

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
Fiscal Oversight Committee (FOC)	Less than a year	Well	100	100
District Accountability Committee (DAC)	1-2 years	Well	95	95

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
100	90		
95	95	DAC communicates its concerns and recommendations to the BOE regularly. We communicate via BOE liasons, emails and public comment.	Collaboration seems to be the hold-up that I don't believe we have had ample experience with. It took a huge effort to be included in a policy review, but once it was granted, we followed the agreed-upon timeline and worked as asked.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
	Yes	Yes	Satisfied
The committee is asked to approve budgets, UIP and make recommendations on policies. We critically look at DCSD finances (fiscal responsibility), we ask questions and make recommendations on the district's performance to ensure the district is headed in the direction the goals have intended and work very hard to engage parent voices throughout the district.	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Well	Yes	Yes	
I don't believe there are gaps in skills, we have quite a variety.	Very well	Yes	Yes	We ask for input on membership, bylaws, etc. We rarely ask for feedback from the full board, but relay questions and feedback via our liaison.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes			85
Very well	Yes	The committee has not faced challenges or conflicts within the committee. Our challenges have been with BOE Liaisons or staff.	Yes, CART training would be helpful. It would also be helpful for us to talk with others that have successfully engaged more parents in participating so we can learn from others. I see a place for DACs across the state to have space to talk. This was happening a little last year, but I have not seen any invitations this year.	100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
100		
25	<p>The Committee often feels like a performative action only in existence due to statute. It would be helpful for liaisons/staff to intentionally work on trust-building. This also means treating volunteers with respect for the time they give to the district as well as trusting that diverse set of voices on DAC are representative of the district. Just because we get along and can plead cases to one another, doesn't mean we don't disagree with one another. It means we have invested in these relationships and we trust the evidence members bring and their personal expertise. We refuse to function as adversaries and instead truly seek to understand one another.</p>	<p>If you want committed volunteers, you must both respect their voices, ask for recommendations and engage in discussion with them. I strongly urge some restorative practices in this area, the lack of repair is hurting the relationships.</p>

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District Accountability Committee (DAC)	Less than a year	Well	95	95
Mill and Bond Oversight Committee (MBOC)	5-6 years	Well	90	70

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
95	65		It appears the DAC is more of an annoyance to several board members, and not given much respect. I think an open mind to the recommendations given by DAC should be considered.
90	60	Developing the annual report is always an interesting experience. Many on the committee have strong viewpoints and coming together to agree on the final product should definitely be considered a success in these areas.	There have been times when the liaison has not carried our concerns back to the full BOE. There needs to be more information sharing between BOE members of the committee's discussions.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
The DAC works to complete its state duties and gives consideration and discussion to the items charged to us.	Yes	Yes	Satisfied
I believe having the MBOC has been a reassurance to some parts of the community that there is some level of citizen's oversight of the funding.	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Very well	Yes	Yes	Via our liaisons. I think we receive back what is expected
While the MBOC is representative of the community at large, it would be helpful to have more members with a financial background. We have requested changes in the bylaws which would allow for that and are working through this process.	Well	Yes	Yes	The BOE provides feedback during the annual report presentation. Future agenda items have been added and reports modified due to the feedback.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Very well	Yes	Yes. Kb was challenging, as it was clear the DAC was not valued. Unfortunately my impression is that DAC is viewed as being a check box committee	Sounds like there is extra training for cart, which is good.	90
Well	Yes	The overall challenge has been obtaining detailed, accurate financial information. This is an ongoing challenge.		100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
80		I feel like there is almost an adversarial relationship with the board, which does not need to be the case. I think if given the opportunity the DAC could work better as an advisory board if they felt their suggestions were being listened to.
90	A while back, there was a dinner for all committee members. It would be nice to have more opportunities to interact with other committees members (and my fellow members) in more of a social setting so that we are not only gathering for business. Doesn't need to be funded by the District and staff should not be required to attend. Just put the word out that there is an opportunity to mingle with other committee members at ABC place and see what happens.	

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Student Advisory Group (SAG)	3-4 years	Adequately	65	65
Long Range Planning Committee (LRPC)	1-2 years	Adequately	75	80
Mill and Bond Oversight Committee (MBOC)	3-4 years	Well	87	90
Long Range Planning Committee (LRPC)	Less than a year	Well	100	100

