

NOVEL/BOOK-LENGTH WORK (Fiction, Non-Fiction, Drama) PROPOSAL

Proposal Request Information

Prior to filling out this form, please read the [Novel Adoption Proposal Checklist](#) (scroll down to novel section) with pertinent policies regarding novel selection and adoption.

FOR DISTRICT USE ONLY FINAL COMMITTEE RECOMMENDED APPROVAL GRADE LEVELS:	7th and up
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Section I

To be filled out by requesting educator:

Ia. REQUESTOR AND REVIEW TEAM INFORMATION

School	Cimarron Middle School	
Date	11/10/23	
Requesting Educator Name	Jessica Ranalletta	
Requesting Educator Email	jranalletta@dcsdk12.org	
Novel Adoption School Process Manager Name	Carol Oliver	
Novel Adoption School Process Manager Email	coliver@dcsdk12.org	
Proposal Review Team Member	Reviewer's Name	Contact Information - email
District Coordinator	Erica Mason	elmason@dcsdk12.org
Colleague	Nicole Martin	nicole.martin@dcsdk12.org
Parent #1	Kirsten Levisay	levisayk@yahoo.com
Parent #2	Tracie Jones	traciejones35@gmail.com

Ib. BOOK INFORMATION

Title of the proposed book	Hidden Figures
Author (s)	Margot Lee Shetterly
Publisher	Harper Collins
Edition	1st

ISBN number	0062363603
Copyright date	2016
Course and/or subject area in which work will be used	ELA
Grade level(s)	7th
Lexile Level Score (If you are unsure, please visit https://hub.lexile.com/fina-a-book/search)	1120L
Dates the book information was displayed at the school and posted on the school's website (2 week min.)	11/28/2023
Date the book was communicated to the School Accountability Committee?	11/18/2023

Ic. NOVEL DESCRIPTION

Please write a brief description of the novel in your own words and how it relates to the content and age group of students using this proposed book.

This novel will be used with our 7th-grade students in connection with the Study Sync curriculum. Unit 6 - The Power of One

The phenomenal true story of the black female mathematicians at NASA whose calculations helped fuel some of America's greatest achievements in space—a powerful, revelatory history essential to our understanding of race, discrimination, and achievement in modern America.

Id. ALIGNMENT WITH DCSD'S CURRICULUM

Please write a detailed description of how the novel **aligns to DCSD's Curriculum - Colorado Academic Standards (CAS) and Essential Skills:**

(Please cite the specific CAS Grade Level Expectations and if applicable, the Evidence Outcomes (EOs) the novel will help address).

This book aligns with DCSD's Priority Standards from the CCSS 7th grade Standard 2- Reading for all purposes particularly for students to be able to summarize and evaluate to show understanding of informational texts. The evidence outcomes addressed with this novel are RI.7.4 and RI.7.6.

Evidence Outcomes for RI.7.4 include using craft and structure to, “Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.”

Evidence Outcomes for RI.7.6 include using craft and structure to, “determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.”

Ie. RECOMMENDATIONS - Only two Professional Reviews are available for this title

Three recommendations, referrals, or reviews must be included. Please use professional reviews (reviews from the School Library Journal, Kirkus, Booklist, Publisher’s Weekly, etc.). The District Library Media Center will be happy to direct you to these sources. List the sources of the reviews below and attach copies of all reviews.

Review #1

Booklist (March 1, 2017 (Online))

Grades 5-8. Mary Jackson, Katherine Johnson, Dorothy Vaughan, and Christine Darden are names that have been largely forgotten. The four women worked for the National Advisory Committee for Aeronautics in the mid-twentieth century. Each displayed an early aptitude for math, sharp curiosity about the world around them, and marked confidence in the face of discrimination. They contributed to discoveries about space and to sending manned missions into orbit. Their life stories are the perfect impetus for discussion on a host of important historical themes germane to the 1950s, such as gender roles, racial prejudice and segregation, and scientific exploration. In any context, these women’s contributions to science and aerospace technology would be impressive, but the obstacles imposed by the norms of their society make their achievements all the more impressive. Middle-schoolers will find their story, here in a young readers’ edition of Shetterly’s 2016 adult book (the basis of a current movie), engaging and inspirational.

