

District Concurrent Enrollment Pathway Proposal

The Concurrent Enrollment (CE) Pathway proposal is to be submitted to the District CE Coordinator for prior approval and should include the following information:

Name of CE Pathway: Criminal Justice

Name of Institution of Higher Education: Arapahoe Community College (ACC)

Non-Discrimination Statement: Arapahoe Community College prohibits all forms of discrimination and harassment including those that violate federal and state law or the State Board for Community Colleges and Occupational Education Board Policies 3-120 or 19-60. The College does not discriminate on the basis of sex/gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, genetic information, gender identity, or sexual orientation in its employment practices or educational programs and activities. Arapahoe Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and participation in vocational education programs.

I. GOALS

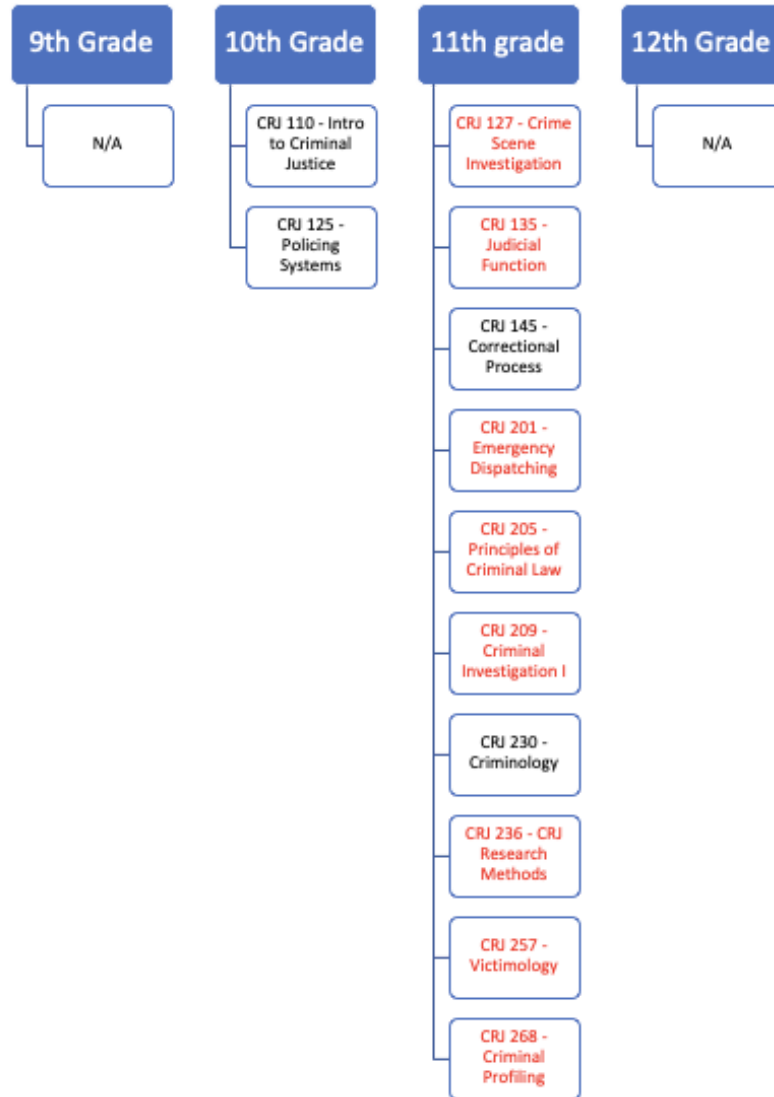
A. Provide a brief overview of the Pathway. This pathway provides students with a wide-range of information on public policy and issues currently affecting the justice system. Students will be equipped with sophisticated procedures and cutting-edge tools that are currently used in the criminal justice trade.

B. How does this CE pathway fit into the overall educational program? Students will earn college credit while still in high school, being introduced to the rigors of college coursework early. Studies have shown that students who participate in concurrent enrollment pathways are more likely to graduate on time, or early, and continue with specific college coursework to obtain an Associate or Bachelor degree.

C. What benefits will our students receive from this CE pathway? Students will be able to: demonstrate leadership skills, apply critical thinking skills, display appropriate oral and written communication, discuss how the criminal justice system operates, explain individual rights, constitutional rights, and the due process procedures.

