

Douglas County School District Strategic Planning--

Preliminary Look at a Few Trends

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Purpose of This Presentation

- Update the Board of Education re status of process, initial trends from the data, and next steps.
 - Data in this presentation reflects survey responses through February 21.
 - A comprehensive reporting on all of the data will be provided at a later Board meeting.

Engagement

- 28 Sessions with Stakeholder Groups (Qualitative Data Collected)
 - We have conducted in person meetings with Board and Superintendent committees, staff, families/community members, and business and government officials. We also met with middle and high school students across DCSD regions. One more set for tomorrow night!
 - We provided virtual meetings for staff, our families, and community.
- As of February 28, approx. 2,500 surveys completed. Survey will remain open through 5:00 p.m. tomorrow (March 5).

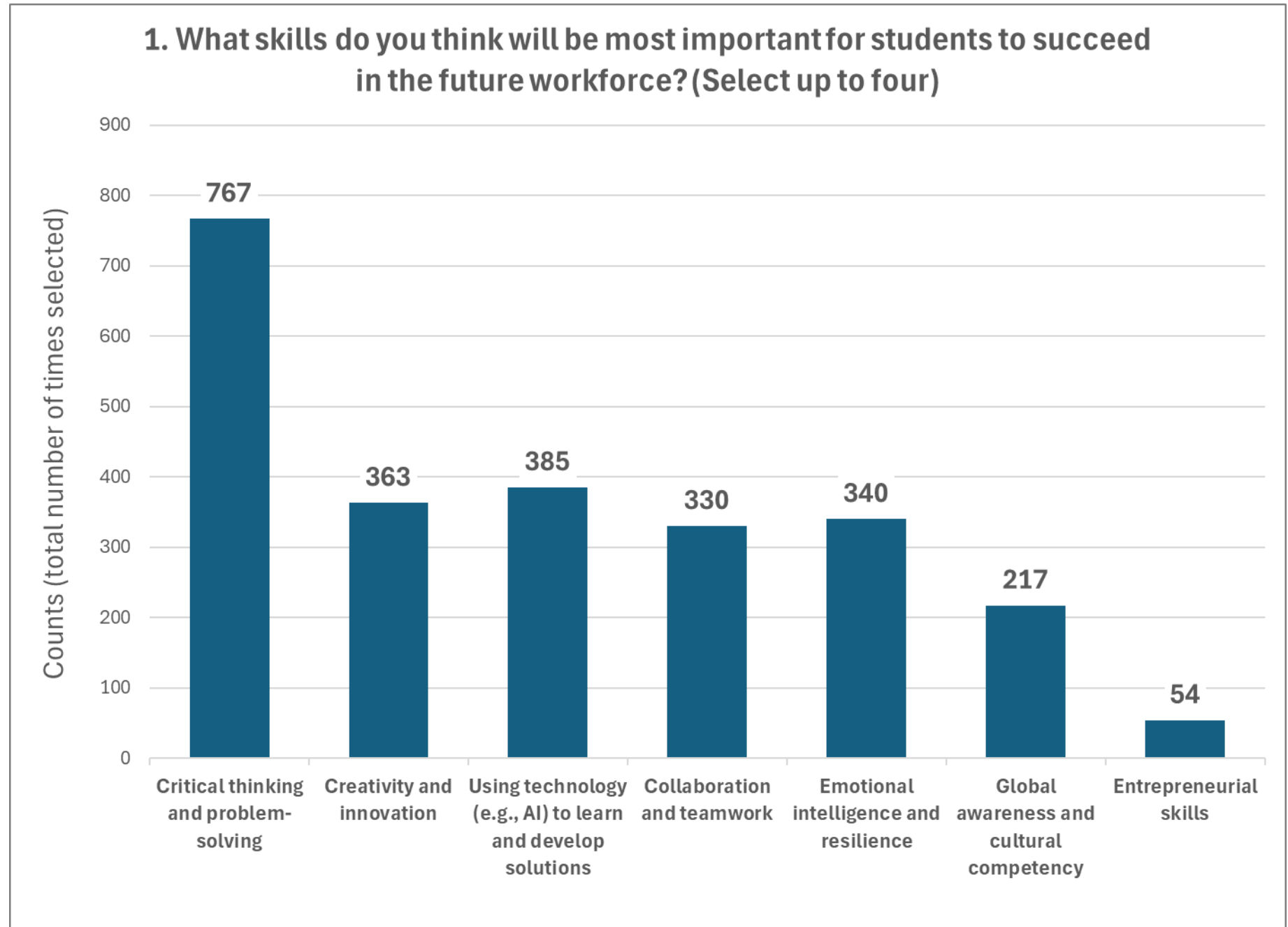
Survey QR Code

Please take it if you have not already!



