

Educational Equity Policy Implementation Survey

Prepared for Douglas County School District

This data supplement contains aggregate and segmented results from the Educational Equity Policy Implementation Survey. The descriptions below indicate which segmentations are on each tab.

Cells with light blue backgrounds indicate a statistically significant difference (95% confidence level) between groups. These cells also have comment bubbles with more details.

Responses such as "I don't know" or "Not applicable" were excluded from the analysis where applicable.

	Tab	Description
q	<u>Topline</u>	This tab presents aggregate survey results for all closed-ended questions.
s Ta	By Group	This tab presents results disaggregated by the respondent's relationship to DCSD.
cces	By Staff Level	This tab presents results disaggregated by staff level (District vs. School).
to A	By Staff Role	This tab presents results disaggregated by staff role.
ii:	By Grade Band	This tab presents results disaggregated by grade band (P-K, Elementary, Middle High).
O	By Special Program Participation	This tab presents results disaggregated by whether they/their child pariticipates in a special program.
	By Race/Ethnicity	This tab presents results disaggregated by race/ethnicity.



RESEARCH Return to Table of Contents	Total	
Return to Tuble of Contents		
Questions	Response Count	Response Percent
Which of the following best describes your relationship with DCSD? If you are both a parent	n=3970	/ 00/
Parent/Guardian of a student in DCSD	2,690	68%
Staff member in DCSD	807	20%
Student in DCSD	264	7% 5%
Community member of Douglas County	209 0	0%
None of the above Which of the following best describes your role at DCSD?	n=807	0%
	695	86%
School-based staff (e.g., teacher, paraprofessional, administrator, educational assistant, District staff (e.g., central administrator, transportation or O&M staff, central support staff)	112	14%
None of the above	0	0%
Which of the following best describes your role at your school?	n=695	0%
Instructional certificated staff (e.g., classroom teacher)	358	52%
Support services staff (e.g., special education, counselor)	170	24%
Instructional classified staff (e.g., instructional aide)	69	10%
	49	7%
School administrator (e.g., principal, assistant principal) Other school staff (e.g., facilities, kitchen)	49	7%
Which of the following best describes your role in the district?	n=112	770
District staff (classified)	37	33%
Other district staff	27	24%
	26	23%
District staff (licensed) District administrator	22	20%
How many children do you have currently enrolled in a DCSD school?	n=2690	20%
None	0	0%
1 child	1,065	40%
More than 1 child	1.625	60%
Please select [your/your child's] grade.	n=2954	00%
Pre-K	47	2%
TK	2	0%
Kindergarten	205	7%
Grade 1	221	7%
Grade 2	207	7%
Grade 3	194	7%
Grade 4	198	7%
Grade 5	211	7%
Grade 6	171	6%
Grade 7	204	7%
Grade 8	241	8%
Grade 9	285	10%
Grade 10	266	9%
Grade 10	277	9%
Grade 12	219	7%
Adult Education	6	0%
With which grade level(s) do you teach/primarily work with? Please select all that apply.	n=358	370
With Which grade level(s) do you teach, primarily work with. Flease select air that apply.		

Pre-K	4	1%
Transitional kindergarten	3	1%
Kindergarten	50	14%
Grade 1	50	14%
Grade 2	48	13%
Grade 3	46	13%
Grade 4	52	15%
Grade 5	44	12%
Grade 6	62	17%
Grade 7	58	16%
Grade 8	52	15%
Grade 9	136	38%
Grade 10	147	41%
Grade 11	160	45%
Grade 12	163	46%
Adult Education	5	1%
School location	n=3649	170
Academy Charter School	30	1%
Acres Green Elementary School	22	1%
American Academy	104	3%
Arrowwood Elementary School	20	1%
Aspen View Academy	58	2%
Bear Canyon Elementary School	22	1%
Ben Franklin Academy	54	1%
Buffalo Ridge Elementary School	36	1%
Castle Rock Elementary School	17	0%
Castle Rock Middle School	45	1%
Castle View High School	162	4%
Challenge to Excellence	18	0%
Chapparal High School	126	3%
Cherokee Trail Elementary School	19	1%
Cherry Valley Elementary School	7	0%
Cimarron Middle School	61	2%
Clear Sky Elementary School	34	1%
	9	0%
CloverLeaf Home Enrichment School	18	
Copper Mesa Elementary School		0%
Cougar Run Elementary School	15	0%
Coyote Creek Elementary School	33	1%
Cresthill Middle School	45	1%
Daniel C. Oakes High School	9	0%
DCS Montessori Charter School	35	1%
Douglas County High School	111	3%
Eagle Academy	9	0%
Eagle Ridge Elementary School	22	1%
eDCSD	9	0%
Eldorado Elementary	33	1%
Flagstone Elementary School	14	0%

