DCSD CONCURRENT ENROLLMENT COURSE OR PROGRAM PROPOSAL

The Concurrent Enrollment Program proposal must be submitted to the Concurrent Enrollment Coordinator. The Concurrent Education (CE) course/program proposal must include the following information:

The requestor will need to complete sections:
- **SECTION I: CONTACT INFORMATION**
- **SECTION II: GENERAL CE INFORMATION**
- **SECTION III: CONCURRENT ENROLLMENT PROGRAM INFORMATION**
- **SECTION IV: CONCURRENT EDUCATION PROGRAM COURSE INFORMATION**

Academic Systems will facilitate the completion of the remaining sections.

SECTION I: CONTACT INFORMATION

Group(s) initiating this proposal: *(check all that apply)*:

☐ Teachers ☐ Students
☑ Administrators ☐ Citizens

School sponsoring this proposal: | DCSD Legacy Campus

Level of School: ☐ Elementary ☐ Middle ☑ High

Contact Information of the individual completing the course proposal:

Name:	Katie Winsor
Phone Number:	303-387-7806
Email Address:	kawinsor@dcsdk12.org

SECTION II: GENERAL CE INFORMATION

Name of the institution of Higher Education:

Arapahoe Community College

This proposal is for a: ☑ Single Course
                              ☐ Program (Multiple Courses)
                    If this is a Program Proposal, skip to Section III.

If this is a single course, does it fit into an existing program?   ☐ Yes   ☐ No

If yes, what is the program name?

Future Educator

If this is a single course skip to SECTION IV: Concurrent Education Program Course Information

SECTION III: CONCURRENT ENROLLMENT PROGRAM INFORMATION

Name of CE Program:

 A. Provide a brief overview of the Program

 B. How does this CE Program fit into the overall educational program?

 C. What benefits would our student receive from this program?

Provide a flow chart or table that indicates the courses students would take within the program. For existing courses include the course number from IC and the course name as it appears in IC. For new courses write the course number and name in **GREEN** font color that is provided from the institution of higher learning.
** *Other courses may be added or changed within the program, based upon the need of students or program modifications.*

Name of Program: Future Educator

Semester 1:	Semester 2:
UCD LCRT 2000 - Children's Literature	UCD EDHD 1930 - Early Education Field Experience
ACC EDU 2211 Introduction to Education	ACC EDU 1088 Practicum I & ACC EDU 2088 Practicum II
UCD CLDE 1000 - Language, Power, & Identity	UCD HDFR 1010 - Lifespan Development
ACC EDU 2341 Multicultural Education	ACC PSY 2441 Child Development
UCD INTE 2000 - Digital Teaching and Learning	UCD STME 1000 - STEM Methods
ACC EDU 2611 Teaching, Learning, & Technology	
UCD SPED 1030 - Understanding (dis)Ability in Contemporary Classrooms	UCD SPED 1400 - Universal Design for Learning
ACC ECE 1011 Introduction to Early Childhood Education	ACC ECE 1111 Infant & Toddler Theory and Practice
ACC ECE 1031 Guidance Strategies for Young Children	ACC ECE 2051 Nutrition, Health, & Safety

SECTION IV: CONCURRENT EDUCATION PROGRAM COURSE INFORMATION

For all newly proposed courses, provide the following information from the institution of high education: Higher Education Course Number & Title, Higher Education Course Description, Amount of College Credit, Prerequisite(s), and Credit Type Earned

Example:

A. Higher Education Course Number & Title	ACC-COM 115, Public Speaking
B. Higher Education Course Description	Combines the basic theories of communication with public speech performance skills. Emphasis is on speech preparation, organization, support, audience analysis, and delivery.
C. Amount of College Credit	3 ACC Credits
D. Prerequisite(s)	None
E. Credit Type Earned	ENG

New Courses:

A. Higher Education Course Number & Title	ACC EDU 2211 Introduction to Education
B. Higher Education Course Description	Focuses on the historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. This course includes current issues of education reform, technology as it relates to education, and considerations related to becoming a teacher in the state of Colorado. The course addresses diversity in the preschool through secondary school system.
C. Amount of College Credit	3
D. Prerequisite(s)	College Readiness in English (see matrix)
E. Credit Type Earned	ELE

A. Higher Education Course Number & Title	ACC EDU 2341 Multicultural Education
B. Higher Education Course Description	Focuses on the need to recognize and understand the similarities and differences among people and develop a respect for all individuals and groups. This course provides opportunities to recognize the learning needs of children from different racial, ethnic, cultural, and socioeconomic groups and to encourage teachers to integrate multicultural and diversity teaching strategies into the school curriculum.
C. Amount of College Credit	3
D. Prerequisite(s)	none
E. Credit Type Earned	ELE

A. Higher Education Course Number & Title	ACC EDU 2611 Teaching, Learning, & Technology
B. Higher Education Course Description	Explores integration of technology instruction into teaching practices used in preschool through postsecondary (P-21) educational settings for all curriculum areas of content. This course reviews a variety of technologies with an emphasis on increasing student learning and retention of knowledge. The course also explores combining technology with several instructional methodologies to promote professional teacher dispositions related to technology-rich teaching.
C. Amount of College Credit	3
D. Prerequisite(s)	none
E. Credit Type Earned	ELE

