



Parent and Family Engagement in DCSD

01.11.2022

Learn Today, Lead Tomorrow

Collaborative Parent, Family, and Community Relations

BOE Goal and Indicators of Success

- Parents, guardians, families, and community members partner with each other and the District to empower students to maximize their individual educational experience.
- Collaboration with community, business, government, educational, and organizational leaders is sought to provide opportunities for students to create positive change and provide service in our community.
- Schools are the center of community learning, entertainment and gathering.
- Multiple effective pathways for communication are available to all parents, guardians, families, community members, and district employees and are conducted with respect and kindness.

DCSD Parent and Family Engagement Policy

The Board of Education recognizes the importance, shared responsibility, and partnership between family, schools, and community. Parental (including guardians and other members of the student's family involved in the student's education) involvement in the education of students contributes greatly to achievement, and to the positive school environment and experience. The purpose of this policy is to connect and engage those who support our students during their educational journey with DCSD.

We acknowledge school accountability committees (SAC), governing boards, parent-teacher groups, and other school or district-based committees (“school partners”) as being a place where parents, school staff, and community members can meet and share collectively and collaboratively within their individual schools.

Parent and Family District Engagement Opportunities

Ongoing Opportunities

- Special Education
- Parent Universities
- Town Halls

Semester One Highlights

- Back to School (COVID Protocols, Transportation, Resources for Students)
- Safety/Security and Social-Emotional Learning Supports
 - Panel Discussion focused on Safety, Mental Health and Social Emotional Wellness in DCSD
- Academic Excellence
 - Elementary Core Reading Programs
- Educational Equity & Inclusive Excellence
 - Development of Equity Advisory Council and first meeting

Semester Two Highlights (tentative plans)

- DCSD Sources of Strength Community Night (January 24, 2022)
- DAC Forum
 - Mental Health Resources and Supports in DCSD Schools (TBD February 17, 2022)
- DCSD Now and in the Future
- Other TBD

Special Education Engagement

Semester One and Ongoing

- Douglas County Special Education Advisory Committee - (DCSEAC)
- Community Workshop Focused on Dyslexia
 - In partnership with Curriculum, Instruction and Assessment
- Parent Advocate Listening Meetings
 - Monthly virtual & open invitation
- DCKID (dyslexia advocacy and resources)
 - Monthly meetings
- SPED Newsletter
 - Monthly newsletter to the community to promote and inform about DCSD programs and services, offer tips and suggestions for parents, answer FAQs, highlight legislation, etc.
- Coffee Talk with Regional SPED Directors/Coordinators
 - Monthly informal open-house parent driven conversations
- Ad Hoc Parent Meetings and Community Groups

Parent and Family Engagement Discussion

What do you think of and/or how do you define parent and family engagement?

What's working with our parent and family engagement efforts and what might we continue to enhance?

How might we increase the effectiveness of our parent and family engagement efforts?

What opportunities for growth might we consider moving forward in terms of focus areas, format, communication, etc.?

Next Steps

A large group of graduates in blue gowns and caps are seen from behind, throwing their caps into the air. The caps are scattered across a clear blue sky. The scene is bright and celebratory, with a green gradient at the bottom of the image.

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