

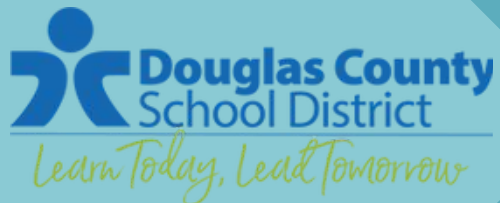
Mill Bond Exploratory Ad Hoc

Committee

Presentation to the DCSD Board of Education

Sandra Brownrigg – Chair, MBEC

April 26, 2022



Mill Bond Exploratory Ad Hoc Committee

- Work with the Superintendent to study the needs of the School District and the current budgetary constraints of the district to meet those needs.
- Assist in maintaining public trust and confidence in the district through active involvement in MLO/Bond communications.
- Provide a comprehensive presentation at a board meeting prior to the end of June 2022, on findings of the needs and feasibility of MLO/Bond measures for November of 2022, to include information gathered from the Master Capital Plan and recommendations from all Board Committees.

Board committees include **Long Range Planning Committee** (LRPC); **Fiscal Oversight Committee** (FOC); **District Accountability Committee** (DAC); **Mill Bond Oversight Committee** (MBOC);

and the **Student Advisory Group** (SAG). Each committee chair is a voting member, per the charter, and has the option to designate one additional voting member.

Preliminary Findings

Needs and Budget Constraints

After consulting with LRPC, FOC, DAC, MBOC, SAG
and staff, MBEC affirms the following:



The demonstrated financial needs and commitments of the District are **so significant** that seeking additional funds from the voters in the near future is **vital** to the success of our current and future students and staff.

Student Perspective



Agenda



The era of volatility

GLOBAL

Inflation
Supply Chain Crises
War
COVID-19



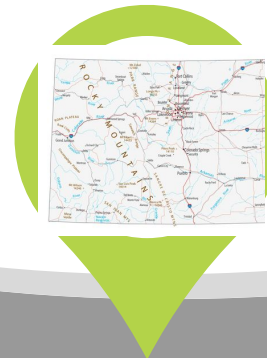
NATIONAL

↑ Inflation
↑ Political Upheaval
↑ Interest Rates



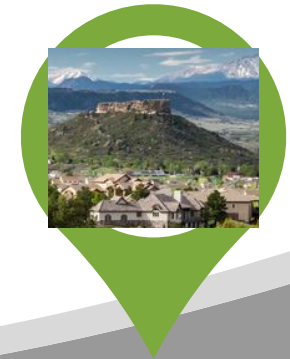
STATE

Population Loss ↓
Demographic Shift



LOCAL

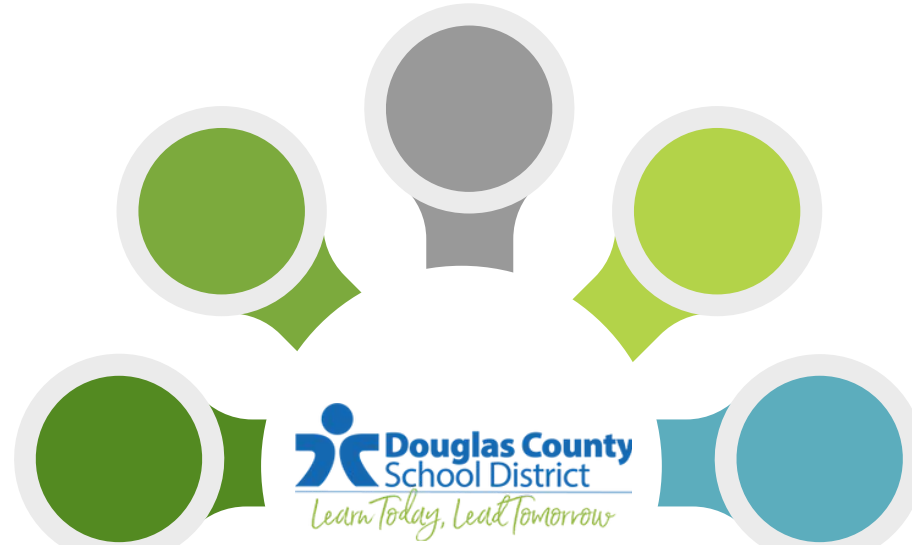
↑ Student Enrollment ↓
↑ Property Values
↑ Political Discord