Fox Creek Elementary School	28	1%
Franktown Elementary School	27	1%
Frontier Valley Elementary School	17	0%
Global Village Academy	16	0%
Gold Rush Elementary School	32	1%
Heritage Elementary School	21	1%
Highlands Ranch High School	126	3%
Hope Online Middle School	0	0%
Hope Online High School	3	0%
Iron Horse Elementary School	25	1%
Larkspur Elementary School	15	0%
Legacy Point Elementary School	26	1%
Legend High School	155	4%
Leman Academy of Excellence	61	2%
Lone Tree Elementary School	27	1%
Mammoth Heights Elementary School	36	1%
Meadow View Elementary School	33	1%
Mesa Middle School	39	1%
Mountain Ridge Middle School	44	1%
Mountain View Elementary School	24	1%
Mountain Vista High School	167	5%
North Star Academy	26	1%
Northeast Elementary School	24	1%
Northridge Elementary School	36	1%
Parker Core Knowledge	14	0%
Parker Performing Arts School	24	1%
Pine Grove Elementary School	31	1%
Pine Lane Elementary School	35	1%
Pioneer Elementary School	31	1%
Platte River Academy	32	1%
Plum Creek Academy	2	0%
Ponderosa High School	79	2%
Prairie Crossing Elementary School	41	1%
Ranch View Middle School	60	2%
Redstone Elementary School	27	1%
Renaissance Elementary Magnet School	31	1%
Renaissance Secondary School	29	1%
Rock Canyon High School	157	4%
Rock Ridge Elementary School	25	1%
Rocky Heights Middle School	76	2%
Roxborough Primary School	25	1%
Roxborough Intermediate School	18	0%
Saddle Ranch Elementary School	34	1%
Sage Canyon Elementary School	42	1%
Sagewood Middle School	54	1%
Sand Creek Elementary School	20	1%
Sedalia Elementary School	13	0%

Sierra Middle School	48	1%
SkyView Academy	58	2%
Soaring Hawk Elementary School	27	1%
South Ridge Elementary School	11	0%
STEM School Highlands Ranch	57	2%
Stone Mountain Elementary School	32	1%
Summit View Elementary School	27	1%
ThunderRidge High School	132	4%
	44	1%
Timber Trail Elementary School	21	1%
Trailblazer Elementary School Wildcat Mountain Elementary School	37	1%
	26	1%
World Compass Academy		
Bridge Program	13	0%
Child Find	3	0%
DC Support	8	0%
[Do you/Does your child] participate in any of the following? Please select all that apply.	n=2954	000/
Gifted and Talented	663	22%
Special Education	288	10%
504	272	9%
Free or Reduced-Price Lunch (FRL)	70	2%
English Language Development (ELD)	26	1%
None of the above	1,778	60%
How familiar are you with DCSD schools?	n=209	
Not at All Familiar	0	0%
Slightly Familiar	11	5%
Moderately Familiar	54	26%
Very Familiar	72	34%
Extremely Familiar	72	34%
Top 2	144	69%
I have read DCSD Board of Education Policy ADB: Educational Equity in its entirety.	n=3970	
yes	3,970	100%
No	0	0%
I have read DCSD Board of Education Resolution in its entirety.	n=3970	
yes	3,970	100%
No	0	0%
What do you hope will result from the implementation of Board Policy ADB? Please select	n=3970	
Curriculum that promotes critical thinking and problem-solving	2,711	68%
A historically accurate and comprehensive social studies curriculum	2,455	62%
Increased growth and achievement for all students	2,268	57%
Increased access to opportunities for all students	2,144	54%
Procedures and policies that identify, address, and prevent discrimination	2,038	51%
Disciplinary procedures that are applied consistently and free of bias	2,037	51%
Curriculum that reflects multiple perspectives	1,935	49%
Increased focus on promoting inclusion and respect	1,930	49%
Differentiated access to instructional support, materials, and resources based on the specific	1.781	45%
Instructional practices and materials that are bias-free	1,767	45%
Staff recruitment and development decisions that are equitable and bias free	1,718	43%
2.2 10 a and dot cropment decisions that are equitable and blas free	1,7 10	10/0

Balanced instruction that reflects differing perspectives, including one that reflects my family	1.662	42%
Curriculum that represents students' experiences, identities, and backgrounds	1,626	41%
Closing of subgroup achievement gaps	1.184	30%
Equal outcomes for all students	1,061	27%
Other	426	11%
None of the above	264	7%
What positive effects might the implementation of Board Policy ADB have on students and	n=3970	
Decreased instances of bullying and harassment	2,079	52%
Greater respect among students	2,074	52%
Increase in academic growth and achievement	1,945	49%
Increased opportunities for students to consider ideas from multiple perspectives	1,921	48%
Increase in opportunities for all students	1,865	47%
More welcoming and inclusive classrooms	1,855	47%
Improved school and district climate	1,816	46%
Student differences are viewed as assets	1,773	45%
Increased student engagement	1,764	44%
Increased sense of belonging in school for all stakeholders	1,719	43%
More welcoming and inclusive workplaces	1,644	41%
Improved student and staff relationships	1,630	41%
More equitable curricular representation for students from diverse backgrounds	1,614	41%
Improved student collaboration	1,516	38%
Increased staff diversity	1.471	37%
Staff differences are viewed as assets	1,440	36%
Elimination of achievement gaps	1,048	26%
Increased representation of my personal values	531	13%
Increased representation of my personal values	489	12%
Increased representation of my identity	463	12%
Increased representation of my personal religious beliefs	360	9%
Other	276	7%
None of the above	632	16%
What, if any, concerns do you have regarding the implementation of Board Policy ADB?	n=3970	16%
Politicization of school curriculum	2,360	59%
Politicization of school curriculum Politicization of school environment	2,348	59%
Reduced focus on the core academic curriculum	1,655	42%
	,	38%
Increased dysfunction in school and district culture and climate	1,519 1,465	37%
Introduction of age-inappropriate content	•	
Increased division in schools and district	1,451	37%
Increased division among students	1,383	35%
Suppression of individual beliefs or opinions	1,301	33%
Introduction of content that does not align with my personal values	1,148	29%
Student discomfort with class content or discussions	1,138	29%
Increased division among staff	1,116	28%
Negative impact on instructional planning	1,101	28%
Staff discomfort with class content or discussions	931	23%
Introduction of content that does not align with my religious beliefs	890	22%
Other	465	12%
None of the above	863	22%

