

**PROPOSAL TO ADOPT A TEXTBOOK AND/OR REQUIRED CURRICULUM MATERIALS - DISTRICT INITIATED**

**Proposal Request Information**

Prior to filling out this form, please read the following with pertinent policies and procedures regarding textbook and/or required curriculum materials adoption initiated by district departments for the purposes of school selection and use. Please coordinate with the Curriculum, Instruction, and Professional Growth department to ensure the process is followed correctly.

This process is aligned with the DCSD Board of Education’s policy IJ, specifically *“Review and recommendation procedures shall be established by the Superintendent and shall include appropriate input from curriculum specialists, teachers, administrators, parents, and community members after providing reasonable notice and access to such materials for the community and Board of Education.”*

In addition the following definitions from IJ policy are as stated:

- *“Textbooks” shall mean the major information resource(s) both digital and bound materials provided in multiple copies for use by a total class or a major portion of such class.*
- *“Required curriculum materials” shall include print and non-print resources such as software, Web-based products, assigned titles of literature or kits that are integral to a course or curriculum content area and required for whole class student use.*

The Review team is to be made up of...

- 1 member from the DCSD district department initiating the adoption
- 1 school administrator in DCSD (principal, assistant principal, dean or PLS) (grade level(s) appropriate to the adoption of the textbook and/or required curriculum materials)
- 2 teachers from schools in DCSD (grade level(s) appropriate to the adoption of the textbook and/or required curriculum materials)
- 1 parent/community member (Ex, from DAC, SAC or other parent groups)
- 1 IT representative

**Section I**

To be filled out by Lead Requestor:

**Ia. REQUESTOR AND REVIEW TEAM INFORMATION**

District Department Name	Curriculum, Instruction, & Assessment	
Date	4/19/21	
Lead Requestor’s Name	Rachel Brown	
Email address	rdbrown@dcsdk12.org	
Phone number		
<b>Additional Proposal Review Team Members</b>	<b>Reviewer’s Name</b>	<b>Contact Information - email</b>
School Administrator	Josh Miller	jamiller2@dcsdk12.org
Teacher 1	Leighann Browne	lbrowne@dcsdk12.org
Teacher 2	Miles Copeland	miles.copeland@dcsdk12.org
Parent/Community Member	Ashley Jakubowski	ashleyamanda@gmail.com

IT Representative	Mark Blair	mablair@dcsdk12.org
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**Ib. BOOK INFORMATION**

Title of proposed text	Benchmark Education-Benchmark Advance (2021)															
Author (s)	Linda Hoyt, Dr. Adria Klein, Dr. Rene Boyer, Dr. Peter Afflerbach, Dr. Jeff Zwiers, Patty McGee, Wiley Blevins, Dr. Allison Briceno, Sylvia Dorte-Duque de Reyes, Michael Priestley, Dr. Janet Williams															
Publisher	Benchmark Education Company															
Edition	2021															
ISBN number	XY3438, XY3439, XY3440, XY3441, XY3442, XY3443, XY3444															
Copyright date	2021															
Subject area in which textbook/required curriculum materials will be used	English Language Arts															
Grade level(s) the Textbook/Required Curriculum Materials are for	K-6															
School or district cost for purchasing the textbook/required curriculum materials?	<table border="1"> <thead> <tr> <th>Grade Level</th> <th>6 Year: Price Per Student</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>\$180</td> </tr> <tr> <td>1</td> <td>\$180</td> </tr> <tr> <td>2</td> <td>\$180</td> </tr> <tr> <td>3</td> <td>\$180</td> </tr> <tr> <td>4</td> <td>\$180</td> </tr> <tr> <td>5</td> <td>\$180</td> </tr> </tbody> </table> <p>This is 6YR multi-year bundle prices (this means you get your 1st year print and digital implementation packages + 5 years of student consumables and digital renewals included at no additional cost.</p>		Grade Level	6 Year: Price Per Student	K	\$180	1	\$180	2	\$180	3	\$180	4	\$180	5	\$180
Grade Level	6 Year: Price Per Student															
K	\$180															
1	\$180															
2	\$180															
3	\$180															
4	\$180															
5	\$180															
Dates the textbook/required curriculum materials information was displayed at the district office and posted on the district website? (2 week min.)	April 20, 2021															
Date the textbook/required curriculum materials was communicated to a parent group for a volunteer to be on the review team? (Please name the group and date)	May 28, 2021 - SAC															

### Ic. RATIONALE

Please provide a brief rationale explaining the decision to include this text in the curriculum.