Finance and Capital

Capital Needs

- Ongoing building maintenance
- New neighborhood elementary schools for new developments
- Expansion of middle schools to address growth



Operating Needs

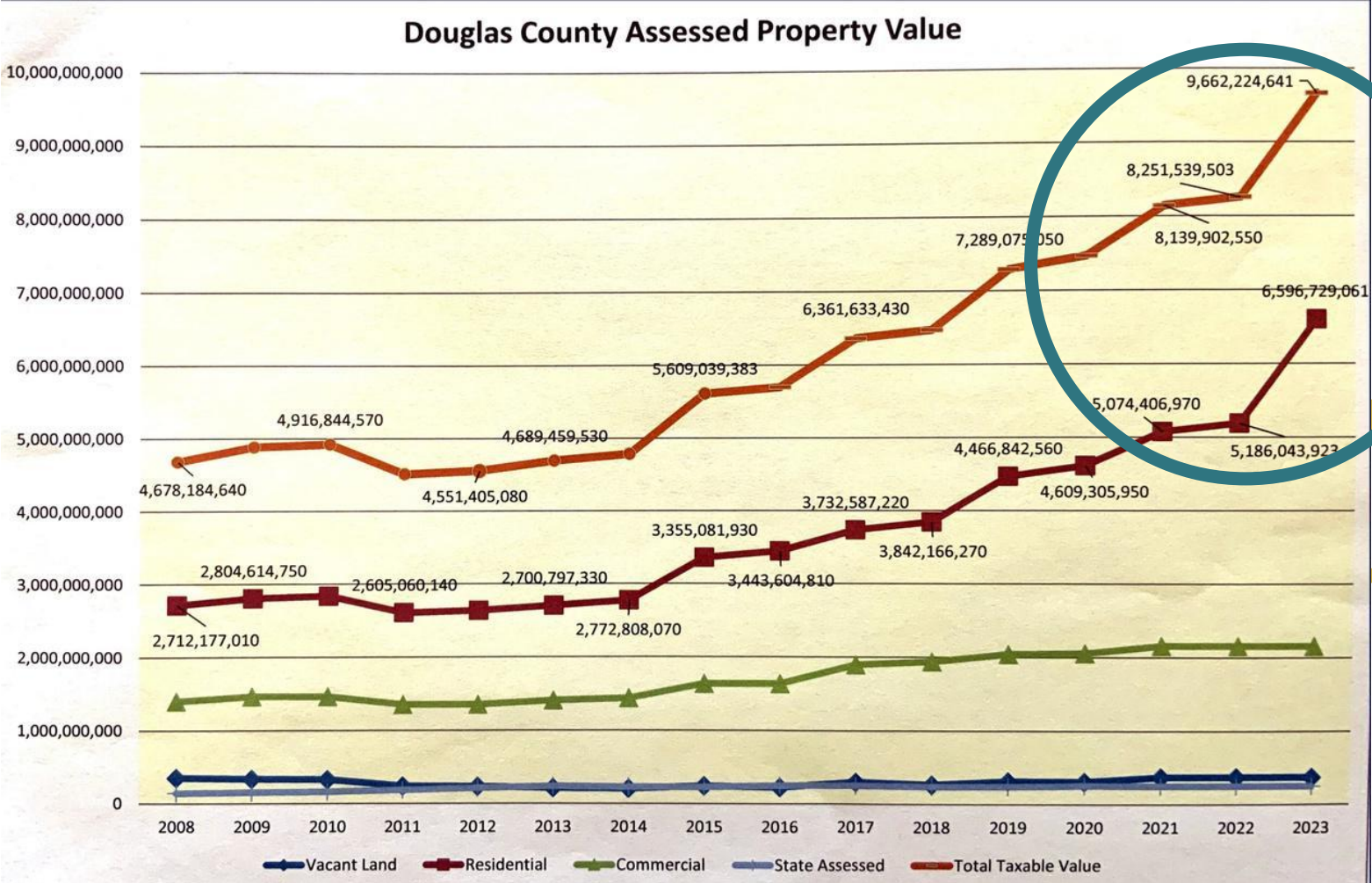
- Competitive compensation for teachers and staff
- Staffing shortages
- Inflation/Rising prices for goods

