

# DISTRICT ACCOUNTABILITY COMMITTEE

2023 - 2024

Unified Improvement  
Planning  
Recommendations

September 26, 2023



*Learn Today, Lead Tomorrow*

**§ 22-11-302. School district accountability committee - powers and duties.**

- To advise its local school board concerning preparation of, and annually submit to the local school board recommendations regarding the contents of a district plan.

# CDE Update

- Preliminary frameworks were released on Wednesday, August 23 to districts.
- Districts must review frameworks and complete Accreditation Form by September 22 to indicate their agreement with the district and school plan types, or to indicate intention to participate in request to reconsider.
  - One DCSD school has requested a data review
- Unified Improvement Plans (UIPs): UIP submission deadline is October 15.

# Accountability Changes

## Key Changes

- Performance Frameworks are No Longer “Transitional”
- Accountability Clock Resumes
- “Decreased Due to Participation” Resumes
- 2-year Data Calculations Released
- ESSA Identification Resumes
- CMAS and PSAT Growth Calculations
- English Language Proficiency (ELP) On-Track Growth Calculations
- Supplemental Reports

## 2023 – 24 DAC TIMELINE\*

Date	Task
August 18, 2023	DAC Meeting - UIP Process Update and Data Release
August 31, 2023	DAC UIP Worksession
September 21, 2023	DAC Meeting - Finalize Recommendations
<b>September 26, 2023</b>	<b>Present Recommendations to the BOE</b>
October 15, 2023	Plan Submission
Spring 2024	Review released data (including Informational Reports with new data) Update action steps

# PLAN CONSIDERATIONS

- Board of Education Goals
- Superintendent Goals
- Assessment and Accountability Changes
- READ Act Requirements
- CDE ELD Program Review
- State Board of Education Decisions

# DCSD BOARD OF EDUCATION GOALS

- Academic Excellence
- Outstanding Educators and Staff
- Safe, Positive Climate and Culture
- Collaborative Parent, Family, and Community Relations
- Financial Well-Being

# Proposed 2023-2024 Superintendent Goals

GOAL 1:  
Academic Achievement  
and Growth

GOAL 2:  
Climate and Culture

GOAL 3:  
MLO/Bond Groundwork  
and Execution

GOAL 4:  
ADB-R: Access to  
Opportunities for all  
Students



## PRIORITY PERFORMANCE CHALLENGES

- Math and English Language Arts Achievement and Growth - Not all students and subgroups have met or exceeded state expectations including:
  - **Gifted and Talented**
  - **Multilingual Learners**
  - **FRL Eligible**
  - **Students with Disabilities**
  - **READ Act Requirements**
- EL Graduation Rate – 4 year graduation rate continues to be below the overall district rate
- High School Science - The DCSD's performance (and participation) for all student groups on the high school CMAS Science assessment declined last year.

## ROOT CAUSES

- Lack of systematic, intentional implementation and alignment to the Colorado Academic Standards
- Lack of a systemic approach to Professional Learning Communities
- Lack of focus on student data (state assessments)
- Inconsistent programming practices of English Language Development
- Inconsistent implementation of prevention, intervention and acceleration models
- Inconsistent implementation of Multi-Tiered System of Supports

## 2023 - 2024 MAJOR IMPROVEMENT STRATEGIES

- Align and Implement Instruction to the Colorado Academic Standards
- **Alignment** of **universal**, targeted and intensive instruction
- Implementation of the prevention-based framework of an Integrated Multi-Tiered System of Supports
  - Academic
  - Behavior
  - Mental health
  - Health and wellness
  - Family and community engagement

## ACTION STEPS

- Implement Core Reading Programs in Elementary Schools
- Provide Professional Learning Opportunities in:
  - Reviewing and implementing the new Colorado Academic Standards (Priority Learning Outcomes)
  - Research and Evidence-based Strategies for Intervention and Acceleration
  - Assessment and Data Practices
  - Colorado Essential Skills
  - Professional Learning Communities
- Provide resources to support schools in reviewing and analyzing assessment data
- Evaluate and refine school supports to align with state and federal expectations including the revised Colorado Academic Standards
- Convene Curriculum Councils to review Colorado Academic Standards and identify additional priority learning outcomes.

## Staff Recommendation

That the Board of Education adopt the 2023 - 2024 Unified Improvement Plan as drafted

(DCSD District Accountability Committee recommended that the 2023 - 2024 Unified Improvement Plan as drafted)

Questions?

Thank you!

DCSD District Accountability  
Committee for their input, engagement  
and recommendation