

APPENDIX I: WDI 7B Survey Results

Scenario 7B SGCE/FSE to RRE– Stakeholder Process - Proposed Boundary Change Survey Results Summary

The survey results in this appendix are only for Scenario 7B. This is because of the established neighborhood and the presence of existing students in SGCE and FSE. The process for outreach in boundary changes with areas that have students established within the existing school is more extensive. The outreach for the scenarios of 14B and 65 were not conducted at the community level because there was no impact on families/students.

Respondents to the survey: The survey was completed by fifty-six (56) stakeholders. Over one-third (39%) were affiliated with Sage Canyon Elementary, slightly less than one-third were associated with Rock Ridge Elementary (31%) and the same percent (31%) were connected to Flagstone Elementary. Nearly all the respondents were faculty or staff. (46 of 49 who provided this information). There were also some of the respondents (17 of 49) who indicated they were a parent, grandparent, or guardian of Douglas County School District (DCSD) student(s). The survey allows for respondents to select multiple options. An example could be that they are faculty and a parent.

Support/Opposition for boundary changes: Two-thirds (65%) of the respondents support (or strongly support) the proposed boundary changes. One-third (31%) have no strong opinion, and 4% (2 participants) oppose or strongly oppose the proposed changes.

Important facility criteria: When the District addresses facility changes, respondents indicated which criteria they felt was most important. A majority (52%) felt that the most important criteria was to *address crowding in schools*. The next most often noted criteria (20%) were to *address pedestrian and vehicular safety*. This was followed by *considering future growth* (14%) followed by *considering natural and man-made barriers (arterial streets, stream beds, canyons)* (7%), followed by *minimizing transportation and allowing students to walk to school* (4%). Finally, only one respondent marked each of the following: *feeder school issues* and *other (student safety)*.

Leading concern: More respondents (43%) report that they “do not have any concerns regarding the proposed changes” than any other single issue specified. However, when all the other specific issues listed as concerns are aggregated, 56% of respondents selected one of the options provided in the question. The most frequently expressed concerns were “the effects of change on students and families” and “pedestrian issues”. These two concerns each were noted by 18% of respondents. The next most frequently noted (16%) was “the potential for long-term growth that eventually leads to crowding.” Also noted as concerns by a small number of respondents (N=3) with one response for each of the following: “getting to and from school,” “teacher/student classroom ratios,” and “continued growth in the terrain neighborhood.”

Makes MOST sense as facility strategy: The majority (56%) believe that *changing boundaries is necessary to manage growth*. Nearly one-third (30%) favor *moving 6th grade to middle schools* as a facilities strategy. The remaining respondents thought the facility strategy that makes the most sense is either *using new schools and portables to address growth* (7%) or *changing open enrollment policies* (7%).

Makes LEAST sense as facility strategy: More respondents (44%) considered *using new schools and portables to address growth as it occurs* as the facility strategy that made the least sense. A little more than a quarter (27%) indicated *changing open enrollment policies* made the least sense as a facility strategy. Nearly a quarter indicated *moving 6th grade to middle schools* made the least sense. An additional two (2) respondents (4%) indicated they believe *changing boundaries as necessary to manage growth* made the least sense. And one respondent (2%) noted that *being reactive* makes the least sense.

