

2023-2024 Proposed Monitoring Report Schedule

Presented: September 12, 2023

1.4.6 Monitoring Report Schedule

Frequency.....Report Date

End Statements:

G 1 End Statements

- I. Academic Excellence January 2nd Meeting
- II. Outstanding Educators and Staff March 2nd Meeting
- III. Safe, Positive Culture and Climate May 2nd Meeting
- IV. Collaborative Parent, Family and Community Relations April 2nd Meeting
- V. Financial Well-being February 2nd Meeting

Executive Limitations

<i>EL 1 Global Executive Constraint</i>	<i>Ongoing</i>
<i>EL 2 Emergency Superintendent Succession†</i>	<i>August 2nd Meeting</i>
<i>EL 3 Development of Policy</i>	<i>Ongoing</i>
<i>EL 4 Communication to the Board</i>	<i>April 2nd Meeting</i>
<i>EL 5 Commitment to Accomplishment and Accountability</i>	<i>January 2nd Meeting</i>
<i>EL 6 Educational Program</i>	<i>January 2nd Meeting</i>
<i>EL 7 Instructional Materials Selection and Adoption</i>	<i>January 2nd Meeting</i>
<i>EL 8 Treatment of Students, Parents/Guardians and Community Members</i>	<i>April 2nd Meeting</i>
<i>EL 9 Student Conduct, Discipline and Attendance</i>	<i>May 2nd Meeting</i>
<i>EL 10 School Safety</i>	<i>May 2nd Meeting</i>
<i>EL 11 Staff Treatment</i>	<i>March 2nd Meeting</i>
<i>EL 12 Staff Compensation</i>	<i>March 2nd Meeting</i>
<i>EL 13 Staff Evaluation</i>	<i>March 2nd Meeting</i>
<i>EL 14 Budgeting</i>	<i>February 2nd Meeting</i>
<i>EL 15 Financial Administration</i>	<i>February 2nd Meeting</i>
<i>EL 16 Asset Protection</i>	<i>February 2nd Meeting</i>

Monitoring Report Data (Examples)

Monitoring Report: Academic Excellence

Policy End: (I-A)

- Concurrent Enrollment Cost Savings
- [Postsecondary Enrollment and Participation](#)
- [Access to DCSD Programming \(Disaggregated\)](#)
- [Involvement in extracurricular activities \(HKCS and participation data\)](#)

Policy End: (I-B)

- Priority Learning Outcomes
- Core Reading Programs
- Math Programs
- Interim Assessments

Policy End: (I-C)

- District Accreditation Rating
- [District Academic Achievement](#)
- [District Academic Growth](#)
- District Postsecondary & Workforce Readiness
- [District Disaggregated Growth](#)
- [District Graduation Rate.](#)
- District Award Winning Schools.

Policy End: (I-D)

- DCSD Pathways enrollment
- Postsecondary Enrollment
- Matriculation Rates
- Concurrent Enrollment
- CTE programming

Policy End: (I-E)

- Graduation Rates
- [Disaggregated Graduation Rates](#)
- Dropout Rates
- GED Rates
- [Disaggregated Dropout Rates](#)
- Matriculation Rates
- CTE programming

Executive Limitations:

- EL-5: Commitment to Accomplishment and Accountability
- EL-6: Educational Program
- EL-7: Instructional Materials Selection and Adoption

Monitoring Report - Financial Well Being*

Policy End: (V-A)

- **Adopted Budget**
 - FY 2022-2023 - Final Revised Budget
 - FY 2022-2023 - Adopted Executive Summary
 - FY 2021-2022 Revised Use of Beginning Fund Balance Resolution.pdf
- DCSD Financial Transparency page
- Detailed Expenditures

Policy End: (V-B)

- Fiscal Oversight Committee (FOC)
- DCSD Quarterly Financial Statements
- Board of Education Presentations
- [Site Based Budgets](#)
- DCSD Financial Transparency page
- Detailed Expenditures

Policy End: (V-C)

- District Financial Audit
 - FY 2022 CDE Audit Accreditation Report.pdf
 - Fiscal Health Calcs 21-22.pdf
 - FY2022 audit_FOC Memo to the Board.pdf
 - 2022 Annual Comprehensive Financial Report Draft.pdf
- Fiscal Oversight Committee (FOC)
- Investment Monitoring

Policy End: (V-D)

- District Financial Audit
 - FY 2022 CDE Audit Accreditation Report.pdf
 - Fiscal Health Calcs 21-22.pdf
 - FY2022 audit_FOC Memo to the Board.pdf
 - 2022 Annual Comprehensive Financial Report Draft.pdf
- Investment Monitoring
- Master Capital Plan
- Mill and Bond Oversight

Executive Limitations:

- EL-14: Budgeting
- EL-15: Financial Administration
- EL-16: Asset Protection

Monitoring Report - Outstanding Educators and Staff

- **Policy End: (II-A)**
 - Teacher Induction
 - New Leader Induction
 - Classified Mentor Program
 - Student Teacher Mentor Program
 - Leadership Institute
 - [Recruitment](#)
 - Appreciation
 - Retention Strategies
 - Grow Our Own Initiatives
 - District Supports (TLCC)
 - Teaching and Learning Conditions Colorado Survey - Overall Reflection
 - [Retention rates](#)
 - [Hiring data](#)

