

Monitoring Report: Executive Limitation

Report Date: April, 2025

Policy E.L. 12 (Student Accommodation) - *The Superintendent shall not make decisions regarding student accommodations that fail to balance fiscal responsibility, adequacy of the learning environment, pedagogical soundness, needs of the district overall and program viability.*

Accordingly, the Superintendent shall not:

- 1. Recommend and/or make changes to student accommodation, which includes school consolidation, significant alterations or additions, boundary changes, or significant grade reconfigurations without first having provided opportunity for input from the staff and relevant Board Committees.*
 - 2. Permit the stakeholders of any school which may be considered for significant modification of accommodations to be uninformed as to the criteria for such a modification and the ability to provide appropriate feedback on that modification.*
 - 3. Permit any deviation from rigorous adherence to written processes that ensure compliance with legislated requirements for the process of determining a modification of student accommodation, or implementing the decision once made.*
 - 4. Permit the Board to be without sufficient information to make fully informed decisions regarding substantial modifications of student accommodations.*
 - 5. Allow use of student accommodations that do not comport with relevant statutes and regulations regarding access for all students.*
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Accordingly, the Superintendent shall not:

1. *Recommend and/or make changes to student accommodation, which includes school consolidation, significant alterations or additions, boundary changes, or significant grade reconfigurations without first having provided opportunity for input from the staff and relevant Board Committees.*

Compliance Statement: Compliance will be demonstrated when the Superintendent ensures that changes to student accommodations, including consolidation, alterations, boundary changes, or grade reconfigurations, are only recommended or made after staff and relevant Board Committees are given an opportunity to provide input.

Rationale: Involving staff and Board Committees in the decision-making process fosters transparency, ensures that decisions align with the needs of the school community, and enhances the quality of the decision-making process.

Evidence: Documentation of meetings with staff and Board Committees, meeting minutes, and records showing that feedback was solicited and incorporated where appropriate.

- Board Policy (FCB and FCB-R) Feedback
- Board Committee Meetings - Growth and Decline
 - District Accountability Committee
 - [November 21, 2024](#)
 - [December 19, 2024](#)
 - [January 23, 2025](#)
 - [February 20, 2025](#)
 - Fiscal Oversight Committee
 - [October 9, 2024](#)
 - [November 14, 2024](#)
 - Long Range Planning Committee
 - [August 7, 2024](#)
 - [September 4, 2024](#)
 - [October 2, 2024](#)
 - [November 6, 2024](#)
 - [December 4, 2024](#)
- Staff Meetings
 - School Visits
 - Cougar Run Elementary November 1, 2024
 - Copper Mesa Elementary November 1, 2024
 - Sand Creek Elementary November 6, 2024
 - Coyote Creek Elementary November 6, 2024
 - Saddle Ranch November 8, 2024
 - Heritage Elementary November 11, 2024
 - Eldorado Elementary November 11, 2024
 - Northridge Elementary November 12, 2024
 - Arrowwood Elementary November 12, 2024
 - Fox Creek Elementary November 13, 2024
 - Acres Green Elementary November 13, 2024

- Summit View Elementary November 14, 2024
- Eagle Ridge Elementary November 19, 2024
- Bear Canyon Elementary November 20, 2024
- Trailblazer Elementary November 20, 2024
- Stone Mountain Elementary November 22, 2024
- Virtual Staff Meetings
 - January 15, 2025
 - January 29, 2025
- North Planning Area Committee Meetings (NPAE)
 - August 23, 2024
 - September 6, 2024
 - October 4, 2024
 - November 1, 2024
 - December 6, 2024
 - January 10, 2025
 - February 7, 2025
 - March 7, 2025
- North Planning Area Committee Meetings Staff (NPAES)
 - December 9, 2024
 - January 8, 2025
 - February 5, 2025
 - March 3, 2025

Accordingly, the Superintendent shall not:

2. *Permit the stakeholders of any school which may be considered for significant modification of accommodations to be uninformed as to the criteria for such a modification and the ability to provide appropriate feedback on that modification.*

Compliance Statement: Compliance will be demonstrated when stakeholders of any school considered for significant accommodation changes are fully informed of the criteria for such modifications and are provided with a clear opportunity to provide feedback.