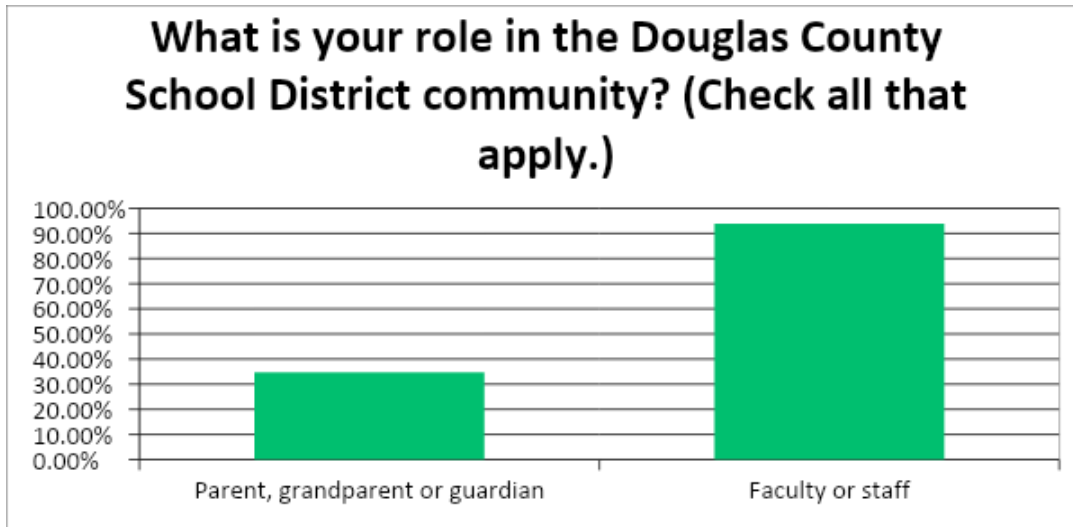
Summary of findings: Overall, the responses indicate support for the proposed boundary changes and that the facilities criteria used to create the proposed recommendations is aligned with what the respondents believe are important considerations.

Survey Data Results

Three (3) informational sessions were offered. The first was for the staff at the three schools. The second and third were offered to the parents, guardians and grandparents of students attending the three schools. At the informational sessions, Shannon Bingham a demographer from Western Demographics, Inc. (WDI), along with the DCSD planning office staff member Derek Stertz, presented the proposed scenarios. LRPC members attended to address any concerns or questions from the public about the Long Range perspective.

At the end of each informational session, participants were asked to complete the online survey. Both English and Spanish versions of the survey were offered to staff, parents, grandparents and guardians. Over fifty (50) responses were received (N=56). The survey was conducted and analyzed by WDI staff. This report summarizes the results of the survey.

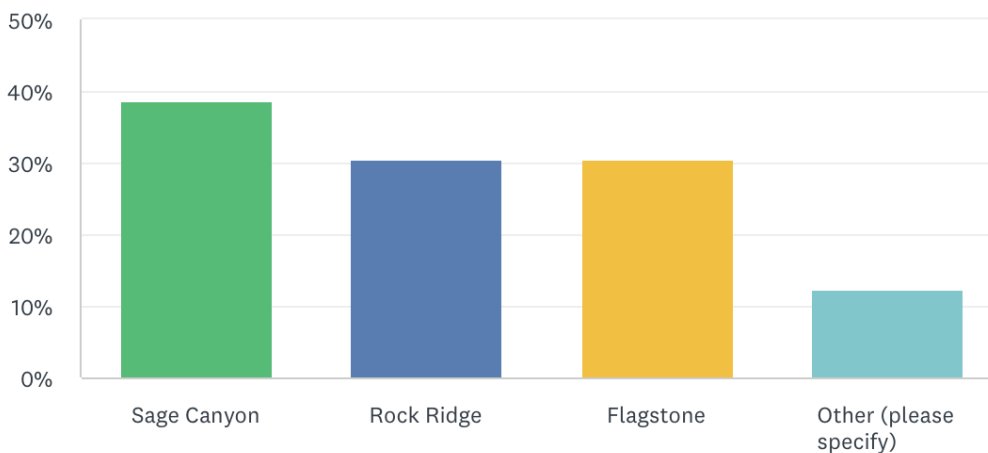
About the Respondents: Responses were collected from a variety of stakeholders. Some of those stakeholders represented multiple roles. For example, a teacher may also be a parent. More responses were from staff (46 of 49 or 94%*) than from parents, guardians, or grandparents (17 of 49 or 35%*). The graph below shows details of the response rates by each stakeholder group. (*Totals on the graph do not sum to 100% because respondents could mark as many roles as were applicable.)



Over one-third (39%) were affiliated with Sage Canyon, slightly less than one-third were associated with Rock Ridge (31%) and the same percent (31%) were connected to Flagstone.

