

Board Liaison Self-Evaluation Survey

10 responses

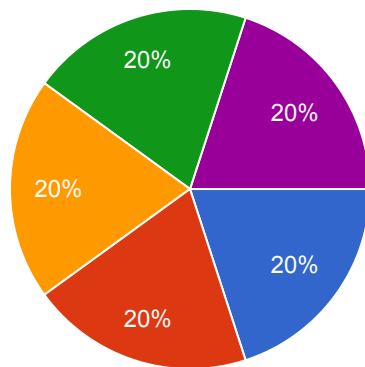
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Section 1: Policy and Purpose

This form is for which committee that you serve on? (You will need to complete one form per Committee.)

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10 responses

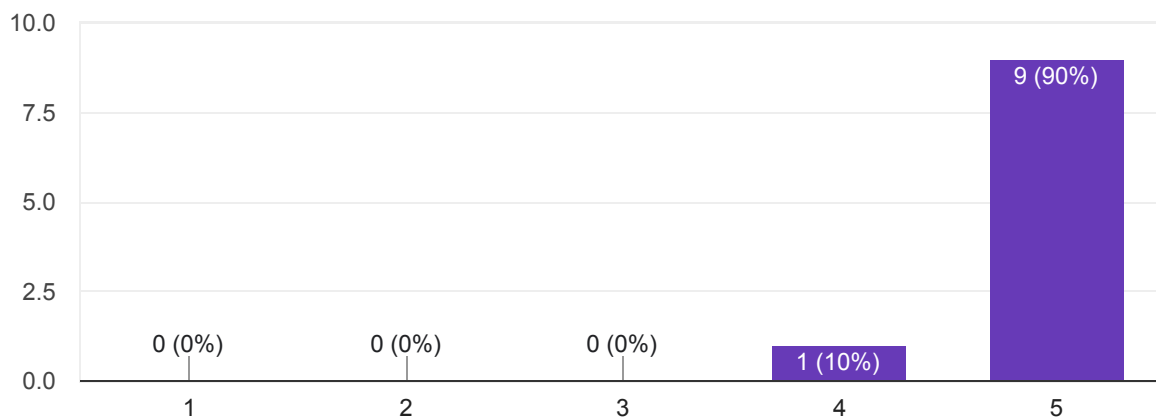


- District Accountability Committee (DAC)
- Fiscal Oversight Committee (FOC)
- Long Range Planning Committee (LRPC)
- Mill and Bond Oversight Committee (MBOC)
- Student Advisory Group (SAG)

The committee is operating within its defined charge under GP 1.7.

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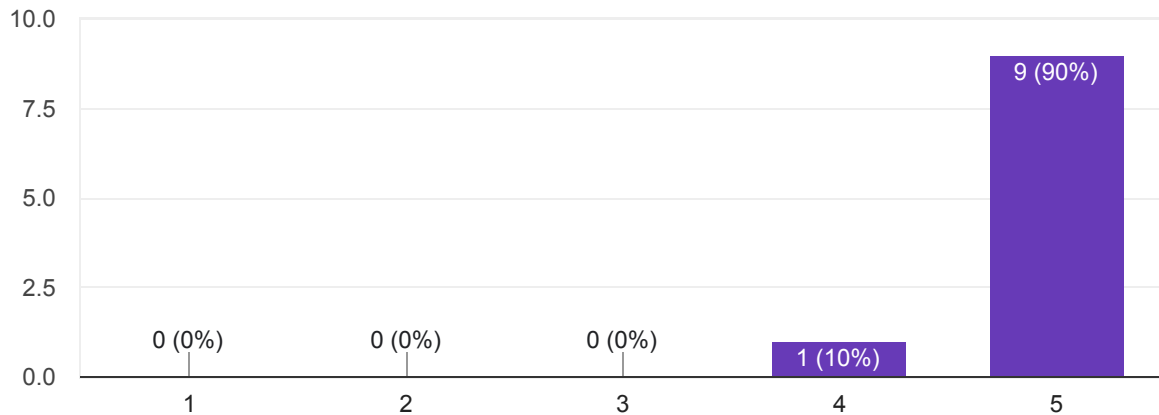
10 responses



The committee has delivered products or recommendations according to policy timelines.

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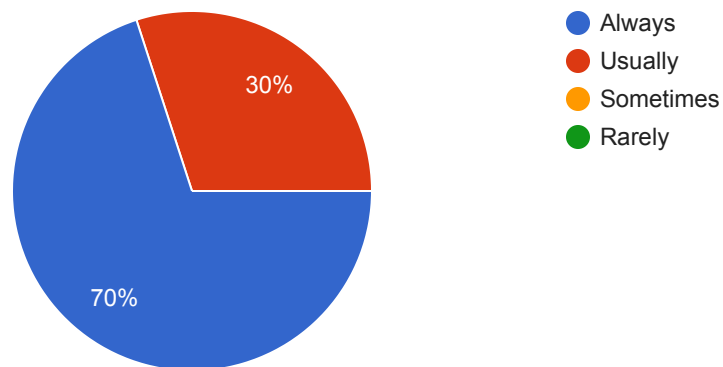
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The committee supports Board work rather than duplicating staff operations.

