

Information in this presentation may be updated prior to the December 14 Board meeting.

Outstanding Educators - Compensation Plan

Session	Topics
October 26 (Study Session)	Overview and Historical Context Understanding Tradeoffs
October 26 (Regular Meeting)	Current State and Work in Progress
December 14 (Regular meeting)	Preliminary Recommendations Employee Communication and Engagement

Outcomes

- Grounding the Work
- Non-Licensed Employee Compensation Update
- Licensed Employee Compensation Update and Draft Models
- Funding Sources and Initial Cost Estimates
- Considerations, Total Compensation and Trade Offs
- Employee Communication and Engagement
- Timeline

Grounding the Work

- Board End Statement: Outstanding Educators and Staff
 - II-A: Quality educators and staff have been recruited, developed, supported, retained and celebrated
 - II-E: Educators and staff are valued and given multiple opportunities for their voices to be heard
- Employee Compensation Values and Resolution 12-13-2018
- Resolution Regarding Transitioning to a New Employee Compensation System 03-10-2020
- Authorizing One-time Employee Stipend And Reactivating The Resolution Transitioning To a New Employee Compensation System 9-28-21
- Benefits Values Resolution 12-13-2018

Grounding the Work

Strategic Plan Theme 3: Positive and Supportive Culture

Initiative 1a: Define and develop agreed upon core values, behaviors, and collective commitments.

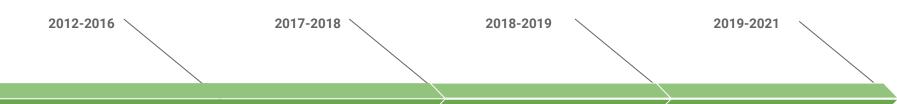


Strategic Plan Theme 6: Recruitment, Retention and Development of High Quality Employees

Initiative 1a: Develop and recommend a predictable compensation schedule for all employee groups that acknowledges experience/longevity, knowledge, and performance. In addition, it should be easily comparable to neighboring school districts, and progressively move toward a regionally competitive pay for all employees.

Historical Context

Compensation practices in DCSD have shifted significantly over time based on a variety of factors including available funding. No one could have predicted the COVID-19 pandemic, impact to revenue, availability of relief funding or the economic rebound.



- Market based pay
- Move to Salary Bands
- Move to Salary Ranges
- Salary setting based on variety of factors
- Pay for Performance

- Ceased Pay for Performance for CITE/LEAD employees
- Tiered increases for non-licensed employees
- Created more consistency in salary setting criteria
- Formation of Employee Council as feedback mechanism

- Bond and MLO passed
- Strategic Plan
- BOE compensation resolution
- Pay freeze adjustments & tiered increases
- Stakeholder engagement
- Collection/analysis of employee hiring data
- Sample licensed structures
- Ceased Pay for Performance

- Worldwide pandemic
- Significant impact to state and local budgets
- PERA contribution increases to employer and employees
- Pay cuts, position cuts, and furlough days
- Restoration of furlough days, increase of ranges, market analysis, pay increases.

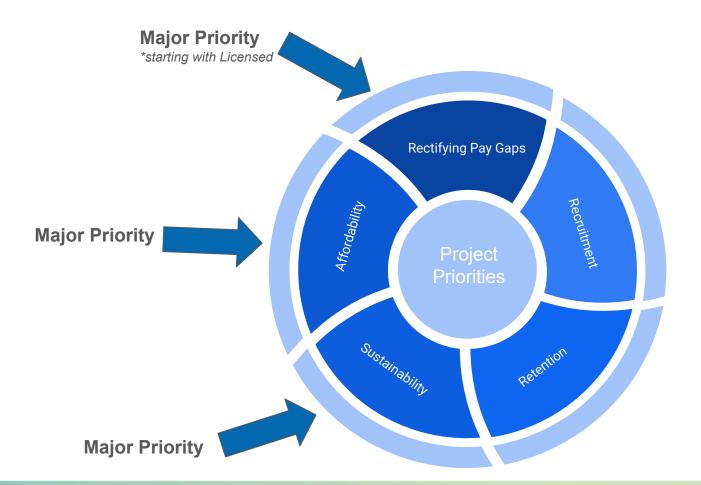
Considerations, Total Compensation and Trade Offs

Compensation Considerations Total Compensation

Total Compensation - base pay, PERA contributions, benefits (medical, dental, vision, sick leave, general leave, other leave, disability insurance (short and long term), wellness offerings, crisis resources, employee assistance program, additional pays (schedule B), athletics and activities pay (schedule A), overtime, COLA increases, annual pay increases, tuition reimbursement, paid holidays, paid vacation/time off, educational advancement recognition, years' experience recognition...