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
100	30	An example of success is the clear communication with BOE Liaisons Myers and Meek.	More detailed BOE updates and further clarification on what the BOE needs from SAG and vice versa
85	60	The way each subcommittee organizes around supporting their deliverables.	Clarity on roles and what our job is. Are we to provide commentary, just approve, or come Up with any creative solutions, or communicate with our neighbors, etc
85	88		
100	100	I have not been on the committee long enough to accurately address this question.	I have not been on the committee long enough to accurately address this question.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
The SAG has consistently ensured major decisions by the BOE see feedback reflecting student perspective including the Social Media Lawsuit	Yes	Yes	Neither satisfied nor dissatisfied
Master capital plan, school boundary g, Bond support, but I think there is more we could do	Yes	Yes	Neither satisfied nor dissatisfied
	Yes	Yes	Satisfied
I have not been on the committee long enough to accurately address this question.	Yes	Yes	Satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
Yes, the SAG does not have a composition reflecting the entire student body, but rather a select portion of the student body. This can be addressed through more thorough initiatives by the Activities Directors of every high school to improve recruitment to the SAG.	Poor	Yes	Yes	The Committee seeks feedback during annual presentations by every SAG subgroup to the entire BOE/Cabinet. The feedback is also collected halfway through the school year to improve the annual end of year product presented to the BOE.
	Poor	Yes	Unsure	We usually work through staff or the board liaison for that. We usually take that feedback as direction.
	Well	Yes	Yes	
Committee appears to be well balanced and represented from both private and public sector entities.	Very well	Yes	Yes	I have not been on the committee long enough to accurately address this question.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes	The Committee faces the constant challenge of resources as well as legal authority to implement initiatives either as the SAG or through the Board.		100
Adequately	Yes		I think in general training on school finance, the school district departments, how they function and what they do would help.	95
Well	Yes			98
Well	Yes	None that I am aware of since my involvement. From the tone that I have experienced thus far, disputes, challenges, or conflicts are likely addressed via thoughtful discussion.	I have not been on the committee long enough to accurately address this question.	100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
70	Additional empowerment from the BOE to implement initiatives as many are referred to the Superintendent and her cabinet who already have many initiatives to take care of. This prevents the SAG from taking a policy based approach as the threshold to qualify as policy vs cabinet based is set too high by the BOE.	
100	More site visits and engagement d as staff would be great!	I think being more clear on what our job is and what the staff are responsible for would help. I can sometimes feel like a rubber stamp because they have done so much of the legwork, which is great but specifically on the MCP understanding what they need/want from us would be good.
90		
85	Perhaps meetings during the day, or earlier in the evening. When I was part of Cherry Creek's Long Range Planning Committee they conducted meetings once a month on Thursday's at 9:00am.	I appreciate the Board of Education's commitment to the district and their involvement and engagement in Board Committees.

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Long Range Planning Committee (LRPC)	1-2 years	Well	85	70
District Accountability Committee (DAC)	1-2 years	Very well	95	95

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
85	60	Recent SLIP process for Sterling Ranch.	
100	100	There are frequent emails to each other and the subcommittees provide consistent updates to the whole group. The minutes are detailed and clearly available and Matt Reynolds takes into account feedback from the group as a whole often. We have norms that we follow amongst ourselves and have communicated frequently this year to do so.	I have no problems with how we communicate amongst ourselves, though there have been some issues when others come in and don't follow the norms and/or don't respond. In the fall and over the summer, subcommittees sent emails to the board that went unanswered and had to be followed up on multiple times. There was a request for a work session with the board that took many months to get a response for and more months for it to be planned.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
To date, the strategic goals have not been clearly communicated to the committee.	Yes	Yes	Satisfied
The committee has given feedback on budget priorities and helped craft rubrics to ensure teacher excellence. Also, the committee has taken steps to help out student groups that may be marginalized like students of color and students with physical or mental needs.	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Poor	Yes	Unsure	I'm not aware of the Committee seeking feedback from the full board.
N/A	Very well	Yes	Yes	We utilize our board representative (Susan Meek and potentially another one) and communicate via email. Many members have attended multiple Board meetings and spoken. I'm unsure how the Board responds: sometimes the Board seems to ignore parts (see previous part about unanswered emails) or dismiss ideas (see issues with CART feedback and requests.)

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes			90
Very well	Yes	<p>There have been conflicts with how CART members have been used (the subcommittee members who read literal thousands of pages of information and then isn't allowed to vote on the proposal) or frustration that there was a change in policy that state law requires feedback from the DAC on but the request for more time was ignored/voted down. In both cases, DAC members requested more information, feedback, and communication via email, direct appeal to the staff representative, direct appeal to the Board and the Board representative, and even asking at Board meetings during open comment time. Both times it felt like the issue wasn't fully resolved, or the requests and feedback were denied, leaving committee members frustrated.</p>	No	85

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
85		
55	<p>More acknowledgement and response to ALL of the requests and recommendations the committee makes and not just those that align with the majority of the board's desires. Many have voiced the belief that multiple board members in the majority want this committee to simply "rubber stamp" things instead of actually putting in input.</p>	