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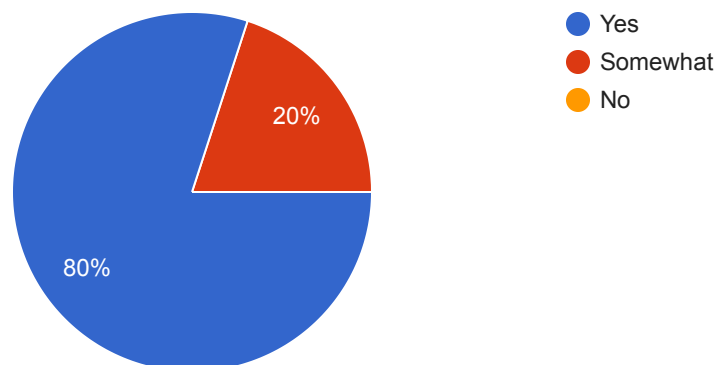


Section 2: Liaison Role and Communication

I have clarity and authority in my role as liaison.

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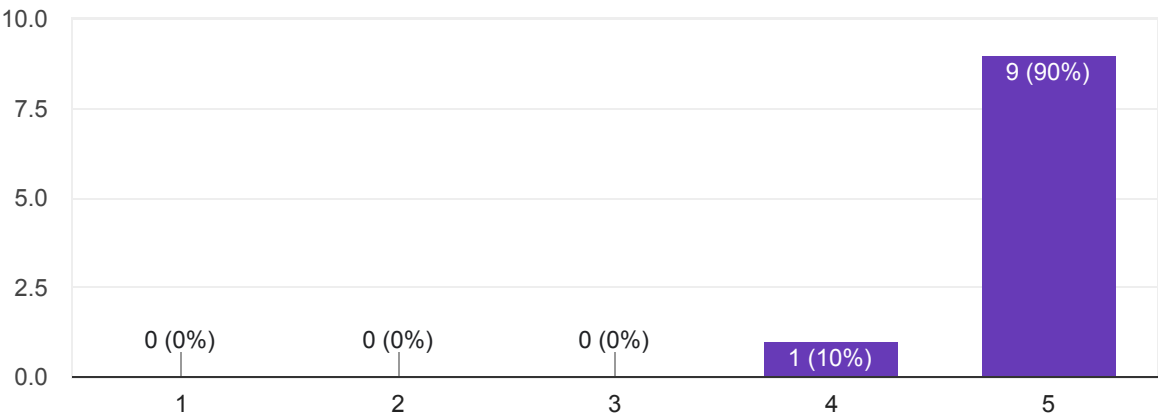
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Communication with the committee and staff is consistent and productive.

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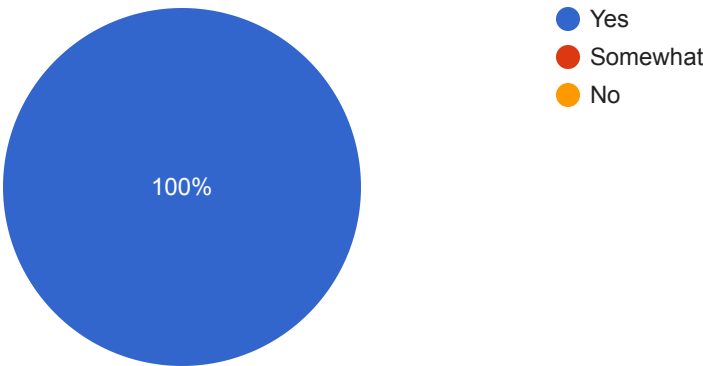
10 responses



I understand and apply GP 1.6.3.1 in interactions with the committee.

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10 responses



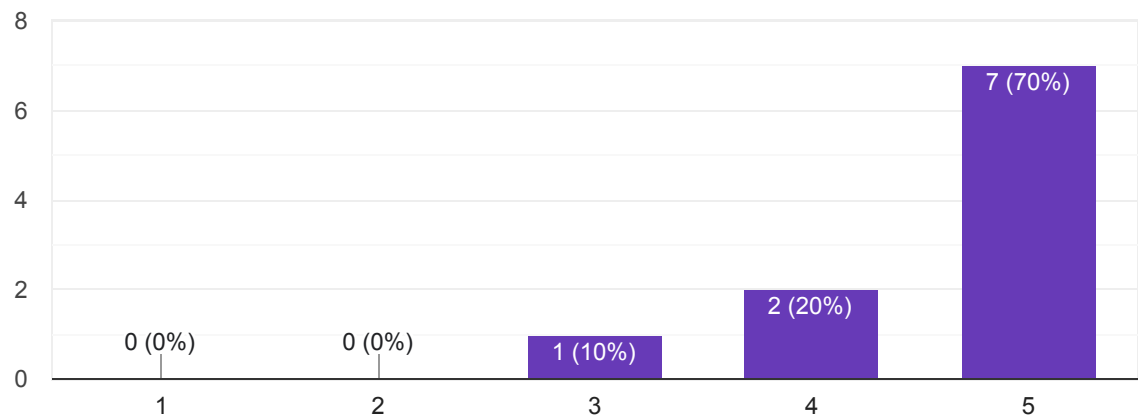
Section 3: Committee Effectiveness



The committee enhances the Board’s policy work and strategic decision-making.