Total Compensation

Insurance



Non-Licensed Compensation Project Update

Non-Licensed Employees Project Update

Classified, Admin and Pro Tech Employees

- Increased minimum pay ranges for all job types
- Job description review and revision
- Metro Area market analysis
 - Organization of data
 - Range review of all job types utilizing market analysis data
- Analysis of placement of employees within each position's revised range
 - Identify those who need adjustment
 - Determine cost
- Share revisions and process with non-licensed employees
 - Phase 1 Further range adjustments (Implementation goal: 2022-23 SY)
 - Phase 2 Employee data and individual employee adjustments where applicable
 - Phase 3 Cyclical market analysis and evaluation of all positions including adjustments to minimum wage

Licensed Compensation Project Update

Multiple Layers of Feedback

When the Resolution was passed in December 2018, multiple feedback channels were created in order to provide ample input into the pay schedule(s) being developed including:

- Employee Council- Twice monthly work sessions (SY 2019)
 - Examined metro area district salary structures
 - Conducted market study analysis (via consultant)
 - Licensed salary structure building
 - Utilization of feedback information against sample schedules
- Licensed employee survey administered by Greenway
- Licensed input sessions (multiple per region)
- District committee input sessions
- Principal input sessions
- Superintendent outreach meetings by region

Feedback Themes

- Opportunity for educational advancement via college credits
- Recognition of longevity
- Recognition of hard to fill positions
- Greater increases for certain years of experience in order to retain employees (ex 5 years)
- No consideration of other salary structures
- Simplicity and transparency (ease of understanding)
- Predictability
- Consideration of District professional development credit
- Annual Cost of Living increases
- Longer lanes in BA ranges (from initial drafts presented in 2020)

Based on the culmination of information from our ample feedback opportunities, market analysis, former draft examples and Board Resolutions draft licensed schedules were created.

Considerations-Licensed Schedule

Feedback Met (from Board Resolutions, District committees and staff)

- Rectifies pay gaps
- Hard to hire & Specialist categories
- Transparent
- Predictable
- More competitive
- Recognition of education & experience

Future considerations

Longevity recognition

Recognition of District professional development

Sustainability

Remaining competitive in the market in the future

Future consistent funding

Closer to competitiveness

Annual COLA applied to base

Licensed Categories Based on Candidate Pool

Hard to Hire

American Sign Language
ESL/ELL
Foreign Languages
Literacy Specialist
Math Secondary
Moderate Needs
Science Secondary

Social Worker

All CTE positions

Specialist/Extremely HTH

Audiologist
Autism Specialist
Behavior Specialist
Center-Based (SED/Autism)
Center-Based (Severe/Affective Needs)
Deaf and Hard of Hearing (DHH)
Early Childhood Special Ed (ECSE)
Occupational Therapist
Psychologist
Speech Lang Pathologist
Student Support Program
Visual Impairment

Remain on Unique Ranges Based on Work Calendar

Dean
Professional Learning Specialist
Nurse

*All other positions not listed will be part of the General Educator Schedule. Please note: Hard to Hire and Specialist (extremely hard to hire) categories will be reviewed on an annual basis.

Licensed Salary Schedule Framework

3 Schedules - all structurally the same, but with different starting salaries

9 Lanes (BA, BA+15, BA+30, MA, MA+15, MA+30, MA+45, MA+60, PHD/EDS)

Maximum of 25 steps (varying by lane)

Overall range (\$43,680 - \$114,999)

Higher percentage steps in years 5 - 10

7 years of non-DCSD licensed years of service given for placement on schedule

Employees who are "under cell" to be brought to cell designation - Given full amount to be brought to cell in SY 22-23

Employees who are "above cell" for their credentials - Will remain at their "above cell" designation. Increases will be applied in one-time pay (COLA) until schedule catches up or employee earns matching credentials.