Which school does your child(ren) attend/do you work at? (mark as many as apply)

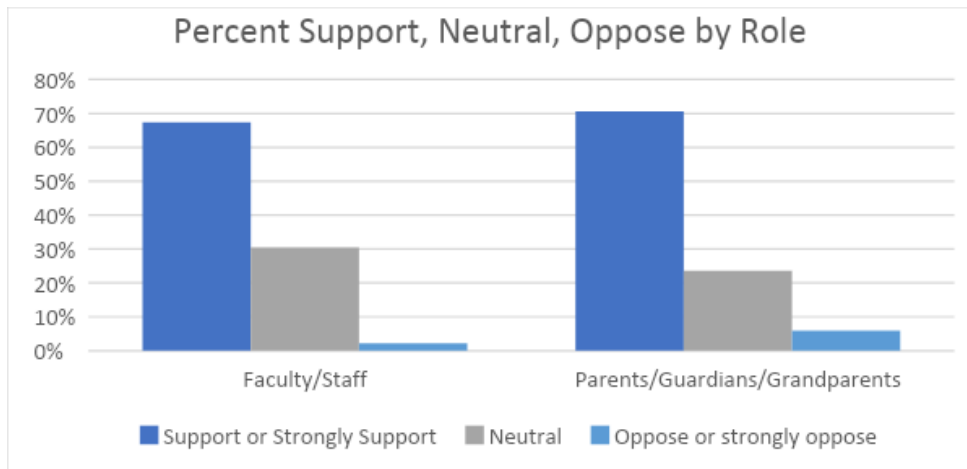
Answered: 49 Skipped: 7



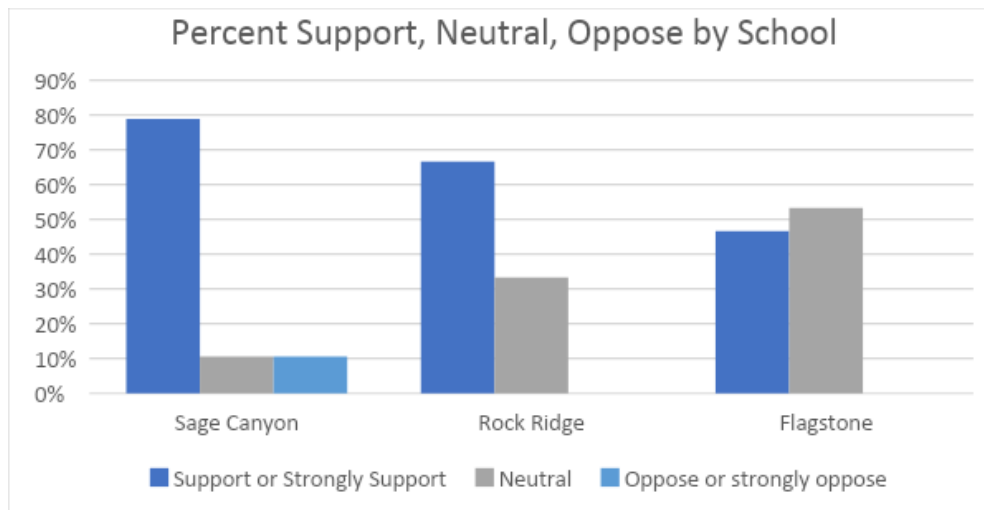
Twelve percent marked "other." The following were specified when respondents indicated other: Soaring Hawk, World Compass Academy, Mesa Middle School, High School (2), and a general "DCSD".

Support/Opposition for boundary changes: Two-thirds (65%) of respondents support (or strongly support) the proposed boundary changes, one-third (31%) have no opinion, and 4% oppose or strongly oppose the proposed changes.

The table below shows the percent who support, are neutral or oppose the proposed changes by role (faculty/staff compared to parent/guardian/grandparent). Note that the pattern of support is similar regardless of role with most in support, some neutral and a few opposed.