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District Accountability Committee (DAC)	Less than a year	Well	87	93
Long Range Planning Committee (LRPC)	Less than a year	Adequately	60	40
Long Range Planning Committee (LRPC)	Less than a year	Very well	94	91
Long Range Planning Committee (LRPC)	Less than a year	Very well	100	100
Long Range Planning Committee (LRPC)	3-4 years	Very well	76	98
Long Range Planning Committee (LRPC)	Less than a year	Adequately	70	82
Fiscal Oversight Committee (FOC)	1-2 years	Adequately	90	80

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
93	64	The DAC chair has implemented a routine anonymous survey to ensure members feel heard and respected during each meeting. There is frequent communication and mutual respect.	
70	25		
100	84	General communication so far has been good.	
100	100	I've only been on LRPC a couple months but the communication seems direct which enables open connections.	No
84	33	Realigning school attendance areas; preparing Master Capital Plan	
82	61		
100	80	The instance where the board needed to delegate the verification of the mills to the CFO was communicated to the committee well. A lengthy discussion ensued to support a well informed understanding and recommendation by the committee.	Maybe have the liaison go more in depth about issues the board is addressing and struggles it may be having that the FOC could assist with.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
The committee continuously looks for ways to support individual school SAC in their efforts to improve student learning and parental involvement.	Yes	Yes	Very satisfied
	Yes	Yes	Neither satisfied nor dissatisfied
Regular guidance in facilities and long range budget planning.	Yes	Yes	Very satisfied
Not sure	Yes	Yes	Very satisfied
	Yes	Yes	Very satisfied
	Yes	Yes	Neither satisfied nor dissatisfied
Student impact is always part of the discussion and informs all recommendations.	Yes	Yes	Satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Well	Yes	Yes	There is frequent email discussions to coordinate minutes and agenda items. The committee chair also requests feedback at the end of each meeting.
	Well	Unsure	Unsure	
Not that I have observed.	Very well	Yes	Unsure	
Nope	Well	Yes	Unsure	
We try to match vacant position to the committee's needs	Well	Yes	Yes	through our liaison
	Well	Unsure	Yes	
The committee is a group of professionals with diverse backgrounds that seem to address the issues that are presented. Having an educator/principal on the committee might bring a valuable perspective.	Adequately	Yes	Unsure	Through the liaison. The committee does its best to work toward the goals of the board.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Very well	Yes	The biggest challenge has been around whether the school board takes the inputs from the DAC committee.		84
Adequately	Unsure			75
Very well	Yes	Not sure.		95
Very well	Yes	Haven't observed challenges		95
Very well	Yes			91
Adequately	Unsure			66
Well	Yes	Not in my time there.	Perhaps a better understanding of the differences between the needs of elementary vs. junior high vs. high schools and what three FOC should be considering based on those different needs.	100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
91		Please include us in a serious manner when making decisions that we are responsible for providing input to.
50	For the Board to keep an open mind and be willing to listen to ideas and suggestions generated from the committee	
80	I am new to the committee. So time will likely improve my opinion on all of these topics.	
100		
97		
41		
100	Nothing comes to mind.	Not at this time.

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Student Advisory Group (SAG)	1-2 years	Adequately	75	95
Student Advisory Group (SAG)	1-2 years	Adequately	82	64
Student Advisory Group (SAG)	Less than a year	Adequately	72	83
Student Advisory Group (SAG)	Less than a year	Well	85	50
Student Advisory Group (SAG)	3-4 years	Very well	97	96
Student Advisory Group (SAG)	Less than a year	Well	80	90
Student Advisory Group (SAG)	Less than a year	Well	80	90
Long Range Planning Committee (LRPC)	5-6 years	Very well	100	100

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
70	70	Communicate with who? We have successfully communicated with each other through our meetings, with the board liaisons through discussion, staff liaisons through discussion, and with the board through our presentations.	No
73	60	It feels that within the group the communication is decent and not forced.	I feel like the communication between the group and the board in terms of what's possible to accomplish and what's not and what the overall plan/goal is or can be is unclear.
78	85		
75	95		
98	60		
90	80		
85	85		
100	100	I think the fact we have had continuous boundary updates which are effective show our ability to collaborate. Our committee fosters an environment of respect so everyone feels comfortable speaking their opinion.	Always fostering an environment of respect.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
SAG has resulted in the improvement or implementation of several new policies, chosen and pushed by students of DCSD for students of DCSD to improve our education.	Yes	Yes	Satisfied
I am not sure entirely.	Yes	Yes	Satisfied
	Yes	Yes	Satisfied
	Yes	Yes	Very satisfied
	Yes	Yes	Very satisfied
	Yes	Yes	Satisfied
Ensuring the buildings are being used appropriately. Reviewing the land owned by the district and helping determine appropriate use or sale.	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
The groups are too broad. We have already broken up our subgroup into subgroups to help widen the spread, but I think that the committee as a whole would be better if we had more groups, like we did before this year.	Well	Yes	Unsure	During presentations, we request information. We also reach out to board members and other members of DCSD staff and students to gauge whether or not our project will be beneficial to the district.
I don't think there are gaps but I think that the resources allocated can be better explained or used. I am not sure how but mostly relating to communication between the group and the goal for the whole committee.	Adequately	Yes	Yes	I am not sure.
	Adequately	Unsure	Yes	
	Very well	No	Yes	
	Very well	Yes	Yes	
	Adequately	Unsure	Unsure	
	Very well	Yes	Yes	