DRAFT - Licensed General Educator Schedule

Step BA	Step % Increase	BA + 15	Step % Increase	BA + 30	Step % Increase	MA	Step % Increase	MA + 15	Step % Increase	MA + 30	Step % Increase MA + 4	5 Step % Increase	MA + 60	Step % Increase	PHD/EDS	Step % Increase
1 \$ 43,680		\$ 44,990	3.00%	\$ 46,340	3.00%	\$ 48,194	4.00%	\$ 49,640	3.00%	\$ 51,129	3.00% \$ 52,6	3.00%	\$ 54,242	3.00%	\$ 56,412	4.00%
2 \$ 44,554	2.00%	\$ 45,890	2.00%	\$ 47,267	2.00%	\$ 49,158	2.00%	\$ 50,632	2.00%	\$ 52,151	2.00% \$ 53,7	16 2.00%	\$ 55,327	2.00%	\$ 57,540	2.00%
3 \$ 45,445	2.00%	\$ 46,808	2.00%	\$ 48,212	2.00%	\$ 50,141	2.00%	\$ 51,645	2.00%	\$ 53,194	2.00% \$ 54,7	2.00%	\$ 56,434	2.00%	\$ 58,691	2.00%
4 \$ 46,354	2.00%	\$ 47,744	2.00%	\$ 49,176	2.00%	\$ 51,144	2.00%	\$ 52,678	2.00%	\$ 54,258	2.00% \$ 55,8	36 2.00%	\$ 57,563	2.00%	\$ 59,865	2.00%
5 \$ 47,512	2.50%	\$ 48,938	2.50%	\$ 50,406	2.50%	\$ 52,422	2.50%	\$ 53,995	2.50%	\$ 55,615	2.50% \$ 57,2	33 2.50%	\$ 59,002	2.50%	\$ 61,362	2.50%
6 \$ 48,700	2.50%	\$ 50,161	2.50%	\$ 51,666	2.50%	\$ 53,733	2.50%	\$ 55,345	2.50%	\$ 57,005	2.50% \$ 58,7	15 2.50%	\$ 60,477	2.50%	\$ 62,896	2.50%
7 \$ 49,918	2.50%	\$ 51,415	2.50%	\$ 52,958	2.50%	\$ 55,076	2,50%	\$ 56,728	2.50%	\$ 58,430	2.50% \$ 60,1	33 2.50%	\$ 61,989	2.50%	\$ 64,468	2.50%
8 \$ 51,166	2.50%	\$ 52,701	.50%	\$ 54,7 81	2.5 %	\$ 56,4 53	2 50%	5 59 147	2.5 %	59,891	250% 6 61 6	250%	\$ 63,538	2.50%	\$ 66,080	2.50%
9 \$ 52,445	2.50%	\$ 54,018	7.50 %	55	2.5 %	\$ 57,864	2 50%	2,000	2.5 %	\$ 61,388	2.5 0% 5 63 2	2.30%	\$ 65,127	2.50%	\$ 67,732	2.50%
10 \$ 53,756	2.50%	\$ 55,369	2.50%	\$ 57,030	2.50%	\$ 59,311	2.50%	61,050	2.50%	> 62,923	2.50% \$ 64,8	11 2.50%	\$ 66,755	2.50%	\$ 69,425	2.50%
11 \$ 54,831	2.00%	\$ 56,476	2.00%	\$ 58,170	2.00%	\$ 60,497	2.00%	\$ 62,312	2.00%	\$ 64,181	2.00% \$ 66,1	2.00%	\$ 68,090	2.00%	\$ 70,814	2.00%
12 \$ 55,928	2.00%	\$ 57,605	2.00%	\$ 59,334	2.00%	\$ 61,707	2.00%	\$ 63,558	2.00%	\$ 65,465	2.00% \$ 67,4	29 2.00%	\$ 69,452	2.00%	\$ 72,230	2.00%
13 \$ 57,046	2.00%	\$ 58,758	2.00%	\$ 60,520	2.00%	\$ 62,941	2.00%	\$ 64,829	2.00%	\$ 66,774	2.00% \$ 68,7	77 2.00%	\$ 70,841	2.00%	\$ 73,674	2.00%
14 \$ 58,187	2.00%	\$ 59,933	2.00%	\$ 61,731	2.00%	\$ 64,200	2.00%	\$ 66,126	2.00%	\$ 68,110	2.00% \$ 70,1	2.00%	\$ 72,258	2.00%	\$ 75,148	2.00%
15 \$ 59,351	2.00%	\$ 61,131	2.00%	\$ 62,965	2.00%	\$ 65,484	2.00%	\$ 67,448	2.00%	\$ 69,472	2.00% \$ 71,5	2.00%	\$ 73,703	2.00%	\$ 76,651	2.00%
16		\$ 62,354	2.00%	\$ 64,225	2.00%	\$ 66,794	2.00%	\$ 68,797	2.00%	\$ 70,861	2.00% \$ 72,9	37 2.00%	\$ 75,177	2.00%	\$ 78,184	2.00%
17				\$ 65,509	2.00%	\$ 68,130	2.00%	\$ 70,173	2.00%	\$ 72,279	2.00% \$ 74,4	17 2.00%	\$ 76,680	2.00%	\$ 79,748	2.00%
18						\$ 69,492	2.00%	\$ 71,577	2.00%	\$ 73,724	2.00% \$ 75,9	36 2.00%	\$ 78,214	2.00%	\$ 81,343	2.00%
19						\$ 70,882		\$ 73,008	2.00%	\$ 75,199	2.00% \$ 77,4	55 2.00%	\$ 79,778		\$ 82,969	2.00%
20						\$ 72,300	2.00%	\$ 74,469	2.00%	\$ 76,703	2.00% \$ 79,0	2.00%	\$ 81,374	2.00%	\$ 84,629	2.00%
21								\$ 75,958	2.00%	\$ 78,237	2.00% \$ 80,5		\$ 83,001		\$ 86,321	2.00%
22										\$ 79,801	2.00% \$ 82,1		\$ 84,661	2.00%	\$ 88,048	2.00%
23											\$ 83,8	39 2.00%	\$ 86,355		\$ 89,809	2.00%
24													\$ 88,082		\$ 91,605	2.00%
25															\$ 93,437	2.00%

				G	eneral				
Step	BA	BA + 15	BA + 30	MA	MA+15	MA+30	MA +45	MA+60	PHD/EDS
1	10	0	0	0	0	0	0	0	0
2	23	0	1	11	0	0	0	0	0
3	61	7	4	15	1	0	0	0	0
4	48	4	2	33	0	0	0	0	1
5	48	4	6	32	1	2	1	0	2
6	42	5	4	23	0	0	0	0	0
7	34	2	4	27	3	1	0	1	0
8	29	2	4	29	1	2	1	0	1
9	84	6	9	61	4	2	0	1	2
10	50	8	10	43	2	3	2	0	0
11	29	4	12	81	4	4	1	2	1
12	30	4	5	44	6	2	1	0	2
13	14	3	8	33	7	1	1	1	0
14	23	4	8	44	5	2	1	2	0
15	97	4	7	35	2	3	1	0	0
16		39	8	40	1	7	2	0	1
17			35	30	5	5	3	2	0
18				22	7	3	1	1	1
19				26	6	2	2	0	1
20				203	2	2	1	2	1
21					76	6	2	1	0
22						40	7	0	0
23							104	2	0
24								10	0
25									5
26									
27									
28									
29									
30									

Licensed General Schedule Implementation Statistics

	Count of Licensed Employees	Percent of Licensed Employees	Compensation Impact
Over Cell (One-Time Stipend)	633	31%	Min = \$8 Avg = \$7,222 Max = \$32,072 15% of staff over cell by \$1,000-\$8,000
Under Cell (Placed on Schedule)	1,435	69%	Min = \$10 Avg = \$4,049 Max = \$26,951 49% of staff schedule placement increase between \$1,000-\$8,000

Under Cell Example: Elementary teacher with 23 years and MA is currently at \$66,668. Brought to cell would be \$72,300. Over Cell Example: Elementary teacher with 24 years and MA+30 is currently \$90,578. Cell set to \$79,801.