How should DCSD measure and evaluate Board Policy ADB's impact on students and staff?	n=3970	
Student achievement and growth data	2,359	59%
Student perception data (e.g., Healthy Kids Survey)	2,096	53%
Staff recruitment/retention data	1,790	45%
Staff evaluation data	1,485	37%
Course enrollment data (e.g., AP/Honors/CE enrollment, CTE enrollment, program	1,262	32%
Student disciplinary data	1,253	32%
District/School/Classroom observation protocol	1.192	30%
Stakeholder perceptions of school & district climate	1,154	29%
Stakeholder satisfaction data	1,052	26%
Summary reports of policy changes	873	22%
Other	332	8%
None of the above	282	7%
In which of the following areas related to Board Policy ADB would you like to receive	n=3970	770
Proposed policy/procedural changes	1,991	50%
Criteria for adopting new curricular materials and resources	1,937	49%
Implementation plans by grade/school level	1,863	47%
Criteria for evaluating current curricular materials and resources	1,791	45%
Parent communication and engagement	1,616	41%
Current data related to students (achievement, disciplinary, and perception)	1,499	38%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception)	1,477	34%
	· ·	32%
Procedures for providing community feedback	1,255	29%
Clarification/training on elements of the policy	1,140	
Procedures for obtaining information from the Equity Advisory Council	1,027	26%
Current data related to stakeholder perceptions	946 145	24%
Other		4%
None of the above	659	17%
For how many years have you worked at DCSD?	n=804	50/
Less than 1 year	42	5%
1 to 3 years	120	15%
4 to 6 years	147	18%
7 to 10 years	153	19%
11 to 15 years	115	14%
16 to 20 years	105	13%
More than 20 years	99	12%
Prefer not to respond	23	3%
With which of the following categories [do you/does your child] identify? Select all that	n=3963	
White	2,718	69%
Hispanic or Latin(o/a/x)	300	8%
Asian	164	4%
Black or African American	106	3%
American Indian or Alaskan Native	79	2%
Middle Eastern or North African	31	1%
Native Hawaiian or Pacific Islander	31	1%
Not listed/Prefer to self-describe	193	5%
Prefer not to respond	831	21%