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes	No major challenges	No	82
Well	Yes	Not yet.	I am not sure.	67
Adequately	Unsure			
Well	Yes			90
Very well	Yes			99
Adequately	Unsure			85
Very well	Yes			95

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
50	The pin for our letter men jacket that I have heard about and the cords if we are actually getting them.	No
65	Just a bit more conciseness and better communication about the goal and what's actually possible in the allowed time.	
90		
72		
85		
100		

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Long Range Planning Committee (LRPC)	7-8 years	Very well	100	100
Fiscal Oversight Committee (FOC)	Less than a year	Adequately	75	75
District Accountability Committee (DAC)	3-4 years	Well	95	95

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
100	100	We can disagree without taking things personally. We understand our role well.	
90	75		
75	25	Within DAC we have great conversation, we are able to listen to each other, and we are able to collaborate with each other.	As a group of volunteers it would be appreciated if our time and input was valued. While we are at times listened to, we are not actually heard.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
<p>Providing community-member-vetted information on Capital Needs of the District to determine Bond Needs, Kept the district in compliance for Land Inventory, Stay focused on capacity needs and small and big adjustments that need to be made. (This is all thanks to Shavone and Rich's leadership)</p>	Yes	Yes	Very satisfied
	Yes	Yes	Satisfied
<p>We have tried to move parent engagement forward; however, our understanding of parent engagement may be different than the board's ideas. We have tried to push forward the goal of being inclusive when that is not supported by the current parent engagement policy nor by the revised equity policy. Our changed winter forum to the career expo supports the goal of post-graduation guidance & preparation. We regularly review the budget.</p>	Yes	Yes	Very satisfied

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It is a fairly homogeneous group; some diversity of perspectives would be of benefit.	Very well	Yes	Yes	Board Liaisons are in agenda planning and attend meetings. They do not participate as a rule but will answer questions or provide clarity when needed. Directors also provide updates at every meeting where we can ask questions.
	Adequately	Yes	Yes	
None.	Well	Yes	Unsure	Through presentations to the board, emails, and requests to meet with the board. We receive little to no recipropation.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Very well	Yes	After robust discussion, we have had a couple of votes that were not unanimous. Everyone seemed to have an opportunity to be heard.		100
Adequately	Yes			75
Very well	Yes	Any conflicts we have faced have been when we have attempted to complete the tasks are assigned to do. Example, the parent engagement policy. That is an ongoing issue and concern.	We could use more support when making requests - we have requested to have discussions about SPED, which was originally brought about because of concerns from our community (who we represent), we have requested to have discussions about the CART process and our legal role in that process, we have requested to have communication with the board prior to the changes of policy KBB. We continue to try to be collaborative; however, this isn't always possible when we aren't getting follow through from staff or the BOE.	90

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
100		I think the longevity of its members, Rich's leadership, and Shavon's day-to-day efforts keep us on track. The real test of this committee will be when we start to get into the details in Highlands Ranch.
75		
30	To know we have been heard and respected for our role in DCSD.	

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District Accountability Committee (DAC)	3-4 years	Very well	92	90

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
75	25	<p>- Everyone on the DAC usually speaks up during meetings. We email in between meetings when necessary. - Our DAC liaison listens, follows up, is thorough, and is always prepared.</p>	<p>- Our staff liaison doesn't follow up on difficult questions, instead brushing them under the rug. - We emailed and did public comment with the entire board multiple times last year and didn't receive much response. It felt very one sided and not collaborative. Improvements in both of these areas would improve communication and collaboration.</p>

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
<p>Besides fulfilling our statutory requirements and school board priorities, the DAC strives to be collaborative and communicative about any relevant issues, as needed. More specifically, our work on the KB policy contributed to DCSD's strategic goal of providing Social-emotional support for students, as well as a positive and supportive culture in our district. Our work on the CART contributes to equitable opportunities for all students, and our work reviewing rubrics and budget priorities helps with the recruitment and retainment of high-quality staff.</p>	<p>Yes</p>	<p>Yes</p>	<p>Very satisfied</p>