DRAFT - Licensed Hard to Hire Educator Schedule

Step	ВА	Step % Increase	BA + 15	Step % Increase	BA + 30	Step % Increase	MA	Step % Increase	MA + 15	Step % Increase	MA + 30	Step % Increase	MA + 45	Step % Increase	MA + 60	Step % Increase	PHD/EDS	Step % Increase
1	\$ 48,160		\$ 49,605	3.00%	\$ 51,093	3.00%	\$ 53,137	4.00%	\$ 54,731	3.00%	\$ 56,373	3.00%	\$ 58,064	3.00%	\$ 59,806	3.00%	\$ 62,198	4.00%
2	\$ 49,123	2.00%	\$ 50,597	2.00%	\$ 52,115	2.00%	\$ 54,199	2.00%	\$ 55,825	2.00%	\$ 57,500	2.00%	\$ 59,225	2.00%	\$ 61,002	2.00%	\$ 63,442	2.00%
3	\$ 50,106	2.00%	\$ 51,609	2.00%	\$ 53,157	2.00%	\$ 55,283	2.00%	\$ 56,942	2.00%	\$ 58,650	2.00%	\$ 60,410	2.00%	\$ 62,222	2.00%	\$ 64,711	2.00%
4	\$ 51,108	2.00%	\$ 52,641	2.00%	\$ 54,220	2.00%	\$ 56,389	2.00%	\$ 58,081	2.00%	\$ 59,823	2.00%	\$ 61,618	2.00%	\$ 63,466	2.00%	\$ 66,005	2.00%
5	\$ 52,385	2.50%	\$ 53,957	2.50%	\$ 55,576	2.50%	\$ 57,799	2.50%	\$ 59,533	2.50%	\$ 61,319	2.50%	\$ 63,158	2.50%	\$ 65,053	2.50%	\$ 67,655	2.50%
6	\$ 53,695	2.50%	\$ 55,306	2.50%	\$ 56,965	2 50%	\$ 59,244	2 50%	\$ 61,021	2.50%	\$ 62,852	2.50%	\$ 64,737	2.50%	\$ 66,679	2.50%	\$ 69,347	2.50%
7	\$ 55,037	2.50%	\$ 56,689	50 %	\$ 58,739	2.5 1%	\$ 60,125	350%	62,547	2.5 %	\$ 54,423	250%	5 66 356	250%	\$ 68,346	2.50%	\$ 71,080	2.50%
8	\$ 56,413	2.50%	\$ 58,106	.50 %	59		\$ 62,343	2 509	7,110	2.5 %	\$ 65,034	2. 09	S 6 01	z.,20%	\$ 70,055	2.50%	\$ 72,857	2.50%
9	\$ 57,824	2.50%	\$ 59,558	2.50%	\$ 61,345	2.50%	\$ 63,799	2.50%	65,713	2.50%	\$ 67,684	2.50%	\$ 69,715	2.50%	\$ 71,806	2.50%	\$ 74,679	2.50%
10	\$ 59,269	2.50%	\$ 61,047	2.50%	\$ 62,879	2.50%	\$ 65,394	2.50%	\$ 67,356	2.50%	\$ 69,377	2.50%	\$ 71,458	2.50%	\$ 73,602	2.50%	\$ 76,546	2.50%
11	\$ 60,455	2.00%	\$ 62,268	2.00%	\$ 64,136	2.00%	\$ 66,702	2.00%	\$ 68,703	2.00%	\$ 70,764	2.00%	\$ 72,887	2.00%	\$ 75,074	2.00%	\$ 78,077	2.00%
12	\$ 61,664	2.00%	\$ 63,514	2.00%	\$ 65,419	2.00%	\$ 68,036	2.00%	\$ 70,077	2.00%	\$ 72,179	2.00%	\$ 74,345	2.00%	\$ 76,575	2.00%	\$ 79,638	2.00%
13	\$ 62,897	2.00%	\$ 64,784	2.00%	\$ 66,728	2.00%	\$ 69,397	2.00%	\$ 71,479	2.00%	\$ 73,623	2.00%	\$ 75,832	2.00%	\$ 78,107	2.00%	\$ 81,231	2.00%
14	\$ 64,155	2.00%	\$ 66,080	2.00%	\$ 68,062	2.00%	\$ 70,785	2.00%	\$ 72,908	2.00%	\$ 75,095	2.00%	\$ 77,348	2.00%	\$ 79,669	2.00%	\$ 82,855	2.00%
15	\$ 65,438	2.00%	\$ 67,401	2.00%	\$ 69,423	2.00%	\$ 72,200	2.00%	\$ 74,366	2.00%	\$ 76,597	2.00%	\$ 78,895	2.00%	\$ 81,262	2.00%	\$ 84,513	2.00%
16			\$ 68,749	2.00%	\$ 70,812	2.00%	\$ 73,644	2.00%	\$ 75,854	2.00%	\$ 78,129	2.00%	\$ 80,473	2.00%	\$ 82,887	2.00%	\$ 86,203	2.00%
17					\$ 72,228	2.00%	\$ 75,117	2.00%	\$ 77,371	2.00%	\$ 79,692	2.00%	\$ 82,083	2.00%	\$ 84,545	2.00%	\$ 87,927	2.00%
18							\$ 76,620	2.00%	\$ 78,918	2.00%	\$ 81,286	2.00%	\$ 83,724	2.00%	\$ 86,236	2.00%	\$ 89,685	2.00%
19							\$ 78,152	2.00%	\$ 80,496	2.00%	\$ 82,911	2.00%	\$ 85,399	2.00%	\$ 87,961	2.00%	\$ 91,479	2.00%
20							\$ 79,715	2.00%	\$ 82,106	2.00%	\$ 84,570	2.00%	\$ 87,107	2.00%	\$ 89,720	2.00%	\$ 93,309	2.00%
21									\$ 83,749	2.00%	\$ 86,261	2.00%	\$ 88,849	2.00%	\$ 91,514	2.00%	\$ 95,175	2.00%
22											\$ 87,986	2.00%	\$ 90,626	2.00%	\$ 93,345	2.00%	\$ 97,078	2.00%
23													\$ 92,438	2.00%	\$ 95,211	2.00%	\$ 99,020	2.00%
24															\$ 97,116	2.00%	\$101,000	2.00%
25																	\$103,020	2.00%