HANOVER® Return to Table of Contents	By Group nitents									
Questions	To Response Count	tal Response Percent	Pa Response Count	rent Response Percent	S Response Count	taff Response Percent	St Response Count	udent Response Percent	Communi Response Count	ty member Response Percent
Which of the following best describes your relationship with DCSD? If you are both a	n=3970	,	n=2690		n=807	,	n=264		n=209	
Parent/Guardian of a student in DCSD Staff member in DCSD	2,690 807	68% 20%	2,690 0	100% 0%	0 807	0% 100%	0	0% 0%	0	0% 0%
Student in DCSD	264	7%	0	0%	0	0%	264	100%	0	0%
Community member of Douglas County None of the above	209	5%	0	0%	0	0%	0	0%	209	100%
Which of the following best describes your role at DCSD?	n=807	5.7	n=0		n=807	0.0	n=0	0,0	n=0	
School-based staff (e.g., teacher, paraprofessional, administrator, educational assistant, support District staff (e.g., central administrator, transportation or O&M staff, central support staff)	695 112	86% 14%	0	0% 0%	695 112	86% 14%	0	0% 0%	0	0% 0%
None of the above	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the following best describes your role at your school?	n=695 358	52%	n=0 0	0%	n=695 358	52%	n=0	0%	n=0	0%
Instructional certificated staff (e.g., classroom teacher) Support services staff (e.g., special education, counselor)	170	24%	0	0%	170	24%	0	0%	0	0%
Instructional classified staff (e.g., instructional aide)	69	10%	0	0%	69	10%	0	0%	0	0%
School administrator (e.g., principal, assistant principal) Other school staff (e.g., facilities, kitchen)	49 49	7% 7%	0	0%	49 49	7% 7%	0	0%	0	0%
Which of the following best describes your role in the district?	n=112	33%	n=0	0%	n=112	33%	n=0	0%	n=0	0%
District staff (classified) Other district staff	37 27	33% 24%	0	0%	37 27	33% 24%	0	0%	0	0%
District staff (licensed)	26	23%	0	0%	26	23%	0	0%	0	0%
District administrator How many children do you have currently enrolled in a DCSD school?	22 n=2690	20%	0 n=2690	0%	22 n=0	20%	0 n=0	0%	0 n=0	0%
None	0	0%	0	0%	0	0%	0	0%	0	0%
1 child More than 1 child	1,065 1,625	40% 60%	1,065 1.625	40% 60%	0	0%	0	0% 0%	0	0%
Please select [your/your child's] grade.	n=2954		n=2690		n=0		n=264		n=0	
Pre-K TK	47 2	2% 0%	47 2	2% 0%	0	0% 0%	0	0%	0	0% 0%
Kindergarten	205	7%	205	8%	0	0%	0	0%	0	0%
Grade 1 Grade 2	221 207	7%	221	8%	0	0% 0%	0	0%	0	0% 0%
Grade 2 Grade 3	207 194	7% 7%	207 194	8% 7%	0	0%	0	0% 0%	0	0%
Grade 4	198	7%	198	7%	0	0%	0	0%	0	0%
Grade 5 Grade 6	211 171	7% 6%	211 166	8% 6%	0	0%	5	0% 2%	0	0%
Grade 7	204	7%	201	7%	0	0%	3	1%	0	0%
Grade 8 Grade 9	241 285	8% 10%	235 219	9% 8%	0	0% 0%	6	2% 25%	0	0% 0%
Grade 10	266	9%	209	8%	Ö	0%	57	22%	Ö	0%
Grade 11 Grade 12	277 219	9% 7%	209 160	8% 6%	0	0%	68 59	26% 22%	0	0%
Adult Education	6	0%	6	0%	0	0%	0	0%	0	0%
With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K	n=358	1%	n=0 0	0%	n=358 4	1%	n=0 0	0%	n=0 0	0%
Transitional kindergarten	3	1%	0	0%	3	1%	0	0%	0	0%
Kindergarten Grade 1	50 50	14% 14%	0	0%	50 50	14%	0	0%	0	0%
Grade 2	48	13%	0	0%	48	13%	0	0%	0	0%
Grade 3	46 52	13%	0	0%	46 52	13%	0	0%	0	0%
Grade 4 Grade 5	52 44	15% 12%	0	0% 0%	52 44	15% 12%	0	0% 0%	0	0% 0%
Grade 6	62	17%	0	0%	62	17%	0	0%	0	0%
Grade 7 Grade 8	58 52	16% 15%	0	0%	58 52	16% 15%	0	0%	0	0% 0%
Grade 9	136	38%	0	0%	136	38%	0	0%	0	0%
Grade 10 Grade 11	147 160	41% 45%	0	0% 0%	147 160	41% 45%	0	0% 0%	0	0% 0%
Grade 12	163	46%	0	0%	163	46%	0	0%	0	0%
Adult Education School location	5 n=3649	1%	0 n=2690	0%	5 n=695	1%	0 n=264	0%	0 n=0	0%
Academy Charter School	30	1%	27	1%	3	0%	0	0%	0	0%
Acres Green Elementary School American Academy	22 104	1% 3%	14 93	1% 3%	8 11	1% 2%	0	0% 0%	0	0% 0%
Arrowwood Elementary School	20	1%	12	0%	8	1%	0	0%	0	0%
Aspen View Academy Bear Canyon Elementary School	58	2%	48 18	2% 1%	10	1% 1%	0	0%	0	0% 0%
Ben Franklin Academy	22 54	1% 1%	52	2%	4 2	0%	0	0% 0%	0	0%
Buffalo Ridge Elementary School Castle Rock Elementary School	36 17	1%	30 11	1%	6	1% 1%	0	0%	0	0% 0%
Castle Rock Elementary School Castle Rock Middle School	1/ 45	1%	11 35	1%	8	1%	2	1%	0	0%
Castle View High School	162	4%	98	4%	31	4%	33	13%	0	0%
Challenge to Excellence Chapparal High School	18 126	0% 3%	13 76	0% 3%	5 24	1% 3%	0 26	0% 10%	0	0% 0%
Cherokee Trail Elementary School	19	1%	13	0%	6	1%	0	0%	0	0%
Cherry Valley Elementary School Cimarron Middle School	7 61	0% 2%	6 50	0% 2%	1	0% 2%	0	0%	0	0%
Clear Sky Elementary School	34	1%	25	1%	9	1%	0	0%	0	0%
CloverLeaf Home Enrichment School Copper Mesa Elementary School	9	0% 0%	7 13	0% 0%	2 5	0% 1%	0	0% 0%	0	0% 0%
Copper Mesa Elementary School Cougar Run Elementary School	15	0%	11	0%	4	1%	0	0%	0	0%
Coyote Creek Elementary School	33	1%	23	1%	10	1%	0	0%	0	0%
Cresthill Middle School Daniel C. Oakes High School	45 9	1% 0%	32 3	1% 0%	13	2% 1%	0	0% 0%	0	0% 0%
DCS Montessori Charter School	35	1%	32	1%	2	0%	1	0%	0	0%
Douglas County High School Faele Academy	111	3% 0%	56 3	2% 0%	27	4% 1%	28	11% 0%	0	0% 0%
Eagle Ridge Elementary School	22	1%	13	0%	9	1%	0	0%	0	0%
eDCSD Eldorado Elementary	9 33	0% 1%	3 25	0% 1%	3	0% 1%	3	1% 0%	0	0% 0%
Flagstone Elementary School	14	0%	11	0%	3	0%	0	0%	0	0%
Fox Creek Elementary School	28	1%	25	1%	3	0%	0	0%	0	0%
Franktown Elementary School Frontier Valley Elementary School	27 17	1% 0%	19 16	1% 1%	8 1	1% 0%	0	0% 0%	0	0% 0%
Global Village Academy	16	0%	16	1%	ō	0%	0	0%	ő	0%
Gold Rush Elementary School Heritage Elementary School	32 21	1% 1%	23 15	1% 1%	9	1% 1%	0	0% 0%	0	0% 0%
Highlands Ranch High School	126	3%	72	3%	29	4%	25	9%	0	0%
Hope Online Middle School	0	0%	0	0%	0	0%	0	0%	0	0%
Hope Online High School	3	0%	2	0%	1	0%	0	0%	0	0%

