



2024-2025 Charter Renewal Application Packet – World Compass Academy

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RENEWAL RECOMMENDATION:

It is the recommendation of DCSD staff that the charter contract between Douglas County School District (DCSD) and World Compass Academy be renewed for a term of 5 years.

RENEWAL APPLICATION PROCESS & EVALUATION:

The renewal process provides an opportunity for schools to (1) present any new or supplemental evidence of school performance and (2) articulate school plans and capacities for the next charter term. The charter renewal recommendation to the Board will be based on an array of evidence gathered over the charter term, including data and information collected by Douglas County School District Office of Choice Programming, the Colorado Department of Education, and any supplemental information that the applicant group provides.

The renewal process begins in September when the charter school declares its intent to apply for renewal. No later than September 1, the charter school submits its Renewal Application to the DCSD Office of Choice Programming. All information is presented to the Superintendent’s Cabinet through a compilation of evidence collected through the school’s site visit, an analysis of the school’s educational, operational, and financial health, and any feedback provided to the DCSD Office of Choice Programming by the applicant team upon initial review of this final report.

SCHOOL OVERVIEW

Mission: World Compass Academy is dedicated to nurturing an inclusive environment where every student is valued, supported, and empowered to thrive. We are committed to fostering academic excellence, nurturing the growth of character, and cultivating awareness, knowledge, interest and curiosity of other cultures and geographic areas. We strive to inspire lifelong learners who are equipped with the skills, knowledge, and values to make a positive impact in our local and global communities.

Vision: World Compass Academy envisions a world where empowered and globally-minded citizens confidently navigate the challenges and opportunities of the future.

Key Design Elements:

- Language Immersion School- Students K-1 spend 2.5 hours of their day with 90% of the class in the targeted language, Grades 2-5 spend 45 min, Grades 5-8 spend 60 minutes daily in language classes
- Second Step program and Capturing Kids’ Hearts are used as a social-emotional learning curriculum in all grade levels
- Professional Learning is planned and focused based on trend data. For example, 2019 CMAS writing was a focus area that translated to professional learning to address
- Multiple student-led organizations, such as Cougar Committee, Sources of Strength, intellectual virtues, etc.
- Board of Directors meets annually for goal setting and review of data
- Overall Rating of EXEMPLARY by outside reviewer and successful annual reports by DCSD

Information Since Last Renewal:

- Strategic and deliberate incorporation of Belonging, Engagement, and Ownership. Results have been promising so far.
- Information sessions offered to parents dedicated to READ plans - based on feedback from the community
- Reading intervention structure was changed after COVID pandemic due to Kindergarten Readiness Indicators. Students on grade level have increased greatly in early grades.

Website link: <https://www.worldcompassacademy.com/>

Address: 2490 S. Perry St. Castle Rock, CO 80104

Year Opened: 2015

School Model: Core Knowledge

Grades Served: K-8

Total Enrollment: 791



Subgroup	This School	This Region	DCSD
FRL	10.34%	19.22%	12.99%
SPED	6.96%	16.33%	12.86%
ML	2.04%	4.93%	4.80%
504	4.57%	4.24%	5.21%
GT	5.37%	8.21%	11.73%
Minority	36.41%	31.69%	33.32%

EDUCATIONAL PROGRAM ANALYSIS

<p><i>Is the school implementing the material terms of the education program as defined in the current charter contract?</i></p> <p>The school is implementing the essential terms of the education program in all material respects and the educational program in operation reflects the essential terms as defined in the charter, including but not limited to:</p> <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • State assessments 	<p>YES</p>
<p><i>Is the school protecting the rights of all students?</i></p> <p>The school is protecting student rights pursuant to:</p> <ul style="list-style-type: none"> • Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act relating to the treatment of students with identified disabilities and those suspected of having a disability, consistent with the school’s status and responsibilities as a school in a district LEA • Title III of the Elementary and Secondary Education Act (ESEA) and US Department of Education authorities relating to English Language Learner requirements • Law, policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, enrollment, the collection and protection of student information • Conduct of discipline procedures, including discipline hearings and suspension and expulsion policies and practices, in compliance with CRS 22-33-105 and 22-33-106 • Recognition of due process protections, privacy, civil rights and student liberties requirements, including 1st Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction 	<p>YES</p>