Review #2

Horn Book Guide (Fall 2017)

The talented black women working at NASA’s Langley facility in the mid-twentieth century started as mathematics “human computers,” but persisted through racism and sexism to make significant contributions as engineers, analysts, and programmers. Shetterly’s outstanding young readers’ edition of her similarly titled adult book highlights the intersecting worlds of educated, middle-class southern African Americans and Cold War space program scientists.

Review #3

SECTION II: Review Team Information

Each review team member will complete an individual section for a formal review of the book based on your stakeholder perspective. All members of the site review team **MUST read** the proposed novel/book **prior submission to the Curriculum, Instruction and Assessment Director.**

IIa. EVALUATION of Book (to be completed by requesting educator)

The proposed novel...	Y/N	Examples/Justification Please be specific and give examples when applicable
is appropriate for the following grade level(s)	Y	The lexile level is appropriate for this grade level. The content/issues addressed are developmentally appropriate for this age group.
requires parent permission for students to read the book?	N	From my perspective there is no part of the content that would require parental permission.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The novel is a true depiction of real historical events in American history.
actively engages students through the text	Y	Students will be able to make meaningful connections from their experiences to those depicted in the book. There are many opportunities for comparing and contrasting.
Gives an opportunity for all students to access	Y	Students with varying background information and experiences can access the content presented in the book.
Is in alignment with Board File ADB on Education Equity , AND contributes to an inclusive culture for all students?	Y	The novel provides all students an opportunity to reflect on and learn about prior biased, racist, and inequitable injustices that the characters faced.
Recommend novel for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IIb. EVALUATION of Book (to be completed by District Coordinator)

The proposed novel...	Y/N	Examples/Justification Please be specific and give examples when applicable
is appropriate for the following grade level(s)	Y	7th- Grade being requested for
requires parent permission for students to read the book?	N	No. Well written, historical retelling of the life and journey of 4 women’s careers in NACA/NASA in the 1950s
allows students to create meaning and make relevant connections to other knowledge and experience	Y	This novel depicts real events that were both inspirational and at times troubling. Students will think critically about the journey of these women that were influential in their contributions to math and science.
actively engages students through the text	Y	
Gives an opportunity for all students to access	Y	Yes, Additionally, this novel is available in audio format.
Is in alignment with Board File ADB on Education Equity , AND contributes to an inclusive culture for all students?	Y	This novel outlines the true history of brilliant women who were cornerstones in NACA/NASA success. The prejudices and injustices that they faced and overcame are vital for students to read and learn about.
Recommend novel for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IIc. EVALUATION of Book (to be completed by a colleague)

The proposed novel...	Y/N	Examples/Justification Please be specific and give examples when applicable
is appropriate for the following grade level(s)	Y	This book is appropriate for grades 7-12.
requires parent permission for students to read the book?	N	There is nothing in the book that would require parental permission.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The fact that these women accomplished all they did in such a discriminatory environment is inspiring. Students can use these women’s experiences to put their lives into perspective. This novel will allow students to connect themes (determination, resilience, self-worth, self-advocacy) and events to their own lives, other texts, and real-world events.
actively engages students through the text	Y	This novel includes factual historical stories that are engaging. I predict student discussions to be quite animated. Students are always engaged by true stories.
Gives an opportunity for all students to access	Y	All students can access this novel in print, electronic, and audiobook formats.
Is in alignment with Board File ADB on Education Equity , AND contributes to an inclusive culture for all students?	Y	Students can view what these women endured through two perspectives: race and gender. It’s an inspiring story that provides hope and shows women succeeding in a male-dominated area of math. Students can also review the events through a historical lens.
Recommend novel for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IId. EVALUATION of Book (to be completed by Parent #1)

The proposed novel...	Y/N	Examples/Justification Please be specific and give examples when applicable
is appropriate for the following grade level(s)	Y	This is appropriate for 7th grade. Topic and reading level seem appropriate.
requires parent permission for students to read the book?	N	No parent permission required.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	This is a great novel for students to find connections between their life and the lives of these courageous women. This is likely a topic that has been discussed in historical text only and these stories will help the students understand their struggles and triumphs from a first-hand perspective.
actively engages students through the text	Y	The novel does a great job of following many different lives which keeps the reader engaged. It's also a great historical point for the US and it should engage all students. There are so many learning opportunities.
Gives an opportunity for all students to access	Y	I expect all students will have access to this novel.
Recommend novel for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

