District Concurrent Enrollment Pathway Proposal

The Concurrent Enrollment (CE) Pathway proposal is to be submitted to the District CE Coordinator for prior approval and should include the following information:

Name of CE Pathway: Sociology

Name of Institution of Higher Education: Arapahoe Community College (ACC)

Non-Discrimination Statement: Arapahoe Community College prohibits all forms of discrimination and harassment including those that violate federal and state law or the State Board for Community Colleges and Occupational Education Board Policies 3-120 or 19-60. The College does not discriminate on the basis of sex/gender, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion, genetic information, gender identity, or sexual orientation in its employment practices or educational programs and activities. Arapahoe Community College will take appropriate steps to ensure that the lack of English language skills will not be a barrier to admission and participation in vocational education programs.
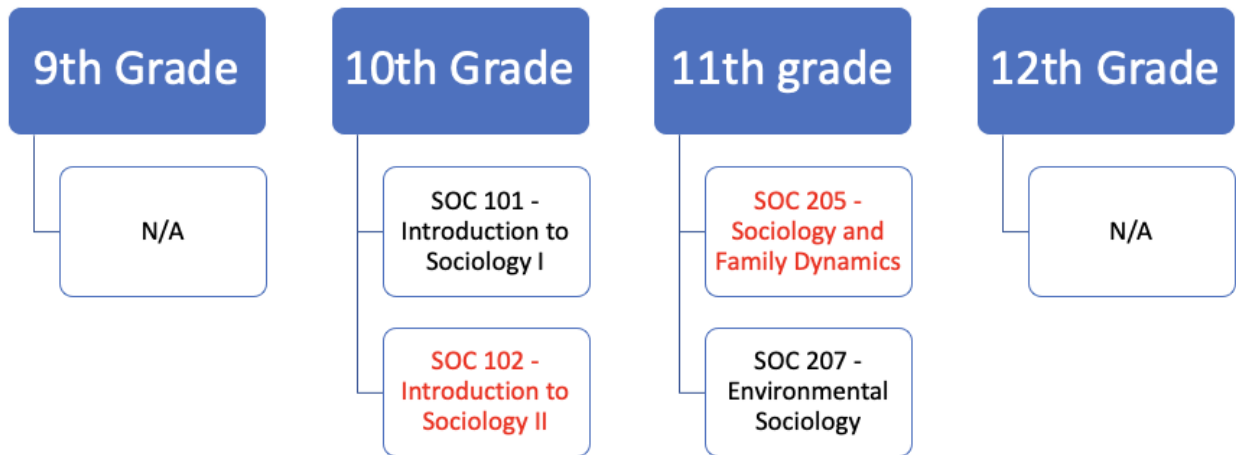
I. GOALS

A. **Provide a brief overview of the Pathway.** The science of sociology seeks to understand society, culture, and the people who are a part of it through empirical investigation and critical analysis. Students will learn about social status, the family, sexuality and gender, and deviance. All of these parts of sociology combine to inform students of how the social world influences the way they think, feel, and act.

B. **How does this CE pathway fit into the overall educational program?** Students will earn college credit while still in high school, being introduced to the rigors of college coursework early. Studies have shown that students who participate in concurrent enrollment pathways are more likely to graduate on time, or early, and continue with specific college coursework to obtain an Associate or Bachelor degree.

C. **What benefits will our students receive from this CE pathway?** Students will be able to: apply theoretical perspectives (functionalism, conflict, symbolic interaction) to a given social issue, identify basic approaches and the process of research in building sociological knowledge, explain the role of socialization in the process of the development of the self and as it relates to social patterns, give examples of the effects of social inequality, particularly in regards to race, class, and gender.

II. Concurrent Education Pathway Courses -

A. Complete the table below indicating the courses students would take within the pathway. Other courses may be added or changed within the pathway, based upon the need of students or program modifications. New course information will be indicated in red text.

Level	Course Name	Course Description	College Credits	Prerequisites
9th	N/A			
10th or 11th	SOC 101 - Introduction to Sociology I: GT-SS3			
10th or 11th	SOC 102 - Introduction to Sociology II: GT-SS3	Examines social institutions and organizations from the macro perspective. Emphasizes issues of social change, demography, social movements, and conflicts	3	CCR 092 (or higher)

		and trends within education, religion, family, political, and economic structures.		
11th or 12th	SOC 205 - Sociology and Family Dynamics: GT-SS3	Develops an understanding of marriage, family and kinship. It examines the family as an institution and how social, cultural and personal factors influence family relations. The stability and diversity of the family will be explored, along with current trends and some alternative lifestyles.	3	CCR 092 (or higher)
11th or 12th	SOC 207 - Environmental Sociology: GT-SS3			

Signature Page

Does the District CE Coordinator approve adoption of this program?
** *Your signature below indicates your approval of the program.*

Signature_Joy Griffin (Feb 5, 2021 19:53 MST)_____

Does the Director of CIPG approve adoption of this program?
** *Your signature below indicates your approval of the program.*

Signature*Erica Mason*_____
Erica Mason (Feb 7, 2021 06:28 MST)

Does the Chief Assessment Officer approve adoption of this program?
** *Your signature below indicates your approval of the program.*

Signature*Matt Reynolds*_____
Matt Reynolds (Feb 7, 2021 12:27 MST)

Does the Assistant Superintendent approve adoption of this program?
** *Your signature below indicates your approval of the program.*

Signature_____

Does the Board of Education approve adoption of this program?	Yes	No
Date of BOE Meeting _____		
Signature_____		

Office use: The following information is required to build individual courses into Infinite Campus

Credit Type: (FNA, PRA, MAT, etc)	
Department Code:	
Course Number:	
Course entered in NCAA database if applicable.	
Update Graduation Competencies course document if applicable for Math and English courses.	
VIP Code:	
CIP Code:	N/A
Add to HEAR list, if applicable.	
Course Mapping SCED code:	
Date entered into Infinite Campus	
Credit amount:	