

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?
District Accountability Committee (DAC)	1-2 years	Well
District Accountability Committee (DAC)	Less than a year	Well
District Accountability Committee (DAC)	1-2 years	Very well

How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?	How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?
95	95	95	95
95	95	95	65
95	95	100	100

Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?	In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?
<p>DAC communicates its concerns and recommendations to the BOE regularly. We communicate via BOE liasons, emails and public comment.</p>	<p>Collaboration seems to be the hold-up that I don't believe we have had ample experience with. It took a huge effort to be included in a policy review, but once it was granted, we followed the agreed-upon timeline and worked as asked.</p>	<p>The committee is asked to approve budgets, UIP and make recommendations on policies. We critically look at DCSD finances (fiscal responsibility), we ask questions and make recommendations on the district's performance to ensure the district is headed in the direction the goals have intended and work very hard to engage parent voices throughout the district.</p>
	<p>It appears the DAC is more of an annoyance to several board members, and not given much respect. I think an open mind to the recommendations given by DAC should be considered.</p>	<p>The DAC works to complete its state duties and gives consideration and discussion to the items charged to us.</p>
<p>There are frequent emails to each other and the subcommittees provide consistent updates to the whole group. The minutes are detailed and clearly available and Matt Reynolds takes into account feedback from the group as a whole often. We have norms that we follow amongst ourselves and have communicated frequently this year to do so.</p>	<p>I have no problems with how we communicate amongst ourselves, though there have been som issues when others come in and don't follow the norms and/or don't respond. In the fall and over the summer, subcommittees sent emails to the board that went unanswered and had to be followed up on multiple times. There was a request for a work session with the board that took many months to get a response for and more months for it to be planned.</p>	<p>The committee has given feedback on budget priorities and helped craft rubrics to ensure teacher excellence. Also, the committee has taken steps to help out student groups that may be marginalized like students of color and students with physical or mental needs.</p>

Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?	Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?
Yes	Yes	Very satisfied	I don't believe there are gaps in skills, we have quite a variety.
Yes	Yes	Satisfied	
Yes	Yes	Very satisfied	N/A

How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
Very well	Yes	Yes	We ask for input on membership, bylaws, etc. We rarely ask for feedback from the full board, but relay questions and feedback via our liaison.
Very well	Yes	Yes	Via our liaisons. I think we receive back what is expected
Very well	Yes	Yes	We utilize our board representative (Susan Meek and potentially another one) and communicate via email. Many members have attended multiple Board meetings and spoken. I'm unsure how the Board responds: sometimes the Board seems to ignore parts (see previous part about unanswered emails) or dismiss ideas (see issues with CART feedback and requests.)

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?
Very well	Yes	The committee has not faced challenges or conflicts within the committee. Our challenges have been with BOE Liaisons or staff.
Very well	Yes	Yes. Kb was challenging, as it was clear the DAC was not valued. Unfortunately my impression is that DAC is viewed as being a check box committee
Very well	Yes	There have been conflicts with how CART members have been used (the subcommittee members who read literal thousands of pages of information and then isn't allowed to vote on the proposal) or frustration that there was a change in policy that state law requires feedback from the DAC on but the request for more time was ignored/voted down. In both cases, DAC members requested more information, feedback, and communication via email, direct appeal to the staff representative, direct appeal to the Board and the Board representative, and even asking at Board meetings during open comment time. Both times it felt like the issue wasn't fully resolved, or the requests and feedback were denied, leaving committee members frustrated.

Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?	How much do you feel valued as a volunteer by the Board and DCSD staff?
<p>Yes, CART training would be helpful. It would also be helpful for us to talk with others that have successfully engaged more parents in participating so we can learn from others. I see a place for DACs across the state to have space to talk. This was happening a little last year, but I have not seen any invitations this year.</p>	100	25
<p>Sounds like there is extra training for cart, which is good.</p>	90	80
<p>No</p>	85	55

What would improve the experience?	Is there anything else you would like to share with the Board of Education?
<p>The Committee often feels like a performative action only in existence due to statute. It would be helpful for liaisons/staff to intentionally work on trust-building. This also means treating volunteers with respect for the time they give to the district as well as trusting that diverse set of voices on DAC are representative of the district. Just because we get along and can plead cases to one another, doesn't mean we don't disagree with one another. It means we have invested in these relationships and we trust the evidence members bring and their personal expertise. We refuse to function as adversaries and instead truly seek to understand one another.</p>	<p>If you want committed volunteers, you must both respect their voices, ask for recommendations and engage in discussion with them. I strongly urge some restorative practices in this area, the lack of repair is hurting the relationships.</p>
	<p>I feel like there is almost an adversarial relationship with the board, which does not need to be the case. I think if given the opportunity the DAC could work better as an advisory board if they felt their suggestions were being listened to.</p>
<p>More acknowledgement and response to ALL of the requests and recommendations the committee makes and not just those that align with the majority of the board's desires. Many have voiced the belief that multiple board members in the majority want this committee to simply "rubber stamp" things instead of actually putting in input.</p>	