II. Concurrent Education Pathway Courses -

- A. Complete the table below indicating the courses students would take within the pathway. Other courses may be added or changed within the pathway, based upon the need of students or program modifications. **New course information will be indicated in red text.**




<i>Level</i>	<i>Course Name</i>	<i>Course Description</i>	<i>College Credits</i>	<i>Prerequisites</i>
9th	N/A			
10th or 11th	CRJ 110 - Intro to Criminal Justice GT: SS3			
10th or 11th	CRJ 125 - Policing Systems			
11th or 12th	CRJ 127 - Crime Scene Investigation	Focuses on basic procedures in crime scene management to include photography and preparing initial reports and sketches. Includes processing evidence and related criminalistic procedures. Covers interviewing suspects, witnesses and victims to include the recording of identifications and descriptions. Incorporates lab and lecture.	3	CRJ 110 with a grade of "C" or better
11th or 12th	CRJ 135 - Judicial Function	Provides an overview of the structure and function of the dual American judicial system and the behavior of actors (judges/justices, lawyers, law clerks, interest groups, etc.) within the system. Emphasis is placed on the organization and administration of state and federal courts, criminal court procedures, juries, selection of judges, decision-making behavior of juries, judges and justices, and the implementation and impact of judicial policies.	3	CCR 092 (or higher)


11th or 12th	CRJ 145 - Correctional Process			
11th or 12th	CRJ 201 - Emergency Dispatching	Focuses on the unique knowledge, skills and abilities required for working in the Emergency Telecommunications industry. The course will focus on the basics of the emergency communication center, emergency telecommunication technology, caller management, call classification, legal aspects and stress management.	5	CCR 092 (or higher)
11th or 12th	CRJ 205 - Principles of Criminal Law	Focuses on common law and statutory law crimes, the Model Penal Code, elements defining crimes and penalties, defenses to criminal accusations, and definitions and distinctions between criminal and civil law.	3	CCR 092 (or higher)
11th or 12th	CRJ 209 - Criminal Investigation I	Covers the function of the preliminary investigation at a crime scene to include securing the scene, crime scene searchers, police drawings, and recognition and collection of evidence.	3	CCR 092 (or higher)
11th or 12th	CRJ 230 - Criminology			
11th or 12th	CRJ 236 - CRJ Research Methods	Provides an introduction to research methods in criminal justice. Addresses foundations of research, analysis of findings, and	3	CRJ 110 with a grade of "C" or better; CCR 092 (or higher)


		<p>ethical issues in researching criminal justice issues. This course will use an interactive approach in basic research concepts and practices. Students will obtain a thorough understanding of how research is conducted and how practitioners can benefit from this knowledge. Additionally, students will develop research proposals, conduct appropriate reviews of previously published research, and write a final research study.</p>		
11th or 12th	CRJ 257 - Victimology	<p>Introduces the student to the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system will be studied and the psychological, emotional and financial impact these responses have on victimization will be analyzed.</p>	3	CCR 092 (or higher)
11th or 12th	CRJ 268 - Criminal Profiling	<p>Examines theories of crime causation with respect to crimes committed by the most violent offenders in society. an analysis of the research done, and the history of Criminal Personality Profiling, beginning with the earliest explanations through the beliefs of modern science, as well as psychological and sociological explanations. Identifies various known offenders, examines their</p>	3	None


		backgrounds, and explains how current research into homicide, sexual offenses and serial killers can provide clues to the identity of unknown offenders.		
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Signature Page

Does the District CE Coordinator approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Joy Griffin (Feb 5, 2021 19:53 MST)</small>

Does the Director of CIPG approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Erica Mason (Feb 6, 2021 13:04 MST)</small>

Does the Chief Assessment Officer approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Matt Reynolds (Feb 6, 2021 16:31 MST)</small>

Does the Assistant Superintendent approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature 

Does the Board of Education approve adoption of this program?	Yes	No
Date of BOE Meeting _____		
Signature _____		

Superintendent File: IGA-E-1

Office use: The following information is required to build individual courses into Infinite Campus

Credit Type: (FNA, PRA, MAT, etc)	
Department Code:	
Course Number:	
Course entered in NCAA database if applicable.	
Update Graduation Competencies course document if applicable for Math and English courses.	
VIP Code:	
CIP Code:	430199 (Criminal Justice CTE program)
Add to HEAR list, if applicable.	
Course Mapping SCED code:	
Date entered into Infinite Campus	
Credit amount:	