

DOUGLAS COUNTY SCHOOL DISTRICT BOARD ITEM
BOE Meeting: January 14, 2025

Subject: GP 1.2, The Job of the Board

Recommended Action: The Board of Education may submit comments, ask for clarification, and request additional information to assist the Board in the compliance ruling for this policy, which will occur January 14, 2025, as recommended by Director Valerie Thompson, Douglas County School District Board of Education.

Pertaining to Governance Policy: Governance Process 1.2, The Job of the Board. Complete GP 1.2 policy language is attached to this Board item as well.

Background: The Douglas County School Board is beginning a routine and systematic process of self-evaluation where it regularly reviews its Board-Superintendent Linkage and Board Process policies. The review is meant to be positive, constructive, and educational.

Rationale/Objective: The objective of monitoring Governance Process 1.2, The Job of the Board is three-fold:

1. To ensure that Douglas County School District Board of Education is in compliance with this policy;
2. To hold itself accountable to the public for its performance; and,
3. To review policy wording.

Cost/Benefit Analysis: NA

Alternatives: The Board of Education may:

1. Accept the report as is and adopt a resolution at the January 28th, 2025 meeting, indicating that the Board is in compliance;
2. Not accept the report and ask that changes to the report be made and brought back for further discussion; or,
3. Accept the report as is and adopt a resolution at the January 28th, 2025 meeting stating that the Board is out of compliance.

Submitted by: Director Valerie Thompson, DCSD Board of Education

Date: December 3, 2024

GP 1.2 The Job of the Board

Specific job outputs of the Board, as an informed agent of the ownership, are those that ensure appropriate organizational performance. Accordingly, the Board has direct responsibility to create:

- 1.2.1 The link between the ownership and the operational organization.
- 1.2.2 Written governing policies that address the broadest levels of all organizational decisions and situations.
 - 1.2.2.1 Ends: Organizational products, impacts, benefits, outcomes, recipients, and their relative worth (what good for which recipients at what cost).
 - 1.2.2.2 Executive Limitations: Constraints on executive authority, which establish the prudence and ethics boundaries within which all executive activity and decisions must take place.
 - 1.2.2.3 Governance Process: Specification of how the Board conceives, carries out, and monitors its own task.
 - 1.2.2.4 Board-Superintendent Linkage: How power is delegated and its proper use monitored; the Superintendent's role, authority, and accountability.
- 1.2.3 Assurance of successful organizational performance.
- 1.2.4 A favorable legislative impact.
- 1.2.5 Reviewing, monitoring, and revising all Board policies.

Date Adopted/Last Revised: 09.24.24

Date Reviewed: 12.03.24

Memorandum

TO: Board of Education
FROM: Director Valerie Thompson, DCSD Board of Education
DATE: December 3, 2024
SUBJECT: Monitoring Report for Governance Process 1.2, The Job of the Board

I certify that, to the best of my knowledge, this information is accurate as of December 3, 2024

Period Monitored: April 2, 2024, through December 3, 2024

Monitoring Report Status:

POLICY TYPE: Governance Processes	Page #	Compliance
1.9 Governance-Management Connection	16	●

● Fully compliant ● Partially compliant ● Non-compliant

Evidence: All evidence is available through the Board Secretary.

Evidence used in monitoring this policy is as follows:

- **The link between the ownership and the operational organization (1.2.1).**
 The Board’s routine board meetings and board decisions satisfy that link between the ownership (citizens of DCSD) and the operational organization (superintendent and staff/employees). Other areas that contribute to linking:
 - Board Committees
 - Community Connections Plan

- **Written governing policies that address the broadest levels of all organizational decisions and situations. (1.2.2)**
 The Board has written governing policies in the Board’s Policy Governance Book with sections that cover all of the below areas. The Board’s governing policies address the broadest levels of all organizational decisions and situations. The Policy Governance Book was revised during this monitoring period and approved at the September 24, 2024 Board of Education regular meeting.
 - Ends (1.2.2.1): Organizational products, impacts, benefits, outcomes, recipients, and their relative worth (what good for which recipients at what cost).
 - Executive Limitations(1.2.2.2): Constraints on executive authority, which establish the prudence and ethics boundaries within which all executive activity and decisions must take place.
 - Governance Process (1.2.2.3): Specification of how the Board conceives, carries out, and monitors its own task.
 - Board-Superintendent Linkage (1.2.2.4): How power is delegated and its proper use monitored; the Superintendent's role, authority, and accountability.

- **Assurance of successful organizational performance (1.2.2.3).**
 The Board receives routine monitoring reports from the superintendent that includes organizational performance. The monitoring schedule is mapped out in the Board of Education Calendar.

- **A favorable legislative impact (1.2.4).**
The Board receives routine updates in board meetings about current legislative bills from the District lobbyist and our Director of Parent, Community, and Civic Engagement. Additionally, the board can track the status and position of the district on a spreadsheet maintained by the Director of Parent, Community, and Civic Engagement. The board updates and approves annual Legislative Priorities to assist the District lobbyist. The legislative priorities will be reviewed and revised by the board during the December 4th, 2024, board retreat and approved in an upcoming regular board meeting.
- **Reviewing, monitoring, and revising all Board policies (1.2.5).**
This is in relation to the Board's GOVERNING policies and not district policies. The board is regularly reviewing, monitoring, and revising all board GOVERNING policies. The monitoring schedule is outlined in the Board of Education Calendar.

Conclusion: To the best of my knowledge this information is accurate as of December 3, 2024. This report should reflect that the Board is in **compliance** with Governance Process 1.2, The Job of the Board.