Iron Horse Elementary School	25	1%	20	1%	5	1%	0	0%	0	0%
Larkspur Elementary School	15	0%	6	0%	9	1%	0	0%	0	0%
Legacy Point Elementary School	26	1%	24	1%	2	0%	0	0%	0	0%
Legend High School	155	4%	93	3%	29	4%	33	13%	0	0%
Leman Academy of Excellence	61	2%	56	2%	5	1%	0	0%	0	0%
Lone Tree Elementary School	27	1%	23	1%	4	1%	0	0%	0	0%
Mammoth Heights Elementary School				1%	4		0		0	0%
	36	1%	30		6	1%	0	0%	0	
Meadow View Elementary School	33	1%	27	1%	6	1%	0	0%	0	0%
Mesa Middle School	39	1%		1%	4	1%	1	0%	0	0%
Mountain Ridge Middle School	44	1%	36	1%	7	1%	1	0%	0	0%
Mountain View Elementary School	24	1%	23	1%	1	0%	0	0%	0	0%
Mountain Vista High School	167	5%	109	4%	27	4%	31	12%	0	0%
North Star Academy	26	1%	21	1%	5	1%	0	0%	0	0%
Northeast Elementary School	24	1%	22	1%	2	0%	0	0%	0	0%
Northridge Elementary School	36	1%	31	1%	5	1%	0	0%	0	0%
Parker Core Knowledge	14	0%	11	0%	3	0%	0	0%	0	0%
Parker Performing Arts School	24	1%	20	1%	4	1%	0	0%	0	0%
Pine Grove Elementary School	31	1%	23	1%	9	1%	0	0%	0	0%
Pine Cirove Elementary School Pine Lane Elementary School	35	1%	23	1%	12	2%	0	0%	0	0%
Pioneer Elementary School	31	1%	24	1%	12	1%	0	0%	0	0%
Platte River Academy	32	1%	30	1%		0%	0	0%	0	0%
					1		1		0	
Plum Creek Academy	2	0%	1	0%	1	0%	0	0%	0	0%
Ponderosa High School	79	2%	53	2%	11	2%	15	6%	0	0%
Prairie Crossing Elementary School	41	1%	35	1%	6	1%	0	0%	0	0%
Ranch View Middle School	60	2%	52	2%	8	1%	0	0%	0	0%
Redstone Elementary School	27	1%	18	1%	9	1%	0	0%	0	0%
Renaissance Elementary Magnet School	31	1%	26	1%	4	1%	1	0%	0	0%
Renaissance Secondary School	29	1%	25	1%	3	0%	1	0%	0	0%
Rock Canyon High School	157	4%	112	4%	19	3%	26	10%	0	0%
Rock Ridge Elementary School	25	1%	20	1%	4	1%	1	0%	0	0%
Rocky Heights Middle School	76	2%	63	2%	11	2%	2	1%	0	0%
Roxborough Primary School	25	1%	21	1%	4	1%	0	0%	ů .	0%
Roxborough Intermediate School	25 18	0%	15	1%	3	0%	0	0%	C	0%
Roxborough Intermediate School Saddle Ranch Elementary School	18 34	1%	15 27	1%	3 7	0% 1%	0	0%	0	0%
				1%	,		0	0%	0	0%
Sage Canyon Elementary School	42	1%	35			1%	0		0	
Sagewood Middle School	54	1%	46	2%	7	1%	1	0%	0	0%
Sand Creek Elementary School	20	1%	14	1%	6	1%	0	0%	0	0%
Sedalia Elementary School	13	0%	8	0%	5	1%	0	0%	0	0%
Sierra Middle School	48	1%	37	1%	10	1%	1	0%	0	0%
SkyView Academy	58	2%	46	2%	10	1%	2	1%	0	0%
Soaring Hawk Elementary School	27	1%	23	1%	4	1%	0	0%	0	0%
South Ridge Elementary School	11	0%	6	0%	5	1%	0	0%	0	0%
STEM School Highlands Ranch	57	2%	45	2%	9	1%	3	1%	0	0%
Stone Mountain Elementary School	32	1%	25	1%	7	1%	0	0%	0	0%
Summit View Elementary School	27	1%	23	1%	4	1%	0	0%	0	0%
ThunderRidge High School	132	4%	79	3%	28	4%	25	9%	0	0%
Timber Trail Elementary School	44	1%	32	1%	12	2%	0	0%	0	0%
					12		0		0	
Trailblazer Elementary School	21 37	1% 1%	16 30	1% 1%	5	1% 1%	0	0% 0%	0	0% 0%
Wildcat Mountain Elementary School					/		0		0	
World Compass Academy	26	1%	24	1%	1	0%	1	0%	0	0%
Bridge Program	13	0%	6	0%	7	1%	0	0%	0	0%
Child Find	3	0%	0	0%	3	0%	0	0%	0	0%
DC Support	8	0%	0	0%	8	1%	0	0%	0	0%
[Do you/Does your child] participate in any of the following? Please select all that apply.	8 n=2954		0 n=2690		8 n=0		0 n=264		0 n=0	
DC Support [Do you/Does your child] participate in any of the following? Please select all that apply. Gifted and Talented	8 n=2954 663	0%	0 n=2690 569	21%	8 n=0 0	1%	0 n=264 94	36%	0 n=0 0	0%
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[Do you/Dees your child] participate in any of the following? Please select all that apply, Gifferd and Talent Special Education 504 Free or Reduced-Price Lunch (FRL) English Language Development (ELD) None of the above [ELD) None of the above [ELD] None of the above [ELD] None of the above [ELD] Starting [ELD] Starting [ELD] Not at All Familiar [ELD] Starting [E	663 288 272 70 26 1.778 n=299 0 11 54 72 72 74 74 75 70 3.770 3.770 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 1.752 0 1.753 1.753 1.753 1.753 1.754 1.755	22% 10% 9% 2% 11% 60% 0% 5% 34% 34% 69% 100% 0% 100% 0% 68% 62% 62% 51% 51% 51% 51% 49% 49% 49% 45% 43% 42% 41% 30% 22% 41% 7%	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 47% 49% 44% 44% 44% 44% 44% 44% 44% 44% 44	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 100% 0% 100% 61% 61% 61% 55% 59% 52% 51% 53% 46% 42% 52% 5% 7%	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 11 144 72 72 144 8=209 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
