

## **District Concurrent Enrollment Pathway Proposal**

The Concurrent Enrollment (CE) Pathway proposal is to be submitted to the District CE Coordinator for prior approval and should include the following information:

**Name of CE Pathway:** Accounting

**Name of Institution of Higher Education:** Arapahoe Community College (ACC)

**Non-Discrimination Statement:** Arapahoe Community College prohibits all forms of discrimination and harassment including those that violate federal and state law or the State Board for Community Colleges and Occupational Education Board Policies 3-120 or 19-60. The College does not discriminate on the basis of sex/gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, genetic information, gender identity, or sexual orientation in its employment practices or educational programs and activities. Arapahoe Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and participation in vocational education programs.

### **I. GOALS**

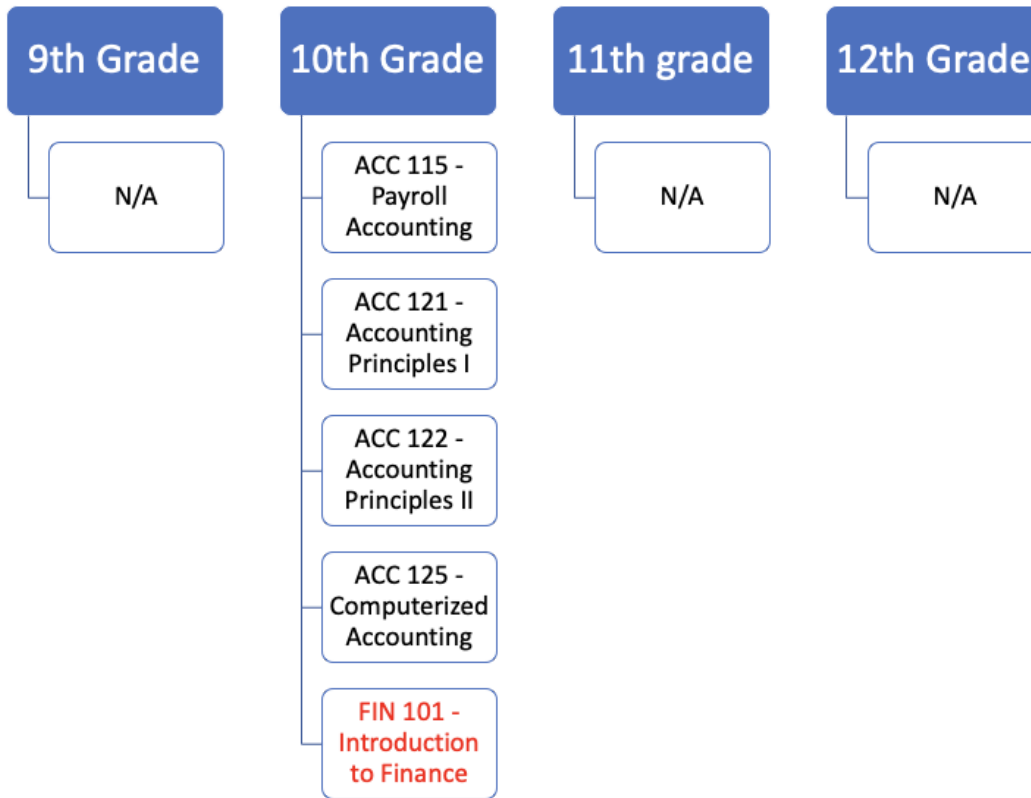
**A. Provide a brief overview of the Pathway.** This pathway is designed to prepare students for entry-level positions in the bookkeeping/accounting field. This would include clerical positions in specialized areas such as accounts payable, accounts receivable and payroll, as well as positions with a more total involvement in accounting.

**B. How does this CE pathway fit into the overall educational program?** Students will earn college credit while still in high school, being introduced to the rigors of college coursework early. Studies have shown that students who participate in concurrent enrollment pathways are more likely to graduate on time, or early, and continue with specific college coursework to obtain an Associate or Bachelor degree.

**C. What benefits will our students receive from this CE pathway?** Students will be able to integrate the use of technology in all accounting courses. The Associate degree program includes courses in economics, finance and law. Students will also be prepared to pursue professional certifications such as Certified Public Accountant, Certified Managerial Accountant, Certified Bookkeeper, and Certified Payroll Professional after graduation.

**II. Concurrent Education Pathway Courses -**


A. Complete the table below indicating the courses students would take within the pathway. Other courses may be added or changed within the pathway, based upon the need of students or program modifications. **New course information will be indicated in red text.**





<i>Level</i>	<i>Course Name</i>	<i>Course Description</i>	<i>College Credits</i>	<i>Prerequisites</i>
9th	N/A			
10th or 11th	ACC 115 - Payroll Accounting			
10th or 11th	ACC 121 - Accounting Principles I			
10th or 11th	ACC 122 - Accounting			


	Principles II			
10th or 11th	ACC 125 - Computerized Accounting			
10th or 11th	FIN 101 - Introduction to Finance	Examines the financial markets, financial instruments and the actors in these markets. The course covers the use of time value of money and other financial models to value different types of capital, financial data to analyze performance and to examine capital budgeting alternatives, and analyzes working capital needs and costs.	3	MAT 050 (or higher)

Signature Page

Does the District CE Coordinator approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Joy Griffin (Feb 5, 2021 20:12 MST)</small>

Does the Director of CIPG approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Erica Mason (Feb 6, 2021 13:06 MST)</small>

Does the Chief Assessment Officer approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature  <small>Matt Reynolds (Feb 6, 2021 16:31 MST)</small>

Does the Assistant Superintendent approve adoption of this program? <i>** Your signature below indicates your approval of the program.</i>
Signature 

Does the Board of Education approve adoption of this program?	Yes	No
Date of BOE Meeting _____		
Signature _____		

## Superintendent File: IGA-E-1

**Office use:** The following information is required to build individual courses into Infinite Campus

Credit Type: ( FNA, PRA, MAT, etc)	
Department Code:	
Course Number:	
Course entered in NCAA database if applicable.	
Update <a href="#">Graduation Competencies</a> course document if applicable for Math and English courses.	
VIP Code:	
CIP Code:	529999 (Business & Marketing CTE program)
Add to HEAR list, if applicable.	
Course Mapping SCED code:	
Date entered into Infinite Campus	
Credit amount:	