



**DOUGLAS COUNTY SCHOOL DISTRICT VOTERS (N=400; MoE +/-5%)  
MARCH 18-23, 2023**

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Can I speak to (FROM LIST)? IF NA: SCHEDULE CALL BACK  
PLEASE ONLY SPEAK TO THE LISTED PERSON

Hello, We are conducting a survey among voters regarding issues in Douglas County and would like to include your views in our study. I assure you we are only seeking opinions and there will be no attempt to sell you anything or solicit a donation.

S1. First, what is the likelihood of your voting in the 2023 local election in November – are you extremely likely, very likely, somewhat likely, not very likely or not likely at all?

|                  |     |
|------------------|-----|
| Extremely likely | 82% |
| Very likely      | 14% |
| Somewhat likely  | 4%  |

1. And which one of the following is the most important issue facing Douglas County schools today? (RANDOMIZE 1-13)

|  |     |
|--|-----|
| Too political  | 27% |
| Teacher and staff wages that are not competitive with other school districts | 20% |
| Difficulty hiring and retaining high quality teachers and staff              | 16% |
| Poor curriculum  | 6%  |
| Wasteful spending  | 5%  |
| Ineffective principals and administrators                                    | 5%  |
| Overcrowding   | 4%  |
| School bus transportation  | 3%  |
| Security   | 2%  |
| Inadequate emotional support for students                                    | 1%  |
| Not enough extracurricular activities  | *   |
| Lack of access to high tech equipment  | *   |
| Outdated facilities  | --  |
| None/other   | 4%  |
| Don't know   | 6%  |

INTRO Q2-5

Now here are some organizations that have been mentioned in the news recently. For each one, please tell me whether you have heard of that organization, and if so, whether you have a favorable or an unfavorable impression. If you do not recognize the name, just say so. IF FAVORABLE/UNFAVORABLE: Is that very favorable/unfavorable or somewhat favorable/unfavorable?

Scale

- 1. Very favorable
- 2. Somewhat favorable
- 3. Somewhat unfavorable
- 4. Very unfavorable
- 5. No opinion
- 6. Not heard of

ROTATE Q2-5

2. Douglas County School District

|                          |            |
|--------------------------|------------|
| Very favorable           | 13%        |
| Somewhat favorable       | 41%        |
| <b>Total favorable</b>   | <b>54%</b> |
| <b>Total unfavorable</b> | <b>40%</b> |
| Somewhat unfavorable     | 25%        |
| Very unfavorable         | 15%        |
| No opinion               | 5%         |
| Not heard of             | 1%         |

3. Douglas County Sheriff's Office

|                          |            |
|--------------------------|------------|
| Very favorable           | 37%        |
| Somewhat favorable       | 36%        |
| <b>Total favorable</b>   | <b>73%</b> |
| <b>Total unfavorable</b> | <b>15%</b> |
| Somewhat unfavorable     | 10%        |
| Very unfavorable         | 4%         |
| No opinion               | 11%        |
| Not heard of             | 2%         |

4. Douglas County School District Board of Education

|                          |            |
|--------------------------|------------|
| Very favorable           | 11%        |
| Somewhat favorable       | 22%        |
| <b>Total favorable</b>   | <b>32%</b> |
| <b>Total unfavorable</b> | <b>57%</b> |
| Somewhat unfavorable     | 21%        |
| Very unfavorable         | 37%        |
| No opinion               | 8%         |
| Not heard of             | 2%         |

5. Board of County Commissioners

|                          |            |
|--------------------------|------------|
| Very favorable           | 7%         |
| Somewhat favorable       | 21%        |
| <b>Total favorable</b>   | <b>27%</b> |
| <b>Total unfavorable</b> | <b>46%</b> |
| Somewhat unfavorable     | 25%        |
| Very unfavorable         | 22%        |
| No opinion               | 19%        |
| Not heard of             | 7%         |

6. Thinking now about education and schools, as you may know, students are often graded A, B, C, D, or Fail on the quality of their work. Using that system, how would you grade schools in the Douglas County School District, A, B, C, D, or Fail?