Do you/Dees your child participate in any of the following? Please select all that apply, Gifted and Talented Special Education	663 288 272 70 26 1.778 n=207 0 11 11 44 144 172 72 72 144 19370 0 0 19370 0 0 19370 0 19370 193	22% 10% 9% 2% 11% 60% 0% 5% 2688 3488 3498 6998 100% 0% 100% 0% 68% 62% 57% 54% 511% 49% 49% 45% 43% 43% 42% 43% 43% 42% 52% 52% 52% 52% 49%	569 266 238 60 228 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 100%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 61% 61% 63% 67% 56% 59% 52% 51% 55% 59% 55% 59% 55% 59% 55%	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
Do you/Dees your child participate in any of the following? Please select all that apply, Gifted and Talented Special Education	663 288 272 70 26 1.778 n=299 0 11 54 72 72 74 74 75 70 3.770 3.770 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 0 1.752 0 1.752 0 1.753 1.753 1.753 1.753 1.754 1.755	22% 10% 9% 2% 11% 60% 0% 5% 34% 34% 69% 100% 0% 100% 0% 68% 62% 62% 51% 51% 51% 51% 49% 49% 49% 45% 43% 42% 41% 30% 22% 41% 7%	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 47% 49% 44% 44% 44% 44% 44% 44% 44% 44% 44	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 100% 0% 100% 61% 61% 61% 55% 59% 52% 51% 53% 46% 42% 52% 5% 7%	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 144 72 72 144 8=209 0 0 8=209 0 0 1509 148 149 149 149 1509 160 171 161 163 160 160 160 160	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
Do you/Dest your child participate in any of the following? Please select all that apply, Gifted and Talenth of Gifted and Talenth of Special Education	663 288 272 70 26 1.778 n=207 0 11 11 44 144 172 72 72 144 19370 0 0 19370 0 0 19370 0 19370 193	22% 10% 9% 2% 11% 60% 0% 5% 2688 3488 3498 6998 100% 0% 100% 0% 68% 62% 57% 54% 511% 49% 49% 45% 43% 43% 42% 43% 43% 42% 52% 52% 52% 52% 49%	569 266 238 60 228 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 100%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 61% 61% 63% 67% 56% 59% 52% 51% 55% 59% 55% 59% 55% 59% 55%	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
Do you/Does your child participate in any of the following? Please select all that apply, Gifted and Talented Special Education	663 288 272 70 26 1.778 n=299 0 11 54 72 72 74 74 72 72 74 74 74 72 72 72 74 74 74 74 72 72 72 73 970 9 0 193970 9 0 193970 9 193970 193970 193970 193970 193970 193970 193970 193970 193970 1945 19591 19691 19781 1989	22% 10% 9% 2% 11% 60% 0% 5% 34% 34% 69% 100% 0% 100% 0% 68% 62% 57% 51% 51% 49% 49% 45% 43% 42% 411% 30% 27% 52% 52% 49% 48%	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 68% 68% 47% 47% 44% 44% 44% 45% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 100% 0% 100% 61% 641% 643% 643% 643% 643% 55% 59% 52% 51% 53% 4666 42% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
Do you/Does your child joarticipate in any of the following? Please select all that apply, Gifted and Talented Special Education	663 288 272 70 26 1.778 n=269 0 111 44 1.9370 0 0 1.93770 0 0 1.93770 0 0 1.93770 0 0 1.93770 0 1.93770 0 1.93770 0 1.93770 0 1.93770 0 1.9377	22% 10% 9% 2% 11% 60% 0% 5% 26% 34% 34% 34% 69% 100% 0% 100% 0% 100% 0% 45% 51% 51% 51% 49% 45% 45% 43% 42% 41% 30% 27% 11% 7% 52% 52% 49% 48% 48% 48% 47% 47% 47% 47% 47%	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 40% 40% 40% 40% 40%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 100	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
