



**Ends**

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## ***G Global End Statement***

All students will develop the ~~workforce~~ knowledge, skills, ~~and mindsets, and dispositions character~~ needed to achieve their highest individual potential in a safe, accessible, thriving, and welcoming learning environment, ~~at a cost that demonstrates good stewardship of resources. These results shall be produced at a cost that demonstrates good stewardship of resources.~~

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024

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## ***Ends-1 Academic Excellence and Life Skills***

1. Students have the knowledge and skills appropriate to their age and learning ability, to qualify for higher levels of learning, employment of their choice, or independent living.

1.1. Students graduate with cognitive skills, digital skills, and civic responsibility, to each student's individual potential.

1.2. Students graduate with workforce readiness skills.

~~1.1.~~ 1.3. Students graduate with independent learning skills.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

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## **Ends-2 *Mindsets and Dispositions***

1. Students acquire the necessary self-leadership skills and interpersonal skills that enable them to become responsible and engaged members of society~~a contributing member of society.~~

1.1. Students develop ~~build upon~~ their individual strengths, to support their social, emotional, and physical well-being, including mental health, social needs, and emotional well-being, will be empowered to build upon their individual strengths, including their mental health, social needs, and emotional needs.

~~1.1.2.~~ Students graduate as responsible and engaged members of society, contributing positively within their individual ability and interests. ~~capacities and interests.~~

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

Adopted Date/Revision Dates: August 24, 2021 / TBD, 2024