|                     |            |
|---------------------|------------|
| A                   | 7%         |
| B                   | 34%        |
| <b>Total A/B</b>    | <b>41%</b> |
| C                   | 31%        |
| <b>Total D/fail</b> | <b>18%</b> |
| D                   | 11%        |
| Fail                | 7%         |
| Don't know          | 10%        |

7. Do you agree or disagree that Douglas County schools should receive increased funding to address issues such as competitive pay to retain and attract teachers and staff, building and expanding schools where needed to reduce overcrowding and performing capital improvements on its current school buildings? IF AGREE/DISAGREE: Is that strongly agree/disagree or somewhat agree/disagree?

|                       |            |
|-----------------------|------------|
| Strongly agree        | 43%        |
| Somewhat agree        | 23%        |
| <b>Total agree</b>    | <b>67%</b> |
| <b>Total disagree</b> | <b>30%</b> |
| Somewhat disagree     | 12%        |
| Strongly disagree     | 17%        |
| Don't know            | 4%         |

INTRO Q8-9

As you may know, in the upcoming November 2023 local election Douglas County School District voters will likely be asked to vote on a couple of measures that would pass facility bonds, meaning borrowing money, and general levies, meaning additional taxes, to fund the needs at our public schools. I am going to read the language of some potential measures and ask you how you would vote on them. As you may know, some measure language can be long, please listen closely.

ROTATE Q8-9

8. (First/Next),  
SHALL DOUGLAS COUNTY SCHOOL DISTRICT TAXES BE INCREASED \$60 MILLION DOLLARS ANNUALLY COMMENCING IN COLLECTION YEAR 2024 AND IN EACH YEAR THEREAFTER, WHICH IS ESTIMATED TO COST HOMEOWNERS APPROXIMATELY ONE DOLLAR PER WEEK PER \$100,000 DOLLARS OF HOME VALUE BASED ON CURRENT ASSESSMENT RATES AND ASSESSED VALUES FOR GENERAL FUND PURPOSES IN ORDER TO:

- RETAIN AND ATTRACT QUALITY TEACHERS AND STAFF BY INCREASING COMPENSATION FOR THE 2023/2024 SCHOOL YEAR AND THEREAFTER MAINTAINING DISTRICT SALARIES AND
- BENEFITS TO BE MORE COMPETITIVE WITH NEIGHBORING SCHOOL DISTRICTS

After hearing this, would you vote yes or no? IF YES/NO: Is that definitely vote yes/no or probably vote yes/no?

|                  |            |
|------------------|------------|
| Definitely yes   | 30%        |
| Probably yes     | 19%        |
| <b>Total yes</b> | <b>49%</b> |
| Don't know       | 10%        |
| <b>Total no</b>  | <b>41%</b> |
| Probably no      | 16%        |
| Definitely no    | 26%        |

9. (First/Next)  
 WITH NO EXPECTED INCREASE IN THE DISTRICT'S CURRENT BOND FUND MILL LEVY RATE OF 6.700 MILLS AND BASED ON THE DISTRICT'S CURRENT ASSESSED VALUE AND TAX COLLECTION RATE, SHALL DOUGLAS COUNTY SCHOOL DISTRICT DEBT BE INCREASED \$450 MILLION DOLLARS WITH A REPAYMENT COST OF \$792.7 MILLION DOLLARS, AND SHALL DISTRICT TAXES BE INCREASED \$51.3 MILLION DOLLARS ANNUALLY TO PAY SUCH DEBT, ALL FOR THE PURPOSE OF:

- UPDATING AND PERFORMING CRITICAL CAPITAL IMPROVEMENTS AND MAINTENANCE AT EXISTING EDUCATIONAL FACILITIES;
- IMPLEMENTING SAFETY AND SECURITY UPGRADES;
- CONSTRUCTING AND EQUIPPING THREE NEW NEIGHBORHOOD SCHOOLS AND ADDITIONS TO TWO EXISTING NEIGHBORHOOD SCHOOLS TO ACCOMMODATE GROWTH AND REDUCE OVERCROWDING; AND
- IMPLEMENTING OTHER CAPITAL IMPROVEMENTS AS DESCRIBED IN THE DISTRICT'S BOND PRIORITY PLAN

