

Board File: JICJ

STUDENT USE OF DISTRICT INFORMATION TECHNOLOGY

To support its educational mission, the Douglas County School District may provide information technology (“District IT”). The Board of Education believes that District IT should be used in schools as a learning resource to educate and to inform.

For purposes of this policy, “District IT” means any District-owned service, network, computer, hardware, software, artificial intelligence, e-mail account, or other technology, that is used to support the educational mission or business purposes of the District.

“Artificial intelligence” means a set of technologies that enable computers or devices to perform a variety of advanced functions, including the ability to see, understand and translate spoken and written language, analyze data, make recommendations, among other tasks. These technologies can form the basis of platforms that generate video, audio, and textual results (e.g. Khanmigo).

While parents and students themselves are ultimately responsible for their behavior at school and their use of District IT, the District will make every reasonable effort to ensure that students use District IT appropriately and responsibly. To this end, the District has implemented content filtering measures that direct student learning and restrict student access to inappropriate material, in accordance with applicable law. Administrators, teachers, and staff have a professional responsibility to work together to help students develop the intellectual skills needed to evaluate and choose information sources, to identify information appropriate to the age and developmental levels of the students, and to evaluate and use information to meet their educational goals.

In addition to rules specifically concerning District IT, general policies, regulations, and rules governing student conduct apply to the use of District IT. Violating such policies, regulations, or rules may result in the loss of the privilege to use some or all of the District’s IT, discipline (may include but not limited to suspension and/or expulsion), the requirement that the District be reimbursed for unauthorized charges or costs, the institution of legal proceedings, and referral to law-enforcement authorities. Examples of prohibited uses of District IT appear in Regulation JICJ-R.

Because all District IT is owned, leased, or licensed by the District, the District is responsible for all content stored—permanently or temporarily—on any District IT device, or traveling across any of the District’s IT networks. The District therefore has the right and the obligation to monitor all District IT activity, and may be required to disclose records of student IT use (including materials and records of use that have been “deleted”) under public-records law or other laws. Students therefore have no expectation of privacy—as to the District or the public—in any materials they access, receive, or create using District IT.

District IT may fail or become unstable from time to time, leading to loss of data or service interruptions, and the District therefore makes no warranties of any kind related to its IT.

The Board authorizes the Superintendent to develop rules and procedures for student exploration and use of technology. Such procedures shall address issues of privacy, ethical use of information, copyright, illegal and/or unauthorized uses of the networks, and other technology and conditions of usage.

First Reading

Adopted: May 7, 2002
Revised: September 16, 2003
Revised: June 21, 2005
Revised: May 5, 2009
Revised: September 20, 2010
Revised: _____

LEGAL REFS.:

47 U.S.C. 201 et seq., Communications Decency Act of 1995
47 U.S.C. 231 et seq., Children's Online Privacy Protection Act of 2000
C.R.S. 22-87-101 et seq., Children's Internet Protection Act

CROSS REFS.:

GBEE, Employee Use of District Information Technology
JICJ-R, Student Use of District Information Technology

First Reading