

Information in this presentation will be updated on January 11, 2022 with the most recent information available.

### **Most Recent Guidance**

Generally, if an individual has tested positive for COVID, or is demonstrating symptoms commonly associated with COVID they will be asked to *isolate* in alignment with guidance from the CDC, CDPHE and Douglas County Department of Health.

This updated guidance reduces the recommended time in isolation for those in the general population with COVID-19 from 10 days to 5 days, and if they are asymptomatic or their symptoms are resolving (e.g. without fever for 24 hours), followed by an additional five days wearing a mask when around others. This change is based on data showing that the majority of COVID-19 transmission occurs early in the course of illness.

# **Updated Flow for Positive Case**

School is **NOT** in a declared outbreak

Potentially exposed individuals will be determined through contact tracing

Exposure Notification letter will be sent to these individuals, regardless of vaccination status, with a recommendation for the following:

- Wear a mask for the next 10 days
- Test on day 5
- Monitor for symptoms and no fever

## **Outbreaks**

- While some schools were currently designated as Outbreak status prior to break, the guidance applies to NEW outbreaks determined after winter break given the two week non-exposure period
- Nurse will monitor close contacts, if there are 5 individuals that are considered close contacts the nurse will create a line list and submit to Jogan Health
- Jogan will conduct Epi-link tracing and determine <u>if</u> an outbreak needs to be declared
- Once a school is in outbreak status the exposure process for additional cases changes

### **Process for Outbreak Status**

School **IS** in a declared/active **outbreak** 

Potentially exposed close contacts will be determined through contact tracing

If YES -

Vaccination Status?

If **NO** 

### **Stay in school**

- Wear a mask for 10 days
- Test on day 5
- Monitor for symptoms, no fever
- If symptoms begin, quarantine immediately and seek PCR testing

### **Test-to-Stay Option**

- Stay in school
- Wear a mask for 10 days
- Test on day 5
- Monitor for symptoms, no fever
- If symptoms begin, quarantine immediately and seek PCR testing

or

#### **Quarantine Option**

- Quarantine for full 5 days
- Wear a mask for 10 days
- Test on day 5
- Monitor for symptoms, no fever
- If symptoms begin, quarantine immediately and seek PCR testing



### **Second Semester Guidance**

- Institute the practice of seating charts in classrooms (in the case of needing to identify close contacts for quarantining or Test To Stay purposes if designated as an outbreak status).
- Prepare to shift classrooms and/or school to short periods of remote learning in the case of significant operational impacts.
- Implement an isolation room (similar to last year) in the case sick students/staff are identified and need to be sent home.
- Limit large group gatherings during the school day for the time being and provide virtual meetings options.
- If you are showing signs of illness, please stay at home until you are well. Please reference this
  symptom screening document for guidance on when it is safe to return to school after illness.
- We strongly encourage our staff and students to wear a face covering while indoors at school (except while eating or participating in activities that would not be conducive to mask-wearing). Again, this is not required, with the following exceptions:
  - Consistent with a federal public health order, students and staff are still required to wear face masks on school buses.
  - Masking may be required in individualized circumstances as an accommodation under the ADA, Section 504, or the IDEA. Students, staff, and volunteers should continue to bring masks to school in the event they may be needed. In the case that masks are needed in certain situations to protect an individual with an accommodation under the ADA, Section 504, or the IDEA, it will be done in a manner that impacts the fewest number of individuals as possible and will additionally respect students and staff who for medical reasons cannot tolerate a mask.



# **COVID Severity Data\***

# Deaths By Age Group (Douglas County)

Case Age Group	Cases	% of Cases	
<18	1	0.3%	
18-44	8	2.1%	
45-64	50	13.4%	
65-74	58	15.5%	
75+	261	68.6%	

### Hospitalizations

Case Age Group	Percent of COVID-19 Cases Hospitalized by Age Group** (January 2022)		
<18 years	0.8%		
18+ years	1.2%		

<sup>\*\*</sup>Data from Adams, Arapahoe and Douglas County

Douglas County 14-Day Rolling Average Hospitalization Rate (January 5, 2022)		
1.544		

Source: <u>TCHD</u> (1/10/22)

<sup>\*</sup>As identified in DCSD BOE Resolution (12/07/21)

# **COVID Data - COVID-19 Pediatric Case Reporting**

#### **COVID-19 Weekly Case Counts and Incidence Rates (per 100,000) - DCSD**

Age Group	Incidence Rate (per 100,000)	Number of Cases		
5-11	654	203		
12-17	635	197		

\*Week of Report Date - 12/26/21

#### **COVID-19 Weekly Incidence Rates (per 100,000) - Douglas County**

Age Group	Incidence Rate (per 100,000)	% Change		
6 - 11	434.1	75.9%		
12 - 17	782.6	112.8%		
18+	651.5	55.2%		

\*Week of Report Date - 12/26/21 Leurn Today, Leud Tomorrow

Source: <u>TCHD</u> (1/3/22)

## **COVID Data - Incidence Rates**

#### COVID-19 7-Day Moving Average of Daily Incidence Rate, by Age Group (per 100,000)

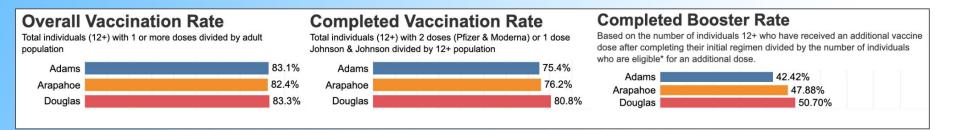
Adams, Arapahoe and Douglas Counties Updated Daily



\*Week of Report Date - 1/22/22

Source: TCHD Pediatric/School Data (1/10/22)

# **COVID Data - Community Vaccination Rates**



#### **Douglas County Vaccination Data**

Age Group	% Initiated & Completed	% Completed
5 - 11	47%	35%
12 - 15	68%	64%
16 - 17	75%	70%

Source: <u>TCHD</u> (1/10/22)

# **COVID Data - Operational Data**

#### **Substitute Teacher Rates**

	Tue 1/4	Wed 1/5	Thu 1/6	Fri 1/7	Mon 1/10	Tue 1/11	Average
Absences	270	307	340	376	301	206	300
Fill Rate	74%	78%	79%	78%	79%	94%	80%

Average Sub Rate December 2021: 93%

Number of Active Subs: 996

Absences Due to COVID (self-reported): 72%

Source: Workday & Aesop

# **ADA Requests**

#### **Student Requests:**

We have met and obtained information for ADA requests and have worked with each situation to find and implement accommodations.

We continue to provide information to families on the process and we have added Air Purifiers to every classroom.

This will be an ongoing process and we will continue to evaluate all ADA Accommodations during the semester and at the end of each semester.

#### **Staff Requests:**

HR has a clearly outlined application process for ADA requests for employees. After employees submit a request through our site, we engage in the interactive process and work through each situation to determine the level of appropriate accommodations in order for the employee to perform the essential functions of their job position.

This will be an ongoing process and we will continue to evaluate all ADA Accommodations during the semester and at the end of each semester.

# **Questions?**