



**PERFORMANCE
FRAMEWORKS DATA**

OVERVIEW OF STATE ACCOUNTABILITY

Education Accountability Act of 2009 (SB 09-163) authorizes the Colorado Department of Education to:

- annually review of the performance of public schools and districts
- make recommendations to the State Board of Education concerning the type of school improvement plan and the accreditation category for each district.

• Source: Colorado Department of Education

PERFORMANCE INDICATORS

- The performance frameworks measure attainment on the key performance indicators identified in SB 09-163 as the measures of educational success:
 - Academic achievement
 - Academic longitudinal growth
 - Postsecondary and workforce readiness (HS only)
- State identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a school's or a district's performance.

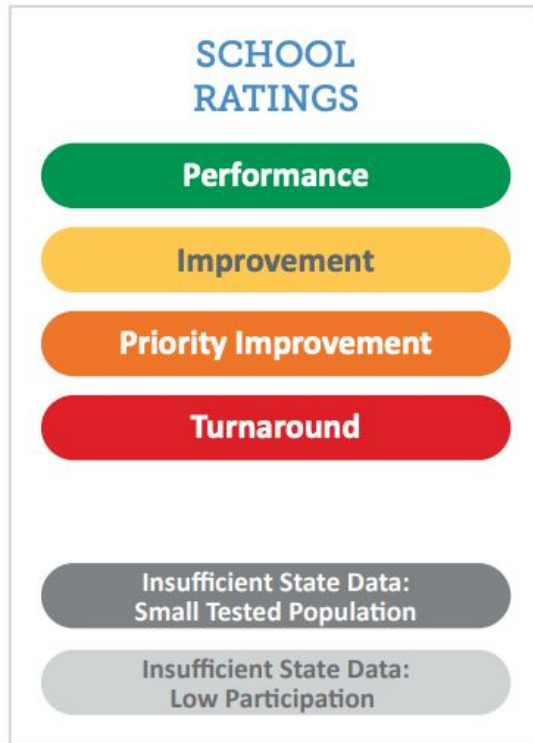
• Source: Colorado Department of Education

ASSESSMENT DATA USED IN THE FRAMEWORKS

- **Academic Achievement**
 - English language arts and math CMAS assessments
 - PSAT Evidence Based Reading and Writing and Math (HS only)
- **Academic Growth**
 - English language arts and math on CMAS assessments (3-9)
 - PSAT to SAT growth (HS only)
- **Postsecondary and Workforce Readiness (HS only)**
 - SAT
 - Dropout, Graduation and Matriculation Rates

• Source: Colorado Department of Education

Based on points assigned in each of the categories, schools and districts are assigned one of these ratings.

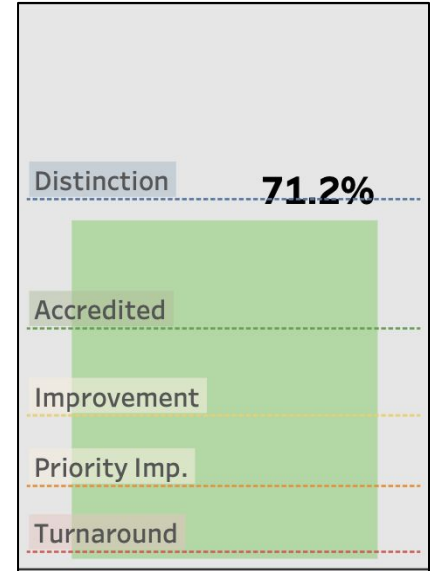


2024 DISTRICT PERFORMANCE FRAMEWORK SUMMARY

Accredited

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	75.5%	22.7/30	Meets
Academic Growth	71.7%	28.7/40	Meets
Postsecondary & Workforce Readiness	65.9%	19.8/30	Meets



