



Monitoring Report:
End #4
Collaborative Parent, Family,
and Community Relations

April 11, 2023

Monitoring Report Schedule

End Statement	Board Meeting
I. Academic Excellence	January (2 nd Meeting)
II. Outstanding Educators and Staff	March (2 nd Meeting)
III. Safe, Positive Culture and Climate	May (2 nd Meeting)
IV. Collaborative Parent, Family and Community Relations	April (2 nd Meeting)
V. Financial Well-Being	February (2 nd Meeting)

Monitoring Report: Policy End IV. Collaborative Parent, Family, and Community Relations

Policy End - Collaborative Parent, Family, and Community Relations

- A. Parents, guardians, families, and community members partner with each other and the District to empower students to maximize their individual educational experience.
- B. Collaboration with community, business, government, educational, and organizational leaders is sought to provide opportunities for students to create positive change and provide service in our community.
- C. Schools are the center of community learning, entertainment and gathering.
- D. Multiple effective pathways for communication are available to all parents, guardians, families, community members, and district employees and are conducted with respect and kindness.

Associated Executive Limitations:

- EL-4: Communication to the Board
- EL-8: Treatment of Students, Parents/Guardians and Community Members

Collaborative Parent, Family, and Community Relations, Policy Subend (A)

Policy End: (IV-A) - Parents, guardians, families, and community members partner with each other and the District to empower students to maximize their individual educational experience.

Interpretation: We have interpreted “Parents, guardians, families, and community members partner with each other and the District to empower students to maximize their individual educational experience.” to mean the district is promoting positive communication and collaboration between parents and schools around the needs of their students and plans for their futures.

Evidence

- a. Revised [A Parent's Guide](#) - DCSD Staff revised, shared and posted the DCSD Parent Guide.
- b. [School Accountability Committees](#) (SAC) - DCSD staff provides resources and support for SAC (i.e. Regional SAC training, Updated SAC Handbook).
- c. [DCSD Engagement](#) - DCSD staff provides avenues of communications and collaboration in support of parents, students and staff.
- d. [School Communications Support](#) - Dedicated Communications staff to support schools with their websites and communications to their communities.

Evidence

- e. 8th Grade Career Expo - DCSD partnered with the Foundation for Douglas County Schools to host the 12th annual [8th Grade Career Expo](#) at the DCSD Legacy Campus on Wednesday November 2, 2022.

- f. DCSD Postsecondary Readiness Programming - DCSD provides updated information about Postsecondary Readiness [PSR] programming opportunities in DCSD. The purpose of these programming options is to guide students through discovery, exploration, and skill development to find a purpose and determine the best path for the future.

- g. [DCSD Family, School & Community Partnerships Collaborative](#)
DCSD is participating in Colorado Department of Education's Family, School & Community Partnerships (FSCP) Collaborative.

Collaborative Parent, Family, and Community Relations, Policy Subend (B)

Policy End: (IV-B) - Collaboration with community, business, government, educational, and organizational leaders is sought to provide opportunities for students to create positive change and provide service in our community.

Interpretation: We have interpreted “Collaboration with community, business, government, educational, and organizational leaders is sought to provide opportunities for students to create positive change and provide service in our community.” to mean that the district partners with the community to provide service, learning, and employment opportunities for our students in the community.

Evidence

- a. Student [Community Service](#) Hours - The community service hours for students are actively promoted and monitored. (Per BOE policy [IKF](#), students are required to complete 20 hours of documented community service hours in order to graduate.)
- b. [Career and Technical Education \(CTE\) Programs](#) - Career and Technical Education is a state designation for rigorous academic programs that offer a clear program of study under a qualified, credentialed teacher integrating real world learning to prepare students for high-skill, high-wage, in-demand career fields.
- c. [Concurrent Enrollment](#) - Concurrent enrollment provides high school students with the opportunity to enroll in postsecondary (college-level) courses and earn both high school and college credits with no tuition costs (excluding course fees and materials).
- d. [Work-Based Learning](#) (WBL) - DCSD offers work-based learning opportunities for students. Work-Based Learning is one way education and industry partnerships are partnering to ensure that students have the skills and career exposure needed to build pathways to meaningful careers.
- e. Veterans Day Celebrations - Many events are held each year in DCSD schools to celebrate and honor military veterans and their families on (or near) Veterans' Day.

Evidence

- f. Wish Week - (Video) - Wish Week is a fundraising campaign that is held in each DCSD school feeder area in support of the Kids For Wish Kids program and the Make-A-Wish mission to grant the wish of every eligible child.
- g. Strategic Partnerships - DCSD has been establishing strategic partnerships to create career pathways for students and to develop a talent pipeline for industry in Douglas County.
- h. Partnership of Douglas County Governments - DCSD is a member of the Partnership for Douglas County Governments.
- i. Chamber of Commerce Partnerships - DCSD is a member of every Chamber of Commerce within Douglas County and advertises in the Castle Rock, Parker and South Denver Metro annual publications which are provided to new residents. In addition, DCSD staff attends many Chamber events and many Chambers have publicly expressed support for DCSD's need for additional funding. For example, [this editorial](#) written by the CEO of the Parker Chamber was published in Colorado Community Media on April 4, 2023.

Collaborative Parent, Family, and Community Relations, Policy Subend (C)

Policy End: (IV-C) - Schools are the center of community learning, entertainment and gathering.