Rationale: Transparency and stakeholder engagement are essential for maintaining trust in the decision-making process. Providing clear criteria and feedback opportunities allows stakeholders to contribute meaningfully to the process.

Evidence: Communication records (emails, newsletters, etc.) to stakeholders informing them of the criteria, feedback channels, and public meetings or forums held to gather feedback.

- Superintendent Updates
- [Growth and Decline Webpage](#)
 - Policy Feedback
 - Frequently Asked Questions developed from stakeholder feedback
 - Meeting schedules
 - Presentation materials
- Policy Presentations
 - [January 14, 2025](#)
 - [February 11, 2025](#)
- Community meetings

<ul style="list-style-type: none"> ○ Wednesday, January 29, 2025 Virtual Meeting ○ Wednesday, January 15, 2025 Virtual Meeting View recording ○ Wednesday, December 18, 2024 Virtual Meeting View recording ○ Wednesday, December 11, 2024 Cresthill Middle School Library 9195 Cresthill Lane, Highlands Ranch ○ Tuesday, December 3, 2024 Virtual Meeting View recording 	<ul style="list-style-type: none"> ○ Wednesday, November 20, 2024 Mountain Ridge Middle School ○ Wednesday, November 13, 2024 Ranch View Middle School Library ○ September 30, 2024 - Virtual Feeder Community Chat - TRHS & Supt. Kane ○ September 26, 2024 - Virtual Feeder Community Chat - MVHS & Supt. Kane ○ DCSD's communication to parents on November 9, 2024
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- [Results of Community Surveys](#)
- [Results of Staff Survey](#)

Accordingly, the Superintendent shall not:

3. *Permit any deviation from rigorous adherence to written processes that ensure compliance with legislated requirements for the process of determining a modification of student accommodation, or implementing the decision once made.*

Compliance Statement: Compliance will be demonstrated when the Superintendent ensures strict adherence to written processes that meet legislative requirements for determining and implementing modifications to student accommodation.

Rationale: Adherence to legislated requirements and established processes guarantees that decisions are legally sound, fair, and consistent with public policy, reducing the risk of legal challenges or operational disruptions.

Evidence: Copies of written processes, documentation of adherence to legislative requirements, and any audits or assessments showing compliance with established procedures.

- [Building Site Modifications](#)
- [Superintendent File: FEH-R-1 Building and Site Modifications](#)
- [Building and Site Modification Procedure](#)
- [Questica Budget User Guide for Projects and Capital](#) - detailed instructions on setting up the project and the approval process for each building modification project.
- [Architect Agreements](#) - Detailed instructions for project designers and project administrators to ensure all federal, state and local building codes are satisfied.
 - March 4, 2025 - [Approval of Architect Agreements for 2024 Bond Capital Improvement Project \(CIP\) Packages](#)
 - December 10, 2024 - [Approval of Architect Agreement for Legacy Campus Capital Improvement Project](#)
 - December 10, 2024 - [Approval of Architect Agreement for Highlands Ranch High School CTE Automotive Lab Renovations](#)
 - November 19, 2024 - [Approval of Architect Agreement for Sterling Ranch Elementary School](#)
 - November 19, 2024 - [Approval of Architect Agreement for RidgeGate Elementary School](#)
 - November 19, 2024 - [Approval of Architect Agreement for Sierra Middle School Addition](#)
 - November 19, 2024 - [Approval of Architect Agreement for Legacy Campus Phase II](#)
- [Consultant Agreements](#) - Detailed instructions for project designers and project administrators to ensure all federal, state and local building codes are satisfied.
- [Construction Agreements](#) - Detailed instructions for contractors to follow all project specifications and drawings to ensure all scopes of work are constructed appropriately.
 - March 4, 2025 - [Approval of Construction Agreement for Chaparral High School Synthetic Track Resurfacing](#)
 - March 4, 2025 - [Approval of Construction Agreement for EchoPark Digital Scoreboard](#)
 - February 11, 2025 - [Approval of Construction Agreement for Highlands Ranch High School Synthetic Turf Replacement](#)

