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BUDGET UPDATE FOR BOARD OF EDUCATION

March 30, 2021

Agenda

- 2020-2021 State Supplemental: SB21-053 and related budget updates
- 2021-2022 Budget Preview
 - March Economic Forecast and Legislative Updates
 - Preliminary Revenue Estimates
 - Initial Priorities and Considerations from DAC and Leadership
- Budget Development Timeline: April through June
- ESSER Update



State Supplemental: SB21-053

- Finalize Funded Pupil Count (FPC) for districts
 - DCSD = 63,539 (increase of 25.5 FPC from Revised Budget)
- Buy-Down Budget Stabilization Factor from \$1.2B (14%) to \$1.1B (13%) statewide
- Decrease in Budget Stabilization Factor and increase in FPC results in an increase in Per Pupil Revenue of \$132 from Revised Budget for DCSD
 - Increase from \$7,719 in January to \$7,850 in March
 - DCSD Total Program increase \$8.6 million
 - Total Program retained for district-managed schools and departments = \$6.4 million



Proposed Saving of Increased PPR for Future Use in 2021-2022

Staff recommends saving district-share of increase in Per Pupil Revenue for future use in 2021-2022

Planned Use	Amount	Notes
Restore full calendars in 2021-2022 (no furlough days)	\$3.9M	all employees will add 2 paid days back into calendar with district directors adding additional 3 paid days back into calendar
Savings for eLearning model in 2021-2022	\$2.5M	will be used to hire staff for eLearning and/or backfill staff in schools without reducing dollars in SBB
Pass through to Charters	\$2.2M	will be passed through on monthly charter transfer beginning in March 2021 (will not delay to 2021-2022)
Total	\$8.6M	will allow DCSD to make commitment on no furlough days and support of eLearning now before School Finance Act known for 2021-2022



March Economic Forecast*

- The worst of the recession appears to be behind us
- State General Fund expectations for 20-21 are \$571M higher than expected in the December forecast and now projecting a 8.5% increase to revenue in 21-22
- State General Fund has \$2.95B excess reserve in 20-21 over required 2.86% reserve level that can be spent or saved in 21-22 before revenue increases in 21-22
- Governor's 21-22 Budget Request for K-12 Education now appears to be a greater possibility as a potentially realistic funding increase for the School Finance Act

*Presented to the Joint Budget Committee on 3/19/21 by Legislative Council Staff



Legislative Update

- HB21-1164 Total Program Mill Levy Tax Credit
- 21-22 School Finance Act not yet introduced as of 3/26/21



Enrollment Projection Update

- budget projections are different than facility projections for enrollment
- budget projections show a year-over-year increase of 1,128 students
 - 429 at charter schools*
 - 699 at neighborhood, alternative and other district-managed schools
- 21-22 Total Projected Enrollment = 64,107
- 21-22 Total Projected Funded Pupil Count (FPC) = 63,398
 - due to multi-year averaging component of the School Finance Act calculation of funded pupil count, this is a decrease of 140 funded pupils from 20-21
 - without averaging, 21-22 FPC would be 62,696 or 703 funded pupils less

*does not reflect revisions to enrollment projections made by charter schools in March 2021



