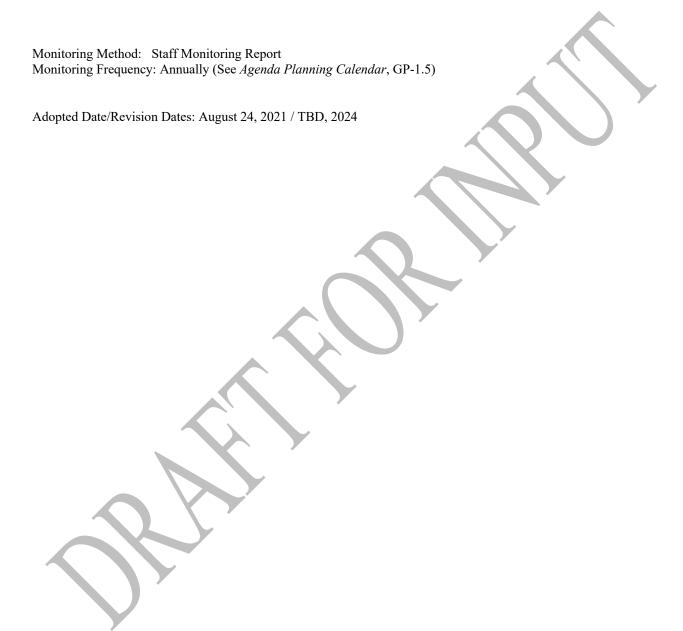


G Global End Statement

All students will develop the knowledge, skills, mindsets, and dispositions needed to achieve their highest individual potential in a safe, accessible, thriving, and welcoming learning environment. These results shall be produced at a cost that demonstrates good stewardship of resources.



Ends-1 Academic Excellence and Life Skills

- 1. Students have the knowledge and skills appropriate to their age and learning ability, to qualify for higher levels of learning, employment of their choice, or independent living.
 - 1.1. Students graduate with cognitive skills, digital skills, and civic responsibility, to each student's individual potential.
 - 1.2. Students graduate with workforce readiness skills.

1.3. Students graduate with independent learning skills.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See Agenda Planning Calendar, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024

Ends-2 Mindsets and Dispositions

- 1. Students acquire the necessary self-leadership skills and interpersonal skills that enable them to become responsible and engaged members of society.
 - 1.1. Students develop their individual strengths, to support their social, emotional, and physical well-being.

1.2. Students graduate as responsible and engaged members of society, contributing positively within their individual ability and interests.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See Agenda Planning Calendar, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024