				Hard	to Hire				
Step	ВА	BA + 15	BA + 30	MA	MA+15	MA+30	MA +45	MA+60	PHD/EDS
1	3	0	0	0	0	0	0	0	0
2	16	0	1	9	1	0	0	0	0
3	29	1	1	9	0	0	0	0	0
4	14	2	2	11	0	2	0	0	0
5	8	1	0	10	1	0	0	0	0
6	8	6	0	9	0	0	0	0	1
7	12	1	4	16	0	0	0	1	0
8	12	2	4	13	0	1	0	1	0
9	20	3	6	34	4	0	0	1	0
10	15	2	6	34	3	2	1	0	1
11	8	3	8	18	1	2	0	2	1
12	5	0	5	31	4	2	1	0	1
13	4	2	2	16	4	0	2	0	0
14	6	3	5	24	3	2	1	5	2
15	16	0	3	20	7	0	4	1	2
16		15	3	21	6	3	2	1	0
17			14	15	4	0	0	1	0
18				10	1	1	0	0	0
19				13	3	1	1	1	1
20				93	1	2	1	1	0
21					32	2	1	0	0
22						26	1	2	0
23							46	1	1
24								5	1
25									3
26									
27									
28									
29									
30									

Licensed Hard to Hire Schedule Implementation Statistics

	Count of Licensed Employees	Percent of Licensed Employees	Compensation Impact
Over Cell (One-Time Stipend)	203	23%	Min = \$56 Avg = \$5,344 Max = \$19,443 14% of staff over cell by \$1,000-\$8,000
Under Cell (Placed on Schedule)	701	77%	Min = \$35 Avg = \$6,097 Max = \$28,476 39% of staff schedule placement increase between \$1,000-\$8,000

Under Cell Example: Science teacher with 29 years and MA+15 is currently at \$81,915. Brought to cell would be \$83,749. Over Cell Example: Literacy specialist with 35 years and MA+60 is currently \$102,687. Cell set to \$97,116.



