



DAC Minutes January 12, 2021

MEETING LOGISTICS:

Call to order: 6:37am

Roll call and Recorder taken by Stephanie Murphy: Present

Jessica Bassan - Present

Irene Borisov - Present

Tisha Bouwmeester - Present

Stephanie George - Present

Siri Gosselin - Present

Amy Grogan - Excused

Katie Lynch - Present

Kirk Harris - Present

Beth Kerr - Excused

Melody Mathews - Present

Chester Shaw - Present

Laura Welch - Present

Kate Welsh - Present

Christy Williams - Present

Quorum: *Quorum is met with **voting members** present*

Matt Reynolds, *Chief Assessment and Data Officer* - Present

Christina Ciancio-Schor, *Board of Education Director* -Present

Present Susan Meek, *Board of Education Director* - Present

Guest in attendance: around 15

Total attendance: 42

December minutes approved - Motion Irene carried by Laura and seconded for approval.

BUSINESS OF THE MEETING:

Chair Report by Chester

DRAFT MINUTES TO BE APPROVED AT THE FEBRUARY MEETING

- Reminder: Update SAC Information
 - Please update the information
 - You can email DAC@DCSDk12.org or laurawelch@comcast.net with updates as well.
- Reminder: [Policy Review](#)
 - Please review the link above to provide feedback.
- Reminder: 1/26/2021 @ 6:30 via Zoom - DAC Special Session: UIP

Board of Education Report by Susan Meek

Across the Board

Wish everyone a happy New Year! Thank you for being here tonight and dedicating your time to the DAC. During our last board meeting we discussed the Road to Return updates and reviewed the changes to elementary starting full time and middle and high starting January 25th, which will be discussed at next week's board meeting. There have been updates to the health protocols regarding vaccines and various other elements. We also started the process for the new superintendent search.

By following this [link](#) you can view the previous board of education meeting and student recognition.

Staff update (Matt Reynolds)

DCSD Road to Return

- Right now we have elementary back full in-person our secondary (middle/high) timeline scheduled to come back hybrid on January 25th. We will continue to monitor the data and their caution metrics to keep everyone informed.
- Since the last time we spoke, Governor Polis changed the dial dashboard from red to orange. The color has been changed, but not the metrics. We have some new quarantine procedures. The time for quarantine was 14 days and now we have 10 and 7 day windows.
- Information will remain current on the DCSD Road to Return.
- CASA is releasing their information for spring sports and please keep an eye out for that.

DCSD Dashboard

- Reference for the community to see data from Tri-County Health and our own data.

***Unified Improvement Planning* (Overview, Fact Sheet, Accountability Overview Need Links)**

- We have a meeting scheduled for January 26th to review this process.
- [Overview link](#) - is a nice refresher to understand the process specifically for this year. The district plan will continue to go through April. The DAC will take their recommendation to the board of education in March. The change will be the accountability, since testing was

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- suspended last year in the spring.
- [Fact Sheet link](#) - goes through a general description of the accountability process. It also references the system and data that is used for both schools and districts.
- [Accountability Overview link](#) - is a general document reviewing the accountability act and the purpose/key indicators for reference.

Budget Questionnaire for SAC

- Last year \$30M cuts were made within the district and this questionnaire will help gather feedback on how to prioritize those funding buckets that were cut from last year.
- The survey will be open a month (mid/late-Feb) for folks to complete.
- Principals will receive the link information in their communications to push out to the SAC groups.

COVID-19 Policy Implications Stakeholder Group (Matt Reynolds Chief Assessment & Data Officer)

[Final Product](#)

[CDE Site](#)

In the 2020 legislative session, the Colorado General Assembly included in the School Finance Act (HB20-1418 (PDF)) the creation of a stakeholder group to address issues presented by the COVID-19 crisis. The purpose of the group is to review the impact of the COVID-19 pandemic and the resulting disruption of the 2019-2020 school year, including student transition to remote learning and the cancellation of the state assessments, accountability, accreditation, and educator evaluation systems. The COVID-19 Policy Implications Stakeholder Group will discuss how the cancellation of state assessments will impact accountability, accreditation, and educator evaluations during the 2020-21 school year and whether future modifications are needed for these areas in response to the pandemic.

The COVID-19 Policy Implications Stakeholder Group was formed under the direction of the Commissioner and will work from the fall 2020 through December 2020. By early January 2021, the findings and recommendations from the working group will be completed.

There will be an impact on our work as a DAC. The group worked throughout the fall to brainstorm various ideas with findings and recommendations for our accountability committees and commissioners to consider.

Topics at Consensus: The Stakeholders reached consensus on several topics.

Assessment

Colorado Measures of Academic Success (CMAS)/Colorado Alternative (CoAlt) Social Studies: The Stakeholder Group recommends CMAS/CoAlt Social Studies not be administered in grades 4 and 7 in spring 2021. This recommendation requires state statute change or an executive order.