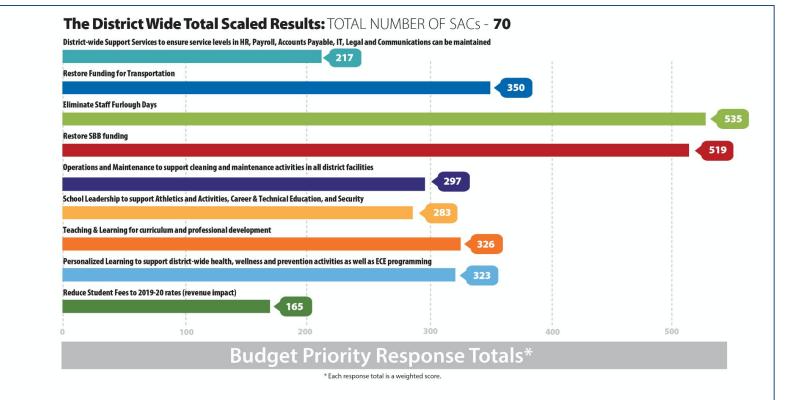
Revenue Scenarios for 2021-2022

2020-2021 Supplemental sets a favorable starting point for 2021-2022 funding

Option	Per Pupil Revenue	Increase in District-Share Total Program	Explanation
2021-2022 equal to 2020-2021 Supplemental	\$7,850	\$6.5M	difference between 20-21 Revised and 20-21 Final Revised repeats in 21-22 and all else held flat
50% of Governor's request	\$8,139	\$14.9M	assumes legislature approves 50% of Governor's request and reallocates 50% outside of School Finance Act
100% of Governor's request	\$8,559	\$35.1M	assumes legislature approves Governor's request as made in January 2021 based on March economic forecasts presented to JBC on 3/19/21



2021-2022 DAC Budget Priorities





2021-2022 Leadership Budget Considerations

- No furlough days for staff and calendars will be fully restored
 - All staff had 2 unpaid furlough days in 2020-2021
 - Department Directors and Superintendent's Cabinet had an additional 3 days
- No employee medical premium increases and no premium increases paid by schools or departments as all premium increases will be absorbed within the Medical Fund
- Pay increases to all FTE staff
- Restore mileage reimbursement policy
- Support eLearning in 21-22 without reducing Site-Based Budgets
- Strategically reinvest within schools and departments



2021-2022 Transportation Budget Proposal

In order to return bus routes to 1 mile (elementary) and 2 miles (secondary) from students' assigned neighborhood schools and address some of the unique neighborhoods separated by major roadways (not including routes for field trips), the following is recommended:

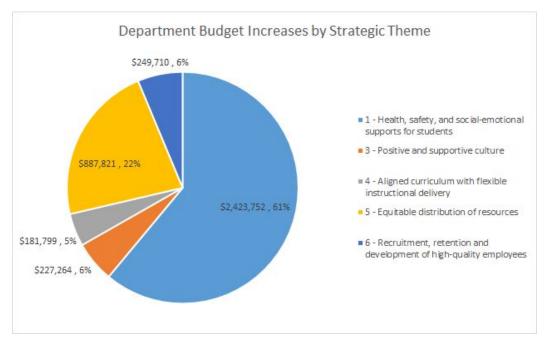
- Increase starting hourly rate for bus drivers to \$20/hr and increasing all existing bus driver pay accordingly in an effort to recruit and retain bus drivers and fill current vacancies
- Repurpose some of the existing vacancies in transportation educational assistant (TEA) positions to bus drivers
- Add a scheduler and supervisor to support increased staffing and route restoration

Request for 21-22 can be accomplished at <u>no increase</u> to the General Fund due to available reserves (fund balance) within the Transportation Fund



Summary of Department Budget Requests

- Total Department Budget Request Increase from DBBs = \$6.9M
- Total District-wide Budget Request Increase = \$1.9M
- Grand Total Department Budget
 Request Increase = \$8.8M
- Of the \$8.8M requested, approximately \$4.0M has been identified as non-discretionary