Interpretation: We have interpreted “Schools are the center of community learning, entertainment and gathering.” to mean that the district actively seeks opportunities to bring communities together, centered around our schools and our students.

Evidence

- a. School Communication and Engagement Support - DCSD provides schools with marketing and communications guidance.
- b. [Career Pathways EXPO 2023](#) - DCSD held its first Career Pathways Expo 2023 on February 16, 2023. Hosted by the District Accountability Committee (DAC) and [the Foundation for Douglas County Schools](#), this event provided opportunities for families to gather information about the school district's many pathway programs.
- c. [8th Grade Career Expo](#) - DCSD partnered with the Foundation for Douglas County Schools to host the 12th annual 8th Grade Career Expo at the DCSD Legacy Campus on Wednesday November 2, 2022. Nearly 2,000 DCSD 8th Grade students visited with over 40 employers and had the opportunity to explore possible career pathways by asking questions, experiencing hands-on demonstrations and discovering possible career opportunities.

Evidence

- d. Director of Parent, Community and Civic Engagement - DCSD hired a Director of Parent, Community, and Civic Engagement to oversee the implementation of the Parent Engagement Policy, develop and promote parent and community partnerships; sustain partnerships with related governmental and private agencies; liaison for DCSD's Lobbyist to advocate interests related to proposed legislation and other policy interests.
- e. Wish Week - Wish Week is a fundraising campaign that is held in each DCSD school feeder area in support of the Kids For Wish Kids program and the Make-A-Wish mission to grant the wish of every eligible child.
- f. One Book, One District (OBOD) - DCSD partnered with the Douglas County Libraries and the Foundation for Douglas County Schools to host the 2nd annual #OneBookDCSD event during Fall Literacy Week, November 7th-11th.

Collaborative Parent, Family, and Community Relations, Policy Subend (D)

Policy End: (IV-D) - Multiple effective pathways for communication are available to all parents, guardians, families, community members, and district employees and are conducted with respect and kindness.

Interpretation: We have interpreted “Multiple effective pathways for communication are available to all parents, guardians, families, community members, and district employees and are conducted with respect and kindness.” to mean we have systems in place to provide timely, transparent communications and established two-way feedback mechanisms.

Evidence

a. **DCSD Communications** - DCSD staff provides consistent communications through a variety of avenues and languages:

- [Week in Review](#)
- [Across the Board](#)
- [DCSD News](#)
- [Insights Newsletter](#)
- *DCSD Lunch & Learn Series*
- *Superintendent Updates*
- [Emergency Communications](#)
- [Parent University](#)
- *DCSD Website/Mobile App*
- *Revisions to Policy KE*
- *Social Media Channels*
- *Comcast Channel 54 / Live Streaming*
- *Earned Media*
- *Weekly or Bi-weekly Updates and Newsletters*

b. **Feedback** - DCSD provides consistent and frequent opportunities to gather feedback.

- *Teacher Connect*
- [Employee Council](#)
- [Equity Advisory Council](#)
- [Douglas County Special Education Advisory Committee](#)
- *Douglas County Gifted Education Advisory Council*
- *Douglas County Safety and Security Committee*
- [DCSD Board Committees](#) -
- *District Leadership Team Meetings*
- *Administrator Meetings*
- *Superintendent Town Halls*
- [Special Education Talks and Parent Engagement Events](#)
- *Surveys*

Evidence

c. **Listening/Two-Way Communication** - DCSD utilizes a variety of mechanisms to engage in two-way communication.

- *Website feedback form*
- *Social media private messages/comments*
- *Phone calls and emails*
- *Let's Talk Forms (Transportation and I.T.)*
- [*Special Education Talks and Parent Engagement Events*](#)
- *Conexion*
- [*Gifted Education*](#)
- *Educational Equity Survey*

EL-4: Communication to the Board

EL-4: With respect to providing information to the Board, the Superintendent will give the Board as much information as necessary to allow Board members to be adequately informed and supported in its work.

Interpretation: The Superintendent will provide consistent communication to the Board with timely information.

Measure	Status
Superintendent's Updates to the Board <ul style="list-style-type: none">● Board of Education meetings● Emails● Memos	Compliant
Superintendent's Week in Review	Compliant
1:1 Meetings with BOE Directors	Compliant

EL-8: Treatment of Students, Parents/Guardians and Community Members

EL - 8: With respect to staff interactions with students, parents, guardians and the community, the Superintendent will take reasonable steps to ensure conditions, procedures, actions, or decisions that are lawful, and in compliance with Board policy.

Interpretation: The Superintendent will provide professional development and resources regarding superintendent regulations, expectations and climate and culture norms.

Measure	Status
DCSD Mandatory training for staff	Compliant
Superintendent Climate and Culture Norms: Presume Positive Intent Exude and Expect Optimism Address Concerns the Right Way Create a Culture of Safe Mistakes Communicate Kindly and Respectfully These norms were shared with all staff via livestream at the beginning of the school year and have been built into district leadership meetings and professional development.	Compliant
DCSD Employee Guide - DCSD's guide for employees to understand benefits, programs, expectations and rights.	Compliant

A large group of graduates in blue and white gowns are seen from behind, standing in a field. They are throwing their blue graduation caps into the air, which are scattered across the sky. The background is a bright, clear blue sky with a soft white glow on the right side, suggesting a bright sun. The overall mood is celebratory and hopeful.

Questions?

Learn Today, Lead Tomorrow