

PROPOSAL TO ADOPT A TEXTBOOK AND/OR REQUIRED CURRICULUM MATERIALS - DISTRICT INITIATED

Proposal Request Information

Prior to filling out this form, please read the following with pertinent policies and procedures regarding textbook and/or required curriculum materials adoption initiated by district departments for the purposes of school selection and use. Please coordinate with the Curriculum, Instruction, and Professional Growth department to ensure the process is followed correctly.

This process is aligned with the DCSD Board of Education’s policy IJ, specifically “*Review and recommendation procedures shall be established by the Superintendent and shall include appropriate input from curriculum specialists, teachers, administrators, parents, and community members after providing reasonable notice and access to such materials for the community and Board of Education.*”

In addition the following definitions from IJ policy are as stated:

- “Textbooks” shall mean the major information resource(s) both digital and bound materials provided in multiple copies for use by a total class or a major portion of such class.
- “Required curriculum materials” shall include print and non-print resources such as software, Web-based products, assigned titles of literature or kits that are integral to a course or curriculum content area and required for whole class student use.

The Review team is to be made up of...

- 1 member from the DCSD district department initiating the adoption
- 1 school administrator in DCSD (principal, assistant principal, dean or PLS) (grade level(s) appropriate to the adoption of the textbook and/or required curriculum materials)
- 2 teachers from schools in DCSD (grade level(s) appropriate to the adoption of the textbook and/or required curriculum materials)
- 1 parent/community member (Ex, from DAC, SAC or other parent groups)
- 1 IT representative

Section I

To be filled out by Lead Requestor:

Ia. REQUESTOR AND REVIEW TEAM INFORMATION

District Department Name	Curriculum, Instruction, & Assessment	
Date	March 1, 2021	
Lead Requestor’s Name	Rachel Brown	
Email address	rdbrown@dcsdk12.org	
Phone number		
Additional Proposal Review Team Members	Reviewer’s Name	Contact Information - email
School Administrator	Kelsey Shoultz	kkshoultz@dcsdk12.org
Teacher 1	Laura Trimarco	ljtrimarco@dcsdk12.org
Teacher 2	Moira Martinez	mmmartinez1@dcsdk12.org
Parent/Community Member	Christine Green	cgreen28@gmail.com
IT Representative	Mark Blair	mablair@dcsdk12.org

Ib. BOOK INFORMATION

Title of proposed text	Benchmark Education-Benchmark Workshop (2021)														
Author (s)	Linda Hoyt, Dr. Adria Klein, Debbie Whitt Jarzombek, Dr. Rene Boyer, Dr. Peter Afflerbach, Dr. Jeff Zwiers, Patty McGee, Wiley Blevins, Dr. Allison Briceno, Sylvia Dorte-Duque de Reyes, Michael Priestley														
Publisher	Benchmark Education Company														
Edition	2020														
ISBN number	9781987370829, 9781987370836, 9781987370843, 9781987370850, 9781987370867, 9781987370874														
Copyright date	2020														
Subject area in which textbook/required curriculum materials will be used	English Language Arts														
Grade level(s) the Textbook/Required Curriculum Materials are for	K-5														
School or district cost for purchasing the textbook/required curriculum materials?	<table border="1"> <thead> <tr> <th>Grade Level</th> <th>6 Year: Price Per Student</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>\$239.80</td> </tr> <tr> <td>1</td> <td>\$239.80</td> </tr> <tr> <td>2</td> <td>\$259.80</td> </tr> <tr> <td>3</td> <td>\$259.80</td> </tr> <tr> <td>4</td> <td>\$259.80</td> </tr> <tr> <td>5</td> <td>\$259.80</td> </tr> </tbody> </table> <p>This is 6YR multi-year bundle prices (this means you get your 1st year print and digital implementation packages + 5 years of student consumables and digital renewals included at no additional cost.</p>	Grade Level	6 Year: Price Per Student	K	\$239.80	1	\$239.80	2	\$259.80	3	\$259.80	4	\$259.80	5	\$259.80
Grade Level	6 Year: Price Per Student														
K	\$239.80														
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2	\$259.80														
3	\$259.80														
4	\$259.80														
5	\$259.80														
Dates the textbook/required curriculum materials information was displayed at the district office and posted on the district website? (2 week min.)	March 1-April 20, 2021														
Date the textbook/required curriculum materials was communicated to a parent group for a volunteer to be on the review team? (Please name the group and date)	March 4, 2021 - PTO / SAC														

Ic. RATIONALE

Please provide a brief rationale explaining the decision to include this text in the curriculum.