After reviewing programs from the CDE approved [Core Programming](#) list as part of the READ Act, the DCSD literacy team decided to move forward with approving this program. Its strength with foundational skills, vocabulary, comprehension, fluency, and writing make it a solid core program option for our schools.

### Id. ALIGNMENT WITH DCSD'S CURRICULUM

Please write a detailed description of how the textbook/required curriculum materials **aligns to DCSD's Curriculum** (Colorado Academic Standards (CAS) and Essential Skills):

*(Please cite the CAS Grade Level Expectations and if applicable, the Evidence Outcomes (EOs) the textbook/required curriculum materials will help address).*

The CDE did a comprehensive evaluation of this program in regards to K-3 Colorado Academic Standards K-3: Reading for All Purposes in support of the READ Act. For more information on CDE's review of the program, please view [their overview](#).

Furthermore, Benchmark has provided a CAS alignment for [K](#), [1](#), [2](#), [3](#), [4](#), [5](#), [6](#). You can view where each Evidence Outcome is experienced as part of Benchmark. This includes all four standards: Oral Expression & Listening; Reading for All Purposes; Writing & Composition, and Research, Inquiry, & Design.

### Ie. SCHOOL LEVEL IMPLEMENTATION CONSIDERATIONS

Please provide schools with implementation considerations to follow in the event a DCSD school decides to purchase and use the textbook/required curriculum materials with students. This can include implementation steps (getting started with the resource, implementation teams, monitoring the implementation, student data collection), professional development, district contacts for support and teaching and learning best practices.

#### **Implementation Considerations:**

CDE Review Comments, "Although there are leveled readers as a part of the program, determining the appropriate use should not be reliant on running records or any assessment based on the three-cueing system. Clarity on how these texts are utilized was requested in initial review comments. Reader's Theater portion also aligns to "levels". How oral reading fluency is measured, and the text selection practices were not addressed within the appeal which impacted the outcome for the Text Reading & Fluency sections across the grade levels."

#### **Professional Development:**

With a focus on creating a lasting, systemic change, Benchmark provides ongoing training in literacy instruction. This includes best practices and instructional models such as differentiated instruction, foundational skills, biliteracy, English language development, gradual release of responsibility,

response to intervention, responsive teaching, content-area concepts, metacognition, comprehensive literacy instruction, and student observational techniques.

**Further Support:** For more information on professional development or implementation of this program, please contact a member of Curriculum, Instruction, & Assessment.

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## If. PROFESSIONAL REVIEWS

Please provide at least two (2) summaries of professional reviews from recognized educational organizations outside of DCSD with links that corroborate with the above rationale (Ex, State Level Reviews, [Edreports.org](http://Edreports.org), [CASEL Program Guides](#), etc)

### **CDE**

Benchmark Workshop Meets Expectations and is approved as a Comprehensive Core Program under the READ Act . For full overview, please review the [Benchmark Program Summary](#).

### **EdReports**

“The Benchmark Advance 2021 materials partially meet the expectations of alignment. Questions and tasks promote students' learning in reading, writing, speaking and listening, and language, although the materials will need supplementing to support students' knowledge building. Texts are of differing quality but are appropriately rigorous and include genres and types required by the standards. Foundational skills instruction meets expectations (Grades K-5)” ([EdReports](#)).

## SECTION II: Review Team Information

Each review team member will complete an individual section for a formal review of the Textbook/Required Curriculum Materials based on your stakeholder perspective. All members of the review team **MUST review** the proposed Textbook/Required Curriculum Materials prior submission to the DCSD Chief Academic Officer.

**IIa. EVALUATION of Textbook/Required Curriculum Materials (to be completed by the district department lead requestor)**

<b>The proposed textbook/required curriculum materials...</b>	<b>Y/N</b>	<b>Examples/Justification</b> Please be specific and provide examples if applicable
is appropriate for the <a href="#">following</a> grade level(s)	Y	The content of the texts are at both the interest level and developmental level for students K-6. It provides diversity in texts as well as levels through structured literacy.
develops essential knowledge and skills	Y	Benchmark Advance provides multiple opportunities for students to show mastery on all Colorado Academic Standards. In addition, it provides lessons that support the application of essential skills.
provides breadth and depth of content	Y	Since the program spirals through the Colorado Academic Standards, it allows students the opportunity to go more in depth with that skill each time they apply it in class. In addition, the inclusion of science, social studies, and a variety of cultures creates a breadth of experiences for students.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The texts offer opportunities to teachers to connect to Colorado Academic Standards for Science and Social Studies, which provides students opportunities to master skills in other subject areas.
the information in the text includes a variety of cultural perspectives.	Y	Benchmark was worked to ensure diversity within authors and perspectives. Please <a href="#">review the diversity column</a> for more information.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Benchmark was worked to ensure diversity within authors and perspectives. Please <a href="#">review the diversity column</a> for more information.
the text reflects the current research in the content area.	Y	With current research supporting the need for structured literacy, Benchmark Advance has embraced that and created a comprehensive core program that is supported by current research and renowned researchers.
<b>Recommend textbook for adoption</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

