

## **District Career & Technical Education (CTE) Pathway Proposal**

The Career & Technical Education (CTE) Pathway proposal is to be submitted to the CTE Coordinator for prior approval and should include the following information:

**Name of State approved (CCCS) CTE Program:** Criminal Justice

**CCCS Student Rights Assurance:** Approved programs must assure and have strategies in place to ensure that no student is unlawfully: • Discriminated against the basis of age, race, religion, color, national origin, sex/gender, pregnancy status, gender identity, sexual orientation, or disability in its activities or programs as required by Title VI, Title IX, and Section 504, Age Discrimination Act, and Title II of the Americans with Disabilities Act. • Denied an equal opportunity to benefit from occupational education solely on the basis of race, color, religion, national origin, sex, age, or disability. Additionally, CTE staff must work with students with qualified disabilities (including the learning disabled and those with physical, sensory, and temporary disabilities) to provide appropriate assistance to students so that they may participate in approved CTE programs as fully as possible. Each program is responsible for providing evidence of each of these in the case of an audit or upon CCCS request.

### **I. GOALS**

A. Provide a brief overview of the CTE Pathway. This pathway provides students with a range of courses and programming in law enforcement, fire science, public safety, and criminal justice. Students will be equipped with a strong knowledge and skill preparation, and earn industry certifications that will increase their opportunities for postsecondary or employability.

B. How does this CTE Pathway fit into the overall educational program? CTE programs significantly increase not only the high school graduation rate, but also results in a higher percentage of students going to college and persisting through graduation. Students taking both academic and technical courses have lower dropout rates and better achievement gains than other students.

C. What benefits would students receive from this CTE pathway? Students will learn about the history, theories, and practices of public safety and service, in addition to the foundations of human and group management, leadership and resource allocation.

## II. CAREER & TECHNICAL EDUCATION (CTE) PATHWAY COURSES

Complete the table below indicating the course sequence students would take within the CTE program. Other courses may be added or changed within the program, based upon the need of students or program modifications. **New course names will be indicated in red text.**

<i>Pathway Name:</i>	Criminal Justice
----------------------	------------------

<i>Sub-Pathway Name (if applicable):</i>	Law Enforcement
--	-----------------

<i>Level:</i>	<i>State Approved Course Name:</i>	<i>State Approved Description:</i>	<i>CIP Code</i>
Level 1	<b>Introduction to Criminal Justice (CRJ 110)</b>	Introduces students to the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives and views of crime, theory, and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined.	430199
Level 3	<b>Policing Systems (CRJ 125)</b>	Examines the complexity and multi-dimensional aspects of the law enforcement role and career; law enforcement discretion; law enforcement values and culture in modern America. Covers the role and functions of law enforcement in occupational, social, racial and ethnic, political and organizational context.	430199
Level 3	<b>Crime Scene Investigation (CRJ 127)</b>	Focuses on basic procedures in crime scene management to include photography and preparing initial reports and sketches. Includes processing evidence and related criminalistic procedures. Covers interviewing suspects, witnesses and victims to include the recording of identifications and descriptions. Incorporates lab and lecture.	430199
Level 4	<b>Criminal Justice Investigation (CRJ 209)</b>	Covers the function of the preliminary investigation at a crime scene to include securing the scene, crime scene searchers, police drawings, and recognition and collection of evidence.	430199

<i>Sub-Pathway Name (if applicable):</i>	Fire Science
--	--------------

<i>Level:</i>	<i>State Approved Course Name:</i>	<i>State Approved Description:</i>	<i>CIP Code</i>
Level 1	Fire Science/Principles of EMS (FST 102)	Provides an overview to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government ; laws and regulations affecting the fire service; fire service nomenclature ; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.	430203
Level 1	First Responders (EMS 115)	Provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency, providing supportive care until advanced EMS help arrives.	430203
Level 1	CPR for Professionals (HPR 102)	Meets the requirements for American Red Cross Professional Rescuer CPR or American Heart Association Basic Life Support for those who work in Emergency Services, Health Care and other professional areas. Material presented in this course is basic patient assessment, basic airway management, rescue breathing, AED use and CPR for infant, children and adult patients.	430203
Level 1	Orientation to Health Careers (HPR 140)	Compares various health careers, health ethics, and work trait attributes required in the health field. Students will be introduced to leadership skills through theory and participation in community awareness projects. The students will have the opportunity to participate in the student organization HOSA (Health Occupations Students of America).	430203
Level 2	Anatomy & Physiology (BIO 201)	Focuses on an integrated study of the human body including the histology, anatomy, and physiology of each system. Examines molecular, cellular, and tissue levels of organization plus integuments, skeletal, articulations, muscular, and nervous systems. Includes a mandatory hands-on laboratory experience covering microscopy, observations, and dissection.	430203
Level 2	Introduction to Medical	Introduces the student to the structure of medical	430203

