

Board of Education Student Connection
DATE TBD
3 HOURS
(2 hours with students and 1 hour Board reflection follows)

I. Introductions and getting food

II. Purpose – Board President will share the following with students:

The Board of Education of Douglas County School District believes that, in order to provide responsive, quality education which reflects the values of our community, we must seek out and listen to a variety of voices. While we receive considerable stakeholder input through committee reports, correspondence, and informal conversation, we are always seeking to expand the avenues through which we hear from the public. That is why we are here today – to hear your thoughts and to seek your feedback about your education, about issues important to you, and about your hopes for the future.

You will be assigned to a group that you will sit with throughout this discussion. The board members will move after 25 minutes to another group with a five-minute break between each small group discussion for a snack or restroom break. At the end of the small group discussions, we will bring you all back together for some closing thoughts.

WE WANT A VARIETY OF STUDENT REPRESENTATION FROM EACH HIGH SCHOOL (NEIGHBORHOOD, CHARTER, ALTERNATIVE SCHOOLS).

As you share ideas today, consider the big global picture as we will not talk about individual teachers or classes. Please go to your groups and we will begin.

III. Small groups and Questions –

First rotation: 25 min

Second rotation: 25 min

Third rotation: 25 min

BOE Members	Questions to ask each of three groups
BOE Member 1, 2	What do you and your peers need to know and be able to do to be successful in our world? Do our mission and vision statements speak to what we need to be doing as we prepare students for their futures?

3, 4	<p>What are your hopes for your peers and for yourself now and/or as you consider the future?</p> <p>Do you have any concerns?</p>
5, 6, 7	<p>Share the Global Ends Statements (handout will be provided) and ask students:</p> <p>On a scale of 1 – 5, how is DCSD doing at achieving the Ends? Why?</p>

IV. Closing

- Did you hear anything today from your peers that surprised you?
- Did you forget to say something that you wanted to say during any of the conversations?
- Please share one word or phrase that describes DCSD to you.

V. Board Member Debrief (1 hour)

VI. Process for board members:

- Each pair of board members should be prepared to assign a note-taker at each group. Typed notes will be provided to Board President who will ask Board Secretary to compile. Note taking sheets for your questions are included in your folder.
- Each group will discuss their questions for 25 minutes and then board members will move to the next group and ask their set of questions.
- Snacks and drinks will be served, and students will be eating during this time.
- We will debrief for 60 minutes after the students leave, and at our board meeting