Iie. EVALUATION of Book (to be completed by Parent #2)

The proposed novel...	Y/N	Examples/Justification Please be specific and give examples when applicable
is appropriate for the following grade level(s)	Y	The novel, Hidden Figures, seems that it would line up with what the history curriculum is for this grade level. As the book is a factual and historical account of many of the first black and white women involved in the NACA/NASA program, I believe that it would be incredibly beneficial for the students to read these women's accounts.
requires parent permission for students to read the book?	N	There is nothing problematic or inappropriate in the book that would require parental permission.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Students should be able to relate this novel to the curriculum being taught. It could also provide inspiration to students that are especially interested in the space program or young women that are gifted or interested in math/stem. Upon reading this novel, I found myself incredibly grateful for these women who came before me and paved the way for other women to be successful. They endured much more than I ever have and are true heroes.
actively engages students through the text	Y	The historical stories that are told through each chapter should be engaging to students.
Gives an opportunity for all students to access	Y	All students should have access to this novel. Each student should be allowed the opportunity to understand and learn what it was like for these women to live in a world of adversity, adapt to that adversity, and succeed in more ways than one. They made such an impact to the world we have today, and it was a story that was almost untold. Students should be made aware of these women in history and what life was like for them and many others in the not so distant past.
Recommend novel for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

SECTION III: Requestor/Educator & District Coordinator Level Process Review

IIIa. Grade Level Recommendations (to be collaborated on between Requesting Educator & District Coordinator based on recommendations made by the review team)

Place initials in the columns indicating level of recommendation. Complete by initialing for every grade level indicated on the chart below. Please include justification if necessary for the level(s) of recommendation below the chart.

Note: If approved by the Board of Education, this novel can be used by all educators in DCSD. Please consider the use of this book for all PK-12 grades, not just the grade or content you teach.

Grade level	Recommended	Recommended: Requires parent notification and consent: The novel/book may contain some mature content and themes	Not Recommended: Content inappropriate for grade level(s)
PK/K			EM JR
1			EM JR
2			EM JR
3			EM JR
4			EM JR
5			EM JR
6			EM JR
7	EM JR		
8	EM JR		
9	EM JR		
10	EM JR		
11	EM JR		
12	EM JR		

SECTION V: Signatures/Approvals

Va.

Does the evaluating <i>Educator</i> recommend adoption of this book?	YES	NO
Date <u>Feb 26 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluating Educator Signature <u>Jessica Ranalletta</u>		

Vb.

Does the evaluating <i>Colleague</i> recommend adoption of this book?	YES	NO
Date <u>Feb 26 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluating Colleague Signature <u>Nicole Martin</u>		

Vc.

Does the evaluating <i>Parent #1</i> recommend adoption of this book?	YES	NO
Date <u>Feb 26 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluating Parent (#1) Signature <u>Kirsten Levisay</u>		

Vd.

Does the evaluating <i>Parent (#2)</i> recommend adoption of this book?	YES	NO
Date <u>Feb 26 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluating Parent (#2) Signature <u>Jaw Jones</u>		

Ve.

Does the evaluating educator's Administrator recommend adoption of this book?	YES	NO
Date <u>Feb 27 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Administrator Signature <u>Chris Zimmerman</u>		

Vf.

Does the District Coordinator certify that the information on this form accurately reflects the process followed at the site.	YES	NO
Date <u>Feb 27 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
District Coordinator Signature <u>Erica Mason</u>		

Vg.

Does the Director of Library Programming support adoption of this book?	YES	NO
Date <u>Feb 27 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Director of Library Programming Signature <u>Tracie King</u>		

Vh.

Does the DCSD Cabinet Member support adoption of this book?	YES	NO
Date <u>Feb 28 2024</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DCSD Cabinet Member Signature <u>Matt Reynolds</u>		

SECTION VI: Superintendent's Approval

SUPERINTENDENT'S APPROVAL

Does the Superintendent approve adoption of this book?	YES	NO
Date _____		
Superintendent Signature _____		

SECTION VII: Board of Education Approval

BOARD OF EDUCATION APPROVAL

Does the Board of Education approve adoption of this book?	YES	NO
Date _____		
Board of Education Signature _____		

OFFICE USE

	DATE	INITIALS
Approved novel list updated (including recommended grade level)		
Approved form with BOE signatures scanned to CIA folder on District server		