

PROPOSAL TO ADOPT A TEXTBOOK

Proposal Request Information

Prior to filling out this form, please read the Textbook Adoption Proposal Checklist with pertinent policies regarding textbook adoption.

FOR DISTRICT USE ONLY FINAL COMMITTEE RECOMMENDED APPROVAL GRADE LEVELS:	6, 7, 8 Grades
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Section I

To be filled out by requesting educator:

Ia. REQUESTOR AND REVIEW TEAM INFORMATION

School	Sagewood Middle School	
Date	1/20/2022	
Requesting Educator	Carol McRae	
Email address	crmcrac@dcsdk12.org	
Phone number	(303)387-4300	
Proposal Review Team Member	Reviewer's Name	Contact Information - email
District Coordinator	Rachel Brown	rdbrown@dcsdk12.org
IT Representative	Joel Boeckmann	jnboeckmann@dcsdk12.org
Colleague	Liana Finn	ljfinn@dcsdk12.org
Parent	Kate Noon-Ulvila	katenoon@outlook.com

Ib. BOOK INFORMATION

Title of proposed text	StudySync
Author (s)	Dr. Doug Fisher, Dr. Timothy Shanahan, Dr. Michelle H Martin, Catlin Tucker, Jeff Anderson, Dr. Patricia Morales, Jessica Rogers, Gerrit Jones-Rooy, Dr. Marcela Fuentes, J. Scott Brownlee, Dr. Lynne Knowles, Richard Orlopp, Wendy Massey, Muhammad Shimal, Valentina Gonzales
Publisher	McGraw Hill
Edition	2nd Edition

ISBN number	9780076714520, 9780076714636, 9780076714704
Copyright date	2021
Course and/or subject area in which textbook will be used	Language Arts
Grade level(s)	MS - 6th, 7th, & 8th grades
Total cost for purchasing the textbooks? <u>See Checklist for Required Process</u>	StudySync Print & Digital Bundle: \$43.20 per student StudySync Digital Only: \$37.08 per student
Dates the textbook information was displayed at the school and posted on the school's website (2 week min.)	Sagewood Middle School has been piloting StudySync for the last two years and was recommended by Rachel Brown. On display February 10-24, 2022.
Date the textbook was communicated to the School Accountability Committee?	Sagewood Middle School has been piloting StudySync for the last two years and was recommended by Rachel Brown.

Ic. RATIONALE

Please provide a brief rationale explaining your decision to include this text in the curriculum.

School Level Rationale: Sagewood Middle School's English Language Arts Department reviewed several curricula presented by Rachel Brown in the spring of 2020. StudySync was enthusiastically chosen by the department - especially in light of the robust online component as we were transitioning into the unknowns of the 2020-2021 school year and learning environments. We were granted a second pilot year (21-22) to ensure the StudySync materials and resources matched our school's needs.

District Level Rationale:

StudySync by McGraw Hill is the secondary program that continues the learning from Wonders (elementary program). For more information about this connection peruse this resource: [Wonders & StudySync Connections](#). In addition, when district departments reviewed this program in the spring of 2020, the Special Education, Gifted Education, & English Language Development staff appreciated the resources and opportunities available in this resource. For more information collected during the district review process, please review the [StudySync Overview](#).

Id. ALIGNMENT WITH DCSD'S GUARANTEED AND VIABLE CURRICULUM

Please write a detailed description of how the textbook **aligns to DCSD’s Curriculum - Colorado Academic Standards (CAS) and Essential Skills:**

StudySync fully aligns with CAS and showcases the academic shifts as part of the common core, which includes an increase in rigor. For more information on the alignment by specific grade levels, please review the resources below.

- [6th Grade Standards Alignment](#)
- [7th Grade Standards Alignment](#)
- [8th Grade Standards Alignment](#)

SECTION II: Review Team Information

Each review team member will complete an individual section for a formal review of the textbook based on your stakeholder perspective. All members of the review team **MUST review** the proposed textbook prior submission to the Curriculum, Instruction and Assessment Director.

