

EL 8 School Safety, Security, and Social-Emotional Wellness

The Superintendent shall not cause or allow any organizational circumstance that fails to equitably preserve, safeguard, and protect the physical, intellectual, and emotional safety, security, and wellness of students, staff, parents, guardians, volunteers, and community members.

Accordingly, the Superintendent shall not:

- ~~1. Operate the District without comprehensive safe schools plans (emergency response plans) to address safety, security, and/or social-emotional wellness-related incidents.~~
1. Fail to develop, implement, and maintain comprehensive emergency response plans to address safety, security, and/or social-emotional wellness-related incidents.
2. Allow any safety, security, and/or social-emotional wellness measures or practices that violate any local, state, or federal law, regulation, and/or the constitutional rights of students, staff, families, volunteers, and/or community members.
3. ~~Permit an environment that fails~~ Fail to ensure the physical, intellectual, and social-emotional needs of ~~students and staff~~ students, staff, and ~~are~~ volunteers are supported and maintained to promote safety and/or support wellness.
4. Permit the implementation and/or use of any safety, security, and/or social-emotional wellness measures that compromise privacy rights.
5. Neglect to protect District properties and assets.
6. Permit the organization to have inadequate protections for cyber-security ~~in order to~~ to protect the District's digital infrastructure, data systems, and networks from unauthorized access, data breaches, and other cyber threats.
- ~~7. Permit staff members and volunteers to be without periodic education, training and/or guidance related to safety, security, and/or social-emotional wellness matters.~~
7. Fail to ensure that all staff members and volunteers receive periodic education, training and/or guidance related to safety, security, and/or social-emotional wellness matters.
- ~~8. Permit the organization to have ineffective communication and collaboration with local law enforcement, emergency response agencies, mental health professionals, and other relevant external entities.~~
8. Fail to establish and maintain effective communication and collaboration with local law enforcement, emergency response agencies, mental health professionals, and other relevant external entities.
- ~~9. Allow the Board, appropriate authorities, and/or affected individuals, as required by~~

~~law, to be unaware of deficiencies in safety, security, and social-emotional wellness programs.~~

9. Fail to regularly monitor and evaluate the effectiveness of the District's safety, security, and/or social-emotional wellness programs. Deficiencies shall be promptly reported to the Board, appropriate authorities, and/or affected individuals as required by law.

10. Permit the organization to be without adequate and equitable financial, human, and technological resources to support the implementation and maintenance of safety, security, and/or social-emotional wellness measures.

Monitoring Method: Staff Monitoring Report

Monitoring Frequency: Annually (See *Agenda Planning Calendar*, GP-1.5)

LEGAL REFS.:

C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes)

C.R.S. 22-1-130 (6) (safe school plan must include parent notification of employee criminal charges)

C.R.S. 22-3-101 through 22-3-104 (eye protective devices)

C.R.S. 22-32-109.1 (safe schools plan)

C.R.S. 22-32-109.1 (8) (inquiries to Colorado Department of Education regarding employees)

C.R.S. 22-32-110 (1)(k) (power to adopt policies related to employee safety and official conduct)

C.R.S. 22-32-124 (2), (3) (building inspections)

C.R.S. 24-10-106.5 (duty of care)

POLICY REFS.:

ADD, Safe Schools

Adopted Date/Revision Dates: August 24, 2021 / ~~TBD, 2024~~ August 27, 2024