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
<p>We could use more male representation, as well as charter parents on the committee. In addition, I think it would be advantageous to have parent representative from a high growth area, such as Sterling Ranch. However, we are limited by who applies for membership when there are openings.</p>	<p>Very well</p>	<p>Yes</p>	<p>Yes</p>	<p>As stated previously, we have emailed with the full board, as well as made public comment. Feedback from the full board back to us has been very limited. We would welcome feedback and collaboration with the full board. I would like to note that it was appreciated when the full board allowed the KB subcommittee to continue its work through the end of last year. However, it remains unclear what steps, if any, the board will take regarding that topic.</p>

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Very well	Yes	<p>Unfortunately, the DAC has faced some challenges over the last year, specifically regarding the CART process, communication with one of our board liaisons, the KB policy, and SPED and live-streaming requests. The DAC followed process and communicated clearly and patiently. I have noted that conflict is external to the DAC, not internal, for the most part.</p>	<p>It would be helpful for the DAC to receive training about state-level charter laws. It would also be helpful to hear from and meet the new SPED director.</p>	75

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
25	<p>I am proud of our DAC and feel that our synergy and contributions are positive and come from a good place. It often feels that we are seeing by the board and staff as part of just a checklist and that we are expected to just rubberstamp what comes before us. Our question should be welcomed and respected.</p>	<p>Please be leaders and build bridges to improve communication, trust, and transparency. Our community is tired of politics and such a large divide with 'sides'. Positive change starts at the top.</p>

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
Fiscal Oversight Committee (FOC)	3-4 years	Well	80	80
Fiscal Oversight Committee (FOC)	Less than a year	Well	85	100

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
90	70	Our committee has developed several memos to address fiscal items such as needs for alternative funding for contingent use if bonds of MLOs didn't pass. The Committee has also provided memos on debt and MLO support and other topics consistent with our charter and responsibilities.	I believe it would be very helpful for the BOE to provide more specific direction on the priorities on its strategic agenda where it would like the FOC to help. Our BOE liaison has provided very loose guidance on this in the past and it is not really a point of focus or follow up. I believe this results in the FOC being underutilized. If you think about it, when was the last time that you felt the FOC was providing you important input that was driving decision making on significant fiscal/financial matters? The District is facing a number of challenges that have fiscal implication and fiscal challenges that will present strategic and tactical issues.
100	70	Completing the audit.	N/A

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
<p>The FOC has been focused on the the fiscal discipline and accountability of the District, aligned to the BOE's stated objective of financial well being along with the key points of that objective, especially long term sustainability and accountability. We also regularly work with the District staff (CFO and team) to advise on being good stewards of the District's financial resources and on effectively managing funds and expenditures.</p>	Yes	Yes	Satisfied
<p>Frankly this year the BOE has been a hot mess and hasn't really provided much in requirements. I think there can be a lot the FOC could support with, like financing in the time of declining enrollment.</p>	Yes	Yes	Satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
<p>I do not believe there are gaps. The voting members of the FOC have various backgrounds, but are aligned to the needed skills of the district. As noted above, I believe this talented group of individuals is being underutilized. Recently, the FOC has a new chair, James Coope, who is making our meeting more focused and effective. I am very excited to see how we can better contribute to the BOE and the District staff aligned with our charter and the BOE and District staff's direction to be more impactful.</p>	Well	Yes	Yes	<p>I'm not aware how input from the full BOE is sought or received. From what I can see the full BOE rarely is unified in seeking the FOC's input other than perhaps seeking a memo on bonds or MLO votes, which has been one of our primary functions. Our BOE liaison seems to be our main source of info and needs from the BOE and that has been a bit ambiguous in the past with minimal direction or follow up. Given the longer term needs and challenges that will face the district on fiscal matters I believe that changing this dynamic and better leveraging the FOC can/will be very beneficial for the BOE.</p>
None at this time.	Very well	Yes	Yes	Usually through the board representative.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Very well	Yes	There were certainly differences of opinion on some matters within the FOC, but they were handled well through discussion and each party involved being able to communicate their views and rationale. FOC decisions were built on the evidence and, ultimately, the FOC's position represented the majority view after debate and evaluation of the information.	The District staff has provided significant and ongoing training on specific subjects important to the FOC effectively filling its charter responsibilities. This includes the School Finance Act and legislative updates as well as particulars of the District's financial results and financial plans and strategies. I believe this has equipped us with the knowledge to serve our function well. I do believe it would be beneficial though to have the BOE more directly and routinely communicate its fiscal/financial priorities to the FOC with requests for assistance to become the "arms and legs" of the BOE in driving these items forward.	75
Very well	Yes	None so far.	None at this time.	100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
95	Already covered in questions above, but mainly have the BOE provide more direction to leverage the FOC more effectively in its priorities and objectives.	No. Thank you for the opportunity to provide the BOE with feedback. I believe this is a positive step to inform the BOE of the capabilities of its various committees and could be the starting point of meaningful enhancements to the BOE's mission, objectives, and outcomes.
100		The FOC chair has done a good job filling the FOC with a diverse set of experiences yet the BOE isn't providing enough requirements to fully utilize the FOC's skill sets.