- Source: Colorado Department of Education

2024 DISTRICT PERFORMANCE FRAMEWORK SUMMARY

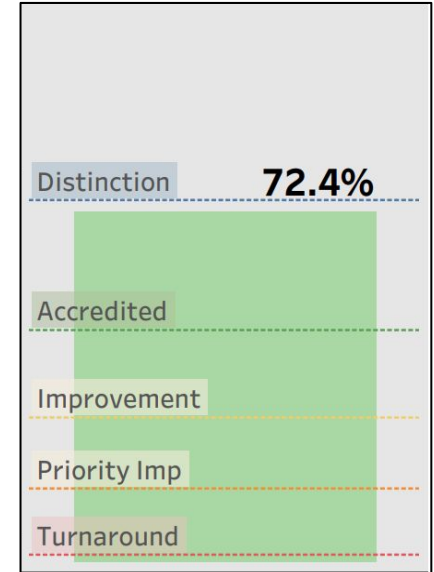
Summary of Ratings by EMH Level						
EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	83.3%	33.3/40	Meets	77.8%	Distinction
	Academic Growth	74.1%	44.5/60	Meets		
Middle	Academic Achievement	78.5%	31.4/40	Meets	74.2%	Distinction
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	64.6%	19.4/30	Meets	67.0%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce Readiness	65.9%	19.8/30	Meets		

- Source: Colorado Department of Education

2023 DISTRICT PERFORMANCE FRAMEWORK SUMMARY

Accredited

Indicator Rating Totals			
Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	75.7%	22.7/30	Meets
Academic Growth	72.3%	28.9/40	Meets
Postsecondary & Workforce Readiness	69.2%	20.8/30	Meets



- Source: Colorado Department of Education

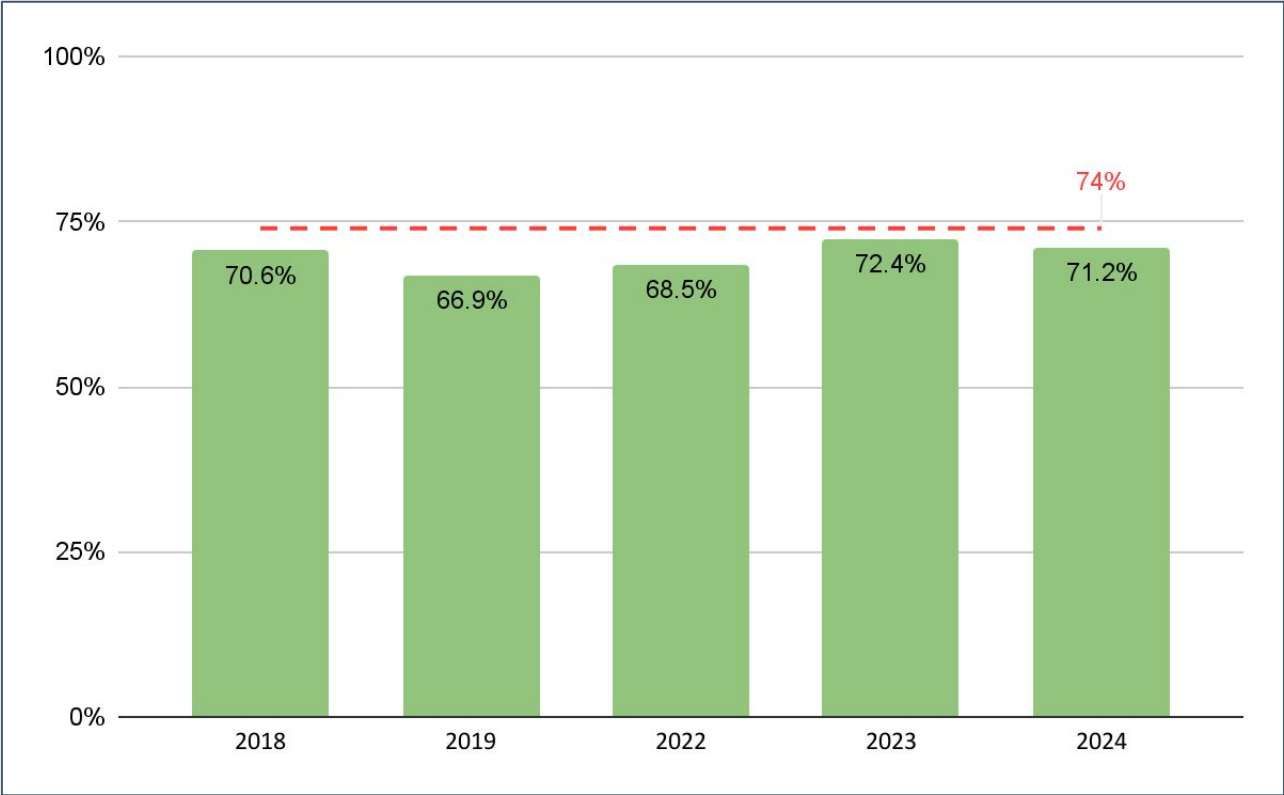
2023 DISTRICT PERFORMANCE FRAMEWORK SUMMARY