IIa. EVALUATION of textbook (to be completed by requesting educator)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	StudySync provides the appropriate level of rigor, scaffolding, and content for 6th-8th grade
develops essential knowledge and skills	Y	Using text excerpts, StudySync allows students to be exposed to a wide variety of genres and topics while integrating essential reading, writing, speaking and listening skills into the theme-based units. It also aligns with one of the adopted K-6 Elementary Literacy programs - Wonders. For more information, click here .
provides breadth and depth of content	Y	All grade-level ELA standards are built into the first 4 of 6 units. There is also a skill and text library built in for teachers to pull from for reteaching or more in-depth practice. The resource is designed for students to continue to go more in depth with the standards as the 6 units progress, including opportunities for novel studies. In addition, students interact with increasingly complex texts as the year progresses as well. The writing component fits well within the context of the stories provided and offers rigorous, yet attainable written analysis tasks and other types of writing opportunities.

<p>allows students to create meaning and make relevant connections to other knowledge and experience</p>	<p>Y</p>	<p>Each unit is designed with a theme and essential question to help students make connections across a variety of texts built into the unit. Because it is theme-based, there are several text excerpts and this allows for students to connect what they have already read or experienced to new stories or information. Along with that, when all three grade levels are using StudySync, the consistency of language and format is beneficial to students as they advance to the next grade.</p>
<p>the information in the text includes a variety of cultural perspectives.</p>	<p>Y</p>	<p>Yes - Stories include characters with a wide variety of perspectives both culturally and historically. For example, some of the excerpts come from the following: <i>I am Malala</i> <i>Red Scarf Girl</i> <i>Mighty Miss Malone</i> <i>Roll of Thunder, Hear My Cry</i> <i>Walk Two Moons</i> <i>Hatshepsut His Majesty Herself</i> There are also several poems and short stories to expose students to even more genres. Here is a table of contents of the texts included.</p>
<p>the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.</p>	<p>Y</p>	<p>Using StudySync for the past two years, I appreciate how the excerpts give students an opportunity to be exposed to so many perspectives through literature. Protagonists in the fictional narratives are well balanced between gender, race, and culture. There is a diverse selection of texts in both their physical and digital materials. The digital library offers thousands of texts to meet the needs of all readers. They follow Rudine Sim Bishop’s mirrors, windows, and doors philosophy. They ensure that their selections:</p> <ul style="list-style-type: none"> ● Reflect students’ cultures, identities, and experiences ● Shows cultures, identities, and experience that are different from their own
<p>the text reflects the current research in the content area.</p>	<p>Y</p>	<p>Sagewood uses AVID teaching and learning strategies, which are research-based best practices, and StudySync’s approach aligns well with the WICOR model. The authors of the resource have stayed up to date with current research aligned with the science of reading, Doug Fisher and Timothy Shanahan</p>

	<p>especially. The StudySync team offers staff development upon request and there are regularly scheduled webinars and modules teachers can sign up to attend, giving teachers access to a variety of teaching tools and training opportunities from well-known and highly regarded educators. Authors and advisors of this textbook include Catlin Tucker, Jeff Anderson, and Dr. Douglas Fisher, among others, which gives this resource credibility.</p>
Recommend textbook for adoption	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>

Iib. EVALUATION of Book (to be completed by District Coordinator)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	StudySync provides the appropriate level of rigor, scaffolding, and content for 6th-8th grade.
develops essential knowledge and skills	Y	Not only does it develop essential knowledge and skills, but it aligns with one of the adopted K-6 Elementary Literacy programs - Wonders. For more information, click here .
provides breadth and depth of content	Y	All standards are built into the first 4 of 6 units. As a result, the resource is designed for students to continue to go more in depth with the standards as the 6 units progress. In addition, students interact with increasingly complex texts as the year progresses as well. In each unit, students are exposed to multiple genres.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Each unit is designed with a theme and essential question to help students make connections across a variety of texts built into the unit. The inquiry built into the program sets students up for success with making connections.
the information in the text includes a variety of cultural perspectives.	Y	StudySync includes an increasingly diverse selection of texts in both their physical and digital materials. They follow Rudine Sim Bishop’s mirrors, windows, and doors philosophy. They ensure that their selections: <ul style="list-style-type: none"> ● Reflect students’ cultures, identities, and experiences ● Shows cultures, identities, and experience that are different from their own
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	StudySync includes an increasingly diverse selection of texts in both their physical and digital materials. They follow Rudine Sim Bishop’s mirrors, windows, and doors philosophy. They ensure that their selections: <ul style="list-style-type: none"> ● Reflect students’ cultures, identities, and experiences ● Shows cultures, identities, and experience that are different from their own