After hearing this, would you vote yes or no? IF YES/NO: Is that definitely vote yes/no or probably vote yes/no?

|                  |            |
|------------------|------------|
| Definitely yes   | 19%        |
| Probably yes     | 29%        |
| <b>Total yes</b> | <b>48%</b> |
| Don't know       | 9%         |
| <b>Total no</b>  | <b>43%</b> |
| Probably no      | 21%        |
| Definitely no    | 22%        |

INTRO Q10-14

Now I'm going to read you some specific things which MIGHT be funded if these proposals are placed on the ballot in the future. Keeping in mind that it is difficult for everything to be equally important, please tell me how important each one of these is to you personally. Is it extremely important, very important, somewhat important, not very important, or not at all important to ensure that additional funding is dedicated to that purpose?

Scale

1. Extremely important
2. Very important
3. Somewhat important
4. Not very important
5. Not at all important
6. (DON'T READ) Don't know

ROTATE Q10-14

10. Retaining and attracting quality teachers and staff by increasing district salaries to be more competitive with neighboring districts.

|  |            |
|--|------------|
| Extremely important                                  | 42%        |
| Very important                                       | 24%        |
| <b>Total extremely/very important</b>                | <b>66%</b> |
| Somewhat important                                   | 20%        |
| <b>Total not very important/not important at all</b> | <b>13%</b> |
| Not very important                                   | 5%         |
| Not at all important                                 | 8%         |
| Don't know   | 1%         |

11. Increasing availability of student programming in career and technical education.

|  |            |
|--|------------|
| Extremely important                        | 24%        |
| Very important                             | 41%        |
| <b>Total extremely/very important</b>      | <b>65%</b> |
| Somewhat important                         | 27%        |
| <b>Total not very/not at all important</b> | <b>6%</b>  |
| Not very important                         | 5%         |
| Not at all important                       | 1%         |
| Don't know                                 | 2%         |

12. Updating and repairing school buildings to continue providing safe, efficient, quality learning environments for students and staff.

|  |            |
|--|------------|
| Extremely important                        | 17%        |
| Very important                             | 40%        |
| <b>Total extremely/very important</b>      | <b>56%</b> |
| Somewhat important                         | 29%        |
| <b>Total not very/not at all important</b> | <b>12%</b> |
| Not very important                         | 9%         |
| Not at all important                       | 3%         |
| Don't know                                 | 3%         |

13. Enhancing safety and security resources.

|  |            |
|--|------------|
| Extremely important                        | 25%        |
| Very important                             | 35%        |
| <b>Total extremely/very important</b>      | <b>60%</b> |
| Somewhat important                         | 27%        |
| <b>Total not very/not at all important</b> | <b>10%</b> |
| Not very important                         | 8%         |
| Not at all important                       | 2%         |
| Don't know                                 | 2%         |

14. Constructing new neighborhood elementary schools in new communities and creating additions to existing neighborhood middle schools will help reduce crowding.

|  |            |
|--|------------|
| Extremely important                        | 9%         |
| Very important                             | 26%        |
| <b>Total extremely/very important</b>      | <b>35%</b> |
| Somewhat important                         | 31%        |
| <b>Total not very/not at all important</b> | <b>32%</b> |
| Not very important                         | 21%        |
| Not at all important                       | 11%        |
| Don't know                                 | 3%         |

INTRO Q15-22

Next, two measures, 5-a which seeks a mill levy override to help boost teacher and staff pay and 5-b, a school facility improvement plan funded through the issuance of bonds, may be on the ballot for Douglas County voters in the November 2023 election.

ROTATE BLOCKS Q15-18 & Q19-22

Here are some (other) statements about these two ballot measures. After hearing each, please tell me if you are more likely or less likely to vote for new school district funding. IF MORE/LESS: Is that much more/less likely or somewhat more/less likely?