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	79.2%	31.7/40	Meets	76.2%	Distinction
	Academic Growth	74.1%	44.5/60	Meets		
Middle	Academic Achievement	83.3%	33.3/40	Meets	76.7%	Distinction
	Academic Growth	72.3%	43.4/60	Meets		
High	Academic Achievement	64.6%	19.4/30	Meets	68.4%	Accredited
	Academic Growth	70.5%	28.2/40	Meets		
	Postsecondary & Workforce Readiness	69.2%	20.8/30	Meets		

- Source: Colorado Department of Education

DPF Trend Data



Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0 - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

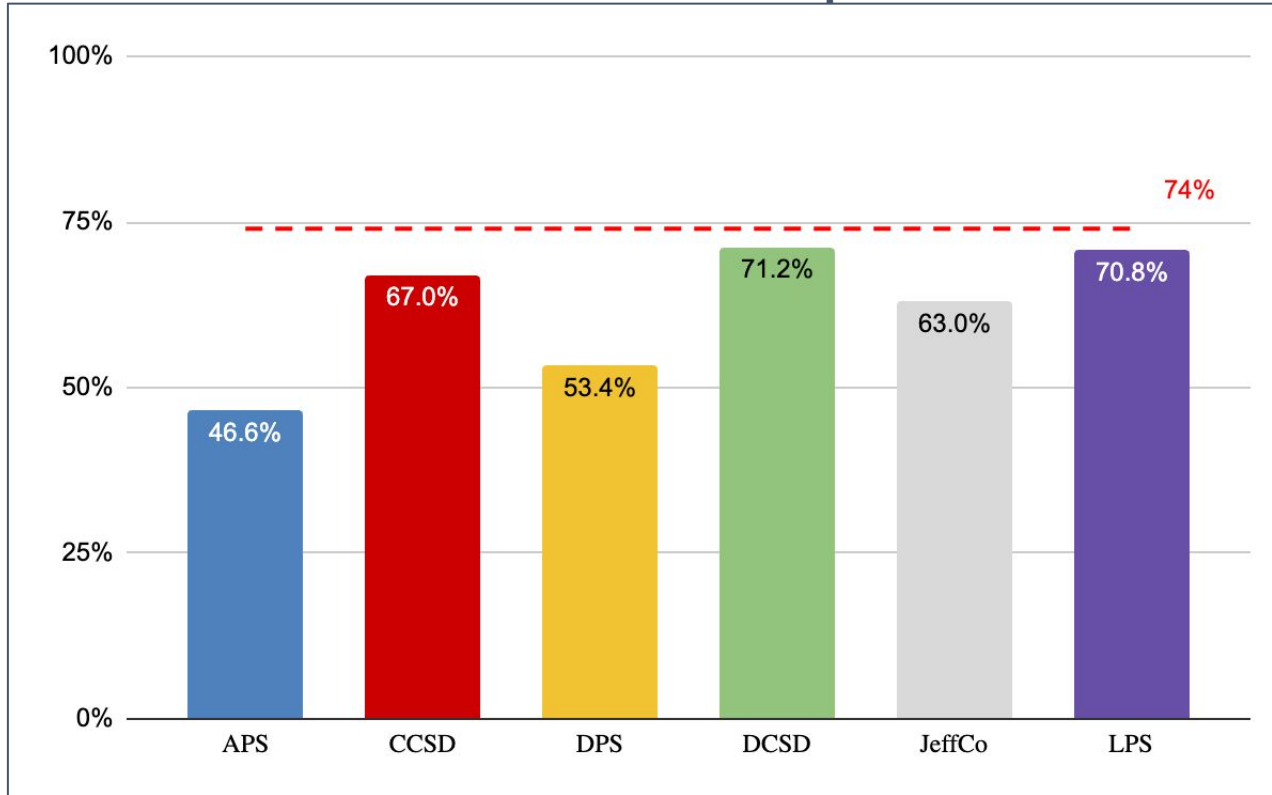
Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data