**Iib. EVALUATION of Textbook/Required Curriculum Materials (to be completed by School Administrator)**

<b>The proposed textbook/required curriculum materials...</b>	<b>Y/N</b>	<b>Examples/Justification</b> Please be specific and provide examples if applicable
is appropriate for the <a href="#">following</a> grade level(s)	Y	In looking at the sample materials as well as meeting with the company representatives, we feel as though the content materials are grade level appropriate. In addition, Benchmark Advance provides a comprehensive scope and sequence so we can map out what all grade levels are doing and are responsible for.
develops essential knowledge and skills	Y	In looking at the sample materials as well as meeting with the company representatives,
provides breadth and depth of content	Y	In looking at the sample materials as well as meeting with the company representatives, we feel as though Benchmark Advance has sufficient breadth and depth of content to meet our schools needs. It also has components for remediation as well as extension of all lessons to cater to our students unique needs.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	In looking at the sample materials as well as meeting with the company representatives, this curriculum is very integrated which is another reason we wanted to move forward with it. It connects science and SS throughout the units.
the information in the text includes a variety of cultural perspectives.	Y	In looking at the sample materials as well as meeting with the company representatives, they have updated their material to include cultural perspectives as well as relevant topics related to various perspectives
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	In looking at the sample materials as well as meeting with the company representatives, their new updated curriculum has been expanded to include more ethnic and racial topics that are culturally sensitive.
the text reflects the current research in the content area.	Y	Research-based scope and sequence that covers grade level standards as well as the most current research. We

		are planning to adopt the 2021 edition of the curriculum.
aligns with the <a href="#">proposed connections</a> to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	Benchmark advance aligns directly with the new proposed connections to the DCSD curriculum and aligns with the CAS
<b>Recommend textbook for adoption</b>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

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**Iic. EVALUATION of Textbook/Required Curriculum Materials (to be completed by a Teacher #1)**

<b>The proposed textbook/required curriculum materials...</b>	<b>Y/N</b>	<b>Examples/Justification</b> Please be specific and provide examples if applicable
is appropriate for the <a href="#">following</a> grade level(s)	Y	K-6 Materials aligned to READ requirements and CDE standards
develops essential knowledge and skills	Y	Aligned with CDE standards
provides breadth and depth of content	Y	Content is designed within 3 week Units that align with Science, Social Studies and Literacy Standards
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Throughout the mentor text and suggested mini lessons students are encourage the connect with the text through oral communication and written expression.
the information in the text includes a variety of cultural perspectives.	Y	Incorporates culturally responsive texts that allows students to be exposed to global perspectives
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Mentor texts are suggested to be used during mini lessons, small groups and independent reading that pays regard to respecting gender, ethnic and racial

		uniqueness, similarities and interdependence.
the text reflects the current research in the content area.	Y	Researched- based scope and sequence that covers all-grade level standards and phonics systematic sequence
aligns with the <a href="#">proposed connections</a> to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	Benchmark Advanced was recommended by the DCSD curriculum team
<b>Recommend for adoption</b>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Iid. EVALUATION of Textbook/Required Curriculum Materials (to be completed by a Teacher #2)**

<b>The proposed textbook/required curriculum materials...</b>	<b>Y/N</b>	<b>Examples/Justification</b> Please be specific and provide examples if applicable
is appropriate for the <a href="#">following</a> grade level(s)	Y	K-6 materials aligned to CDE standards
develops essential knowledge and skills	Y	Has a research-based scope and sequence that covers grade level standards
provides breadth and depth of content	Y	It is organized around three-week knowledge strands (science, social studies, literacy) that deepen students vocabulary and content knowledge
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Throughout the mentor texts and mini-lessons, students have opportunities to make relevant connections and to utilize background knowledge. They do this through oral communication and writing.
the information in the text includes a variety of cultural perspectives.	Y	Includes culturally responsive texts, reflects complexity and dimensions of the world, and develops global competence
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	The instructional materials reviewed appear to respect gender, ethnic and racial uniqueness
the text reflects the current research in the content area.	Y	The materials are aligned to the science of reading research so that teachers can apply these practices effectively and efficiently
aligns with the <a href="#">proposed connections</a> to DCSD curriculum (Colorado Academic	Y	