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
Fiscal Oversight Committee (FOC)	1-2 years	Well	95	95
Fiscal Oversight Committee (FOC)	5-6 years	Well	90	90

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
95	95	<p>Memos and suggestions delivered to the Board. Slides and documents provided to all members days before the meeting for reviews. Meeting scheduled on calendars early so members can plan around and ahead of time.</p>	No
100	70	<p>The FOC has provided the BOE with feedback, as well as research in the areas of School Funding Methods, MLO/Bond recommendations, and feedback on projects as directed by the BOE. We have a productive working relationship with Director Winegar.</p>	<p>One of the challenges is with timing - for example, allowing the FOC enough time to listen, review, and provide feedback (memos) to the BOE. I feel that at times the FOC has not been provided enough time to review and comment on important issues, resulting in frustrations on both sides. It has been our goal this year to gain a better understanding of BOE expectations so that we can become a better resource and partner for the BOE.</p>

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
<p>Everything the committee has been asked to provide suggestions and/or memos, the committee has complied with these requests. Committee follows the Board suggestions on the strategic items.</p>	<p>Yes</p>	<p>Yes</p>	<p>Satisfied</p>
<p>I feel that the committee has developed a better understanding of DCSD's processes and vision. We have also asked to be briefed on trends and challenges faced by the District so that we can incorporate those considerations into our conversations and feedback. I feel that the FOC has become far less partisan and much more results-focused, and that is in large part due to our understanding of DCSD goals and priorities.</p>	<p>Yes</p>	<p>Yes</p>	<p>Very satisfied</p>

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
No	Very well	Yes	Yes	Every meeting, the chair asks for suggestions. The communication is very open.
Part of our goal was to encourage more participation from more members, and I feel that has improved our collaboration. We have smoothed out our terms so that we can ensure continuity year over year. We do need to pay attention to succession planning and developing leaders within our committee who can lead the FOC in the future.	Well	Yes	Yes	We rely on our BOE liason for feedback and input. I believe that we have a good relationship with Director Winegar and that she is very engaged in our work.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes	If we run to the personal opinions on something, like 5A and 5B	No	95
Well	Yes	I believe that the FOC has pivoted from a tendency to focus on partisan issues, gradually evolving to become a stronger advocate in tackling the important issues faced by DCSD and acting as a true advisory board for the BOE. It is helpful to have clear goals and objectives set, as well as a planned outcomes and results, which leads to more productive conversations. We end up spending less time talking about specific policy issues, and more time talking about solutions.	I feel that it would be helpful for the FOC to hear from members of other committees (LRPC, for example), and vice versa. At this stage I believe that it is important for our committees to have a good understanding of our respective objectives and responsibilities, and some sort of cross-pollination of ideas would be welcomed and beneficial for DCSD as a whole.	90

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
95	No suggestions now.	No
80	Staff and the BOE has shown support and expressed appreciation to FOC members by not only recognizing efforts, but also doing things like providing dinner before our meetings. I do feel that the contributions of volunteers are appreciated. I do know that members like to hear how our input/feedback has made a difference, and it is always good to hear back on how a memo, project, and/or feedback was helpful to the Board.	The FOC as a whole is concerned with the implications of the bond measure failing in November 2023. Numerous members have expressed a desire to be part of a group that works in concert with LRPC to provide support and feedback as the District navigates issues with declining enrollment, aging infrastructure, equitable access to DCSD resources for all kids, and new capital projects. While many of these topics are covered by LRPC, all of these topics have financial consequences. There is plenty that the FOC is hoping to address and help with on our own. We are eager to join the conversation and collaborate, and we look forward to direction from the BOE on this matter this semester.

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
District Accountability Committee (DAC)	3-4 years	Well	85	100
Mill and Bond Oversight Committee (MBOC)	7-8 years	Well	95	100

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
90	40	The DAC presented at Board meetings, wrote emails, and collaborate well with Director Meek.	The Board is meeting with some DAC representatives and I believe this is a step in the right direction. The past couple of years, the Board has refused to meet with DAC and it added fuel to the fire.
85	90	Board liaisons always provide input and voice our discussions to the board. We only communicate to the board during final year presentation. Not our role to communicate on a daily/monthly basis. Chairman communicates with the board as necessary.	I believe that the process is working now. It is difficult to replace members when they first have to be approved by the committee and then the board. Could take several months based on scheduled committee meeting.