• Source: Colorado Department of Education



2024 Comparative Data



Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0 - 55.9%

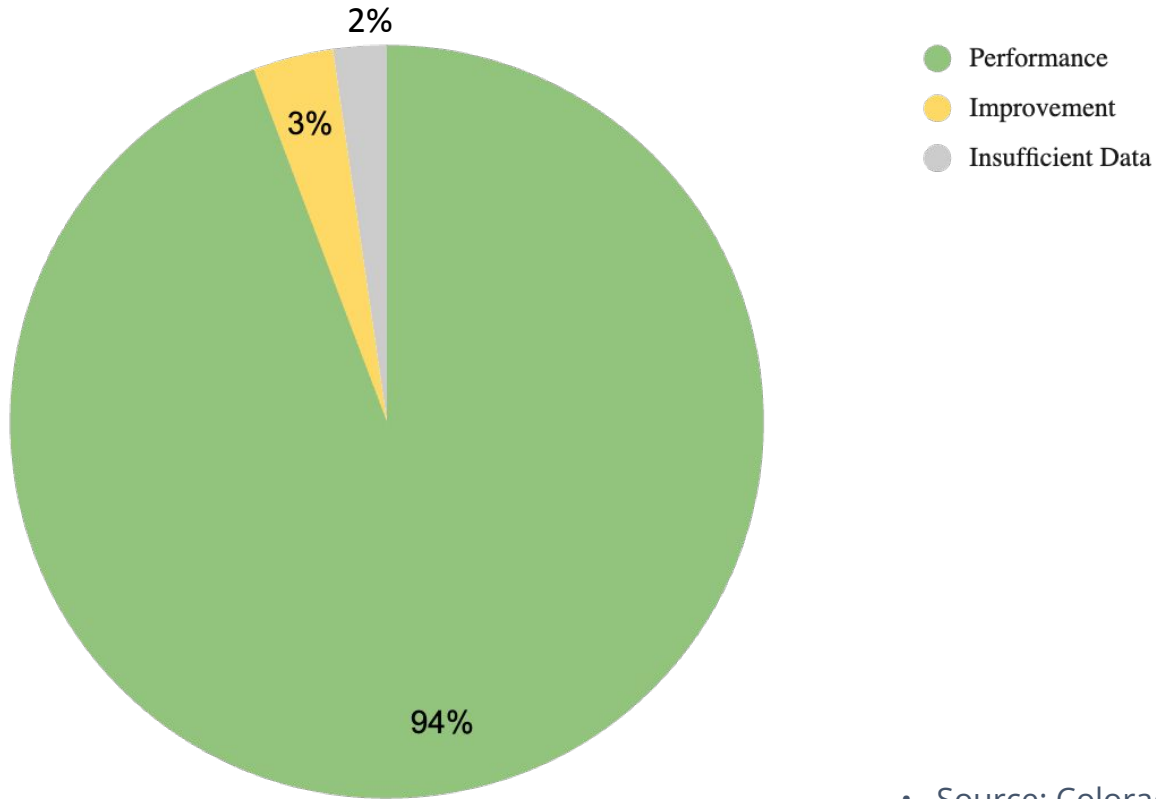
Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data

- Source: Colorado Department of Education

2024 SCHOOL PERFORMANCE FRAMEWORK SUMMARY



• Source: Colorado Department of Education

SCHOOL PERFORMANCE FRAMEWORK SUMMARY

	2018	2019	2022	2023	2024
Performance	93%	92%	89%	88%	94%
Improvement	3%	6%	3%	3%	3%
Priority Improvement	2%	1%	1%	1%	--
Turnaround	--	--	--	--	--
Insufficient Data	1%	1%	7%	7%	2%
New School	--	--	--	1%	--
	100%	100%	100%	100%	100%

• Source: Colorado Department of Education

SCHOOL PERFORMANCE FRAMEWORK AWARDS

	2018	2019	2022	2023	2024*
John Irwin Schools of Excellence Awards	16	21	28	34	32
Governor's Distinguished Improvement Awards	13	11	17	10	8
High School Academic Growth Awards	1		1		
	30	32	46	44	40

• Source: Colorado Department of Education

2024 PERFORMANCE FRAMEWORKS - UNIQUE CONTEXTUAL FACTORS

- CMAS Science data included in DPF/SPF
- Impacts of PSAT and SAT online administration - Renorming Cut Scores

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics			
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4

- “Postsecondary Program” pathway added in the matriculation subindicator



Questions?