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CMAS/CoAlt Science: The Stakeholder Group recommends CMAS/CoAlt Science not be administered in grades 5, 8 and 11 in spring of 2021. This recommendation requires state statute change or an executive order, as well as federal approval.

PSAT/SAT - (If and How to Assess): Consistent with current statute, the Stakeholder Group recommends that districts and schools administer the CO PSAT/SAT (and associated CoAlt) assessments to Colorado public school students enrolled in grades 9 (PSAT 9/CoAlt), 10 (PSAT 10/CoAlt) and 11 (SAT/CoAlt) in the spring of 2021 to the extent local health orders allow testing to occur.

The Stakeholder Group recommends that CDE work with districts to increase flexibility to ensure equitable access to PSAT/SAT testing.

CO SAT Essay: If the CO SAT is administered in spring 2021, the Stakeholder Group recommends the essay portion of the assessment should be an option for students to select as needed or desired.

PSAT/SAT (Individual Reports For Achievement and Growth): If 2021 PSAT/SAT results are available, then in accordance with current statute, board rule and state practices, the Stakeholder Group recommends the state distribute individual student level assessment and growth results containing Personally Identifiable Information (PII) to students and their guardians, schools, and districts.

The Stakeholder Group recommends when providing reports that CDE describe the unique circumstances and conditions of testing in 2021 and provide additional guidance on proper use and interpretation of results.

Accountability and Accreditation

School and District Performance Frameworks: The Stakeholder Group recommends changes to statute or board rule to pause the calculation and publication of school and district level performance frameworks and state accountability ratings for the 2021-22 school year. A school or district's rating will roll-over from 2020. For the 2021-22-year, current statute and board rule of the reconsider process may need to be revised for schools on the accountability clock. CDE will partner with schools, districts, and other stakeholders to develop the process for special considerations, including, but not limited to, utilizing a body of evidence, leveraging the state review panel, or providing additional supports and grants.

Note: 2020 ratings were rolled over from 2019 based upon the 2020 accountability pause.

Accreditation: While the Stakeholder Group recommends rolling over plan types from 2019, it further recommends that districts continue to be responsible for the reporting and implementation of the other legal responsibilities of district accreditation (i.e., safety, finance, accreditation contract assurances) in considering current statute, board rule and state practices. Districts will continue to be responsible for accrediting their schools in alignment with current statute, board rule and state policies. The department will provide assistance as requested for the local accreditation process.

Improvement Planning: The Stakeholder Group recommends providing an optional spring 2021 submission window for improvement plans (e.g., Unified Improvement Planning -- UIP). In 2021-22, the improvement planning process should be implemented in alignment with current statute, board rule and state practices, as amended in 2020 during the accountability pause (e.g., focus on using local performance and non-assessment data). The process should also be adjusted to better reflect the learnings and needs of schools and districts as a result of the impact of COVID. Note: The department will also convene conversations with the field and other stakeholder groups to determine flexibilities in future planning (2021-22 and beyond), including the consideration of more locally designed plans.

Educator Effectiveness

Educator Evaluations: Because of the cancellation of state assessments and school disruptions due to COVID-19 in the spring 2020, the Stakeholder Group recommends educators' final evaluation ratings be based 100% on their professional practice score for the 2020-21 school year only. This recommendation requires state statute change or an executive order.

Questions: Restate what is SP191- it's a bill that outlines how we elevate our educators and within that it requires 50% be based on student data and this group is recommending that we pause including student data as part of the evaluation and only use the quality standards.

Question: When will these be in place and by who - These recommendations are for the state legislature, CO Department of Education and State Board of Education and it's also being presented to the legislator in one form or another.

To summarize: If these recommendations go through, our work as a DAC will be interesting and potentially different over the next 12 months based on the above.

DCSD Board of Education Legislative Priorities (Susan Meek, BOE Liaison)

State board meets tomorrow and the above will be discussed as well as other issues.

Education policy is formed by legislators and policy makers and every year state legislators craft about 100 bills that are intended to influence education. We wanted to make everyone aware of the various goals and alignments to the BOE, by following the link below you can reference the information.

[Douglas County School District Board of Education Legislative Priorities](#)

[Colorado Association of School Boards](#) another resource to understand who the legislators are within the Douglas County community. It also shows the committee members who are working on

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the accountability information.

TABLE TOPICS:

Jamboard activity

- UIP: Unified Improvement Plan
 - What questions do you have in regards to Unified Improvement Planning?
 - How have you engaged in the UIP conversation with your school?

[School view](#) - this is an opportunity to look at all schools UIP plans.

OPEN DISCUSSION:

Interactive Conversation to Gather Feedback and Input for Future

Katie Lynch - If you happen to go into quarantine I would recommend stay in touch with your students educator on next steps. Make sure you read and review protocols from district and educators.

Can we define Desegregation? Desegregation is how we break the data down into smaller subgroups - you can break it down by gender or race. They can exam data in or among students in various schools.

Adjourn - 8:05pm