Scale

- 1. Much more likely
- 2. Somewhat more likely
- 3. (DON'T READ) Don't know
- 4. Somewhat less likely
- 5. Much less likely

ROTATE Q15-18

15. Douglas County School District is at risk of losing some of its best teachers to neighboring school districts because we cannot pay them as well as many other districts. DCSD starting teacher pay is \$43,680 dollars.

|                          |            |
|--------------------------|------------|
| Much more likely         | 36%        |
| Somewhat more likely     | 27%        |
| <b>Total more likely</b> | <b>63%</b> |
| Don't know               | 16%        |
| <b>Total less likely</b> | <b>21%</b> |
| Somewhat less likely     | 10%        |
| Much less likely         | 11%        |

16. Nearly ninety percent of students in Douglas County schools graduate – over 6 points higher than the statewide average and on par with neighboring districts Littleton and Cherry Creek. Yet, DCSD collects \$2,000 dollars less per student in mill levy override dollars each year than both of those school districts. As a result, on average, teachers in Douglas County make anywhere from 15 to 19 thousand dollars less than those teachers. If passed by voters, this mill levy override will ensure we can recruit and retain the best teachers.

|                          |            |
|--------------------------|------------|
| Much more likely         | 38%        |
| Somewhat more likely     | 27%        |
| <b>Total more likely</b> | <b>65%</b> |
| Don't know               | 12%        |
| <b>Total less likely</b> | <b>23%</b> |
| Somewhat less likely     | 7%         |
| Much less likely         | 16%        |



17. Passing a mill levy override and bond measure is an investment in top teaching talent and our school buildings. This requires buy-in and support from taxpayers and amounts to an extra dollar per week for every \$100,000 dollars of home value. That comes out to \$250 dollars per year for someone with a \$500,000 dollars home.

|                          |            |
|--------------------------|------------|
| Much more likely         | 26%        |
| Somewhat more likely     | 24%        |
| <b>Total more likely</b> | <b>50%</b> |
| Don't know               | 13%        |
| <b>Total less likely</b> | <b>36%</b> |
| Somewhat less likely     | 14%        |
| Much less likely         | 22%        |

18. An investment in our students and schools is an investment in our community. Schools are an integral part of our neighborhoods, our economies, and our lives. A high-quality school system, which requires high-quality teachers and staff, attracts businesses and residents to our thriving community. And this helps keep our home values strong.

|                          |            |
|--------------------------|------------|
| Much more likely         | 33%        |
| Somewhat more likely     | 33%        |
| <b>Total more likely</b> | <b>66%</b> |
| Don't know               | 13%        |
| <b>Total less likely</b> | <b>21%</b> |
| Somewhat less likely     | 10%        |
| Much less likely         | 11%        |

INTRO Q19-22

Here are some (other) statements about these two ballot measures. After hearing each, please tell me if you are more likely or less likely to vote for a new school district bond. IF MORE/LESS: Is that much more/less likely or somewhat more/less likely?

- Scale
1. Much more likely
  2. Somewhat more likely
  3. (DON'T READ) Don't know
  4. Somewhat less likely
  5. Much less likely