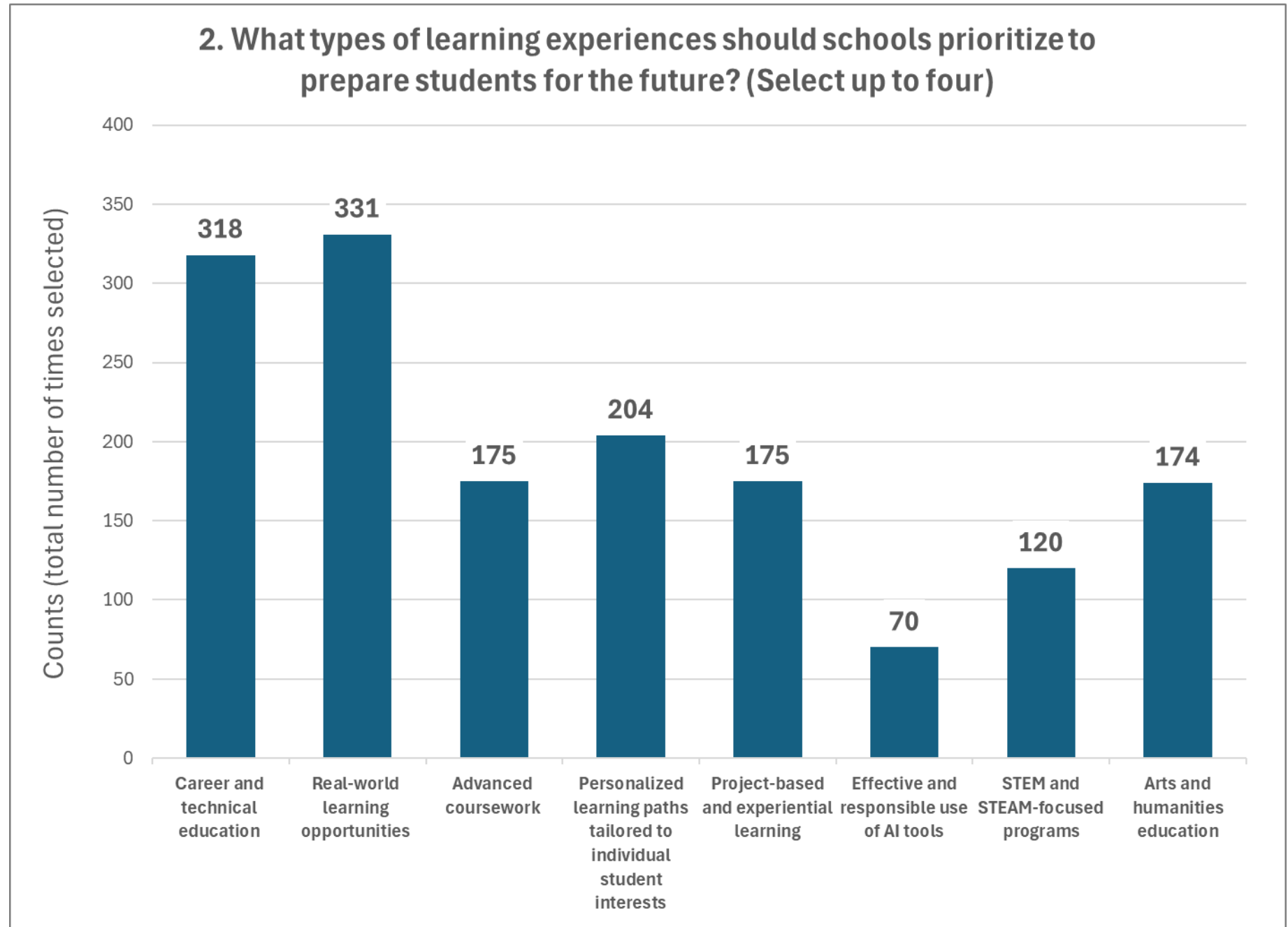
Total number of responses
= 833

Number of responses
to this question = 830



Total number of responses
= 833

Number of responses
to this question = 445



Total number of responses
= 833

Number of responses
to this question = 332



9. Douglas County School District defines a thriving and sustaining middle school as having grades 6-8 in order to maximize academic programming, innovative electives (i.e., theater, digital media, pre-CTE, business, culinary, band/orchestra, etc.), enrichment, access to specialized teachers, and extracurricular opportunities for our students. What is your level of agreement with that definition?

NOTE: Percentages based on 231 responses to this question.

Option	Count	Percent
Strongly Agree	88	<div><div></div></div> 38%
Agree	83	<div><div></div></div> 36%
Neutral	42	<div><div></div></div> 18%
Disagree	11	<div><div></div></div> 5%
Strongly Disagree	7	<div><div></div></div> 3%
no reply	602	
Total Surveys	833	

10. The district is considering implementing the practice of providing additional collaboration time for elementary and middle school teachers in order to use data to support and advance the academic growth of all students in alignment with our high schools. In order to do this, the district would need to implement a 45-minute late start once a week (consistent with the high schools). What is your level of agreement with that practice?

NOTE: Percentages based on 223 responses to this question.

