

District Concurrent Enrollment Pathway Proposal

The Concurrent Enrollment (CE) Pathway proposal is to be submitted to the District CE Coordinator for prior approval and should include the following information:

Name of CE Pathway: Emergency Medical Services

Name of Institution of Higher Education: Red Rocks Community College (RRCC)

Non-Discrimination Statement: RRCC is an equal opportunity educational institution and does not discriminate on the basis of age, race, religion, color, national origin, sex, or disability in its activities, programs, or employment practices as required by Title VI, Title IX, Section 504, Age Discrimination Act, and Title II of the ADA. RRCC is committed to diversity in its people and programs. The College is an equal opportunity educational institution which prohibits all forms of discrimination and harassment including those that violate federal and state law, or the State Board for Community Colleges and Occupational Education Board Policies. The College does not discriminate on the basis of race, creed, color, sex/gender, sexual orientation, gender identity or expression, religion, age, national origin or ancestry, pregnancy status, veteran's status, genetic information, physical and/or mental disability or any other category protected by applicable law in its employment practices or education programs.

I. GOALS

A. Provide a brief overview of the Pathway. This pathway is designed to meet real-world emergency management needs after consulting with experts in homeland security, emergency management, EMS, firefighting, and public health. When students graduate, they will have the crucial training to protect the public, provide thoughtful leadership, and keep others safe before, during, and after an emergency.

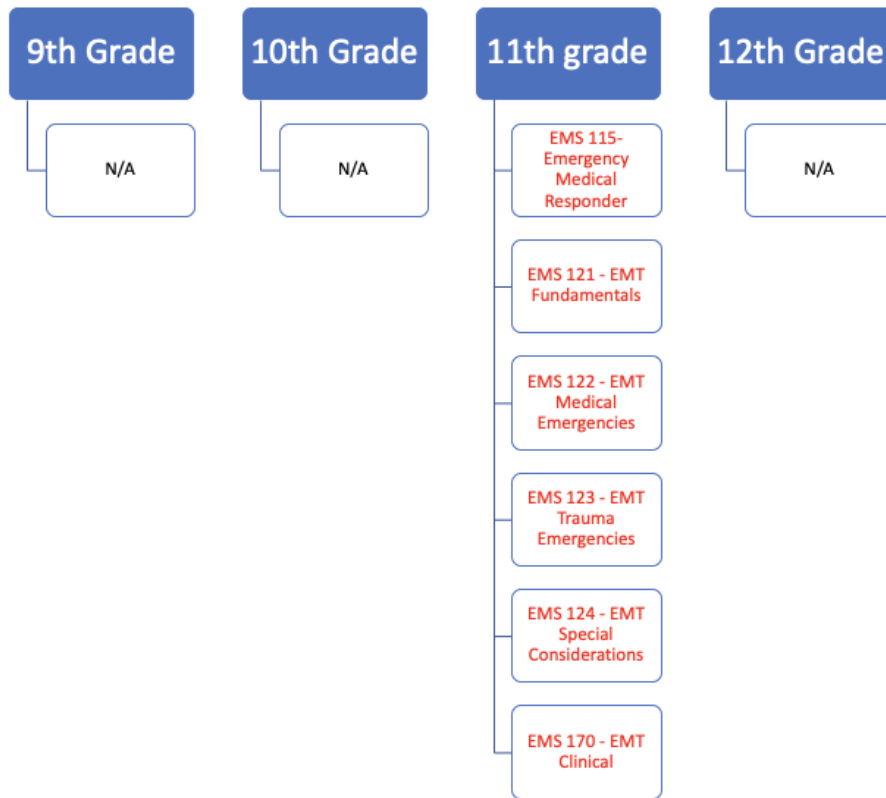
B. How does this CE pathway fit into the overall educational program? Students will earn college credit while still in high school, being introduced to the rigors of college coursework early. Studies have shown that students who participate in concurrent enrollment pathways are more likely to graduate on time, or early, and continue with specific college coursework to obtain an Associate or Bachelor degree.

C. What benefits will our students receive from this CE pathway? Students will be able to gain skills to operate in emergency service settings, work in critical incidents that require multi-agency collaboration and coordination, formulate solutions to ethical and legal issues in public safety agencies, collect and analyze data for decision making in the public safety

environment, employ an appropriate course of action for all phases of the cycle of emergencies from preparedness to recovery, and investigate global issues and apply best practices to local emergency situations.

II. Concurrent Education Pathway Courses -

- A. Complete the table below indicating the courses students would take within the pathway. Other courses may be added or changed within the pathway, based upon the need of students or program modifications. **New course information will be indicated in red text.**





<i>Level</i>	<i>Course Name</i>	<i>Course Description</i>	<i>College Credits</i>	<i>Prerequisites</i>
9th	N/A			
10th	N/A			
11th or 12th	EMS 115- Emergency Medical Responder	Provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the	3	None


		scene of an emergency, providing supportive care until advanced EMS help arrives.		
11th or 12th	EMS 121 - EMT Fundamentals	Introduces the EMT student to pre-hospital emergency care. The topics included in this course are EMS systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment.	3	College Level Reading and Writing
11th or 12th	EMS 122 - EMT Medical Emergencies	Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history and pathophysiology when assessing and treating the medical patient.	4	College Level Reading and Writing
11th or 12th	EMS 123 - EMT Trauma Emergencies	Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns will provide the student with the ability to assess and manage the trauma patient.	2	College Level Reading and Writing


11th or 12th	EMS 124 - EMT Special Considerations	Provides the Emergency Medical Technician (EMT) student with the knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special circumstances. This course also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism.	2	College Level Reading and Writing
11th or 12th	EMS 170 - EMT Clinical	Provides the EMT student with the clinical experience required for initial certification and some renewal processes.	1	EMS 121, EMS 122, EMS 123, and EMS 124

Signature Page

Does the District CE Coordinator approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Joy Griffin (Feb 11, 2021 22:23 MST)</small>

Does the Director of CIPG approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Erica Mason (Feb 12, 2021 09:48 MST)</small>

Does the Chief Assessment Officer approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Matt Reynolds (Feb 12, 2021 10:26 MST)</small>

Does the Assistant Superintendent approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature 

Does the Board of Education approve adoption of this program?	Yes	No
Date of BOE Meeting _____		
Signature _____		

Office use: The following information is required to build individual courses into Infinite Campus

Credit Type: (FNA, PRA, MAT, etc)	
Department Code:	
Course Number:	
Course entered in NCAA database if applicable.	
Update Graduation Competencies course document if applicable for Math and English courses.	
VIP Code:	
CIP Code:	430202
Add to HEAR list, if applicable.	
Course Mapping SCED code:	
Date entered into Infinite Campus	
Credit amount:	