ROTATE Q19-22

19. We should not raise taxes at a time of skyrocketing cost of living, from groceries to gasoline.
- |                          |            |
|--------------------------|------------|
| Much more likely         | 26%        |
| Somewhat more likely     | 21%        |
| <b>Total more likely</b> | <b>47%</b> |
| Don't know               | 19%        |
| <b>Total less likely</b> | <b>33%</b> |
| Somewhat less likely     | 16%        |
| Much less likely         | 17%        |
20. The district should have enough money already, especially with property values increasing and a tax increase for schools that passed just five years ago that was supposed to help adequately pay teachers and take care of school buildings.
- |                          |            |
|--------------------------|------------|
| Much more likely         | 26%        |
| Somewhat more likely     | 22%        |
| <b>Total more likely</b> | <b>48%</b> |
| Don't know               | 20%        |
| <b>Total less likely</b> | <b>32%</b> |
| Somewhat less likely     | 14%        |
| Much less likely         | 18%        |
21. Much of the need for new schools to alleviate crowding is due to growth not paying its way – we need to make developers and new homeowners pay more, not existing residents.
- |                          |            |
|--------------------------|------------|
| Much more likely         | 27%        |
| Somewhat more likely     | 25%        |
| <b>Total more likely</b> | <b>52%</b> |
| Don't know               | 15%        |
| <b>Total less likely</b> | <b>33%</b> |
| Somewhat less likely     | 17%        |
| Much less likely         | 16%        |
22. The district would have plenty of money if it cut more from administration.
- |                          |            |
|--------------------------|------------|
| Much more likely         | 29%        |
| Somewhat more likely     | 21%        |
| <b>Total more likely</b> | <b>50%</b> |
| Don't know               | 27%        |
| <b>Total less likely</b> | <b>23%</b> |
| Somewhat less likely     | 9%         |
| Much less likely         | 14%        |

23. Moving on, how would you rate your knowledge regarding how local school funding in Douglas County works? Would you say you are ...? (READ 1-4, 4-1)

|  |            |
|--|------------|
| Very informed                                      | 20%        |
| Fairly informed                                    | 53%        |
| <b>Total very/fairly informed</b>                  | <b>73%</b> |
| <b>Total not very informed/not informed at all</b> | <b>26%</b> |
| Not very informed                                  | 18%        |
| Not informed at all                                | 7%         |
| Don't know   | 1%         |

24. As you may know, the legislature sets total funding for each school district across Colorado. Think of our funding as a bucket. The state sets the size of the bucket and the bucket is first filled with local funding, and then the state backfills the rest. The local share - or mills - is generated by property tax dollars in Douglas County. The state's share comes from income tax and sales tax revenues. Economic growth and rising property taxes does not provide our schools with more money - if the local share is higher, the state share is less. Voters in growing communities can approve additional funding but only through mill levy overrides and/or bonds.

Knowing this, are you more or less likely to support the two public school funding measures being considered in Douglas County? IF MORE/LESS: Is that much more/less likely or somewhat more/less likely?

|                          |            |
|--------------------------|------------|
| Much more likely         | 22%        |
| Somewhat more likely     | 26%        |
| <b>Total more likely</b> | <b>47%</b> |
| Don't know               | 18%        |
| <b>Total less likely</b> | <b>34%</b> |
| Somewhat less likely     | 16%        |
| Much less likely         | 19%        |

25. As you may know, Douglas County School District's current mill levy override is \$1,000 dollars to \$2,000 dollars per student less than our neighboring districts. DCSD has 63,000 to \$126 million dollar gap between DCSD and neighboring districts and is the reason DCSD cannot pay competitively.

Knowing this, are you more or less likely to support the two public school funding measures being considered in Douglas County? IF MORE/LESS: Is that much more/less likely or somewhat more/less likely?

|                          |            |
|--------------------------|------------|
| Much more likely         | 28%        |
| Somewhat more likely     | 23%        |
| <b>Total more likely</b> | <b>51%</b> |
| Don't know               | 22%        |
| <b>Total less likely</b> | <b>27%</b> |
| Somewhat less likely     | 10%        |
| Much less likely         | 17%        |

26. Based on what you just heard, how would you rate your knowledge regarding how local school funding in Douglas County works? Would you say you are...? (READ 1-4, 4-1)

|  |            |
|--|------------|
| Very informed                                      | 22%        |
| Fairly informed                                    | 57%        |
| <b>Total very/fairly informed</b>                  | <b>79%</b> |
| <b>Total not very informed/not informed at all</b> | <b>19%</b> |
| Not very informed                                  | 17%        |
| Not informed at all                                | 3%         |
| Don't know   | 2%         |

INTRO Q27-28

Now after everything you have heard, I'd like to ask a couple of questions I asked earlier.