After reviewing programs from the CDE approved [Core Programming](#) list as part of the READ Act, the DCSD literacy team decided to move forward with approving this program. Its strength with foundational skills, vocabulary, comprehension, fluency, and writing make it a solid core program option for our schools.

Id. ALIGNMENT WITH DCSD'S CURRICULUM

Please write a detailed description of how the textbook/required curriculum materials **aligns to DCSD's Curriculum** (Colorado Academic Standards (CAS) and Essential Skills):

(Please cite the CAS Grade Level Expectations and if applicable, the Evidence Outcomes (EOs) the textbook/required curriculum materials will help address).

The CDE did a comprehensive evaluation of this program in regards to K-3 Colorado Academic Standards K-3: Reading for All Purposes in support of the READ Act. For more information on CDE's review of the program, please view [their overview](#).

Furthermore, Benchmark has provided a [CAS alignment for K-5](#). You can view where each Evidence Outcome is experienced as part of Benchmark. This includes all four standards: Oral Expression & Listening; Reading for All Purposes; Writing & Composition, and Research, Inquiry, & Design.

Ie. SCHOOL LEVEL IMPLEMENTATION CONSIDERATIONS

Please provide schools with implementation considerations to follow in the event a DCSD school decides to purchase and use the textbook/required curriculum materials with students. This can include implementation steps (getting started with the resource, implementation teams, monitoring the implementation, student data collection), professional development, district contacts for support and teaching and learning best practices.

Implementation Considerations:

CDE Review Comments, "A clear map of what needs to be taught should be created (workshop strands, components of strands etc.) v. following the general literacy block guidelines.."

Professional Development:

With a focus on creating a lasting, systemic change, Benchmark provides ongoing training in literacy instruction. This includes best practices and instructional models such as differentiated instruction, foundational skills, biliteracy, English language development, gradual release of responsibility, response to intervention, responsive teaching, content-area concepts, metacognition, comprehensive literacy instruction, and student observational techniques.

Further Support: For more information on professional development or implementation of this program, please contact a member of Curriculum, Instruction, & Assessment.

If. PROFESSIONAL REVIEWS

Please provide at least two (2) summaries of professional reviews from recognized educational organizations outside of DCSD with links that corroborate with the above rationale (Ex, State Level Reviews, Edreports.org, [CASEL Program Guides](#), etc)

CDE

Benchmark Workshop Meets Expectations and is approved as a Comprehensive Core Program under the READ Act . For full overview, please review the [Benchmark Program Summary](#).

Arkansas Department of Education

Benchmark Workshop Meets Expectations and is approved as a Literacy Program that meets the evidence base of Science of Reading, which aligns with the READ Act. For a full overview, please review the [Benchmark Program Summary](#).

SECTION II: Review Team Information

Each review team member will complete an individual section for a formal review of the Textbook/Required Curriculum Materials based on your stakeholder perspective. All members of the review team **MUST review** the proposed Textbook/Required Curriculum Materials prior submission to the DCSD Chief Academic Officer.