the text reflects the current research in the content area.	Y	The authors of the resource have stayed up to date with current research aligned with the science of reading, Doug Fisher and Timothy Shanahan especially.
aligns with proposed connections to DCSD curriculum (Colorado Academic Standards, Essential Skills)	Y	Since Colorado has adapted the Common Core State Standards, and this resource aligns with the Common Core State Standards, it fully aligns with all standards of Reading, Writing, Communicating as part of the Colorado Academic Standards.
Recommend textbook for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Ic. EVALUATION of textbook (to be completed by a colleague)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	StudySync provides the appropriate level of rigor, scaffolding, and content for 6th-8th grade.
develops essential knowledge and skills	Y	Using text excerpts, StudySync allows students to be exposed to a wide variety of genres and topics while integrating essential reading, writing, speaking and listening skills into the theme-based units.
provides breadth and depth of content	Y	All standards are built into the first 4 of 6 units. There is also a skill and text library built in for teachers to pull from for reteaching or more in-depth practice. The resource is designed for students to continue to go more in depth with the standards as the 6 units progress, including opportunities for novel studies. In addition, students interact with increasingly complex texts as the year progresses as well.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Each unit is designed with a theme and essential question to help students make connections across a variety of texts built into the unit. Because it is theme-based, there are several text excerpts and this allows for students to connect what they have already read or experienced to new stories or information.
the information in the text includes a variety of cultural perspectives.	Y	StudySync includes an increasingly diverse selection of texts in both their physical and digital materials. They follow Rudine Sim Bishop’s mirrors, windows, and doors philosophy. They ensure that their selections: <ul style="list-style-type: none"> ● Reflect students’ cultures, identities, and experiences ● Shows cultures, identities, and experience that are different from their own
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	StudySync includes an increasingly diverse selection of texts in both their physical and digital materials. They follow Rudine Sim Bishop’s mirrors, windows, and doors philosophy. They ensure that their selections:

		<ul style="list-style-type: none"> ● Reflect students’ cultures, identities, and experiences ● Shows cultures, identities, and experience that are different from their own
the text reflects the current research in the content area.	Y	The authors of the resource have stayed up to date with current research aligned with the science of reading, Doug Fisher and Timothy Shanahan especially.
aligns with proposed connections to DCSD curriculum (Colorado Academic Standards, Essential Skills)	Y	Since Colorado has adapted the Common Core State Standards, and this resource aligns with the Common Core State Standards, it fully aligns with all standards of Reading, Writing, Communicating as part of the Colorado Academic Standards.
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

IId. EVALUATION of textbook (to be completed by Parent)

The proposed textbook...	Y/N	Examples/Justification Please be specific and provide examples if applicable
is appropriate for the following grade level(s)	Y	MS - 6th, 7th, & 8th grades
develops essential knowledge and skills	Y	StudySync exposes students to a variety of genres and topics and provides opportunities to respond to reading, writing, speaking and listening strategies.
provides breadth and depth of content	Y	StudySync aligns with the Colorado Academic Standards. My child has been exposed to rigorous texts while providing the support and interest level necessary to grow in reading and writing. The StudySynch library is available for students to choose independent texts as well. One benefit is students could use this for summer reading and practice.
allows students to create meaning and make relevant connections to other knowledge and experience	Y	Since all grades are using StudySync there is consistent language and routines across all grades. Students can make relevant connections between grade levels. Students can build on skills and connect similarities between texts in a unit.
The information in the text includes a variety of cultural perspectives.	Y	Yes - Stories include characters from different cultures, countries, and language backgrounds. For example, some of the excerpts come from the following: <i>I am Malala</i> <i>Red Scarf Girl</i> <i>Mother Jones: Fierce Fighter for Workers' Rights</i> <i>Rosa Parks: My Story</i> <i>Roll of Thunder, Hear My Cry</i> <i>Walk Two Moons</i> <i>Hatshepsut His Majesty Herself</i> There are also several poems and short stories to expose students to even more genres.
the text has been reviewed in regard to respecting gender, ethnic and racial uniqueness, similarities and interdependence.	Y	As a parent with a background in teaching multilingual students, the excerpts give students an opportunity to be exposed to so many perspectives through literature. It also includes scaffolds to help English language learners, students who are approaching grade level reading, and students with learning disabilities.

