

DISTRICT ACCOUNTABILITY COMMITTEE

2022 - 2023

Unified Improvement Plan
Recommendations



Learn Today, Lead Tomorrow

§ 22-11-302. School district accountability committee - powers and duties.

- To advise its local school board concerning preparation of, and annually submit to the local school board recommendations regarding the contents of a district plan.

State Accountability Update

- The “Transition Back to Standard K-12 Accountability” bill ([SB 22-137](#)) was introduced in the Senate on February 16, 2022 and was signed by the Governor on April 13, 2022.
- The legislation requires:
 - Department to calculate frameworks in 2022-23, but suspends automatic advancement on the accountability clock.
 - The percentage of students contributing to the growth indicator is added to the framework for informational purposes.
 - The request to reconsider process will be offered and can be used to exit performance watch (i.e., move to “on watch,” exit the clock fully) if meeting certain conditions (e.g., Improvement plan type or higher, 90% total participation on state assessments).

CDE Update

- Preliminary frameworks were released on Friday, September 2 to districts.
- Commissioner Anthes has approved removing the “decreased due to participation” requirement within the 2022 transitional frameworks. Therefore, no schools and districts will receive a plan type that is lowered due to this policy in 2022. Note that the requirement will resume for the 2023 frameworks.
- Unified Improvement Plans (UIPs): The department is extending the UIP submission deadline to October 25th.

PLAN CONSIDERATIONS

- Board of Education Goals
- Superintendent Goals
- Assessment and Accountability Changes
- READ Act Requirements
- CDE ELD Program Review
- State Board of Education Decisions

DCSD BOARD OF EDUCATION GOALS

- Academic Excellence
- Outstanding Educators and Staff
- Safe, Positive Climate and Culture
- Collaborative Parent, Family, and Community Relations
- Financial Well-Being

2022-2023 Superintendent Goals

GOAL 1:
Academic Achievement
and Growth

GOAL 2:
Climate and Culture

GOAL 3:
MLO/Bond Groundwork
and Execution

GOAL 4:
Equity Resolution
Response and
Recommendations

PRIORITY PERFORMANCE CHALLENGES

- Math and English Language Arts Achievement and Growth - Not all students and subgroups have met or exceeded state expectations
 - **Gifted and Talented**
 - **English Language Learners**
 - **FRL Eligible**
 - **Students with Disabilities**
 - **READ Act Requirements**
- EL Graduation Rate – 4 year graduation rate continues to be below the overall district rate
- High School Science - The DCSD's performance (and participation) for all student groups on the high school CMAS Science assessment declined last year.

ROOT CAUSES

- Lack of systematic, intentional implementation and alignment to the Colorado Academic Standards
- Lack of a systemic approach to Professional Learning Communities
- Lack of focus on student data (state assessments)
- Inconsistent programming practices of English Language Development
- Inconsistent implementation of prevention, intervention and acceleration models
- Inconsistent implementation of Multi-Tiered System of Supports

2022 - 2023 MAJOR IMPROVEMENT STRATEGIES

- Implement and Align instruction to the **2020** Colorado Academic Standards
- **Alignment** of **universal**, targeted and intensive instruction
- Support schools with implementing a prevention-based framework that includes:
 - Academic
 - Behavior
 - Mental health
 - Health and wellness
 - Family and community engagement

ACTION STEPS

- Implement Core Reading Programs in Elementary Schools
- Provide Professional Learning Opportunities in:
 - Reviewing and implementing the new Colorado Academic Standards (Priority Learning Outcomes)
 - Research and Evidence-based Strategies for Intervention and Acceleration
 - Assessment and Data Practices
 - Colorado Essential Skills
 - Professional Learning Communities
- Provide resources to support schools in reviewing and analyzing assessment data
- Evaluate and refine school supports to align with state and federal expectations including the revised Colorado Academic Standards
- Convene Curriculum Councils to review Colorado Academic Standards and identify additional priority learning outcomes.

Staff Recommendation

That the Board of Education approve the 2022 - 2023 Unified Improvement Plan as drafted.

Questions?

Thank you!
District Accountability
Committee for their input and
recommendation