Licensed Specialist (Extremely Hard to Hire) Educator Schedule DRAFT

Step BA	Step % Increase	BA + 15	Step % Increase	BA + 30	Step % Increase	MA	Step % Increase	MA + 15	Step % Increase	MA + 30	Step % Increase MA +	45 Step % Increase	MA + 60	Step % Increase	PHD/EDS	Step % Increase
1 \$ 53,760		\$ 55,373	3.00%	\$ 57,034	3.00%	\$ 59,315	4.00%	\$ 61,095	3.00%	\$ 62,928	3.00% \$ 64	815 3.00%	\$ 66,760	3.00%	\$ 69,430	4.00%
2 \$ 54,835	2.00%	\$ 56,480	2.00%	\$ 58,175	2.00%	\$ 60,502	2.00%	\$ 62,317	2.00%	\$ 64,186	2.00% \$ 66	112 2.00%	\$ 68,095	2.00%	\$ 70,819	2.00%
3 \$ 55,932	2.00%	\$ 57,610	2.00%	\$ 59,338	2.00%	\$ 61,712	2.00%	\$ 63,563	2.00%	\$ 65,470	2.00% \$ 67	434 2.00%	\$ 69,457	2.00%	\$ 72,235	2.00%
4 \$ 57,051	2.00%	\$ 58,762	2.00%	\$ 60,525	2.00%	\$ 62,946	2.00%	\$ 64,834	2.00%	\$ 66,779	2.00% \$ 68	783 2.00%	\$ 70,846	2.00%	\$ 73,680	2.00%
5 \$ 58,477	2.50%	\$ 60,231	2.50%	\$ 62,038	2.50%	\$ 64,520	2.50%	\$ 66,455	2.50%	\$ 68,449	2.50% \$ 70	502 2.50%	\$ 72,617	2.50%	\$ 75,522	2.50%
6 \$ 59,939	2.50%	\$ 61,737	2.50%	5 63,589	2 50%	\$ 66,133	2_50%	\$ 68,117	2.50%	\$ 70,160	2.50% \$ 72	265 2.50%	\$ 74,433	2.50%	\$ 77,410	2.50%
7 \$ 61,437	2.50%	\$ 63,280	. 50%	\$ 55,174	2.5 1%	6 67,186	2504	69,019	2.5 %	71,914	250% 174	250%	\$ 76,294	2.50%	\$ 79,345	2.50%
8 \$ 62,973	2.50%	\$ 64,862	.50 %	66,000	2.5 %	\$ 69,481	2 509	1,702	2.5 %	5 78,712	2. 0% 5 7.	92: 20%	\$ 78,201	2.50%	\$ 81,329	2.50%
9 \$ 64,547	2.50%	\$ 66,484	2.50%	\$ 56,478	2.50%	\$ 71,210	2.50%	75,554	2.50%	> 75,555	2.50% \$ 77	821 2.50%	\$ 80,156	2.50%	\$ 83,362	2.50%
10 \$ 66,161	2.50%	\$ 68,146	2.50%	\$ 70,190	2.50%	\$ 72,998	2.50%	\$ 75,188	2.50%	\$ 77,444	2.50% \$ 79	767 2.50%	\$ 82,160	2.50%	\$ 85,446	2.50%
11 \$ 67,484	2.00%	\$ 69,509	2.00%	\$ 71,594	2.00%	\$ 74,458	2.00%	\$ 76,692	2.00%	\$ 78,992	2.00% \$ 81	362 2.00%	\$ 83,803	2.00%	\$ 87,155	2.00%
12 \$ 68,834	2.00%	\$ 70,899	2.00%	\$ 73,026	2.00%	\$ 75,947	2.00%	\$ 78,225	2.00%	\$ 80,572	2.00% \$ 82	989 2.00%	\$ 85,479	2.00%	\$ 88,898	2.00%
13 \$ 70,211	2.00%	\$ 72,317	2.00%	\$ 74,487	2.00%	\$ 77,466	2.00%	\$ 79,790	2.00%	\$ 82,184	2.00% \$ 84	649 2.00%	\$ 87,189	2.00%	\$ 90,676	2.00%
14 \$ 71,615	2.00%	\$ 73,763	2.00%	\$ 75,976	2.00%	\$ 79,015	2.00%	\$ 81,386	2.00%	\$ 83,827	2.00% \$ 86	342 2.00%	\$ 88,932	2.00%	\$ 92,490	2.00%
15 \$ 73,047	2.00%	\$ 75,239	2.00%	\$ 77,496	2.00%	\$ 80,596	2.00%	\$ 83,014	2.00%	\$ 85,504	2.00% \$ 88	069 2.00%	\$ 90,711	2.00%	\$ 94,340	2.00%
16		\$ 76,743	2.00%	\$ 79,046	2.00%	\$ 82,208	2.00%	\$ 84,674	2.00%	\$ 87,214	2.00% \$ 89	830 2.00%	\$ 92,525	2.00%	\$ 96,226	2.00%
17				\$ 80,627	2.00%	\$ 83,852	2.00%	\$ 86,367	2.00%	\$ 88,958	2.00% \$ 91	627 2.00%	\$ 94,376	2.00%	\$ 98,151	2.00%
18						\$ 85,529	2.00%	\$ 88,095	2.00%	\$ 90,737	2.00% \$ 93	460 2.00%	\$ 96,263	2.00%	\$100,114	2.00%
19						\$ 87,239	2.00%	\$ 89,857	2.00%	\$ 92,552	2.00% \$ 95	329 2.00%	\$ 98,189	2.00%	\$102,116	2.00%
20						\$ 88,984	2.00%	\$ 91,654	2.00%	\$ 94,403	2.00% \$ 97	235 2.00%	\$100,152	2.00%	\$104,158	2.00%
21								\$ 93,487	2.00%	\$ 96,291	2.00% \$ 99	180 2.00%	\$102,155	2.00%	\$106,242	2.00%
22										\$ 98,217	2.00% \$101	164 2.00%	\$104,199	2.00%	\$108,367	2.00%
23											\$103	187 2.00%	\$106,283	2.00%	\$110,534	2.00%
24													\$108,408	2.00%	\$112,745	2.00%
25															\$114,999	2.00%

				Sp	ecialist				
Step	ВА	BA + 15	BA + 30	MA	MA+15	MA+30	MA +45	MA+60	PHD/EDS
1	6	0	0	1	0	0	0	0	0
2	2	1	0	7	0	0	0	0	2
3	4	0	0	7	0	0	0	0	6
4	4	0	1	15	0	0	0	0	2
5	7	0	0	15	0	0	1	0	2
6	1	1	0	6	3	0	0	0	5
7	5	0	2	5	0	0	0	1	4
8	1	0	0	9	0	0	0	0	2
9	8	0	1	25	0	1	0	0	11
10	4	0	5	18	2	1	1	0	2
11	8	1	0	20	0	0	0	0	4
12	4	0	0	11	0	1	0	0	3
13	6	0	0	16	0	2	1	0	3
14	6	0	1	12	3	1	0	0	3
15	14	0	3	10	2	1	1	0	1
16		3	1	8	3	0	1	0	2
17			2	8	0	1	2	0	3
18				9	1	1	0	0	1
19				5	1	3	1	0	0
20				24	0	2	0	0	1
21					15	1	1	0	1
22						12	1	0	7
23							7	1	2
24								1	3
25									1
26									
27									
28									
29									
30									

Licensed Specialist/EHTH Schedule Implementation Statistics

	Count of Licensed Employees	Percent of Licensed Employees	Compensation Impact
Over Cell (One-Time Stipend)	76	16%	Min = \$116 Avg = \$5,098 Max = \$25,641 11% of staff over cell by \$1,000-\$8,000
Under Cell (Placed on Schedule)	404	84%	Min = \$9 Avg = \$9,394 Max = \$34,723 29% of staff schedule placement increase between \$1,000-\$8,000

Under Cell Example: SPED severe needs teacher with 16 years and MA is currently at \$69,365. Brought to cell would be \$82,208. Over Cell Example: Behavior specialist with 33 years and MA+45 is currently \$107,512. Cell set to \$103,187.