A. Higher Education Course Number & Title	ACC EDU 1088 Practicum I
B. Higher Education Course Description	Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the Instructor.
C. Amount of College Credit	1
D. Prerequisite(s)	EDU 2211
E. Credit Type Earned	ELE

F. Higher Education Course Number & Title	ACC EDU 2088 Practicum II
G. Higher Education Course Description	Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the education facility and with the direct guidance of the Instructor.
H. Amount of College Credit	1
I. Prerequisite(s)	
J. Credit Type Earned	ELE

K. Higher Education Course Number & Title	ACC PSY 2441 Child Development
L. Higher Education Course Description	Focuses on the growth and development of the individual, from conception through childhood, emphasizing physical, cognitive, emotional, and psychosocial factors. This is a statewide Guaranteed Transfer course in the GT-SS3 category.
M. Amount of College Credit	3
N. Prerequisite(s)	College Readiness in English (see matrix)
O. Credit Type Earned	ELE

P. Higher Education Course Number & Title	ACC ECE 1011 Introduction to Early Childhood Education
Q. Higher Education Course Description	Provides an introduction to the profession of Early Childhood Education (ECE). Course content includes eight key areas of professional knowledge related to working with young children and their families in early care and education settings: child growth and development; health, nutrition and safety; developmentally appropriate practices; guidance; family and community relationships; diversity and inclusion; professionalism; and administration and supervision. This course addresses children ages birth through 8 years.
R. Amount of College Credit	3
S. Prerequisite(s)	none
T. Credit Type Earned	PRA

U. Higher Education Course Number & Title	ACC ECE 1111 Infant & Toddler Theory and Practice
V. Higher Education Course Description	Presents an overview of theories, applications (including observations) and issues pertinent to infant and toddler development in group and/or family settings. Includes state requirements for licensing, health, safety and nutrition. Focuses on birth through age three.
W. Amount of College Credit	3
X. Prerequisite(s)	none
Y. Credit Type Earned	3

Z. Higher Education Course Number & Title	ACC ECE 1031 Guidance Strategies for Young Children
AA. Higher Education Course Description	Explores guidance theories, applications, goals, and techniques, as well as factors that influence behavioral expectations of children. This course includes

		classroom management and pro-social skills development of young children in early childhood (EC) program settings. This course addresses children ages birth through 8 years.
BB.	Amount of College Credit	3
CC.	Prerequisite(s)	ECE 1011
DD.	Credit Type Earned	ELE

EE.	Higher Education Course Number & Title	ACC ECE 2051 Nutrition, Health, & Safety
FF.	Higher Education Course Description	Focuses on nutrition, health, and safety as key factors for optimal growth and development of young children. This course includes nutrition knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities, and communication with families for early childhood educators. This course addresses children ages birth through 12 years.
GG.	Amount of College Credit	3
HH.	Prerequisite(s)	ECE 1011
II.	Credit Type Earned	ELE

SECTION V: DCSD SYSTEM APPROVAL

At this stage of the process, the course proposal is submitted to the relevant stakeholders for final review. Approval is indicated by providing a signature and date.

A. Building Administrator:

Name:	Rex Corr	School:	DCSD Legacy Campus
Signature:		Date:	Nov 05 2024

B. Coordinator of Postsecondary Readiness:

Name:	Keri Stuebinger		
Signature:		Date:	Nov 05 2024

C. Director of Curriculum, Instruction, & Assessment:

Name:	Erica Mason		
Signature:		Date:	Nov 05 2024

D. Executive Director of Schools:

Name:	Dan McMinimee		
Signature:		Date:	Nov 05 2024

E. Learning Services Officer:

Name:	Matt Reynolds		
Signature:		Date:	Nov 05 2024

F. Assistant Superintendent:

Name:	Danny Winsor		
Signature:		Date:	Nov 05 2024

SECTION VI: BOARD OF EDUCATION APPROVAL

This proposal has been submitted and thoroughly reviewed by DCSD Staff. It has been determined to meet all necessary criteria and is now ready for the Board's review and approval.

Does the DCSD Board of Education approve the adoption of the proposed course/program?

☐ Yes   ☐ No

BOE President Signature: _____

Date of BOE Meeting: _____

Section VII: ACADEMIC SYSTEMS COURSE BUILD

This section is utilized by the Academic Systems Team to build the course within Infinite Campus (IC). Once the process is complete, both the requestor and the building principal will be notified. Additionally, the appropriate contacts at each school will be informed of the new course offering.

Office use	Input	Entered by:
Credit type(s): *(Fine Art, Science, Practical Arts, etc.)*		
Department Code:		
Course Number:		
Date entered in Infinite Campus database:		
Course Mapping SCED Code:		
Course entered in NCAA database (if applicable):		
Lock Program ID VIP code:		
Lock VE CIP code:		
Add to HEAR list Yes or No		

Document Details

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