IIa. EVALUATION of Textbook/Required Curriculum Materials (to be completed by the district department lead requestor)

The proposed textbook/required curriculum materials...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	The content of the texts are at both the interest level and developmental level for students K-5. It provides diversity in texts as well as levels through structured literacy.
develops essential knowledge and skills	Y	Benchmark Workshop provides multiple opportunities for students to show mastery on all Colorado Academic Standards. In addition, it provides lessons that support the application of essential skills.
provides breadth and depth of content	Y	Since the program spirals through the Colorado Academic Standards, it allows students the opportunity to go more in depth with that skill each time they apply it in class. In addition, the inclusion of science, social studies, and a variety of cultures creates a breadth of experiences for students.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The texts offer opportunities to teachers to connect to Colorado Academic Standards for Science and Social Studies, which provides students opportunities to master skills in other subject areas.
the information in the text includes a variety of cultural perspectives.	Y	Benchmark was worked to ensure diversity within authors and perspectives. Please review the diversity column for more information.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Benchmark was worked to ensure diversity within authors and perspectives. Please review the diversity column for more information.
the text reflects the current research in the content area.	Y	With current research supporting the need for structured literacy, Benchmark Workshop has embraced that and created a comprehensive core program that is supported by current research and renowned researchers.
Recommend textbook for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

Iib. EVALUATION of Textbook/Required Curriculum Materials (to be completed by School Administrator)

The proposed textbook/required curriculum materials...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	The text genres are based on grade level content knowledge strands and there is vertical alignment as well.
develops essential knowledge and skills	Y	Students develop skills through whole group mini-lessons, small group reading instruction, independent reading and one-on-one conferring and finally are able to demonstrate
provides breadth and depth of content	Y	Benchmark Worksop has 5 phases of Gradual Release to Transfer with, model, share, guide, apply and transfer. The goal is to go beyond mastery to transfer.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	This program emphasizes the importance of students being able to apply what’s learned on their own, in a new situation as well as teacher’s recognizing students strengths and build on them.
the information in the text includes a variety of cultural perspectives.	Y	There are several examples of various cultural perspectives such as a story written by a Cuban author and the story was originally written in Spanish. There is a recommendation in the teachers manual to introduce the story, and in doing so sharing the background of the story and author. There are several more texts written and illustrated by authors from many world cultures. Each unit also has a section about themes across cultures.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Benchmark was worked to ensure diversity within authors and perspectives. Please review the diversity column for more information.
the text reflects the current research in the content area.	Y	The program is comprehensive, student centered with self efficacy, ongoing formative assessments, meaningful conversations and support for all learners.
aligns with the proposed connections to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	This program has Unit Topics and Essential Questions that align with CAS and the DCSD curriculum.
Recommend textbook for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IIc. EVALUATION of Textbook/Required Curriculum Materials (to be completed by a Teacher #1)

The proposed textbook/required curriculum materials...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	Yes, with great alignment and common language across grade levels. Including common language rubrics and conferencing language for students to use.
develops essential knowledge and skills	Y	High quality text that provides students with in-depth language development.
provides breadth and depth of content	Y	The program allows for students to apply learned strategies that they can transfer using any text. One of the program's big focuses is deeper ways of thinking.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Focuses on knowledge-building topics and academic vocabulary
the information in the text includes a variety of cultural perspectives.	Y	History, culture and geography is the focus in several provided lessons
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Built in meaningful conversations about perspectives, social and emotional conversations, history, culture and geography conversations.
the text reflects the current research in the content area.	Y	Aligns well with Daily 5 framework and other reading and writing workshop frameworks.
aligns with the proposed connections to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	Units are built around grade level standards for science, social studies, ELA and Social and emotional support.
Recommend for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IId. EVALUATION of Textbook/Required Curriculum Materials (to be completed by a Teacher #2)

The proposed textbook/required curriculum materials...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	Yes. This program allows for structure, feedback, choice, authentic audience, modeling, partnership, and processes for writing.
develops essential knowledge and skills	Y	
provides breadth and depth of content	Y	Cohesive framework with integrated reading, writing, listening and speaking instruction all in one program.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	
the information in the text includes a variety of cultural perspectives.	Y	There are culturally responsive practices in each lesson and talking points about themes across cultures throughout each lesson.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	
the text reflects the current research in the content area.	N	It was hard to find the research that was used to write this curriculum on Benchmarks website as well as in the actual curriculum itself. The website has graphs that show if you use the program, where schools saw growth but nothing researched based was found on my end to back up the growth evidence.
aligns with the proposed connections to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IIe. INPUT of Textbook/Required Curriculum Materials (to be completed by parent/community member representative)