Neighboring Comparisons

	DCSD- General	DCSD- HTH	DCSD- Spec	*DPS	LPS	CCSD	Jeffco
BA Step 1	\$43,680	\$48,160	\$53,760	\$47,291	\$41,683	\$42,844	\$43,724
MA Step 10	\$59,311	\$65,394	\$72,998	\$67,404	\$63,291	\$70,319	\$67,018
MA + 15 Step 1	\$49,640	\$54,731	\$61,095	\$54,765	\$47,979	\$49,995	\$48,628
Max Cell	\$93,437	\$103,020	\$114,999	\$102,851	\$111,922	\$99,400	\$93,417

^{*}DPS offers a \$2000 stipend for hard to hire positions in addition to base salary

Early Separation Incentives

Early Separation Considerations

- Eligibility rules and post-separation guidelines
 - Available to licensed employees
 - Minimum 20 years of service with DCSD
 - Once the employee has separated, the District will have no further obligation to the employee. In particular, the District will have no obligation to consider the employee for re-employment.
- Incentive amount
 - 5% of base salary
 - Short term cost
 - Long term savings

Funding Sources and Initial Cost Estimates

Total Compensation Plan Cost Estimate

	202	2-2023	20	23-2024	20	24-2025	20	25-2026	20	26-2027
Total Licensed Compensation	\$	287,534,199	\$	295,058,617	\$	304,393,469	\$	313,053,074	\$	323,419,609
Cumulative Compensation Increase	\$	24,072,074	\$	33,327,397	\$	42,885,849	\$	52,701,079	\$	62,724,857
Percent of Licensed Staff on Schedule		74%		79%		83%		87%		89%
Cost of Living Adjustment (COLA)		0%		2%		2%		2%	3	2%
Total Non-Licensed Compensation	\$	150,769,633	\$	160,969,633	\$	171,601,292	\$	182,445,584	\$	193,743,617
Cumulative Compensation Increase	\$	10,000,000	\$	10,200,000	\$	10,631,659	\$	10,844,292	\$	11,298,034
Cost of Living Adjustment (COLA)		0%		2%		2%		2%		2%

- New Licensed and Non-Licensed Compensation planned for 7/1/22 implementation
- Staff not placed on schedule (over cell) will receive one time stipend equivalent to COLA
- Multi-year cost estimates assume no turnover (step and COLA unless maxed in lane for licensed, COLA only for non-licensed)
- No COLA in year 1 (2022-2023)

Estimated Available Funding Sources

Estimated Available Funding as of 12/1/21	Yea	r 1	Ye	ar 2	Ye	ar 3	Ye	ar 4	Ye	ar 5
Compensation Reserve ¹	\$	10,000,000	\$	120	\$	X <u>2</u> 2	\$	-	\$	2
Unassigned Fund Balance 2	\$	29,018,197	\$	17,467,840	\$	(13,029,569)	\$	(54,611,891)	\$	(103,710,542)
Per Pupil Revenue Increase	\$	24,270,015	\$	15,956,305	\$	15,859,892	\$	16,245,543	\$	16,631,194
Funded Pupil Count Decrease	\$	(11,748,298)	\$	(2,926,316)	\$	(3,924,706)	\$	(1,798,824)	\$	(3,107,059)
Total Available Funds	\$	51,539,914	\$	30,497,829	\$	(1,094,383)	\$	(40,165,171)	\$	(90,186,407)
Drivers for Available Funding:										
<u>Drivers for Available Funding:</u>										
Per Pupil Revenue Estimated Increase ³	\$	503	\$	331	Ş	329	\$	337	\$	345
Funded Pupil Count Estimated Decrease 4		(1,365)		(340)		(456)		(209)		(361)
2021-2022 Per Pupil Revenue ³	\$	8,606.81								
2021-2022 Funded Pupil Count ⁴		64,051.80								
2021-2022 Neighborhood Funded Pupil Count 4		48,206.36								

Dedicated ongoing funding source necessary to implement step increases and COLA beginning in year 3 (2024-2025)

Notes

¹ Compensation Reserve included within 2021-2022 Adopted Budget as a separate assignment of fund balance

² Unassigned Fund Balance calculated on First Quarter estimated increase to unassigned fund balance over amount included within 2021-2022 Adopted Budget, estimate will be adjusted at Second Quarter

³ Per Pupil Revenue Estimated Increase compares initial 2022-2023 Governor's Requested Budget less 2021-2022 Adopted Budget for Year 1 and then internal estimate from Multi-Year General Fund Forecast

⁴ Funded Pupil Count Estimated Decrease compares internal staff calculation of 2021 October Count to long range projection from Planning department as of January 2021, projected decrease in Funded Pupil Count will be adjusted in January 2022

