

Superintendent Reports

May 25, 2021



Learn Today, Lead Tomorrow

Topics

- 1. Graduation Celebrations**
- 2. Priority Focus for SY2021-2022 (Big Rocks)**

Graduation Celebrations

- Scholarship money offered and accepted (Class of 2021)
 - More than \$116 million in scholarships
- Military Commitments
 - 91 students have committed to one of the military branches including military academies

Important note: The data above reflects information reported as of May 20, by all nine of our comprehensive high schools, as well as *some* of our alternative and charter schools. Some alternative and charter schools have not provided their data.

Graduation Celebrations

- Concurrent Enrollment Credits 20-21
 - Total Fall/Spring Enrollment (students) - 6,084
 - Tuition Paid by District (savings to families) - \$3,023,925.60
- Career & Technical Education Industry Certifications 20-21
 - Career Development Incentive Program - Number of industry certificates awarded - 313
 - Certificates awarded are applicable to matriculation rates and future graduation competencies

Priority Focus for SY2021-2022

- ❖ DCSD Focus Priorities - Big Rocks: Crosswalk with Strategic Plan
 - Professional Learning Communities
 - Comprehensive SEL - CASEL
 - Literacy - Reading
- ❖ Professional Learning Communities
 - Identify Priority Learning Outcomes 2020 - 2021
 - Framework selection and PD for leaders summer 2021
 - Refine PLC expectations for Principals, PLS and BLT - Aug-Oct 2021
 - Implementation of Data Protocols during PLC PK-12
 - Extended Learning opportunities for students
 - Reading and Literacy goals and progress monitoring
 - Read Act Training of all teachers

- ❖ Comprehensive SEL: CASEL Evaluation and Implementation
 - Evaluate each school, feeder & level of CASEL Services - summer 2021
 - Evaluate programs, resources and services
 - Sources of strength all secondary schools except PCA
 - SOS
 - Etc
 - Select a pre-screener for Employees and Students
 - Implement summer 2021
 - Address gaps in employee assistance programs
 - Address gaps in school resources by school, feeder & level
 - Training and PD: Principals, MH, Counselors & teachers - Aug-Oct 2021
 - Implementation of SEL routinely PK-12

- ❖ Reading and Literacy
 - Identify Priority Learning Outcomes including Reading - 2020-2021
 - Use PLS and BLT to review priority learning outcomes and curriculum alignment
 - Review and Analyze Data of all students and student groups (Achievement and Growth)
 - iReady
 - State Testing
 - School level data
 - Implement Reading Training including READ Act training for teachers
 - Set goals for teachers to complete CDE provided reading training
 - Progress Monitor completion
 - Keys to Literacy training for staff
 - Trainer of Trainer process over several years

Educational Equity

- The purpose of the Educational Equity Policy is to show DCSD's continued commitment to ensuring that every DCSD student and staff member has access to equitable and rigorous educational opportunities. The policy also reaffirms DCSD's commitment to providing an inclusive culture to ensure all students, staff, and community members feel safe and valued.
- Educational equity and inclusive excellence work is not new to DCSD. DCSD has historically been a leader in achievement and it is our continued goal to raise the success, growth and achievement of each and every student.

Educational Equity

- The policy has raised concerns from some members of our community who have asked if this will change DCSD curriculum to incorporate Critical Race Theory. DCSD is not changing its curriculum. All instruction in DCSD is, and will continue to be, aligned with **Colorado Academic Standards**. Our educators are committed to supporting all students in meeting or exceeding the rigorous expectations outlined in these standards.
- More information: Frequently Asked Questions can be found on our [website](#).

QUESTIONS?