

Superintendent Reports

June 1, 2021

Topics

- 1. Looking Forward: Back to School 2021-2022
- 2. Educational Equity and Inclusive Excellence Plan

Looking Forward: Back to School 2021-2022 <u>Proposed</u> COVID-19 Protocols

- Face Coverings No Longer Required
- COVID Immunizations Not Mandatory
- Physical Distancing No Longer Implemented
- Quarantines of Non-Symptomatic Students/Staff Discontinued
- Visitors Permitted in Schools and Buildings



Looking Forward: Back to School 2021-2022 <u>Proposed</u> COVID-19 Protocols

- Field Trips Resume
- Foreign Exchange Programs Resume
- Athletics and Activities Resume as Normal
- Facilities Rentals Resume



Looking Forward: Back to School 2021-2022 <u>Proposed</u> COVID-19 Protocols

- Good Hand Hygiene Still Encouraged
- Disinfection Protocols Continue
- Increased Ventilation Continues
- Families Encouraged to Keep Students Home When Sick

QUESTIONS?

Educational Equity and Inclusive Excellence Plan

Year One Focus (August 2021-July 2022)

- Analyze DCSD's Core Values and Show the Direct Alignment of This Work
- Engage Community
 - Including Board of Education, Cabinet, and District Leadership Team
 Note: During the creation of the Educational Equity Policy, multiple stakeholders and community members were engaged in the process. That engagement process was outlined at Board of Education meetings when discussing the policy.
 - Stakeholder groups included: District Accountability Committee, Equity Growth Zone, Former Equity and Excellence members, School Leadership, Douglas County Advanced Academics and Gifted Programming, Student Advisory Group, and Connexion
- Begin Work of Defining Educational Equity and Inclusive Excellence in DCSD
- Build Leadership Capacity and Common Understanding of Educational Equity and Inclusive Excellence in DCSD



Educational Equity and Inclusive Excellence Plan

Year One Focus (August 2021-July 2022) - Continued

- Analyze Current Data and Processes
- Define Educational Equity Gaps and Needs Across all Student Groups (i.e. special education, gifted and talented, socioeconomic status, gender, race/ethnicity, grade level, geographic location of school and home, etc.)
 - Currently in progress
- Create Formal Application and Selection Process for Equity Advisory Committee members and Bylaws for the Committee
 - Currently in progress 30+ people representing stakeholder groups across the district attend regularly and are finalizing the bylaws
- Continue to Align Implementation of the Educational Equity Policy with the DCSD Strategic Plan
- Consult with and Gather Expertise from Leaders in the Educational Equity field as well as the Colorado
 Department of Education, and school district colleagues in Colorado engaged in Educational Equity
 work to define our timeline and process in systemic process for a large school district and community.



Educational Equity and Inclusive Excellence Plan

Year Two Focus (August 2022-July 2023)

- Continue to Engage with Community
 - Focus on School Staff, Students, and Community Members
- Engage with Schools to Further Define and Operationalize Educational Equity and Inclusive Excellence in DCSD
- Draft Plan to Address Highest Priority Gaps as Identified in Year One
- Engage Schools and Community to Drive Next Steps

Year Three Focus (August 2023-July 2024)

- Begin District-wide Implementation of Plan
- Implement Professional Development Opportunities for Staff and Community
 - Connected to Professional Learning Communities work and focused on access to rigorous educational opportunities for all students
- Continued Community and Stakeholder Engagement
- Ongoing Monitoring and Support



QUESTIONS?