

UNIFIED IMPROVEMENT PLANS

Priority Improvement Plan
Presentation

December 2022



OVERVIEW OF STATE ACCOUNTABILITY

Education Accountability Act of 2009 (SB 09-163)
authorizes the Colorado Department of Education to:

- review of the performance of public schools and districts annually.
- make recommendations to the State Board of Education concerning the type of school improvement plan and the accreditation category for each district.

PERFORMANCE INDICATORS

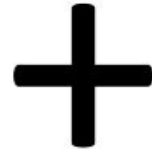
- The performance frameworks (SPF) measure attainment on the key performance indicators identified in SB 09-163 as the measures of educational success:
 - Academic achievement
 - Academic longitudinal growth
 - Postsecondary and workforce readiness (HS only)
- State identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a school's or a district's performance.

ASSESSMENT DATA USED IN SPF

- **Academic Achievement**
 - English language arts, math and science CMAS assessments
 - PSAT Evidence Based Reading and Writing and Math (HS only)
- **Academic Growth**
 - English language arts and math on CMAS assessments (3-8)
 - PSAT and SAT growth (HS only)
- **Postsecondary and Workforce Readiness (HS only)**
 - SAT
 - Dropout, Graduation and Matriculation Rates

School and District Performance Framework Ratings and Explanatory Notes

Ratings	
SCHOOL PLAN TYPES	
PERFORMANCE PLAN	
IMPROVEMENT PLAN	
PRIORITY IMPROVEMENT PLAN	
TURNAROUND PLAN	
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*	
INSUFFICIENT STATE DATA: LOW PARTICIPATION**	
DISTRICT ACCREDITATION RATINGS	
ACCREDITED WITH DISTINCTION	
ACCREDITED	
ACCREDITED WITH IMPROVEMENT PLAN	
ACCREDITED WITH PRIORITY IMPROVEMENT PLAN	
ACCREDITED WITH TURNAROUND PLAN	
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*	
INSUFFICIENT STATE DATA: LOW PARTICIPATION**	



Descriptors
Meets Participation above 95% participation rate in 2 or more content areas
Low Participation below 95% participation rate in 2 or more content areas
Decreased Due to Participation below 95% participation, once parent excuses are removed, in 2 or more content areas

Performance Plan: Meets 95% Participation

Performance Plan: Low Participation

Improvement Plan: Low Participation

Improvement Plan: Decreased due to Participation



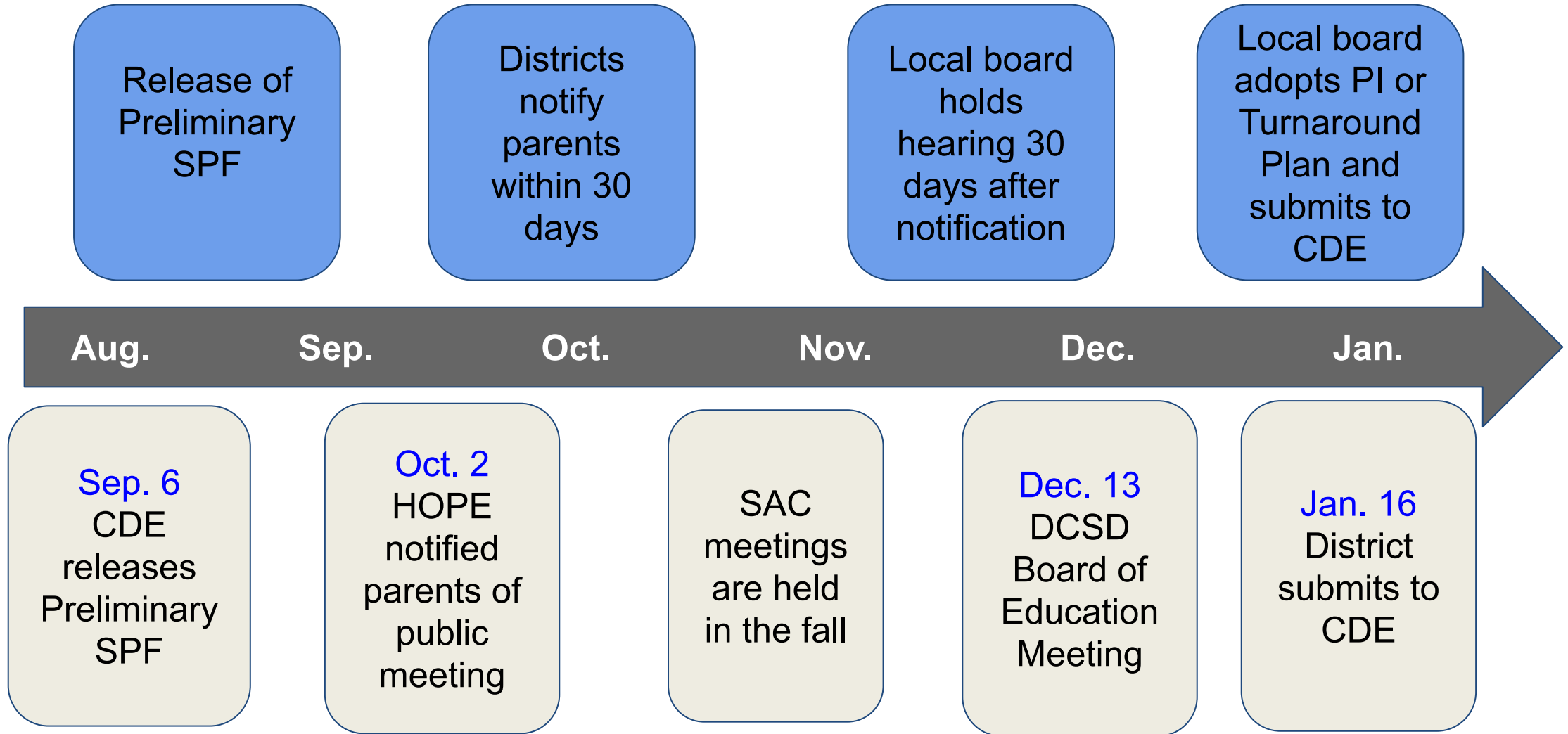
• Source: Colorado Department of Education

ACCOUNTABILITY REQUIREMENTS

For Priority Improvement Schools (**Year 0**)*:

- General UIP requirements, plus additional planning requirements specific to accountability clock (e.g., parent engagement strategies, Turnaround strategy,)
- Parent notification and public hearing
- Adoption of UIP by local board
- Oct 17 UIP submission for CDE review (newly identified districts and schools may request an extension to Jan 16).

Plan Development Timeline



School Presentation HOPE Online

BOARD OF EDUCATION ACTIONS

Action Options:

- Adopt the plan as written
- Adopt the plan with pending revisions
- Delay adopting plan until January 10, 2023 to allow HOPE to make revisions

Note - The plan must be adopted by the local school board by January 16, which is the state's due date for UIP submission for Priority Improvement and Turnaround plans.