Standards (CAS) & Essential Skills)		
<b>Recommend for adoption</b>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**IIe. INPUT of Textbook/Required Curriculum Materials (to be completed by parent/community member representative)**

<b>The proposed textbook/required curriculum materials...</b>	<b>Y/N</b>	<b>Examples/Justification</b> Please be specific and provide examples if applicable
is appropriate for the <a href="#">following</a> grade level(s)	Y	Aligned to K-6 standards; materials are differentiated by grade level and differentiated within the grade level, to meet individual student needs.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Teacher’s guide provides specific prompts for teachers to use with students, to encourage them to make relevant connections
the information in the text includes a variety of cultural perspectives.	Y	Variety of books/texts by different authors, with diverse backgrounds; also includes specific supports and ideas for ELL students
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Variety of books/texts by different authors, with diverse backgrounds
aligns with the <a href="#">proposed connections</a> to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	Benchmark provided resources showing alignment to standards
<b>Recommend for adoption</b>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**IIf. EVALUATION of Textbook/Required Curriculum Materials (to be completed by IT Representative)**


The proposed textbook/required curriculum materials...	Y/N	Comments
meets privacy act requirements	Y	Students under 13 may use Benchmark Education only if a teacher or school administrator creates their account
vendor has signed <i>Data Protection Addendum</i>	Y	
<b>Recommend for adoption</b>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**SECTION III: District Level Process Review**


Criteria Process Review	CIPG Director Initials
The Textbook/Required Curriculum Materials adoption process has been followed.	
Sections I & II are complete.	
Notice was provided on the district website and the Textbook/Required Curriculum Materials was available in the district office for a minimum two weeks prior to approval.	
Does the Curriculum, Instruction, and Professional Growth department support the adoption of this Textbook/Required Curriculum Materials?	

**SECTION V: Signatures/Approvals**

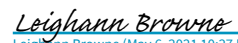
**Va.**

Does the evaluating <b>Lead Requestor</b> recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
Lead Requestor Signature <u> Rachel Brown (May 6, 2021 06:22 MDT)</u>		

**Vb.**

Does the evaluating <b>School Administrator</b> recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
School Administrator Signature <u> Josh Miller (May 6, 2021 07:51 MDT)</u>		

**Vc.**

Does the evaluating <b>Teacher #1</b> recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
Teacher (#1) Signature <u> Leighann Browne (May 6, 2021 10:27 MDT)</u>		

**Vd.**

Does the evaluating <b>Teacher #2</b> recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
Teacher (#2) Signature <u><i>Miles Copeland</i></u> <small>Miles Copeland (May 6, 2021 10:29 MDT)</small>		

**Ve.**

Does the evaluating <b>Parent/Community Member</b> recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
Parent/Community Member Signature <u><i>Ashley Jakubowski</i></u> <small>Ashley Jakubowski (May 6, 2021 06:35 MDT)</small>		

**Vf.**

Does the <b>IT Representative</b> recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
IT Representative Signature <u><i>Mark Blair</i></u>		

**Vg.**

Does the <b>CIPG Director</b> certify that the information on this form accurately reflects the process followed at the district level.	YES	NO
Date <u>May 6, 2021</u>	✓	
CIPG Director Signature <u><i>Erica Mason</i></u> <small>Erica Mason (May 6, 2021 06:58 MDT)</small>		

**Vh.**

Does the <b>DCSD Chief Academic Officer</b> support adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
Chief Academic Officer Signature <u><i>Mathias Reynolds</i></u> <small>Mathias Reynolds (May 6, 2021 07:45 MDT)</small>		

**SECTION VI: Superintendent's Approval**

**SUPERINTENDENT'S APPROVAL**

Does the Superintendent approve adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>May 6, 2021</u>	✓	
Superintendent Signature <u><i>Corey J Wise</i></u> <small>Corey.J.Wise (May 6, 2021 14:34 MDT)</small>		

**SECTION VII: Board of Education Approval**

**BOARD OF EDUCATION APPROVAL**

Does the Board of Education approve adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date _____		
Board of Education Signature _____		

**OFFICE USE**

	DATE	INITIALS
Approved Textbook/Required Curriculum Materials list updated (including recommended grade level)		
Approved form with BOE signatures scanned to CIPG folder on District server		