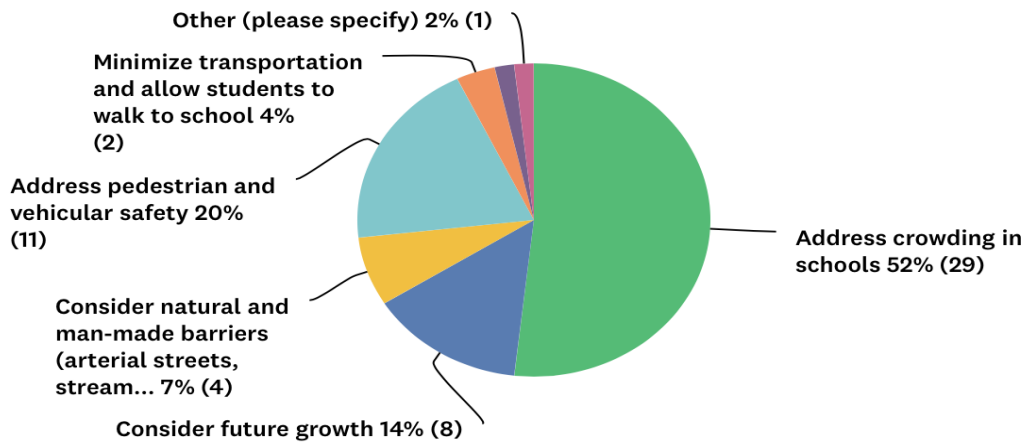


The table below shows the percent who support, are neutral or oppose the proposed changes by school affiliation (Sage Canyon, Rock Ridge and Flagstone Elementary Schools). Although the patterns of support/neutral/oppose are somewhat different when the school of affiliation is considered, those in support or neutral far outweigh those who oppose. Specifically, those affiliated with Flagstone do not show as high of a level of support as those affiliated with the other two schools. However, there is no opposition to the proposed changes at Flagstone. The only school with a small number in opposition is Sage Canyon.



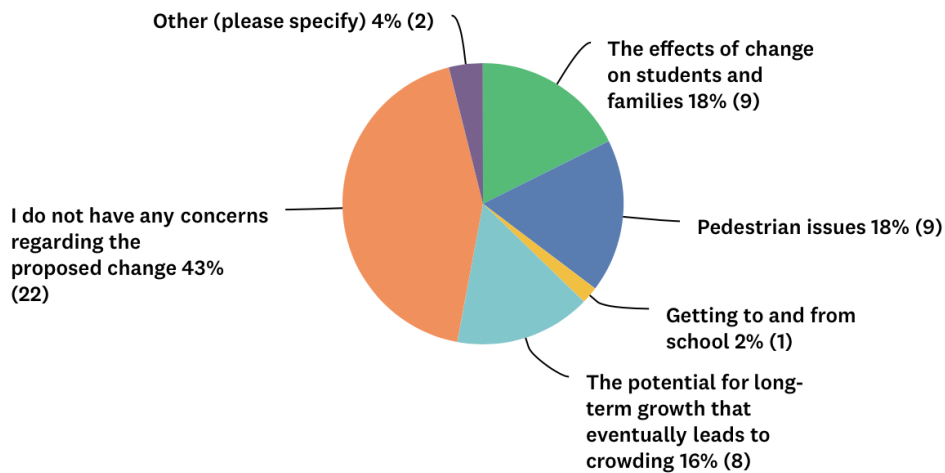
Important facility criteria: When the District addresses facility changes, respondents indicated which criteria they felt was most important. A majority (52%) felt that the most important criteria was to *address crowding in schools*. The next often most noted criteria (20%) were to *address pedestrian and vehicular safety*. This was followed by *consider future growth* (14%) followed by *consider natural and man-made barriers (arterial streets, stream beds, canyons)* (7%) and *minimize transportation and allow students to walk to school* (4%). Finally, only one respondent marked each of the following: *feeder school issues* and *other (student safety)*. The pie chart below illustrates the breakdown of the opinions on this issue.