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?
District Accountability Committee (DAC)	Less than a year	Well
District Accountability Committee (DAC)	3-4 years	Well

How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?	How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?
87	93	93	64
95	95	75	25

Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?	In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?
<p>The DAC chair has implemented a routine anonymous survey to ensure members feel heard and respected during each meeting. There is frequent communication and mutual respect.</p>		<p>The committee continuously looks for ways to support individual school SAC in their efforts to improve student learning and parental involvement.</p>
<p>Within DAC we have great conversation, we are able to listen to each other, and we are able to collaborate with each other.</p>	<p>As a group of volunteers it would be appreciated if our time and input was valued. While we are at times listened to, we are not actually heard.</p>	<p>We have tried to move parent engagement forward; however, our understanding of parent engagement may be different than the board's ideas. We have tried to push forward the goal of being inclusive when that is not supported by the current parent engagement policy nor by the revised equity policy. Our changed winter forum to the career expo supports the goal of post-graduation guidance & preparation. We regularly review the budget.</p>

Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?	Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?
Yes	Yes	Very satisfied	
Yes	Yes	Very satisfied	None.

How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
Well	Yes	Yes	There is frequent email discussions to coordinate minutes and agenda items. The committee chair also requests feedback at the end of each meeting.
Well	Yes	Unsure	Through presentations to the board, emails, and requests to meet with the board. We receive little to no recipropation.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?
Very well	Yes	The biggest challenge has been around whether the school board takes the inputs from the DAC committee.
Very well	Yes	Any conflicts we have faced have been when we have attempted to complete the tasks are assigned to do. Example, the parent engagement policy. That is an ongoing issue and concern.

Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?	How much do you feel valued as a volunteer by the Board and DCSD staff?
	84	91
<p>We could use more support when making requests - we have requested to have discussions about SPED, which was originally brought about because of concerns from our community (who we represent), we have requested to have discussions about the CART process and our legal role in that process, we have requested to have communication with the board prior to the changes of policy KBB. We continue to try to be collaborative; however, this isn't always possible when we aren't getting follow through from staff or the BOE.</p>	90	30

What would improve the experience?	Is there anything else you would like to share with the Board of Education?
	<p>Please include us in a serious manner when making decisions that we are responsible for providing input to.</p>
<p>To know we have been heard and respected for our role in DCSD.</p>	

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?
District Accountability Committee (DAC)	3-4 years	Very well
District Accountability Committee (DAC)	3-4 years	Well

How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?	How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?
92	90	75	25
85	100	90	40

Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?	In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?
<p>- Everyone on the DAC usually speaks up during meetings. We email in between meetings when necessary. - Our DAC liaison listens, follows up, is thorough, and is always prepared.</p>	<p>- Our staff liaison doesn't follow up on difficult questions, instead brushing them under the rug. - We emailed and did public comment with the entire board multiple times last year and didn't receive much response. It felt very one sided and not collaborative. Improvements in both of these areas would improve communication and collaboration.</p>	<p>Besides fulfilling our statutory requirements and school board priorities, the DAC strives to be collaborative and communicative about any relevant issues, as needed. More specifically, our work on the KB policy contributed to DCSD's strategic goal of providing Social-emotional support for students, as well as a positive and supportive culture in our district. Our work on the CART contributes to equitable opportunities for all students, and our work reviewing rubrics and budget priorities helps with the recruitment and retainment of high-quality staff.</p>
<p>The DAC presented at Board meetings, wrote emails, and collaborate well with Director Meek.</p>	<p>The Board is meeting with some DAC representatives and I believe this is a step in the right direction. The past couple of years, the Board has refused to meet with DAC and it added fuel to the fire.</p>	<p>DAC is a state law, provides a DAC Night to help our community understand CTE and all the opportunities that come with it, we work on evaluations with Dr. Kirby, and bridge a gap between SACs and the Board.</p>

Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?	Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?
Yes	Yes	Very satisfied	We could use more male representation, as well as charter parents on the committee. In addition, I think it would be advantageous to have parent representative from a high growth area, such as Sterling Ranch. However, we are limited by who applies for membership when there are openings.
Yes	Yes	Satisfied	Parents continue to ask for a SPED presentation but this hasn't happened yet because it falls under a different committee. Clearing up the rules of what fits under DAC and what does not would be helpful.