		StudySync includes a diverse selection of texts that are inclusive of all cultures and experiences.
Recommend for adoption	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

IIe. EVALUATION of textbook (to be completed by IT Representative)

The proposed textbook...	Y/N	Comments
Meets privacy act requirements	Y	Per DCSD Software Policy : Students under 13 may use McGraw-Hill Study Sync only if a teacher or school administrator creates their account.
Vendor has signed <i>Data Protection Addendum</i>	N	Unnecessary at this time, due to terms outlined in privacy policy.
Recommend for adoption		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

SECTION III: District Coordinator Level Process Review

	District Coordinator Initials
Sections I & II are complete.	RB
Building administrator has reviewed the proposal.	RB
The textbook was on display at the school for two weeks.	RB
Information about the textbook was available on the district's and school's website for two weeks prior to being submitted to the District Coordinator.	RB
Information about the textbook was shared with the School Advisory Council.	RB

SECTION IV: District Level Process Review

	CIA Director Initials
The textbook adoption process has been followed.	EM
The textbook was displayed in the school that is making the request.	EM
The textbook was displayed on the district website prior to approval.	EM
Notice was provided and the textbook was available in the district office for two weeks prior to approval.	EM
Does the District Coordinator and review team support adoption of this textbook?	EM

SECTION V: Signatures/Approvals

Va.

Does the evaluating Educator recommend adoption of this textbook?	YES	NO
Date <u>Mar 29 2022</u>	✓	
Evaluating Educator Signature <u>Carol McRae</u>		

Vb.

Does the evaluating Colleague recommend adoption of this textbook?	YES	NO
Date <u>Mar 29 2022</u>	✓	
Evaluating Colleague Signature <u>Liana Finn</u>		

Vc.

Does the evaluating Parent #1 recommend adoption of this textbook?	YES	NO
Date <u>Mar 29 2022</u>	✓	
Evaluating Parent (#1) Signature <u>Kate Noon-Uvila</u>		

Vd.

Does the evaluating IT Representative recommend adoption of this textbook?	YES	NO
Date <u>Mar 29 2022</u>	✓	
Evaluating IT Representative Signature <u>Joel Boeckmann</u>		

Ve.

Does the evaluating Requesting Educator's <i>Administrator</i> recommend adoption of this textbook?	YES	NO
Date <u>Mar 30 2022</u>	✓	
Administrator Signature <u>Ben D'ardeuue</u>		

Vf.

Does the <i>District Coordinator</i> certify that the information on this form accurately reflects the process followed at the site.	YES	NO
Date <u>Mar 29 2022</u>	✓	
District Coordinator Signature <u>Rachel Brown</u>		

Vg.

Does the <i>CIA Director</i> support adoption of this textbook?	YES	NO
Date <u>Mar 29 2022</u>	✓	
CIA Director Signature <u>Erica Mason</u>		

SECTION VI: Superintendent's Approval

SUPERINTENDENT'S APPROVAL

Does the Superintendent approve adoption of this textbook?	YES	NO
Date <u>Mar 29 2022</u>	✓	
Superintendent Signature <u>Danelle Hiatt</u>		

SECTION VII: Board of Education Approval

BOARD OF EDUCATION APPROVAL

Does the Board of Education approve adoption of this textbook?	YES	NO
Date _____		
Board of Education Signature _____		

OFFICE USE

	DATE	INITIALS
Approved textbook list updated (including recommended grade level)		
Approved form with BOE signatures scanned to CIPG folder on District server		