

A school that wishes to be designated for the first time as an Alternative Education Campus or to renew its designation as an Alternative Education Campus must submit the following application verifying that the school meets eligibility criteria no later than April 30, 2021 .

You renewal application will not be considered final until this document has been submitted for each relevant school in your district. You may submit this form by either emailing a completed PDF to B Sanders, sanders\_b@cde.state.co.us, or by uploading a completed PDF to your district's CDE\_Accountability\_DISTRICT\_AEC folder (where DISTRICT is your district's four-digit district code). PDF versions must be submitted because CDE is unable to accept e-signatures at this time.

If you need help with the secure Synclivity file transfer system please contact Corey Kispert at 303-866-6928

**2020-2021 APPLICATION/RENEWAL FOR ALTERNATIVE EDUCATION CAMPUS DESIGNATION**

Based upon the school and student characteristics indicated below, we certify that

HOPE Online Learning Academy Co-Op in Douglas County RE-1  
 School Name CDE School # District Name

meets the requirements specified in Section 22-7-604.5, CRS, and we request Colorado State Board of Education designation of this school as an Alternative Education Campus for the 2020-2021 school year.

We certify that this school meets the following criteria (add an X where appropriate) :

- Has a specialized mission to serve special needs or at-risk populations
- Is an autonomous public school, meaning that the school provides a complete instructional program that allows students to proceed to the next grade level or to graduate
- Has an administrator who is not under the supervision of an administrator at another school
- Has a budget separate from any other public school
- Has nontraditional methods of instruction delivery
- Has a public process to ensure accountability

Serves one of the following student populations at the time of the 2019 October Count Administration (add an X to whichever of the following populations best fits your school) :

- All students have severe limitations that preclude appropriate administration of the assessments administered pursuant to section § 22-7-409, C.R.S.;
- All students attend only on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school ; or
- More than 90% of students have either an Individualized Education Programs (IEPs) pursuant to § 22-20-108, C.R.S. and/or meet the definition of a "high-risk" student as illustrated on the following page.

Heather O'Mara *Heather O'Mara* 4/15/21  
 School Principal/Administrator Name (Type or Print) School Principal/Administrator Signature Date

Corey J. Wise *Corey J. Wise* 4 4.15.21  
 School District Superintendent Name (Type or Print) School District Superintendent Signature Date

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 School District Board President Name (Type or Print) School District Board President Signature Date





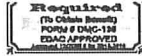
**CERTIFICATION OF STUDENT POPULATION**

**NOTE - THIS SECTION IS ONLY NEEDED IF YOUR DISTRICT IS NOT SUBMITTING STUDENT LEVEL DATA VIA DATA PIPELINE**

District Accountability Contact (to verify information submitted regarding student high-risk eligibility):		
Name:	Email:	Phone:

	Student Population	# of students
1	IEP: # of students who have Individualized Education Programs (IEPs)	
2	Committed: # of students who have been committed to the Department of Human Services following adjudication as juvenile delinquents	
3	Detained: # of students who are in detention awaiting disposition of charges that may result in commitment to the Department of Human Services	
4	Dropout: # of students who have dropped out of school	
5	Expelled: # of students who have been expelled	
6	Migrant: # of students who are migrant, as defined in Section 22-23-103 (2), CRS	
7	Homeless: # of students who are homeless, as defined in Section 22-1-102.5 (2), CRS	
8	Habitually Truant: # of students with four excused or unexcused absences from public school in any one month or ten excused or unexcused absences from public school during any school year. Absences due to suspension or expulsion of a student are considered absences.	
9	Overage and Under Credit: # of students who are over traditional school age for their grade level and lack adequate credit hours for their grade level. <i>Only high school students are eligible for this category.</i>	
10	Other High Risk: # of students who fall into other district defined high risk categories	
9	<b>Total # of students meeting any high risk category (unique count of high risk students)</b>	
10	<b>School's total student population</b>	
11	<b>Total % of high-risk students (row 9 divided by row 10)</b>	<b>#DIV/0!</b>





**SCHOOL MISSION**

Statement of School Mission: Statement of School Mission: HOPE Online Learning Academy Co-Op's high school provides a comprehensive and quality education for its 9-12 grade students, including those at high-risk, using proven methods of differentiated instruction in a safe, flexible, non-threatening and adult-supported environment. Through instructional innovation and string commitment to child-centered education, HOPE will advance academic achievement, character building, leadership and enhanced life skills in all of its students.

Description that most closely mirrors your school's mission and student population (select all that apply)

- Adult Education
- College Prep
- Credit Recovery
- Detention Center
- Expulsion Center
- IEP
- Migrants/ELL
- On-line
- Other High Risk (See Documentation Assurance Tab)
- Part-Time
- Vocational/Technical
- Wrap-around to graduate

**ADDITIONAL SCHOOL INFORMATION**

	Circle or highlight Yes/No	
Is your school a dropout-recovery program?	Yes	No
Is your school intended to transition students back to their home school?	Yes	No
Does your school award diplomas?	Yes	No