Capacity

- Over-enrolled schools
- Under-enrolled schools

- 1) District growth necessitates new schools, which take 3 years to build
- 2) The cost of deferred maintenance on existing buildings has outpaced available funds, and we have critical infrastructure repairs needed
- 3) Competitive compensation, including new framework, require more resources in the next 3 years

Douglas County property values forecast to spike starting in 2023



Rising property values mean higher taxes, *not* more school funding

Source: Douglas County Assessor's Office

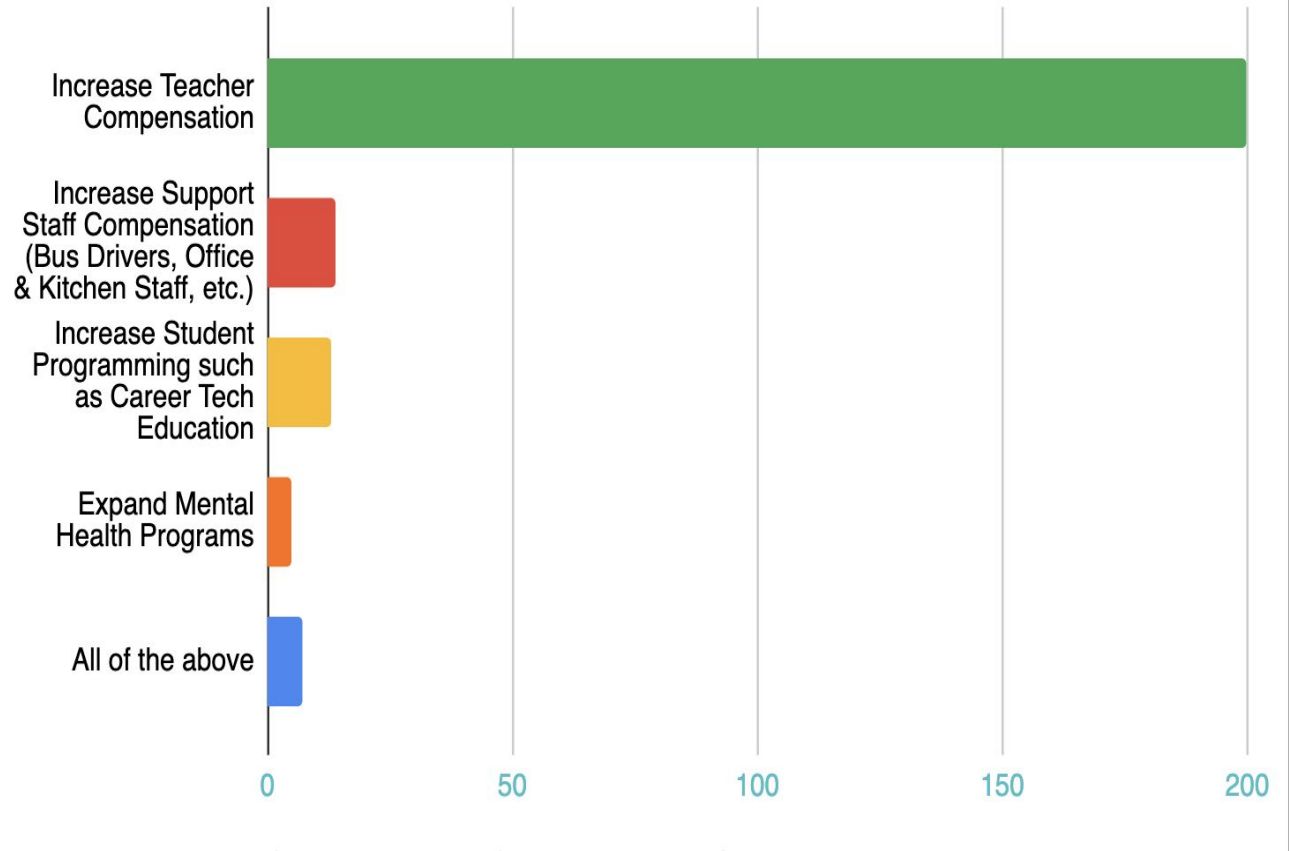
2. Data



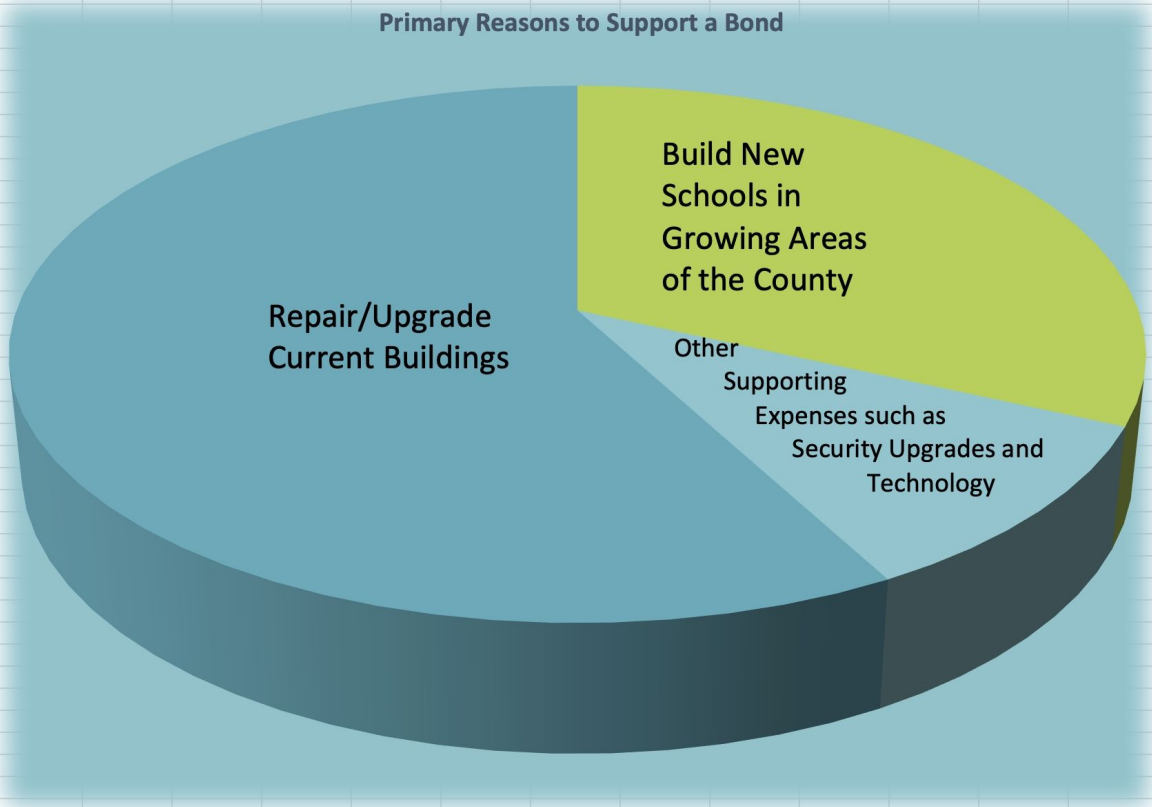
- A. Past/Current Polling
- B. Demographic Research
- C. Financial Needs Assessment