- December 10, 2024 - [Approval of Change Order for Student Support Center Parker Phase 2 Roof Replacement](#)
- November 19, 2024 - [Approval of Construction Agreement for ThunderRidge High School Boiler Replacement](#)
- November 19, 2024 - [Approval of Construction Agreement for Highlands Ranch High School Boiler Replacement](#)
- August 27, 2024 - [Approval of Construction Agreement for Arrowwood Elementary School Boiler and Chiller Replacements](#)
- August 27, 2024 - [Approval of Construction Agreement for Eldorado Elementary School Chiller and Cooling Tower Replacements](#)
- August 27, 2024 - [Approval of Construction Agreement for Flagstone Elementary School Chiller and Cooling Tower Replacements](#)
- August 27, 2024 - [Approval of Construction Agreement for Prairie Crossing Elementary School Chiller and Cooling Tower Replacements](#)
- August 27, 2024 - [Approval of Construction Agreement for Ponderosa High School Cooling Tower Replacement](#)
- August 27, 2024 - [Approval of Construction Agreement for Ranch View Middle School Boiler and Chiller Replacements](#)
- August 27, 2024 - [Approval of Construction Agreement for Wildcat Mountain Elementary School Boiler and Chiller Replacements](#)

Accordingly, the Superintendent shall not:

4. *Permit the Board to be without sufficient information to make fully informed decisions regarding substantial modifications of student accommodations.*

Compliance Statement: Compliance will be demonstrated when the Board is provided with comprehensive, accurate, and timely information to make fully informed decisions regarding substantial modifications to student accommodations.

Rationale: Providing the Board with sufficient, detailed information ensures that decision-makers can weigh all relevant factors and make decisions that are in the best interest of the district and its students.

Evidence: Board meeting agendas, reports, presentations, and any other documentation provided to the Board members to support their decision-making process regarding modifications to student accommodations.

- Superintendent Updates
- Board 1:1 Meetings with Superintendent
- Growth and Decline BOE Updates
 - January 9, 2024 – [Board of Education meeting, discussion re growth and decline](#)
 - February 13, 2024 – [Board of Education meeting, discussion re-enrollment projections](#)
 - February 27, 2024 – [Board of Education meeting, discussion re growth and decline](#)
 - [July 20, 2024](#) - Growth and Decline Timeline
 - August 13, 2024 - [Update to Board of Education](#)
 - [January 14, 2025](#)
 - [February 11, 2025](#)

Accordingly, the Superintendent shall not:

5. *Allow use of student accommodations that do not comport with relevant statutes and regulations regarding access for all students.*

Compliance Statement: Compliance will be demonstrated when the Superintendent ensures that all student accommodations comply with relevant statutes and regulations, including those that ensure access for all students.

Rationale: Ensuring that accommodations comply with legal requirements for accessibility is crucial for providing equal opportunities for all students and protecting the district from potential legal challenges related to discrimination or non-compliance.

Evidence: Audits, compliance reviews, and any correspondence or reports verifying that student accommodations meet relevant accessibility statutes and regulations.

- [Master Capital Plan](#) - Facility capital needs are identified based on a District-wide internal audit. These audits are ongoing and are used to identify, prioritize, and estimate costs for facility capital needs. The audits focus on factors including life safety and health, code compliance, system and component life expectancy, educational suitability, sustainability, and District growth.
- The audits are used to maintain the Capital Improvement Plan, which is a basis for the [Master Capital Plan](#).
- Annual Fire Inspections

Compliance: I report compliance with this policy