	<b>Terminology (HPR 178)</b>	terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting.	
Level 2	<b>Advanced Medical Terminology (HPR 208)</b>	Demonstrates knowledge of medical terminology with emphasis on combining complex prefixes, roots and suffixes. Course includes pathophysiology for major body systems. Course includes terms related to diagnostic tools per body systems, as well as commonly used medical abbreviations. Course applies medical terminology knowledge in interpreting the medical record.	430203
Level 3	<b>Candidates Physical Ability Test Prep Course (FST 160)</b>	Prepares students for the CPAT test and other related fitness testing for entry level firefighters. The course will focus on aerobics and strength training to assist students in passing a CPAT test or any related fitness entry level test. Students will also be trained on how to use various firefighting tools as they pertain to how the tools will be used in the CPAT or other related entry level fitness test.	430203
Level 3	<b>Wilderness First Responder (HWE 121)</b>	Provides more advanced wilderness care for the First Responder or EMT provider.	430203

<i>Sub-Pathway Name (if applicable):</i>	EMT
--	-----


Level:	State Approved Course Name:	State Approved Description:	CIP Code
Level 1	<b>Emergency Medical Response (EMS 115)</b>	Provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency, providing supportive care until advanced EMS help arrives.	430202
Level 1	<b>EMT Fundamentals (EMS 121)</b>	Introduces the Emergency Medical Technician (EMT) student to prehospital emergency care. The topics included in this course are Emergency Medical Services (EMS) systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment.	430202
Level 1	<b>CPR for Professionals (HPR)</b>	Meets the requirements for American Red Cross	430202

	102)	Professional Rescuer CPR or American Heart Association Basic Life Support for those who work in Emergency Services, Health Care and other professional areas. Material presented in this course is basic patient assessment, basic airway management, rescue breathing, AED use and CPR for infant, children and adult patients.	
Level 1	Orientation to Health Careers (HPR 140)	Compares various health careers, health ethics, and work trait attributes required in the health field. Students will be introduced to leadership skills through theory and participation in community awareness projects. The students will have the opportunity to participate in the student organization HOSA (Health Occupations Students of America).	430202
Level 2	Anatomy & Physiology (BIO 201)	Focuses on an integrated study of the human body including the histology, anatomy, and physiology of each system. Examines molecular, cellular, and tissue levels of organization plus integuments, skeletal, articulations, muscular, and nervous systems. Includes a mandatory hands-on laboratory experience covering microscopy, observations, and dissection.	430202
Level 2	Introduction to Medical Terminology (HPR 178)	Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting.	430202
Level 2	Advanced Medical Terminology (HPR 208)	Demonstrates knowledge of medical terminology with emphasis on combining complex prefixes, roots and suffixes. Course includes pathophysiology for major body systems. Course includes terms related to diagnostic tools per body systems, as well as commonly used medical abbreviations. Course applies medical terminology knowledge in interpreting the medical record.	430202
Level 3	Wilderness First Responder (HWE 121)	Provides more advanced wilderness care for the First Responder or EMT provider.	430202
Level 3	EMT Medical Emergencies (EMS 122)	Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history and pathophysiology when assessing and treating the medical patient.	430202


Level 4	EMT Clinical (EMS 170	Provides the EMT student with the clinical experience required for initial certification and some renewal processes.	430202
---------	-----------------------	--	--------

**Signature Page**


Does the Career and Technical Education (CTE) Coordinator approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  Joy Griffin (Jan 28, 2021 18:52 MST)


Does the Director of CIPG approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  Erica Mason (Jan 28, 2021 19:33 MST)

Does the Chief Assessment Officer approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature  Matt Reynolds (Jan 28, 2021 19:47 MST)

Does the Assistant Superintendent approve adoption of this program?  
*\*\* Your signature below indicates your approval of the program.*

Signature 

Does the Board of Education approve adoption of this program?	Yes	No
Date of BOE Meeting _____		
Signature _____		

## Superintendent File: IGA-E-2

**Office use:** The following information is required to build individual courses into Infinite Campus.

Credit Type: ( FNA, PRA, MAT, etc)	
Department Code:	
Course Number:	
Course entered in NCAA database if applicable.	
Update <a href="#">Graduation Competencies</a> course document if applicable for Math and English courses.	
VIP Code:	
CIP Code:	
Add to HEAR list, if applicable.	
Course Mapping SCED code:	
Date entered into Infinite Campus	
Credit amount:	