How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
Very well	Yes	Yes	As stated previously, we have emailed with the full board, as well as made public comment. Feedback from the full board back to us has been very limited. We would welcome feedback and collaboration with the full board. I would like to note that it was appreciated when the full board allowed the KB subcommittee to continue its work through the end of last year. However, it remains unclear what steps, if any, the board will take regarding that topic.
Well	Yes	Yes	The DAC has invited the Board to attend meetings, they have presented at Board Meetings, and sent numerous email communications.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?
Very well	Yes	Unfortunately, the DAC has faced some challenges over the last year, specifically regarding the CART process, communication with one of our board liaisons, the KB policy, and SPED and live-streaming requests. The DAC followed process and communicated clearly and patiently. I have noted that conflict is external to the DAC, not internal, for the most part.
Well	Yes	Yes with Policy KBB and the Board. It does not appear the Board wants to meet with DAC as a whole.

Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?	How much do you feel valued as a volunteer by the Board and DCSD staff?
It would be helpful for the DAC to receive training about state-level charter laws. It would also be helpful to hear from and meet the new SPED director.	75	25
The DAC does not feel they have a voice with the Board. Different districts do it in different ways and there is research being done to feel like they have more voice in the community.	90	70

What would improve the experience?	Is there anything else you would like to share with the Board of Education?
<p>I am proud of our DAC and feel that our synergy and contributions are positive and come from a good place. It often feels that we are seeing by the board and staff as part of just a checklist and that we are expected to just rubberstamp what comes before us. Our question should be welcomed and respected.</p>	<p>Please be leaders and build bridges to improve communication, trust, and transparency. Our community is tired of politics and such a large divide with 'sides'. Positive change starts at the top.</p>
<p>Communication between the Board, Superintendent and the DAC.</p>	<p>I'm hopeful with the change in Board that the DAC could help serve as a collaborative body rather than a complaining committee that doesn't get addressed.</p>

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?
District Accountability Committee (DAC)	Less than a year	Well
District Accountability Committee (DAC)	Less than a year	Well
AVERAGE		

How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?	How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?
100	80	100	90
85	95	75	54
92	93	89	62

Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?	In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?
	<p>As a new member on the DAC this year, it was disheartening to see my other committee members work SO hard, and not be seen or heard by the school board members. The DAC fulfilled its legislative requirements over and over, only to be met with opposition and downright refusal at times. It would be important in the future for the school board to make real and conscious efforts to repair this relationship. All committee serve a vital (and legally required) role to our school board - so why does it seem that they're not seen and heard equally across the board?</p>	
<p>The BOE allowed us to present information on the Parent Engagement Policy data and feedback.</p>	<p>Meet with DAC - have a work session with DAC.</p>	<p>Addressing UIPs, giving input on budget, giving input on Charter applications</p>

Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?	Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?
Yes	Yes	Satisfied	
Yes	Yes	Very satisfied	We have asked for meetings with several district experts, and those have been either delayed for months or not occurred.

How well does the Committee understand and align with the broader goals and strategies set by the board?

Is there clear communication among Committee members?

Are board members informed about Committee activities?

In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?

Very well	Yes	Yes	
Very well	Yes	Yes	Email - BOE presentation It is taken seriously

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?
Very well	Yes	<p>No conflicts within the DAC itself, but there seems to be a big conflict between the DAC and the board itself. Its been hard to witness over the last year - a group of volunteers, who truly care about the work they are asked to do - and then to have it seem like the Board just takes the input and sets it aside to make their OWN decisions? Disheartening. There are many committee members that have dedicated a LOT of time and effort to making themselves subject matter experts to help maintain and improve our school district - why wouldn't the board be more courteous and respectful of that volunteerism and research? I'm hopeful for a better DAC-Board relationship in the future.</p>
Very well	Yes	<p>It took 6 months before we were able to meet with Supt Kane about the CART process.</p>

Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?	How much do you feel valued as a volunteer by the Board and DCSD staff?
	100	40
	85	55
	88.77777778	52.33333333

What would improve the experience?	Is there anything else you would like to share with the Board of Education?
<p>If the school board members were more receptive and made themselves available for collaboration with the DAC - multiple attempts at collaboration were made in the first year of my term - and they all fell flat. That was hard to see as a new parent in the district, and as someone who also volunteers time to serve this committee and district.</p>	<p>I'm truly hopeful and looking forward to a more cohesive and collaborative working relationship with the board and its newly elected members. Our school district is SO incredible - and I know we can all work together to make it even stronger and more successful in the future.</p>
<p>Being listened to. When issues are brought up, feeling supported. As an example - meeting at legacy Campus so we can live stream our meetings.</p>	