The proposed textbook/required curriculum materials...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	The books look engaging for the kids and the teacher manuals seem like they will be good support for teachers.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	The books and writing looks
the information in the text includes a variety of cultural perspectives.	Y	Several different genres of text and various cultural perspectives seen in the book covers and titles of the books
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	Seems like it for the most part by looking at the text genres and overall synopsis of each story.
aligns with the proposed connections to DCSD curriculum (Colorado Academic Standards (CAS) & Essential Skills)	Y	
Recommend for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IIf. EVALUATION of Textbook/Required Curriculum Materials (to be completed by IT Representative)


The proposed textbook/required curriculum materials...	Y/N	Comments
meets privacy act requirements	Y	Students under 13 may use Benchmark Education only if a teacher or school administrator creates their account
vendor has signed <i>Data Protection Addendum</i>	Y	
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SECTION III: District Level Process Review

Criteria Process Review	CIPG Director Initials
The Textbook/Required Curriculum Materials adoption process has been followed.	EM
Sections I & II are complete.	EM
Notice was provided on the district website and the Textbook/Required Curriculum Materials was available in the district office for a minimum two weeks prior to approval.	EM
Does the Curriculum, Instruction, and Professional Growth department support the adoption of this Textbook/Required Curriculum Materials?	EM

SECTION V: Signatures/Approvals


Va.

Does the evaluating Lead Requestor recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 2, 2021</u>	✓	
Lead Requestor Signature <u> Rachel Brown (Apr 2, 2021 16:41 MDT)</u>		


Vb.

Does the evaluating School Administrator recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 5, 2021</u>	✓	
School Administrator Signature <u> Kelsey Shultz (Apr 5, 2021 09:56 MDT)</u>		


Vc.

Does the evaluating Teacher #1 recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 8, 2021</u>	✓	
Teacher (#1) Signature <u> Laura J. Trimarco (Apr 8, 2021 11:22 MDT)</u>		

Vd.

Does the evaluating Teacher #2 recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Teacher (#2) Signature <u> Moira Martinez (Apr 6, 2021 12:56 MDT)</u>		

Ve.

Does the evaluating Parent/Community Member recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Parent/Community Member Signature <u> Christine Green (Apr 6, 2021 09:25 MDT)</u>		

Vf.

Does the IT Representative recommend adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 2, 2021</u>	✓	
IT Representative Signature <u>Mark Blair</u>		

Vg.

Does the CIPG Director certify that the information on this form accurately reflects the process followed at the district level.	YES	NO
Date <u>Apr 3, 2021</u>	✓	
CIPG Director Signature <u>Erica Mason</u> <small>Erica Mason (Apr 3, 2021 06:13 MDT)</small>		

Vh.

Does the DCSD Chief Academic Officer support adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 6, 2021</u>	✓	
Chief Academic Officer Signature <u>Mathias Reynolds</u> <small>Mathias Reynolds (Apr 6, 2021 11:16 MDT)</small>		

SECTION VI: Superintendent's Approval

SUPERINTENDENT'S APPROVAL

Does the Superintendent approve adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date <u>Apr 8, 2021</u>	✓	
Superintendent Signature <u>Corey J Wise</u> <small>Corey J Wise (Apr 8, 2021 09:30 MDT)</small>		

SECTION VII: Board of Education Approval

BOARD OF EDUCATION APPROVAL

Does the Board of Education approve adoption of this Textbook/Required Curriculum Materials?	YES	NO
Date _____		
Board of Education Signature _____		

OFFICE USE

	DATE	INITIALS
Approved Textbook/Required Curriculum Materials list updated (including recommended grade level)		
Approved form with BOE signatures scanned to CIPG folder on District server		