IDO you'Does your child joarticipate in any of the following? Please select all that apply, Giffeted and Talented Special Education	663 288 272 70 26 1.778 n=269 0 111 44 1.9370 0 0 1.93770 0 0 1.93770 0 0 1.93770 0 0 1.93770 0 1.93770 0 1.93770 0 1.93770 0 1.93770 0 1.9377	22% 10% 9% 2% 11% 60% 0% 5% 26% 34% 34% 34% 69% 100% 0% 100% 0% 100% 0% 45% 51% 51% 51% 49% 45% 45% 43% 42% 41% 30% 27% 11% 7% 52% 52% 49% 48% 48% 48% 47% 47% 47% 47% 47%	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 40% 40% 40% 40% 40%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 100	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
[Do you/Dees your child] participate in any of the following? Please select all that apply, Gifted and Talented Special Education 504 Free or Reduced-Price Lunch (FRL) English Language Development (ELD) None of the above Head of the American Special Control of the Bove Head of the American Special Control of the Am	663 288 272 70 26 1.778 n=299 0 11 54 72 144 72 144 72 144 72 144 203 3,970 3,970 0 0 17,711 2,455 2,268 2,144 2,038 2,037 1,935 1,935 1,781 1,767 1,718 1,662 1,184 1,061 1,0	22% 10% 9% 2% 11% 60% 0% 5% 24% 34% 34% 34% 69% 100% 0% 100% 0% 68% 62% 57% 54% 51% 49% 49% 49% 45% 45% 42% 41% 30% 27% 11% 7%	569 266 238 60 22 1.655 n□0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 10% 0% 100% 0% 100% 66% 66% 55% 45% 45% 44% 44% 44% 42% 40% 46% 45% 46% 45% 46%	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 61% 61% 63% 67% 59% 59% 52% 59% 55% 55% 7%	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
Do you/Does your child participate in any of the following? Please select all that apply, Gifted and Talented Special Education	663 288 272 70 26 1.778 n=269 0 111 44 1.927 72 144 1.9370 0 0 1.93770 3.970 0 0 1.93770 3.970 0 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.9	22% 10% 9% 2% 1% 60% 0% 5% 34% 69% 100% 0% 100% 0% 100% 0% 68% 62% 57% 54% 51% 51% 49% 49% 45% 45% 45% 45% 47% 76	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 658 658 459 458 458 458 458 458 458 458 458 458 458	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 61% 61% 641% 643% 65% 50% 55% 50% 55% 50% 55% 50% 55% 55% 5	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
[Do you/Does your child] participate in any of the following? Please select all that apply, Gifted and Talented Special Education 504 Free or Reduced-Price Lunch (FRL) English Language Development (ELD) None of the above [How Jamilar are you with DGSD schools? [How Jamilar [How Jamilar And Jamilar [How Jamila	663 288 272 70 26 1.778 n=209 0 11 54 72 144 72 144 72 144 72 144 203 3,970 3,970 1,930 1,781 1,767 1,718 1,662 1,164 4,64 4,64 1,16	22% 10% 9% 2% 11% 60% 0% 5% 24% 34% 34% 34% 69% 100% 0% 100% 0% 68% 62% 57% 51% 51% 49% 49% 45% 41% 30% 27% 11% 7% 52% 49% 48% 48% 47% 46% 44% 44% 44% 43%	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 1% 62% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 40% 45% 44% 44% 44% 44% 45% 46% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 61% 61% 63% 62% 59% 50% 59% 52% 59% 55% 7% 53% 46% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0
IDo you/Does your child participate in any of the following? Please select all that apply, Giffed and Talented Special Education 504	663 288 272 70 26 1.778 n=269 0 111 44 1.927 72 144 1.9370 0 0 1.93770 3.970 0 0 1.93770 3.970 0 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.970 0 1.93770 3.9	22% 10% 9% 2% 1% 60% 0% 5% 34% 69% 100% 0% 100% 0% 100% 0% 68% 62% 57% 54% 51% 51% 49% 49% 45% 45% 45% 45% 47% 76	569 266 238 60 22 1.655 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	21% 10% 9% 2% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 658 658 459 458 458 458 458 458 458 458 458 458 458	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	94 22 34 10 4 123 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36% 8% 13% 4% 2% 47% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 61% 61% 641% 643% 65% 50% 55% 50% 55% 50% 55% 50% 55% 55% 5	n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0

