attention was needed- please describe:</p>

EVENT DETAILS

<p>Brief Chronological Description of Event (include behavior, statements made, actions taken- objective factual information/ bullet points or limited narrative. If an injury occurred during the restraint describe this also.) (If non-CPI restraint was used explain the reasoning.):</p>
<p>Precipitating Factors/ Antecedents: (describe what happened before the behavior occurred- including known antecedents or other challenges that may have contributed to the escalation):</p>

<p>Possible Function(s): What was the student trying to <u>Obtain</u> or <u>Avoid</u> with their behavior?</p>	<input type="checkbox"/> Escape/Avoid Task or Environment <input type="checkbox"/> Protection/Safety <input type="checkbox"/> Attention <input type="checkbox"/> Affiliation / Affirmation <input type="checkbox"/> Sensory <input type="checkbox"/> Tangible
<p>Lagging Skill(s): Which of the following Lagging Skill cluster(s) impacted the situation?</p>	<input type="checkbox"/> Language and communication <input type="checkbox"/> Attention and working memory <input type="checkbox"/> Emotion & self- regulation <input type="checkbox"/> Cognitive Flexibility <input type="checkbox"/> Social Thinking
<p>Efforts/ Alternatives made to de-escalate the situation prior to the use of restraint:</p>	<input type="checkbox"/> Verbal or Non-Verbal Cues <input type="checkbox"/> Offered Self-Control Strategy <input type="checkbox"/> Verbal de-escalation <input type="checkbox"/> Offered a break <input type="checkbox"/> Room Clear <input type="checkbox"/> Other Interventions: Important Details if needed:
<p>Resolution:</p>	<input type="checkbox"/> Student calm/ reintegrated into the instructional setting <input checked="" type="checkbox"/> Student calm/ additional time provided for de-escalation outside of the instructional setting <input type="checkbox"/> Additional support requested (i.e., medical/ mental health/ parent/ police) <input checked="" type="checkbox"/> Other(s):

NEXT STEPS

<p>Parent Guardian Notification occurred by:</p>	Name: Title: Date: Time:
<p>Team Member to initiate review meeting (COPING Model): Address whether appropriate procedures were followed and alternative strategies were used, and make recommendations for adjustment of procedures, if appropriate) for future intervention:</p>	Name: Title:

 Person/ Title Submitting Report

 Signature (typed name denotes signature)