Option	Count	Percent
Strongly Agree	75	<div><div></div></div> 34%
Agree	55	<div><div></div></div> 25%
Neutral	46	<div><div></div></div> 21%
Disagree	29	<div><div></div></div> 13%
Strongly Disagree	18	<div><div></div></div> 8%
no reply	610	
Total Surveys	833	

15. Do you have children currently attending a DCSD school(s)? *Note: Percentages based on 139 responses to this question.*

Option	Count	Percent
Yes	76	55%
No	63	45%
no reply	694	
Total Surveys	833	

If you answered “Yes”, please answer the following questions:

15b. Are you aware of your student(s) using AI to help complete their classwork while at school or at home?
Note: Percentages based on 73 responses to this question.

Option	Count	Percent
Yes	25	34%
No	48	66%
no reply	3	

15a. Which school level(s) do your student(s) attend? *(select all that apply)*

Option	Count
Elementary School	44
Middle School	29
High School	33

15c. Do you see AI as a valuable part of your student’s education experience now or in the future?
Note: Percentages based on 69 responses to this question.

Option	Count	Percent
Yes	43	62%
No	26	38%
no reply	7	

16. Are you currently a teacher in one of our DCSD schools?

NOTE: Percentages based on 139 responses to this question.

Option	Count	Percent
Yes	71	53%
No	64	47%
no reply	698	
Total Surveys	833	

If you answered “Yes”, please answer the following questions:

16b. Do you currently use AI for your classroom experience (e.g., lesson planning, managing IEPs, assisting students with their work, etc.)?

NOTE: Percentages based on 67 responses to this question.

Option	Count	Percent
Yes	36	54%
No	31	46%
no reply	4	

16a. What level do you teach?

NOTE: Percentages based on 71 responses to this question.

Option	Count	Percent
Elementary School	37	52%
Middle School	18	25%
High School	16	23%
no reply	0	

16c. Do you see AI as a valuable part of students' education experience now or in the future?

NOTE: Percentages based on 65 responses to this question.

Option	Count	Percent
Yes	42	65%
No	23	35%
no reply	6	

3. What innovations would you like to see in our schools? (Open-ended)

Example: "I would like to see more integration of virtual reality in classrooms for immersive learning."

Respondents suggest focusing on practical education, hands-on learning experiences, and real-world applications. Key themes include:

- Emphasizing critical thinking, problem-solving, and financial literacy
- Balancing technology use with traditional learning methods
- Prioritizing social-emotional learning and global awareness
- Improving teacher training and support for innovative approaches
- Providing more individualized education and vocational training

These suggestions aim to prepare students for success in an ever-changing world by developing well-rounded, practical, and critically thinking individuals.

What will the future look like?

- In the next twelve years, automation and AI will replace many human jobs while simultaneously creating new roles that require distinctly human capabilities, leading to a future workplace where success depends on effectively partnering with technology while developing uniquely human skills like emotional intelligence, creativity, and complex problem-solving.
- Over the next twelve years, young people will face the challenge of balancing immersive digital experiences with real-world social development, requiring a new form of "bilingualism" where they become equally adept at navigating virtual connections and face-to-face interactions, with schools playing a critical role in developing both technological fluency and essential human social skills.
- Over the next twelve years, society will struggle with increasing misinformation and polarization that threatens community cohesion, requiring schools to teach critical information literacy, respectful dialogue across differences, and the ability to find common ground—skills essential for maintaining healthy communities.

*So far, more than 75% of respondents believe that we need to prepare for these scenarios

Other Critical Planning Issues

- The population in the region will become more diverse (92% of respondents so far see this as an important planning issue)
- Finding and keeping good educators will become increasingly difficult (98% of respondents so far see this as an important planning issue)

Critical Capacities for Our Kids

Skilled Learners

Take charge of their own learning and look for ways to grow.
Knows what works best for them when learning new things.
Can work well with AI and other technology to get things done.
Can tell what information is trustworthy and useful.
Uses facts and evidence to make good decisions.

Skilled Collaborators

Works well with others, both in person and online.
Gets along with and understands people from different backgrounds.
Helps people with different views work together.
Gets their ideas across clearly in different ways.
Builds trust with others through honest actions.

Skilled Problem Solvers

Comes up with creative ways to tackle challenges.
Handles change well.
Bounces back from mistakes and learns from them.
Takes smart risks and thinks things through.
Thinks about how their choices might affect others.

Resilient and Healthy Individuals

Takes care of their physical health.
Handles stress and feelings in healthy ways.
Has goals and knows what matters to them.
Builds and keeps good friendships.
Has a good balance between screen time and real-world activities.
Feels hopeful about their future

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From Here...

Remaining steps toward completing strategic plan process:

- Finalize data from survey and F2F stakeholder meetings
- Report data and considerations to Superintendent and Cabinet
- Work Sessions with Supt./Cabinet/Board: prioritize strategic commitments, key elements, supporting documents, and strategic priorities and goals.

Present Strategic Plan to the Board of Education

Thank You!

Questions?