Potential 2021-2022 Scenarios

		Rev	enue Budget		Rev	enue Budget		Rev	enue Budge
	Scenario	Incr	ease	Scenario	Incr	ease	Scenario	Incre	ease
	21-22 funding equal to 20-21 supplemental	\$	6,422,298	21-22 funding set to 50% of Governor's January 21 request	\$	14,904,785	21-22 funding equal to Governor's January 21 request	\$	35,080,1
Budget Item	Description	Expe	ense Budget	Description		ense Budget ease	Description		ense Budg ease
Judgeenem	Description	men	cuse	Description	men	case	Description	Inter	cuse
	1% pay increase to all FTE plus estimated \$500,000 in position-specific compensation adjustments in addition to universal pay increases	\$	4,235,767	2% pay increase to all FTE plus estimated \$500,000 in position-specific compensation adjustments in addition to universal pay increases	\$	7,971,535	2.5% pay increase to all FTE plus estimated \$500,000 in position-specific compensation adjustments in addition to universal pay increases	\$	9,839,4
Reinstate Mileage	employees eligible to receive mileage reimbursement for position-related travel with 50% reduced mileage compared to pre-COVID mileage	Ś	216,500	employees eligible to receive mileage reimbursement for position-related travel based on pre-COVID mileage	s	433,000	employees eligible to receive mileage reimbursement for position-related travel based on pre-COVID mileage	s	433,0
Reinvest in Site-Based Budget hrough weighted student	SBB funding would remain as built during school budget development in February	\$		using 50% of the amount cut from SBB in 20-21, increase SBB using current SBB weighted formula and 21-22 enrollment projections	\$		using 100% of the amount cut from SBB in 20-21, increase SBB using current SBB weighted formula and 21-22 enrollment projections	\$	3,469,2
	fund 100% of increases to items paid by department budgets that are either required by law or contracts renewals already negotiated	\$	4,020,000	fund 100% of increases to items paid by department budgets that are either required by law or contracts renewals already negotiated	\$	4,020,000	fund 100% of increases to items paid by department budgets that are either required by law or contracts renewals already negotiated	\$	4,020,0
Department-Based Budget FTE	will not be able to support adding any FTE or discretionary increases without equal reduction in other areas or one time use of reserves	\$	-	fund 50% of requested increases to FTE or discretionary department items using ongoing revenue, remainder could only be supported with reductions in other areas or one time use of reserves	\$	2,431,199	fund 100% of requested increases to FTE or discretionary department items using ongoing revenue*	\$	4,862,3
Restore contingency to 1% of	no contingency restoration and will require 2nd			no contingency restoration and will require 2nd					
perating budget	year of resolution lowering contingency level	\$		year of resolution lowering contingency level	\$	2	restore contingency to pre-COVID levels	\$	510,0
Enrollment Reserve for October	will not be able to set aside a reserve in case actual enrollment at October Count is lower than projected (loss of enrollment would need to be paid out of school budgets and/or reserves)	s	-	will not be able to set aside a reserve in case actual enrollment at October Count is lower than projected (loss of enrollment would need to be paid out of school budgets and/or reserves)	ŝ	_	set aside a reserve in case actual enrollment at October Count is lower than projected	Ś	1,438,25
21-15202X 24		\$	8,472,267	1. <u> </u>	\$	16,590,350		\$	24,572,3
Gain/(Use) of Reserves		\$	<mark>(2,049,969)</mark>		\$	(1,685,565)		\$	10,507,830

*does not include potential need for increased literacy curricular materials due to the READ Act, preliminary estimate of curricular materials will be available on 3/30/21



Discussion on Board of Education Priorities



Budget Development Timeline: April to June

April 2021
 Cabinet presents 20-21 department budgets to District Leadership Team Superintendent reviews and internally approves 21-22 department budget requests 21-22 department budget requests presented to Board of Education

Learn loday, Lead lomorrow

2020-2021 Department Budget Reviews

- On March 31 and April 2, the Superintendent's Cabinet will present the 2020-2021 (current year) department budgets to District Leadership Team
- Goal of the presentations is to:
 - educate leaders on the size of department budgets over time
 - explain the role and impact on DCSD of the different positions within departments
 - review the budget cuts made to department budgets in 2020-2021 due to COVID



ESSER Update: 1 and 2

- ESSER 1 = \$1.3M
 - charter and private school allocation = \$0.3M
 - remaining for district uses = \$1.0M
 - uses included online learning licensing fees for 2020-2021, tutoring and sanitation supplies
- ESSER 2 = \$5.2M
 - charter allocation = \$1.1M
 - remaining for district uses = \$4.1M
 - anticipated uses still in development, but include unfinished learning supports such as summer school programming, tutoring, interventions, credit recovery programming, embedded SEL supports and any other determined COVID-19 needs



ESSER Update: 3

- ESSER 3 = \$10-12M (allocations not released to districts as of 3/25/21)
 - will be approximately twice amount of ESSER 2
 - anticipated uses still in development, but include unfinished learning supports such as summer school programming, tutoring, interventions, credit recovery programming, embedded SEL supports, and other COVID-10 related supports

