## Potential 2021-2022 Budget Increase Scenarios for Douglas County School District

	Scenario		nue Budget	Scenario		enue Budget			Revenue Budget Increase	
			ase			ease				
	21-22 funding equal to 20-21 supplemental	\$	6,422,298	21-22 funding set to 50% of Governor's January 21 request	\$	14,904,785	21-22 funding equal to Governor's January 21 request	\$	35,080,13	
		Expe	nse Budget		Expense Budget			Expense Budget		
Budget Item	Description	Increase		Description	Incre	ease	Description	Increase		
	1% pay increase to all FTE plus estimated \$500,000 in			2% pay increase to all FTE plus estimated \$500,000 in			2.5% pay increase to all FTE plus estimated \$500,000 in			
	position-specific compensation adjustments in addition			position-specific compensation adjustments in addition			position-specific compensation adjustments in addition			
Pay Increase	to universal pay increases	\$	4,235,767	to universal pay increases	\$	7,971,535	to universal pay increases	\$	9,839,418	
	employees eligible to receive mileage reimbursement									
	for position-related travel with 50% reduced mileage			employees eligible to receive mileage reimbursement			employees eligible to receive mileage reimbursement			
Reinstate Mileage Reimbursement	compared to pre-COVID mileage	Ś	216.500	for position-related travel based on pre-COVID mileage	Ś	433.000	for position-related travel based on pre-COVID mileage	\$	433,000	
Reinvest in Site-Based Budget				using 50% of the amount cut from SBB in 20-21,			using 100% of the amount cut from SBB in 20-21,			
through weighted student funding	SBB funding would remain as built during school budget			increase SBB using current SBB weighted formula and			increase SBB using current SBB weighted formula and			
increase	development in February	Ś		21-22 enrollment projections	¢	1 73/1 616	21-22 enrollment projections	¢	3,469,232	
merease	fund 100% of increases to items paid by department	۲		fund 100% of increases to items paid by department	٦	1,734,010	fund 100% of increases to items paid by department	Ţ	3,403,232	
Department-Based Budget Non-	budgets that are either required by law or contracts			budgets that are either required by law or contracts			budgets that are either required by law or contracts			
				. ,		4 000 000	. ,		4 000 000	
Discretionary Increases	renewals already negotiated	\$	4,020,000	renewals already negotiated	\$	4,020,000	renewals already negotiated	\$	4,020,000	
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				fund 50% of requested increases to FTE or discretionary						
	will not be able to support adding any FTE or			department items using ongoing revenue, remainder						
Department-Based Budget FTE and	discretionary increases without equal reduction in other	•		could only be supported with reductions in other areas			fund 100% of requested increases to FTE or			
Other Discretionary Increases	areas or one time use of reserves	\$		or one time use of reserves	\$	2,431,199	discretionary department items using ongoing revenue*	\$	4,862,398	
Restore contingency to 1% of	no contingency restoration and will require 2nd year of			no contingency restoration and will require 2nd year of						
operating budget	resolution lowering contingency level	\$	-	resolution lowering contingency level	\$	-	restore contingency to pre-COVID levels	\$	510,000	
	will not be able to set aside a reserve in case actual			will not be able to set aside a reserve in case actual						
	enrollment at October Count is lower than projected			enrollment at October Count is lower than projected						
Enrollment Reserve for October	(loss of enrollment would need to be paid out of school			(loss of enrollment would need to be paid out of school			set aside a reserve in case actual enrollment at October			
Count	budgets and/or reserves)	\$	-	budgets and/or reserves)	\$	-	Count is lower than projected	\$	1,438,252	
	·	\$	8,472,267	·	\$	16,590,350	· · ·	\$	24,572,301	
Gain/(Use) of Reserves		\$	(2,049,969)		\$	(1,685,565)		\$	10,507,836	

<sup>\*</sup>does not include potential need for increased literacy curricular materials due to the READ Act, preliminary estimate of curricular materials will be available on 3/30/21