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
DAC is a state law, provides a DAC Night to help our community understand CTE and all the opportunities that come with it, we work on evaluations with Dr. Kirby, and bridge a gap between SACs and the Board.	Yes	Yes	Satisfied
The work of this committee does provide transparency to the community as we meet our goal of making sure that the money is being spent properly.	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
Parents continue to ask for a SPED presentation but this hasn't happened yet because it falls under a different committee. Clearing up the rules of what fits under DAC and what does not would be helpful.	Well	Yes	Yes	The DAC has invited the Board to attend meetings, they have presented at Board Meetings, and sent numerous email communications.
Trying to find the expertise that is outlined in our bylaws can be difficult. (ex-Secondary Educator). been open for a couple of years.	Well	Yes	Yes	Any feedback from the board that is necessary, is gathered through the board liaison. Should not be any direct communication to board members unless through liaison or committee chair.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes	Yes with Policy KBB and the Board. It does not appear the Board wants to meet with DAC as a whole.	The DAC does not feel they have a voice with the Board. Different districts do it in different ways and there is research being done to feel like they have more voice in the community.	90
Very well	Yes	There are times where decisions were made by staff and the committee was not made aware until after the fact. (Big one was Legacy campus). This decision was made and then all committees were called to a meeting and notified. This year we were informed very late that the security monies had not been spent. First time we had been told that. It affected our end of year decisions.	Additional training on the financial process would be beneficial.	100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
70	Communication between the Board, Superintendent and the DAC.	I'm hopeful with the change in Board that the DAC could help serve as a collaborative body rather than a complaining committee that doesn't get addressed.
90	Continue with Erin attending the meetings when possible.	Make sure there is agreement between staff members at all times. Ex. finance and facilities and security. We had not seen the deputy superintendent in charge of security until we found out there was an issue.

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
District Accountability Committee (DAC)	Less than a year	Well	100	80
District Accountability Committee (DAC)	Less than a year	Well	85	95

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
100	90		<p>As a new member on the DAC this year, it was disheartening to see my other committee members work SO hard, and not be seen or heard by the school board members. The DAC fulfilled its legislative requirements over and over, only to be met with opposition and downright refusal at times. It would be important in the future for the school board to make real and conscious efforts to repair this relationship. All committee serve a vital (and legally required) role to our school board - so why does it seem that they're not seen and heard equally across the board?</p>
75	54	<p>The BOE allowed us to present information on the Parent Engagement Policy data and feedback.</p>	<p>Meet with DAC - have a work session with DAC.</p>

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
	Yes	Yes	Satisfied
Addressing UIPs, giving input on budget, giving input on Charter applications	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Very well	Yes	Yes	
We have asked for meetings with several district experts, and those have been either delayed for months or not occurred.	Very well	Yes	Yes	Email - BOE presentation It is taken seriously

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Very well	Yes	<p>No conflicts within the DAC itself, but there seems to be a big conflict between the DAC and the board itself. Its been hard to witness over the last year - a group of volunteers, who truly care about the work they are asked to do - and then to have it seem like the Board just takes the input and sets it aside to make their OWN decisions? Disheartening. There are many committee members that have dedicated a LOT of time and effort to making themselves subject matter experts to help maintain and improve our school district - why wouldn't the board be more courteous and respectful of that volunteerism and research? I'm hopeful for a better DAC-Board relationship in the future.</p>		100
Very well	Yes	<p>It took 6 months before we were able to meet with Supt Kane about the CART process.</p>		85

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
40	If the school board members were more receptive and made themselves available for collaboration with the DAC - multiple attempts at collaboration were made in the first year of my term - and they all fell flat. That was hard to see as a new parent in the district, and as someone who also volunteers time to serve this committee and district.	I'm truly hopeful and looking forward to a more cohesive and collaborative working relationship with the board and its newly elected members. Our school district is SO incredible - and I know we can all work together to make it even stronger and more successful in the future.
55	Being listened to. When issues are brought up, feeling supported. As an example - meeting at Legacy Campus so we can live stream our meetings.	

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
Mill and Bond Oversight Committee (MBOC)	1-2 years	Well	80	80
Fiscal Oversight Committee (FOC)	5-6 years	Adequately	93	85
Mill and Bond Oversight Committee (MBOC)	1-2 years	Well	100	90

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
100	80		
95	71	The Finance team does a great job providing regular updates on scheduled items (e.g., budget reviews and updates, regulatory and revenue updates, etc.). Details are at the right level of granularity and consistently accurate.	Routine decisions are well socialized with the FOC. One-off solutions—even extremely important ones—don't seem to be nearly as well socialized. I was surprised to see staff recommendations on establishing a charter school in Sterling Ranch go to the Board with no socialization of expense numbers with the FOC and no mention that such a proposal was under development. Given the need for transparency around such hotly debated measures, allowing adequate time for review and socialization prior to a board meeting seems like it would be helpful.
90	90		