- **Policy End: (II-B)**
 - Educator Evaluation Assurances
 - CITE and LEAD Focus Groups
 - Advisory Personnel Performance Evaluation Council (DAC)

- **Policy End: (II-C)**
 - Teaching & Learning Conditions Colorado
 - Aligned Professional Development
 - Calendar (Professional Development Days)
 - School-level Coaching and Support

- **Policy End: (II-D)**
 - DCSD Communications
 - Feedback
 - Listening/Two-Way Communication

- **Policy End: (II-E)**
 - Appreciation
 - Feedback
 - Climate and Culture

- **Associated Executive Limitations:**
 - EL-11: Staff Treatment
 - EL-12: Staff Compensation
 - EL-13: Staff Evaluation

Monitoring Report - Collaborative Parent, Family, and Community Relations

- **Policy End: (IV-A)**
 - Revised A Parent's Guide
 - [School Accountability Committees \(SAC\) Training and Support](#)
 - DCSD Engagement
 - School Communications Support
 - 8th Grade Career Expo
 - [DCSD Postsecondary Readiness Programming](#)
 - DCSD Family, School & Community Partnerships Collaborative

- **Policy End: (IV-B)**
 - [Student Community Service Hours](#)
 - [Career and Technical Education \(CTE\) Programs](#)
 - [Concurrent Enrollment](#)
 - Work-Based Learning (WBL)
 - Veterans Day Celebrations
 - Wish Week
 - [Community Engagement](#)
 - [Engaged School Accountability Committees](#)
 - [Engagement with Economic Development Groups, Governmental Groups, and Industry Partners](#)
 - [Engagement with statewide advocacy organizations and elected officials.](#)
 - [Establishment of and Engagement with Superintendent Committees \(e.g. Equity Advisory Council, Employee Council, etc.\)](#)

- **Policy End: (IV-C)**
 - School Communication and Engagement Support
 - Career Pathways EXPO 2023
 - 8th Grade Career Expo
 - Director of Parent, Community and Civic Engagement
 - Wish Week
 - One Book, One District (OBOD)

- **Policy End: (IV-D)**
 - DCSD Communications
 - Feedback
 - Listening/Two-Way Communication

- **Executive Limitations:**
 - EL-4: Communication to the Board
 - EL-8: Treatment of Students, Parents/Guardians and Community Members

Monitoring Report - Safe, Positive Climate and Culture (2022)

- **Policy End: (III-A)**
 - Superintendent Climate and Culture Norms
 - DCSD Employee Guide
 - Building Foundations: Trust & Norms with DLT

- **Policy End: (III-B)**
 - Safety and Security Updates
 - School Resource Officer Training
 - Threat Assessment Training and Resources For Administrative Teams
 - Regularly Scheduled Meetings
 - School-Based Prevention Programs
 - Safety and Security Committee
 - Mandatory Training
 - Ongoing Leader Support and Training
 - Partnerships with Local Law Enforcement
 - Standard Response Protocol (SRP) Magnets and Parent's Guide to Crisis Communications
 - Emergency and Reunification Process Exercise
 - [Teaching and Learning Conditions Colorado Survey](#)
 - [Healthy Kids Colorado Survey](#)
 - [Involvement in extracurricular activities \(HKCS and participation data\)](#)
 - Student Attendance

- **Policy End: (III-C)**
 - DCSD Employee Guide
 - Student Code of Conduct - 2022 - 2023
 - Schools' Student Handbooks
 - Administrator Attendance and Discipline Training
 - Family Acknowledgement of Student Code of Conduct
 - Prevention of Bullying Policy Revisions
 - Student Discipline Matrix Review
 - [Bullying \(self-reported incidents, discipline, Safe2Tell dispositions\)](#)
 - [Discipline Data](#)

- **Policy End: (III-D)**
 - DCSD Communications
 - Feedback
 - Listening/Two-Way Communication

- **Executive Limitations**
 - EL-8: Treatment of Students, Parents/Guardians and Community Members
 - EL-9: Student Conduct, Discipline and Attendance
 - EL-10: School Safety

APPENDIX

ADB-R - Metrics as presented to the BOE (April 2023)

Academics

- Growth results including disaggregated by state and federal identified subgroup
- Achievement results including disaggregated by state and federal identified subgroup
 - State testing and local assessments
- Student participation and access to opportunities
 - DCSD Pathways (CTE, CE, AP and IB)
- Graduation statistics including disaggregated by state and federal identified subgroup

Student Wellness

- Protective Factors (positive feedback, belonging, feeling safe, having a trusted adult, involvement)
 - Positive Feedback to Students and Families (HKCS)
 - Belonging (HKCS)
 - Feels Safe (HKCS)
 - Trusted Adult (TLCC)
- Involvement in extracurricular activities (HKCS and participation data)
- Bullying (self-reported incidents, discipline, Safe2Tell dispositions)
- Discipline Data

Resource Allocation

Parent Engagement

- Community Engagement
- Engaged School Accountability Committees
- Engagement with Economic Development Groups, Governmental Groups, and Industry Partners
- Engagement with statewide advocacy organizations and elected officials.
- Student Community Service Hours
- Establishment of and Engagement with Superintendent Committees (e.g. Equity Advisory Council, Employee Council, etc.)

Human Resources

- Staff demographics compared to student demographics
- Retention rates
- Hiring data