ROTATE Q27-28

27. (First/Next)

SHALL DOUGLAS COUNTY SCHOOL DISTRICT TAXES BE INCREASED \$60 MILLION DOLLARS ANNUALLY COMMENCING IN COLLECTION YEAR 2024 AND IN EACH YEAR THEREAFTER, WHICH IS ESTIMATED TO COST HOMEOWNERS APPROXIMATELY ONE DOLLAR PER WEEK PER \$100,000 DOLLARS OF HOME VALUE BASED ON CURRENT ASSESSMENT RATES AND ASSESSED VALUES FOR GENERAL FUND PURPOSES IN ORDER TO:

- RETAIN AND ATTRACT QUALITY TEACHERS AND STAFF BY INCREASING COMPENSATION FOR THE 2023/2024 SCHOOL YEAR AND THEREAFTER MAINTAINING DISTRICT SALARIES AND
- BENEFITS TO BE MORE COMPETITIVE WITH NEIGHBORING SCHOOL DISTRICTS

After hearing this, would you vote yes or no? IF YES/NO: Is that definitely vote yes/no or probably vote yes/no?

|                  |            |
|------------------|------------|
| Definitely yes   | 29%        |
| Probably yes     | 24%        |
| <b>Total yes</b> | <b>53%</b> |
| Don't know       | 9%         |
| <b>Total no</b>  | <b>38%</b> |
| Probably no      | 16%        |
| Definitely no    | 22%        |

28. (First/Next)  
 WITH NO EXPECTED INCREASE IN THE DISTRICT'S CURRENT BOND FUND MILL LEVY RATE OF 6.700 MILLS AND BASED ON THE DISTRICT'S CURRENT ASSESSED VALUE AND TAX COLLECTION RATE, SHALL DOUGLAS COUNTY SCHOOL DISTRICT DEBT BE INCREASED \$450 MILLION DOLLARS WITH A REPAYMENT COST OF \$792.7 MILLION DOLLARS, AND SHALL DISTRICT TAXES BE INCREASED \$51.3 MILLION DOLLARS ANNUALLY TO PAY SUCH DEBT, ALL FOR THE PURPOSE OF:

- UPDATING AND PERFORMING CRITICAL CAPITAL IMPROVEMENTS AND MAINTENANCE AT EXISTING EDUCATIONAL FACILITIES;
- IMPLEMENTING SAFETY AND SECURITY UPGRADES;
- CONSTRUCTING AND EQUIPPING THREE NEW NEIGHBORHOOD SCHOOLS AND ADDITIONS TO TWO EXISTING NEIGHBORHOOD SCHOOLS TO ACCOMMODATE GROWTH AND REDUCE OVERCROWDING; AND
- IMPLEMENTING OTHER CAPITAL IMPROVEMENTS AS DESCRIBED IN THE DISTRICT'S BOND PRIORITY PLAN

After hearing this, would you vote yes or no? IF YES/NO: Is that definitely vote yes/no or probably vote yes/no?

|                  |            |
|------------------|------------|
| Definitely yes   | 24%        |
| Probably yes     | 25%        |
| <b>Total yes</b> | <b>50%</b> |
| Don't know       | 10%        |
| <b>Total no</b>  | <b>40%</b> |
| Probably no      | 19%        |
| Definitely no    | 22%        |

29. Next, how closely do you follow news and events in the Douglas County public school system? (READ 1-4, 4-1)

|  |            |
|--|------------|
| Very closely                                     | 23%        |
| Somewhat closely                                 | 57%        |
| <b>Total very/somewhat closely</b>               | <b>79%</b> |
| <b>Total not very closely/not at all closely</b> | <b>20%</b> |
| Not very closely                                 | 15%        |
| Not at all closely                               | 5%         |
| Don't know                                       | 1%         |

Now, just a few final questions for statistical purposes.

