

# Board Goal Emphasis Academic Excellence I(A): Monitoring Report

Focus - Cognitive

February 16, 2021



*Learn Today, Lead Tomorrow*

### Goals for the session:

- Approve the structure, format and model of the monitor report
- Approve the cadence of monitoring reports
- Create next steps for work sessions (or training) for future reports
  - Review Goal (Ends), Data and Analysis for future reports

What is our **approach to Equity?**

Draft report contains the following sections

- Goal statement
- Interpretation
- Metrics
- Rationale
- Data (Overall and Disaggregated)
- Initial Analysis and Findings
- Next Steps

# Board Goal Emphasis Academic Excellence I(A): Interpretation

**Board Goal 1(A):** All students have equitable access to a Douglas County public school that promotes growth in their **cognitive**, physical, social and emotional needs and builds on their strengths.

## Review Student Data from Spring 2020 and Fall 2020

- District Performance Framework
- 3rd Grade Reading (i-Ready)
- Middle School Math Placement
- College Board Advanced Placement (English and Math)
  - AP District Honor Roll
  - AP Course Participation
  - AP Test Participation and Performance

## Monitoring Report - Work Session

### Scheduling monitoring reports: (2020 - 2021)

- **Financial Well Being (April)**

Long-term financial stability and accountability has been established, maintained, and actively monitored in order to accomplish Board of Education End Goals. (Subend VD).

- **Safe, Positive Culture and Climate (May)**

A purposeful focus on creating a caring, safe, fun, supportive, and positive learning and working environment for all students, district employees, parents, and community is manifest throughout the district (Subend IIIA).

There is clear evidence and a common understanding of the shared belief that all students can succeed when given a safe and caring learning environment.

To that end:

1. District employees, parents, and community work collaboratively, proactively and responsibly to ensure the psychological wellbeing of all students (Subend IIIB1).