Compensation main reason to support an MLO

Primary reason to support a MLO



Maintenance, followed by new construction, #1 reason for bond

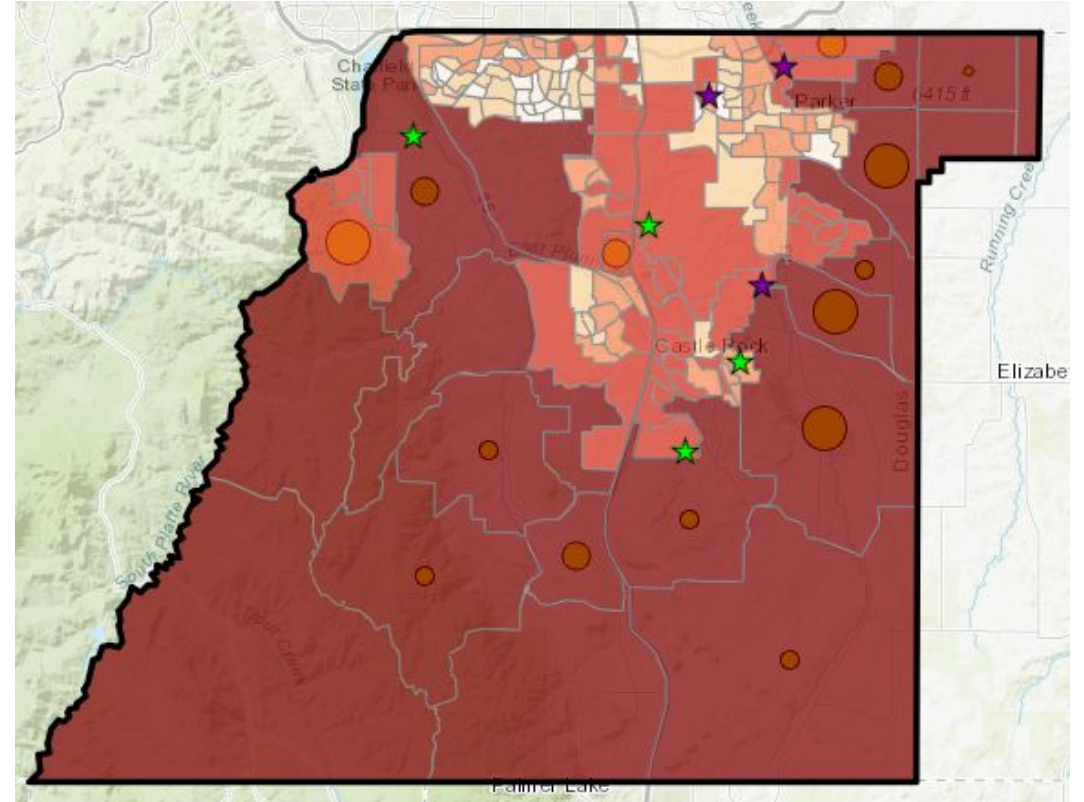
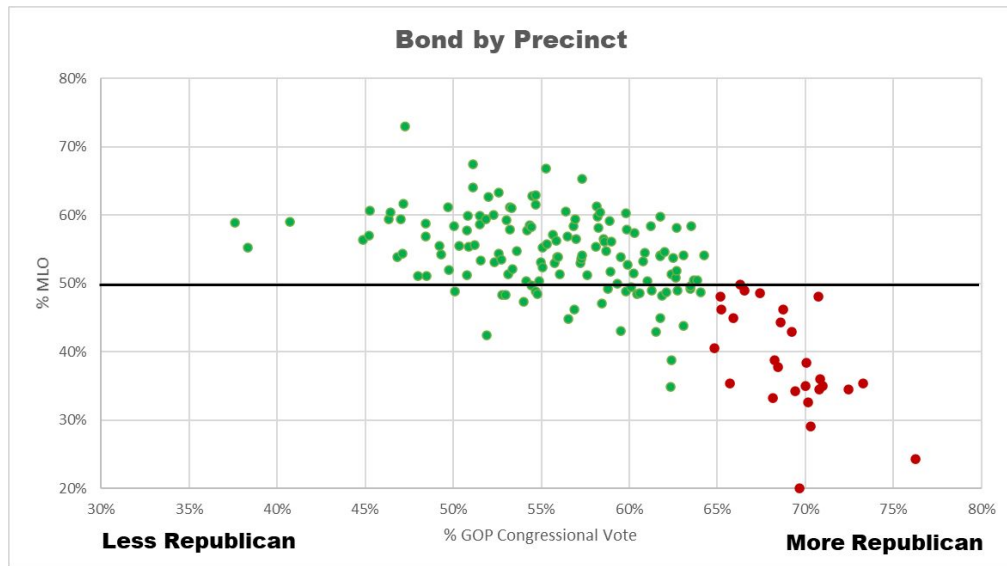
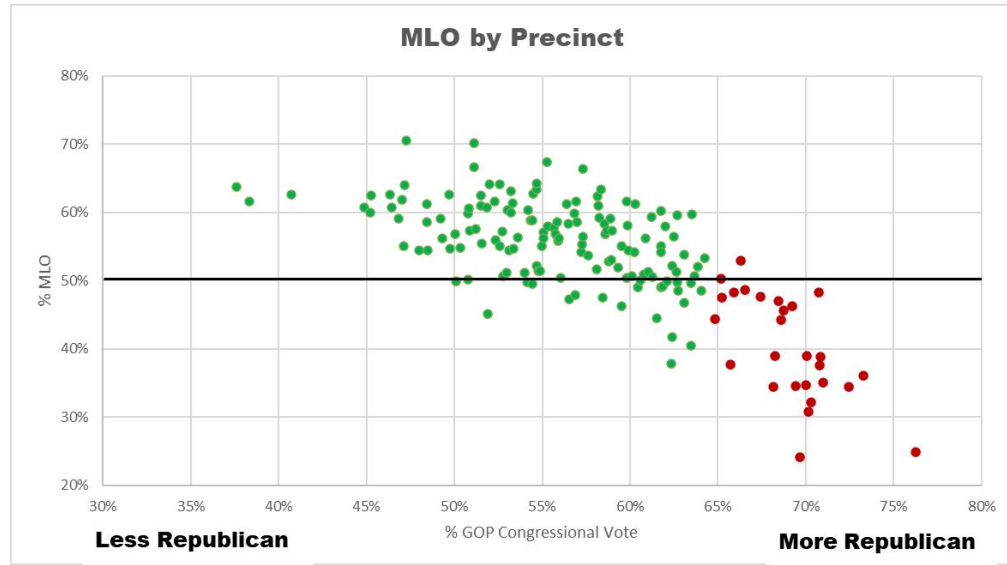