30. Do you own or rent your home?

|                    |     |
|--------------------|-----|
| Own                | 87% |
| Rent               | 9%  |
| Other              | 2%  |
| Don't know/refused | 2%  |

|       |  |            |
|-------|--|------------|
| 31.   | Do you have any children age 18 or under currently living in your household?                                       |            |
|       | Yes  | 39%        |
|       | No   | 58%        |
|       | Don't know/refused   | 3%         |
| 32_1. | IF Q31=RESPONSE 1 (YES): What grade levels are these children in?<br>(READ 1-5, ACCEPT MULTIPLES)                  |            |
|       | Not in Kindergarten yet  | 18%        |
|       | Kindergarten thru 5th grade  | 41%        |
|       | 6th thru 8th grade   | 30%        |
|       | 9th thru 12th grade  | 42%        |
|       | Already graduated/no longer in school  | 5%         |
|       | Don't know/refused   | 8%         |
| 32_2. | IF Q31=RESPONSE 2 (NO): Did you have children or grandchildren<br>who attended Douglas County schools in the past? |            |
|       | Yes  | 51%        |
|       | No   | 48%        |
|       | Don't know/refused   | 1%         |
| 33.   | When thinking about politics and government, do you consider yourself to be,<br>(READ 1-5, 5-1)                    |            |
|       | Very Conservative  | 22%        |
|       | Somewhat Conservative  | 22%        |
|       | <b>Total Conservative</b>  | <b>44%</b> |
|       | Moderate   | 26%        |
|       | <b>Total Liberal</b>   | <b>22%</b> |
|       | Somewhat Liberal   | 12%        |
|       | Very Liberal   | 10%        |
|       | Don't know/refused   | 7%         |
| 34.   | Other than American, what is your main racial or ethnic heritage? Is it, (READ<br>1-5, 5-1)                        |            |
|       | White or Caucasian   | 83%        |
|       | African American or Black  | 1%         |
|       | Hispanic or Latino   | 5%         |
|       | Native American or American Indian   | 1%         |
|       | Asian  | 2%         |
|       | Other  | 5%         |
|       | Don't know   | 3%         |

|     |  |            |
|-----|--|------------|
| 35. | What is the last grade of education you completed? (READ 1-4)                                |            |
|     | High school or less  | 4%         |
|     | Associate degree, some college, trade or vocational school                                   | 27%        |
|     | College graduate/4-year graduate   | 37%        |
|     | Post-graduate education  | 30%        |
|     | Refused  | 2%         |
| 36. | Which of the following categories includes your annual household income?<br>(READ 1-6)       |            |
|     | Less than \$35,000   | 4%         |
|     | \$35,000-\$49,999  | 2%         |
|     | \$50,000-\$74,999  | 6%         |
|     | \$75,000-\$99,999  | 8%         |
|     | \$100,000-\$149,999  | 18%        |
|     | \$150,000 or more  | 39%        |
|     | Don't know/NA  | 23%        |
| 37. | Which one of the following best describes how you usually vote?<br>(READ 1-2, 4-5; 5-4, 2-1) |            |
|     | Mostly or only for Republicans   | 34%        |
|     | A few more Republicans than Democrats  | 12%        |
|     | <b>Total Republicans</b>   | <b>46%</b> |
|     | The person/Independent   | 20%        |
|     | <b>Total Democrats</b>   | <b>30%</b> |
|     | A few more Democrats than Republicans  | 8%         |
|     | Mostly or only for Democrats   | 22%        |
|     | Don't know   | 5%         |
| 38. | Party Registration (FROM LIST)   |            |
|     | Republican   | 41%        |
|     | Democrat   | 20%        |
|     | Independent  | 39%        |
| 39. | Age (FROM LIST)  |            |
|     | 18-34  | 11%        |
|     | 35-44  | 16%        |
|     | 45-54  | 21%        |
|     | 55-59  | 10%        |
|     | 60-64  | 12%        |
|     | 65+  | 30%        |
| 40. | Gender (BY OBSERVATION)  |            |
|     | Male   | 49%        |
|     | Female   | 51%        |

41. Zip Code (FROM LIST)
42. County Commission District (FROM LIST)
43. Vote History (FROM LIST)