

## **District Career & Technical Education (CTE) Pathway Proposal**

The Career & Technical Education (CTE) Pathway proposal is to be submitted to the CTE Coordinator for prior approval and should include the following information:

**Name of State approved (CCCS) CTE Program:** Cosmetology

**CCCS Student Rights Assurance:** Approved programs must assure and have strategies in place to ensure that no student is unlawfully: • Discriminated against the basis of age, race, religion, color, national origin, sex/gender, pregnancy status, gender identity, sexual orientation, or disability in its activities or programs as required by Title VI, Title IX, and Section 504, Age Discrimination Act, and Title II of the Americans with Disabilities Act. • Denied an equal opportunity to benefit from occupational education solely on the basis of race, color, religion, national origin, sex, age, or disability. Additionally, CTE staff must work with students with qualified disabilities (including the learning disabled and those with physical, sensory, and temporary disabilities) to provide appropriate assistance to students so that they may participate in approved CTE programs as fully as possible. Each program is responsible for providing evidence of each of these in the case of an audit or upon CCCS request.

### **I. GOALS**

A. Provide a brief overview of the CTE Pathway. The Cosmetology pathway is for students interested in learning more about becoming a cosmetologist. Students will gain an understanding of the historical context and significant milestones in the application of cosmetology and beauty trends. Students will investigate the various equipment, supplies, products, distributors, and manufacturers that represent the beauty industry.

B. How does this CTE Pathway fit into the overall educational program? CTE programs significantly increase not only the high school graduation rate, but also results in a higher percentage of students going to college and persisting through graduation. Students taking both academic and technical courses have lower dropout rates and better achievement gains than other students.

C. What benefits would students receive from this CTE pathway? Upon completion of this course, proficient students will gain knowledge in the fundamental skills in both theory and practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon program completion and acquisition of 1500 hours, students are eligible to take the Colorado Board of Barber and Cosmetology Examination to obtain a Colorado Cosmetology License.

## II. CAREER & TECHNICAL EDUCATION (CTE) PATHWAY COURSES

Complete the table below indicating the course sequence students would take within the CTE program. Other courses may be added or changed within the program, based upon the need of students or program modifications. **New course names will be indicated in red text.**

<i>Pathway Name:</i>	Cosmetology
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<i>Sub-Pathway Name (if applicable):</i>	N/A
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<i>Level:</i>	<i>State Approved Course Name:</i>	<i>State Approved Description:</i>	<i>CIP Code</i>
Level 1	<b>Cosmetology I (A &amp; B)</b>	Cosmetology I is the foundational course in the Human Services career cluster for students interested in learning more about becoming a cosmetologist. Upon completion of this course, proficient students will gain knowledge in the fundamental skills in both theory and practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon program completion and acquisition of 1500 hours, students are eligible to take the Colorado Board of Barber and Cosmetology Examination to obtain a Colorado Cosmetology License.	120401
Level 2	<b>Cosmetology – Intermediate I (A &amp; B)</b>	Cosmetology Intermediate I is the second course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding of efficient and safe work practices, nail procedures, hair design, and chemical services. Students will gain experience in practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon program completion and acquisition of 1500 hours, students are eligible to take the Colorado Board of Barber and Cosmetology examination to obtain a Colorado Cosmetology License.	120401


Level 3	Cosmetology – Intermediate II (A & B)	Cosmetology Intermediate II is the second course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding of efficient and safe work practices, nail procedures, hair design, and chemical services. Students will gain experience in practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon program completion and acquisition of 1500 hours, students are eligible to take the Colorado Board of Barber and Cosmetology examination to obtain a Colorado Cosmetology License.	120401
Level 4	Cosmetology – Advanced (A & B)	Cosmetology Advanced is the fourth course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding and practical skills in efficient and safe work practices, career and business analysis, advanced hair techniques and chemical services, and state board theoretical and practical application. Proficient students will have applied the full range of knowledge and skills acquired in this program of study toward experiences in practical applications of cosmetology practices as approved by the instructor. Upon program completion and acquisition of 1500 hours, students are eligible to take the Colorado Board of Barber and Cosmetology Licensure Exam for Cosmetology	120401
Level 4	Work-based Learning (WBL)	This course is designed to prepare students to enter the workforce through on-the-job training in the form of a work-based learning experience and may be combined with class instruction. Students will build on prior knowledge and skills in the program of study aligned to their career and academic plan to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. Students will have the opportunity to develop skills in supervised practical experience on the job or in a classroom-based job environment. A personalized learning plan is a requirement of this course.	120401

**Signature Page**


Does the Career and Technical Education (CTE) Coordinator approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  \_\_\_\_\_  
Joy Griffin (Jan 21, 2021 14:06 MST)


Does the Director of CIPG approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  \_\_\_\_\_  
Erica Mason (Jan 21, 2021 16:19 MST)

Does the Chief Assessment Officer approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  \_\_\_\_\_  
Matt Reynolds (Jan 21, 2021 16:40 MST)

Does the Assistant Superintendent approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  \_\_\_\_\_

Does the Board of Education approve adoption of this program?	Yes	No
Date of BOE Meeting _____		
Signature _____		

## Superintendent File: IGA-E-2

**Office use:** The following information is required to build individual courses into Infinite Campus.

Credit Type: ( FNA, PRA, MAT, etc)	
Department Code:	
Course Number:	
Course entered in NCAA database if applicable.	
Update <a href="#">Graduation Competencies</a> course document if applicable for Math and English courses.	
VIP Code:	
CIP Code:	
Add to HEAR list, if applicable.	
Course Mapping SCED code:	
Date entered into Infinite Campus	
Credit amount:	