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
	Yes	Yes	Satisfied
I think the Board has done a good job of listening to the FOC to clarify and codify processes (e.g., establishing the recent Debt Policy as a formal published guideline, as opposed to just being an informal best practice). I also think that they did a good job giving the FOC adequate time to review both the MLO and the Bond proposals.	Yes	Yes	Satisfied
	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Well	Yes	Unsure	
The material that is presented to the FOC is often very dense. It was quite difficult for me to digest even for the first 2 years, and while I now understand the numbers I see every month, I feel like I see a dazed look on new members that is very familiar to me.	Adequately	Yes	Unsure	A Board member regularly attends FOC meetings, and provides us updates on what is going on. To date, guidance around specific ways that the FOC can help the board deal with non-recurring tasks have been pretty vague.
No obvious gaps	Very well	Yes	Yes	

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Unsure		I feel a simplified big picture overview of the budget would be very helpful.	50
Well	Yes	While there were some disagreements involving the former FOC President, everything I saw at Committee meetings suggests that those were handled professionally and constructively. I can't speak to what went on in closed door meetings involving the former President and staff or Board members.	The "Intro to DCSD Finance" course offering for new board members is a great step and something I hope we continue.	85
Very well	Yes			100

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
90		
95	More predictability from the Board-- decisions are often made with little warning, and materials are often not reviewed (or have to be reviewed only by e-mail) before being socialized with the Board at public meetings.	I appreciate the hard work of everybody trying to move forward on these complicated issues.
95		

On which Board Committee do you serve?	How long have you served on this Committee?	How well do you believe the Board Committee has achieved its stated priorities over the past year?	How effectively does the Committee communicate and collaborate with each other?	How effectively does the Committee communicate and collaborate with the Board Liaison(s) to the Committee?
Student Advisory Group (SAG)	3-4 years	Adequately	90	80
AVERAGE			87	87
DAC AVERAGE			92	93
FOC AVERAGE			89	88
LRPC AVERAGE			86	86
MBOC AVERAGE			90	86
SAG AVERAGE			81	79

How effectively does the Committee communicate and collaborate with the Staff liaison?	How effectively does the Committee communicate and collaborate with the Board as a whole?	Do you have examples of success with communication and collaboration?	Do you have any recommendations for ways to improve communication and collaboration?
		While I don't recall any specific moments off the top of my head, I have found that we are quite good at communicating with one and another especially with important issues through text, in-person meetings, and email, so that everyone involved is kept in the loop. We also try to consider others and their opinions while making decisions.	I think greater transparency on all levels would aid in communications, especially since it is difficult to make decisions in the interest of 62,000 students without knowing all of the relevant information and happenings. It is not necessarily that the Board fails to be transparent, but a better effort could be made to communicate pertinent information to stakeholder groups.
90	80		
90	72		
89	62		
96	78		
91	72		
90	82		
84	72		

In what ways has the Committee contributed to the overall strategic goals and mission of DCSD?	Are the meetings productive and well-attended by Committee members?	Are meeting agendas clear and aligned with the Committee's purpose and objectives?	How satisfied are you with your level of involvement and contribution?
<p>Our committee is dedicated to serving and representing students, their interests, and their concerns which are fundamental to the mission and strategic goals of DCSD. Though, I do think that there could be even greater use of the SAG to represent the prior.</p>	Yes	Yes	Very satisfied

Are there gaps in expertise or skills within the committee, and if so, how can these be addressed?	How well does the Committee understand and align with the broader goals and strategies set by the board?	Is there clear communication among Committee members?	Are board members informed about Committee activities?	In what ways does the Committee seek input or feedback from the full board, and how is that feedback utilized?
	Well	Yes	Yes	We attempt, as much as possible, to get feedback from the Board about project progress, and that is used to refine proposals with more considerations, so they have the greatest potential of helping the student body. We also take into account BOE feedback at the start of each year and throughout the year to better the group as a whole.

How well does the Committee make decisions?	Are these decisions well-informed and evidence-based?	Has the Committee faced any challenges or conflicts, and how were these addressed and resolved?	Are there specific areas or skills where the Committee feels additional training or support would be beneficial?	How much do you enjoy being on the Committee?
Well	Yes	Yes, and they were resolved with constructive conflict resolution techniques aimed at finding solutions that work for everyone instead of reactions.	I would advise that the BOE engage in a serious study of the types of issues that actually face students and how they present themselves. It is an ever-present challenge for school districts to remain in touch with their student body and their issues.	95
				89
				89
				88
				90
				90
				88

How much do you feel valued as a volunteer by the Board and DCSD staff?	What would improve the experience?	Is there anything else you would like to share with the Board of Education?
100	Greater transparency and more direct involvement from the BOE would make me feel more appreciated and heard.	
78		
52		
93		
84		
91		
76		