Source: MBEC PTO/SAC survey April, 2022

Concerns

- Trust
- Transparency/Accountability
- Economic Volatility/Taxes

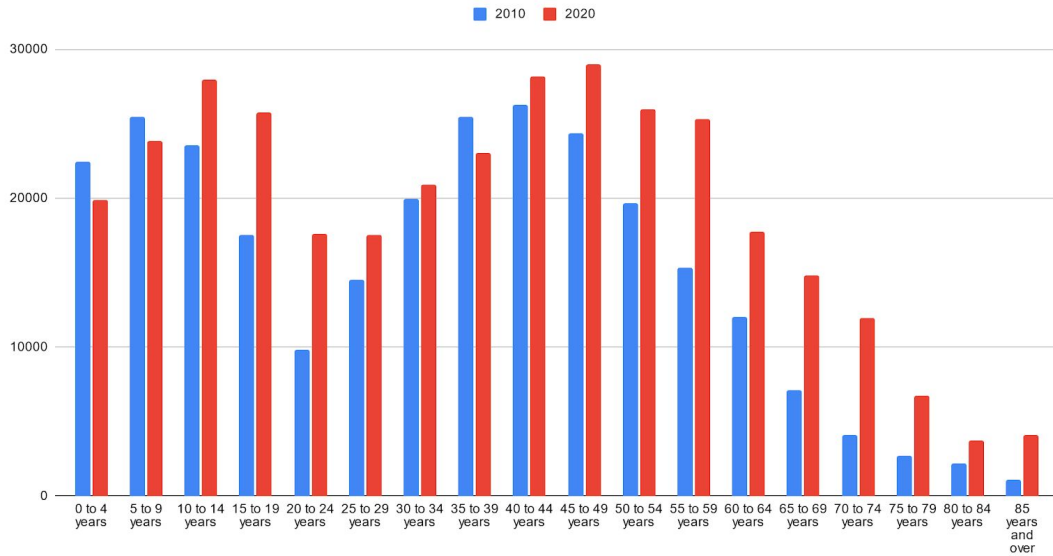
2018 MLO/Bond Results by Precinct



Feasibility means getting broad support across the political spectrum

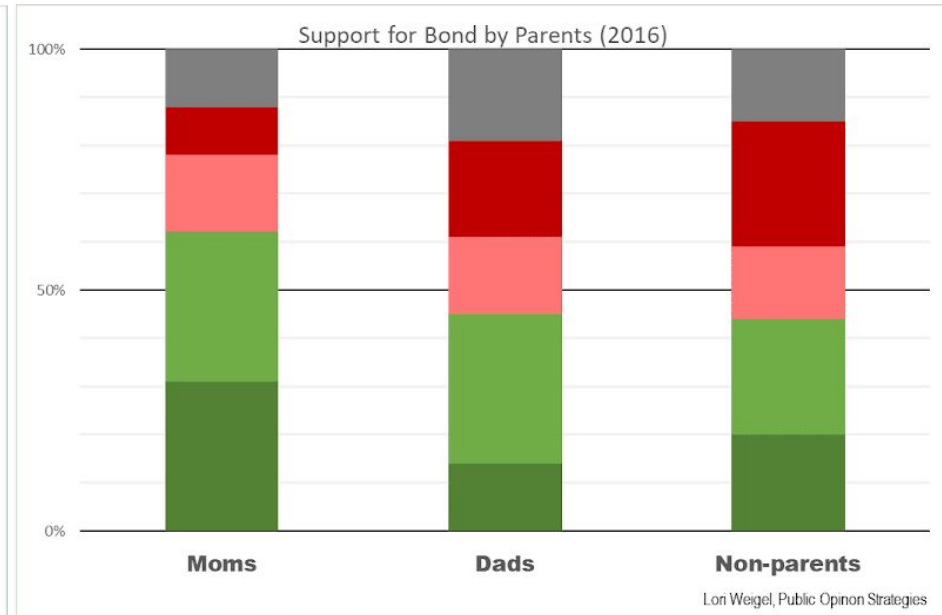
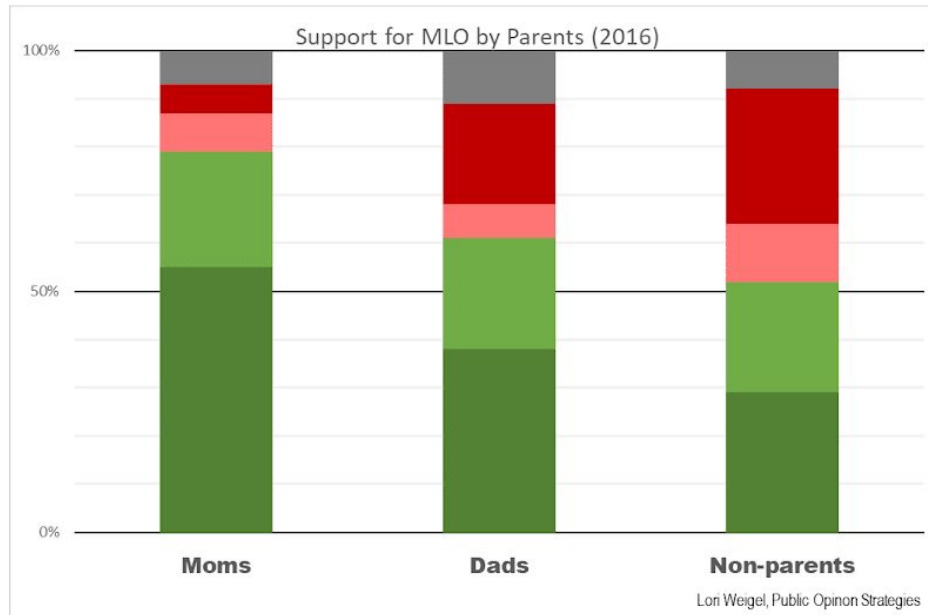
Douglas County Age/Household Demographics

Population by Age Groups



	2010	2018	2020
Households	106,859	117,426	127,476
with children under 18	44%	42%	39%
without children	56%	58%	61%

Feasibility means getting support from voters who don't currently have kids in DCSD



Demographic focus areas



UNAFFILIATED VOTERS

~125,000 independent voters in Douglas County



RETIREEES & THOSE WITHOUT SCHOOL-AGED CHILDREN

Over 60% of Douglas County's population



BUSINESS COMMUNITY

Emphasis on Career/Tech Ed and other programs making students ready for employment at graduation



AREAS OF POPULATION GROWTH

Crystal Valley, Sterling Ranch, etc.

3. Recommendations



Strengths,
Needs,
Improvements
and
Opportunities

NEEDS

1. Increased community trust
2. Clear communication, including ballot language
3. Effective outreach to childless households, unaffiliated voters and center right voters

OPPORTUNITIES

1. Build unity around urgency to address District needs
2. Develop community of advocates for schools in District to do ongoing outreach
3. Deliver clear, cohesive message from leadership

IMPROVEMENTS

1. Clear articulation of District vision and strategic direction
2. Community trust and connectedness to District
3. Expanded awareness of District/school/staff/student

STRENGTHS

1. Superintendent Kane's ongoing outreach
2. Strong support from PTOs, SACs, and staff
3. Involved, concerned and skilled overall community

EXCEPTIONS

1. Leadership outreach to community groups
2. Demonstrated Board unity re funding
3. Alignment and interaction of Board, District and advisory groups

4. Next Steps



Final outreach,
analysis and
reporting

Next steps for MBEC



- Research and analysis
 - District polling
 - Focus groups
- Weight, prioritize and analyze factors
- Final report and recommendations June 7

Questions