School Performance Framework Ratings (Retrieved from: Colorado Department of Education)

World Compass Academy	SY 23-24	SY 22-23	SY 21-22	SY 20-21
WCA Elementary	Performance Plan	Performance Plan	Performance Plan	No Score (COVID-19)
WCA Middle School	Performance Plan	Performance Plan	Performance Plan	No Score (COVID-19)

OPERATIONAL ANALYSIS

<p><i>Is the school complying with governance requirements?</i> The school complies with applicable laws, rules, regulations and provisions of the charter relating to governance by its board including, but not limited to:</p> <ul style="list-style-type: none"> • Board policies • Board bylaws • Conflicts of interest • Board composition and membership requirements, if applicable 	YES
<p><i>Is the school holding management accountable?</i> The school complies with applicable laws, rules, regulations and provisions of the charter relating to oversight and evaluation of school leadership.</p>	YES
<p><i>Is the school complying with reporting requirements?</i> The school complies with applicable laws, rules, regulations and provisions of the charter relating to relevant reporting requirements to the authorizer, CDE, and/or federal authorities.</p>	YES
<p><i>Is the school meeting teacher and other staff credentialing requirements?</i> The school complies with applicable laws, rules, regulations and provisions of the charter relating to state certification requirements and background checks.</p>	YES
<p><i>Is the school complying with facilities and transportation requirements?</i> The school complies with applicable laws, rules, regulations and provisions of the charter relating to the school facilities, grounds, and transportation, including, but not limited to:</p> <ul style="list-style-type: none"> • Fire inspections and related records • Certificate of occupancy • Documentation of insurance coverage • Student transportation 	YES
<p><i>Is the school complying with health and safety requirements?</i> The school complies with applicable laws, rules, regulations and provisions of the charter relating to governance by its board including, but not limited to:</p> <ul style="list-style-type: none"> • Appropriate nursing services • Food services requirements, if applicable • Emergency management plan 	YES

FINANCIAL ANALYSIS

Asset Sufficiency Ratio (ASR) Benchmark ≥ 1			Operating Reserve Ratio (ORR) Benchmark $\geq .0192$			Operating Margin Ratio (OMR) Benchmark $\geq .01$			Change in Fund Balance Ratio (CFBR) Benchmark > 0			Default of loan covenant or delinquent on payment	Accreditation Issues Current Year	Accreditation Issues Prior Year	CDE Comment 22-23
2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022		2024	2023	2023
9.15	13.66	6.35	0.31	0.31	0.32	0.04	0.03	0.03	0.16	0.11	0.11	No	None	None	None

A review of the past three years shows World Compass Academy met all fiscal benchmarks set forth by Douglas County School District, showing strong fiscal health. World Compass Academy has 16 weeks of reserve fund balance, which has remained steady over the last 5 years. While reviewing the remaining benchmarks, World Compass Academy is well over the required ratio for each fiscal benchmark. World Compass Academy continues to show strong fiscal health and meets all financial deadlines.

COLORADO LAW - GROUNDS FOR NONRENEWAL

Colorado law (C.R.S. 22-30.5-110) specifies the grounds for revoking or not renewing a charter. A charter may be revoked or not renewed by the chartering local board of education if it determines that the charter school did any of the following:

A. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter contract;	NO
B. Failed to meet or make reasonable progress toward achievement of the goals, objectives, content standards, pupil performance standards, targets for the measures used to determine the levels of attainment of the performance indicators, applicable federal requirements, or other terms identified in the charter contract;	NO
C. Failed to meet generally accepted standards of fiscal management;	NO
D. Violated any provision of law from which the charter school was not specifically exempted.	NO

Conditions Placed on the School: None