

**DOUGLAS COUNTY SCHOOL DISTRICT RE-1
RESOLUTION OF THE BOARD OF EDUCATION
PRIORITIES FOR BOARD COMMITTEES**

WHEREAS, in accordance with Board Governance Policy, the Board of Education ("Board") of Douglas County School District RE-1 ("District") may use Board committees to help the Board do its job; and

WHEREAS, Board Governance Policy provides that Board committees, when used, will be assigned so as to reinforce the wholeness of the Board's job and so as never to interfere with delegation from Board to Superintendent; and

WHEREAS, Board Governance Policy also states that Board committees will have clear and specific goals, objectives, and timelines; and

WHEREAS, to ensure alignment with Board Governance Policy, the Board desires to clarify the role of its committees and to identify each committee's specific goals, objectives, and timelines.

NOW, THEREFORE, be it resolved by the Board of Education of Douglas County School District RE-1 as follows:

1. That the Board adopts the committee priorities set forth in Appendices A, B, C, D and E to this Resolution, and directs each of the Board committees to focus its study on these priorities for the 2021-2022 school year.
2. That, in accordance with Board Governance Policy, each committee may use funds, staff time, and other District resources as reasonably determined by the Superintendent. Committee requests for use of funds, staff time, and other District resources shall be made by the committee's staff liaison to the Office of the Superintendent for approval.
3. That each committee's authority is set forth in, and subject to interpretation in accordance with, Board Governance Policy GP 1.7.
4. That, except as required by law, the committees shall not undertake study in additional areas or issues without prior Board approval.

APPROVED this 24th day of August, 2021 by a vote of _____.

DOUGLAS COUNTY SCHOOL DISTRICT RE- 1

By: _____
David Ray, President
Board of Education

ATTEST:

By: _____
Elizabeth Hanson, Secretary
Board of Education

Appendix A
District Accountability Committee

1. Give advice concerning preparation of and recommendation regarding the Unified Improvement Plan. C.R.S. 22-11-302 (I)(b)
2. Give advice concerning budget priorities, including the use of one-time federal stimulus funds (CRF and ESSER) C.R.S.22-11-302 (I)(a)
3. Give advice to increase parent engagement. C.R.S. 22-11-302- (I)(g)
4. Give advice on the Continuous Improvement of Teacher Effectiveness (CITE) teacher evaluation rubric. C.R.S. 22-9-107(2)

Other DAC topics: As identified by section 3.09 C.R.S. C.R.S. 33-1-302 (I)(f) and as determined by the Board of Education

- Safety and security
- School Accountability Committee communication
- DAC Forum
- Charter Application Review Team (CART)
- Policy Review
- Evaluation systems for principals and teachers

Appendix B

Fiscal Oversight Committee

Standing Focus Areas

1. Audit
2. Quarterly Financials and Budget Input (proposed/adopted/revised)
3. Citizen's Budget Guide

Areas of Inquiry

1. Admin staffing levels compared to other districts
2. Compensation review
 - MLO comparison to other districts
 - Total compensation compared to other districts
 - Feedback on overall compensation project with focus on long term sustainability
3. Enrollment deep dive
 - LRPC long term enrollment forecasting
 - Annual enrollment projection process
 - Principal involvement through SBB
 - Funded Pupil Count
4. Potential departmental reviews/exploration: athletics & activities, arts, CTE and concurrent enrollment

Appendix C

Long Range Planning Committee

1. Capacity and Boundaries Consultation. The LRPC will review and provide recommendations to the BOE regarding school attendance boundaries, facility usage, mobile classrooms and other capacity and boundary related suggestions. Assistance will include, but not necessarily be limited to, the following:
 - The LRPC will review current enrollment numbers, future projections, community population change and trend data.
 - The LRPC will review urgent and timely scenarios, and provide recommendations to the Board of Education.
 - The LRPC will provide support facilitating school capacity and boundary community meetings.
 - The LRPC will review the final findings of DCSD staff, and present LRPC feedback to the Board of Education.

2. Master Capital Plan. The LRPC will review and make recommendations to the Board of Education regarding the Master Capital Plan (MCP), which will include, but not be limited to, making recommendations for capital maintenance, safety enhancements (at a general level of detail) and construction that may be needed in the next six years. The LRPC will also continue to assist as necessary with the further integration and inclusion of charter school needs within the MCP.

3. Property, Facility and Land Inventory. The LRPC will review and provide recommendations to the BOE regarding properties and facilities in which DCSD has an ownership interest, including the use classification for each. Upon request from the Board of Education, the LRPC will assess site feasibility for specific proposed uses by evaluating DCSD staff recommendations, assessing community impacts, collecting community feedback and making appropriate recommendations to the BOE regarding how a site will be used.

4. CART. The LRPC will continue to provide LRPC representation on the Charter Authorization Review Team (CART), which results in CART recommendations to the Board.

Appendix D

Mill and Bond Oversight Ad Hoc Committee

The charge of the Mill and Bond Oversight Ad Hoc Committee (MBOC) shall be to become familiar with the 2018 mill levy override (MLO) and bond (Bond) program and project list, monitor the progress of the improvements and programs being implemented and ensure MLO/Bond expenditures are in alignment with ballot language approved by voters.

Appendix E
Student Advisory Group

1. Build on previous year's focus areas: Financial Literacy, Mental Health and Wellness, Diversity and Equity, School Safety, and Eco-Friendly Events
2. Student Improvement Topics. The SAG will identify other improvement topics that are critical to students' education and conduct action planning for potential presentation to the Board
3. Student Complaint and Appeals Process. The SAG will define student complaint process that mirrors staff and parent procedures and levels of appeal.
4. Broaden Communication Strategies and Student Input Opportunities. The SAG will explore mechanisms for increasing student outreach and input (e.g. setting up website that will push out SAG information as well as collect student feedback
5. Policy Review. The SAG will review proposed policy updates that directly impact student behavior and provide feedback to the Board.