Summary of Funding Sources and Cost Estimates

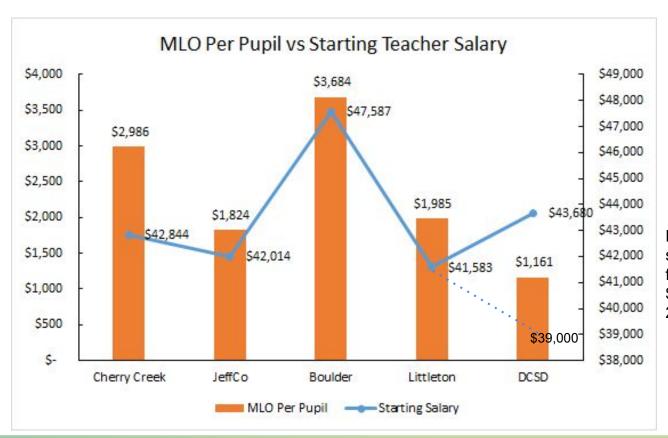
	202	2-2023	20	23-2024	20	24-2025	20	25-2026	20	26-2027
Total Licensed Compensation	\$	287,534,199	\$	295,058,617	\$	304,393,469	\$	313,053,074	\$	323,419,609
Cumulative Compensation Increase	\$	24,072,074	\$	33,327,397	\$	42,885,849	\$	52,701,079	\$	62,724,857
Percent of Licensed Staff on Schedule		74%		79%		83%		87%		89%
Cost of Living Adjustment (COLA)		0%		2%		2%		2%		2%
Total Non-Licensed Compensation	\$	150,769,633	\$	160,969,633	\$	171,601,292	\$	182,445,584	\$	193,743,617
Cumulative Compensation Increase	\$	10,000,000	\$	10,200,000	\$	10,631,659	\$	10,844,292	\$	11,298,034
Cost of Living Adjustment (COLA)		0%		2%		2%		2%		2%
Total Combined Compensation Increase	\$	34,072,074	\$	43,527,397	\$	53,517,508	\$	63,545,371	\$	74,022,890
Estimated One-Time Funding Sources	\$	39,018,197	\$	17,467,840	\$	(13,029,569)	\$	(54,611,891)	\$	(103,710,542)
Estimated Ongoing Funding Sources	\$	12,521,717	\$	13,029,989	\$	11,935,186	\$	14,446,720	\$	13,524,135
Surplus/(Deficit) Available Funding	\$	17,467,840	\$	(13,029,569)	\$	(54,611,891)	\$	(103,710,542)	\$	(164,209,297

Absent other budgetary changes to schools and departments or a dedicated funding source, DCSD will not be able to afford steps or COLA after 2023-2024 and pay would be frozen

Financial Considerations

Budget Driver		Assumptions 2020-21	Assumptions 2021-22					
	Per Pupil Revenue	\$7,850	\$8,607					
Enrollment	Enrollment	District: 62,979 Charter: 15,085 Non-Charter: 47,894	District: 64,289 Charter: 15,696 Non-Charter: 48,593					
	Funded Pupil Count	District: 63,539 Charter: 14,840 Non-Charter: 48,699	District: 63,466 Charter: 15,502 Non-Charter: 47,964					
	Benefits Premiums	Premium increases on all Kaiser and Cigna/Allegiance plans	\$0 increase to employee portion					
Compensation	Compensation Pool	2 furlough days all staff, 5 furlough days directors and above	4% equivalent base pay increase or one-time payment plus additional adjustments for staff below new minimum					
	PERA	0.5% increase to employer rate; 1.25% increase to employee rate	0% increase to employer rate; 0.5% increase to employee rate					

Comparative MLO Funding



DCSD starting salary increased from \$39,000 to \$43,680 in 2021-2022 **Employee Communication and Engagement**

Employee Communication and Engagement Plan

- Consistent messaging Recorded slide deck for all sites to utilize
- Cross representation of constituents Employee Council, DLT, Principal Groups,
 Building Sites, District/BOE Committees
- <u>Dates</u> Starting in December through the end of January
- Aligned feedback process Brief questionnaire facilitated by leader of the group provided back to the District
- <u>Transparent</u> Results reported out at future BOE meeting

Engagement Opportunity

- What are the positives of this new system?
- 2. What else do you want us to know?

From the information received through this process, an FAQ will be created and distributed to all employees.

This information will be reviewed along with former input, funding, and INSERT to make final determinations on a recommended schedule per the BOE Compensation Resolutions for potential implementation SY 2022-23.

Wrap Up

Timeline for Remainder of School Year

- (December 14) BOE Presentation- Compensation Updates
- (October May) Continued analysis of over 600 non-licensed job descriptions, ranges/grades and recommended adjustments for SY 22-23
- (December-January) Results of the Lockton Benefits engagement survey
- (December-January) Educate, communicate and provide clarity to and with employee groups through engagement opportunities.
- (December-February) Review licensed salary schedule draft(s) and other non-licensed schedule adjustments.
- (March-April) Finalize SY 22-23 Salary and Benefits proposal
- (May) Benefits Open Enrollment for SY 22-23
- (Spring) BOE approval of new licensed compensation structure and adjustments to non-licensed pay ranges
- (May-June) Employment renewals, Licensed contracts and compensation statements for SY 22-23 in Workday for review and acceptance
- (June) Final approval of budget for SY 22-23