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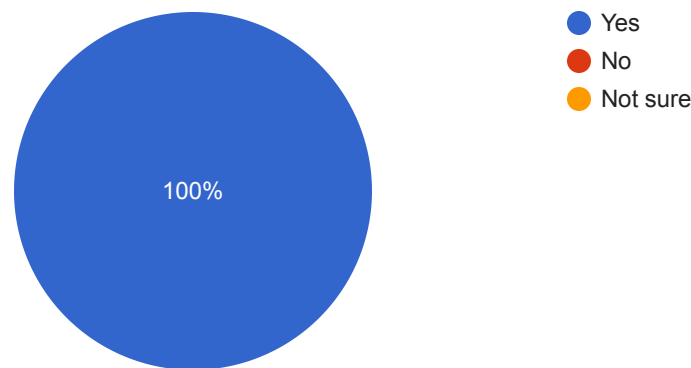
10 responses



The committee structure supports the wholeness of Board governance.

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10 responses



Section 4: Open Response



What aspects of this committee have been most valuable to the Board?

10 responses

The DAC takes their responsibilities very seriously and does its best to follow state law.

Oversight of district fiscal operations by external stakeholders

I think the DAC is thorough and gives opportunity for discussion so the liaisons can get clarity on their position.

Student voice and students actively involved in board policy. These students have been guided in a slightly different direction this year and it has been a struggle.

Student voice is central for us to have when making decisions.

Memos from the committee around large financial decisions, including the annual budget

Their focus on long term challenges that may face the District. Their attention to detail.

Oversight of m/b, similar to foc this committee supports critical thinking in their oversight

Technical knowledge of individual members that support the committee mission well

Annual report presentation



What gaps, redundancies, or inefficiencies have you observed?

9 responses

As a Board Liaison, I can only speak to what the Board has stated publicly or in Board meetings. There have been requests to meet with the entire Board in the past that have gone unanswered.

Well structured committee, they cover what they are able to cover in the time they support as a monthly committee

I personally feel the DAC does not consist of thought diversity. While each person on the committee is definitely qualified and thoroughly vetted, there is not much difference of opinions. It's difficult for me to feel we are getting balanced feedback.

Understanding policy governance and struggling to align their presentation with policy.

The SAG can be challenging because as our Governance Book states, they are actively contributing their feedback toward operations. This is what our Governance Book states:

Charge: This committee is charged with producing:

1.7.4.1.1 For the Superintendent/District, a representative student forum that provides feedback on issues that warrant attention and affect students directly. It also affords students an avenue to express what they think is exceptional regarding their education, along with what could be improved.

1.7.4.1.2 For the Board, to help the Board accomplish a portion of its job in creating and monitoring Board policies that directly impact the education of students; and provide opportunities for the Board to meet and gather students' opinions on issues such as safety, programming, end statements, and graduation.

Timing can be tight for staff for when budget is ready for review by FOC and then by the board, but we have developed a better schedule since I've started

The Committee must always be willing to question staff recommendations. Because the relationship with staff is very cooperative that can be harder.

NA

Years, MBOC requested details from staff that required a large amount of staffs time and dedication, which lead to some head butting. Since then, staff as taken the time to find and purchase software that will help provide the details MBOC needs



Are there edits or changes to this committee that you would like the Board to discuss?

8 responses

No

No, but I think collaboratively developing priorities at the July retreat will be helpful.

Director Meek has really guided this new direction and is supported by the board and SAG liaisons. Students are a little resistant to the change but I believe with the new officers will embrace the change.

How do we further evolve this Committee to provide valuable student voice, collect their input, and respond to their recommendations. Building a feedback cycle where we ask for student input and then share how their input was utilized is essential to build trust and demonstrate how their voices matter.

The Board and Cabinet roundtable conversations with SAG was a hit and I believe scheduling more of those throughout the year would be a positive change.

No.

None

Committee can sometimes spend more time than necessary on procedures/by laws for little details, might be beneficial to also suggest a change in who chairs this committee since it's been the same person since inception. He's done a great job, it just wouldn't hurt to have a change. No one in the group has volunteered and I'm not sure if it's because they don't want to hurt feelings



Anything else you would like to share?

7 responses

No

This is a great student group, involved and model student representation.

The new SAG Leadership team will meet on June 10 to discuss plans for the next year.

The Committee has been fortunate to have consistency of membership and excellent leadership. That is key to it's success.

A major improvement for oversight for this bond includes a quarterly reporting process

NA

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