Most Important Criteria to Consider When Making Facilities Changes



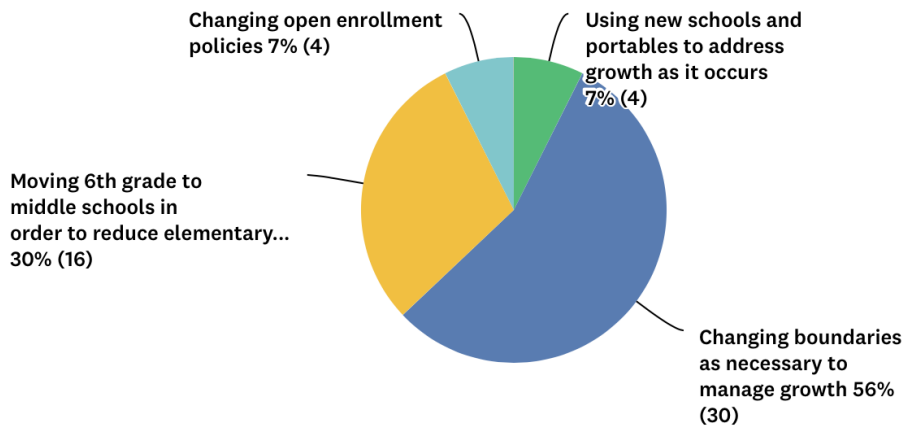
Leading concern: More respondents (43%) report they “do not have any concerns regarding the proposed changes” than any other single issue specified. However, when all the other specific issues listed as concerns are aggregated, 56% of respondents selected one of the options provided in the question. The most frequently expressed concerns were “the effects of change on students and families” and “pedestrian issues”. These two concerns each were noted by 18% of respondents. The next most frequently noted (16%) was “the potential for long-term growth that eventually leads to crowding.” Also noted as concerns by a small number of respondents (N=3) with one response for each of the following: “getting to and from school,” “teacher/student classroom ratios,” and “continued growth in the terrain neighborhood.”

Leading Concern Associated with Changes



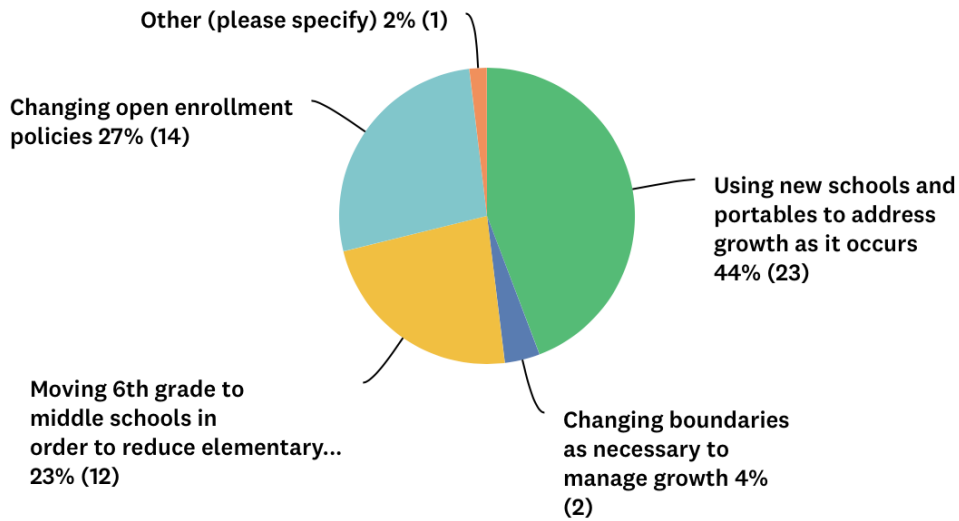
Makes MOST sense as facility strategy: The majority (56%) believe that *changing boundaries is necessary to manage growth*. Nearly a third (30%) favor *moving 6th grade to middle schools* as a facilities strategy. The remaining respondents thought the facility strategy that makes the most sense is either *using new schools and portables to address growth* (7%) or *changing open enrollment policies* (7%).

Facility Strategy That Makes MOST Sense



Makes LEAST sense as facility strategy: More respondents (44%) considered *using new schools and portables to address growth as it occurs* as the facility strategy that made the least sense. A little more than a quarter (27%) indicated *changing open enrollment policies* made the least sense as a facility strategy. While nearly a quarter indicated *moving 6th grade to middle schools* made the least sense. An additional two respondents (4%) indicated they believe *changing boundaries as necessary to manage growth* made the least sense. And one respondent (2%) noted that *being reactive* makes the least sense.

Facility Strategy That Makes LEAST Sense



Summary of findings: Overall, the responses indicate support for the proposed boundary changes and that the facilities criteria used to create the proposed recommendations is aligned with what the respondents believe are important considerations. Regardless of whether respondents were staff or parents/grandparents/guardians, support for the proposed changes was similar. Flagstone respondents had lower levels of support (and were more neutral) about the proposed changes compared to the other two schools (Sage Canyon and Rock Ridge). However, respondents from Flagstone also had no opposition to the proposed changes.