More equitable curricular representation for students from diverse backgrounds	1,614	41%	954	35%	460	57%	124	47%	76	36%
Improved student collaboration	1,516	38%	944	35%	368	46%	127	48%	77	37%
Increased staff diversity	1,471	37%	919	34%	374	46%	107	41%	71	34%
Staff differences are viewed as assets	1,440	36%	874	32%	396	49%	94	36%	76	36%
Elimination of achievement gaps	1.048	26%	599	22%	322	40%	78	30%	49	23%
Increased representation of my personal values	531	13%	314	12%	108	13%	93	35%	16	8%
Increased representation of my culture	489	12%	276	10%	113	14%	83	31%	17	8%
Increased representation of my clitture	463	12%	244	9%	109	14%	92	35%	10	9%
	463 360	9%	244	9% 8%	63	14% 8%	62	23%	18	9% 6%
Increased representation of my personal religious beliefs										
Other	276	7%	206	8%	37	5%	12	5%	21	10%
None of the above	632	16%	526	20%	40	5%	27	10%	39	19%
What, if any, concerns do you have regarding the implementation of Board Policy ADB?	n=3970		n=2690		n=807		n=264		n=209	
Politicization of school curriculum	2,360	59%	1,728	64%	409	51%	112	42%	111	53%
Politicization of school environment	2.348	59%	1.713	64%	404	50%	123	47%	108	52%
Reduced focus on the core academic curriculum	1,655	42%	1.294	48%	188	23%	73	28%	100	48%
Increased dysfunction in school and district culture and climate	1,519	38%	1.154	43%	213	26%	63	24%	89	43%
Introduction of age-inappropriate content	1,465	37%	1.154	43%	168	21%	55	21%	88	42%
Increased division in schools and district	1,451	37%	1,096	41%	199	25%	71	27%	85	41%
Increased division among students	1,383	35%	1,048	39%	160	20%	92	35%	83	40%
Suppression of individual beliefs or opinions	1,301	33%	981	36%	158	20%	87	33%	75	36%
Introduction of content that does not align with my personal values	1,148	29%	947	35%	108	13%	38	14%	55	26%
Student discomfort with class content or discussions	1,138	29%	857	32%	143	18%	73	28%	65	31%
Increased division among staff	1,116	28%	836	31%	153	19%	61	23%	66	32%
Negative impact on instructional planning	1,101	28%	832	31%	139	17%	58	22%	72	34%
	931	23%	663	25%	157	19%	58	22%	53	25%
Staff discomfort with class content or discussions										
Introduction of content that does not align with my religious beliefs	890	22%	731	27%	81	10%	28	11%	50	24%
Other	465	12%	340	13%	74	9%	16	6%	35	17%
None of the above	863	22%	518	19%	231	29%	59	22%	55	26%
How should DCSD measure and evaluate Board Policy ADB's impact on students and staff?	n=3970		n=2690		n=807		n=264		n=209	
Student achievement and growth data	2.359	59%	1.633	61%	443	55%	158	60%	125	60%
Student perception data (e.g., Healthy Kids Survey)	2.096	53%	1.347	50%	503	62%	156	59%	90	43%
Staff recruitment/retention data	1.790	45%	1.198	45%	416	52%	80	30%	96	46%
Staff evaluation data	1.485	37%	1.007	37%	299	37%	104	39%	75	36%
			820	37%				39%	77	
Course enrollment data (e.g., AP/Honors/CE enrollment, CTE enrollment, program enrollment,	1,262	32%			261	32%	104			37%
Student disciplinary data	1,253	32%	774	29%	311	39%	95	36%	73	35%
District/School/Classroom observation protocol	1,192	30%	787	29%	250	31%	106	40%	49	23%
Stakeholder perceptions of school & district climate	1,154	29%	754	28%	281	35%	62	23%	57	27%
Stakeholder satisfaction data	1,052	26%	729	27%	224	28%	41	16%	58	28%
Summary reports of policy changes	873	22%	618	23%	132	16%	82	31%	41	20%
Other	332	8%	255	9%	45	6%	9	3%	23	11%
None of the above	282	7%	198	7%	40	5%	24	9%	20	10%
In which of the following areas related to Board Policy ADB would you like to receive		176		776		3%		776		10%
	n=3970		n=2690		n=807		n=264		n=209	
Proposed policy/procedural changes	1,991	50%	1,495	56%	328	41%	81	31%	87	42%
Criteria for adopting new curricular materials and resources	1,937	49%	1,448	54%	325	40%	89	34%	75	36%
Implementation plans by grade/school level	1,863	47%	1,395	52%	312	39%	88	33%	68	33%
Criteria for evaluating current curricular materials and resources	1,791	45%		50%	309	38%	69	26%	75	36%
			1,338							
Parent communication and engagement	1.616		1,338	49%		21%	70	27%	68	33%
	1,616	41%	1,309	49%	169	21%	70 85	27% 32%		33%
Current data related to students (achievement, disciplinary, and perception)	1,499	41% 38%	1,309 1,061	49% 39%	169 286	35%	85	32%		32%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception)	1,499 1,348	41% 38% 34%	1,309 1,061 949	49% 39% 35%	169 286 273	35% 34%	85 62	32% 23%	68 67 64	32% 31%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback	1,499 1,348 1,255	41% 38% 34% 32%	1,309 1,061 949 957	49% 39% 35% 36%	169 286 273 162	35% 34% 20%	85 62 61	32% 23% 23%	68 67 64 75	32% 31% 36%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/riaming on elements of the policy	1,499 1,348 1,255 1,140	41% 38% 34% 32% 29%	1,309 1,061 949 957 806	49% 39% 35% 36% 30%	169 286 273 162 223	35% 34% 20% 28%	85 62 61 57	32% 23% 23% 22%	68 67 64 75 54	32% 31% 36% 26%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/training on elements of the policy Procedures for obtaining information from the Equity Advisory Council	1,499 1,348 1,255 1,140 1,027	41% 38% 34% 32% 29% 26%	1,309 1,061 949 957 806 778	49% 39% 35% 36% 30% 29%	169 286 273 162 223 155	35% 34% 20% 28% 19%	85 62 61 57 45	32% 23% 23% 22% 17%	68 67 64 75 54	32% 31% 36% 26% 23%
Current data related to students (achievement, disciplinany, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/ristning on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions	1,499 1,348 1,255 1,140 1,027 946	41% 38% 34% 32% 29% 26% 24%	1,309 1,061 949 957 806 778 669	49% 39% 35% 36% 30% 29% 25%	169 286 273 162 223 155 208	35% 34% 20% 28% 19% 26%	85 62 61 57 45 35	32% 23% 23% 22% 17% 13%	68 67 64 75 54 49	32% 31% 36% 26% 23% 16%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/training on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other	1,499 1,348 1,255 1,140 1,027 946 145	41% 38% 34% 32% 29% 26% 24% 4%	1,309 1,061 949 957 806 778 669 111	49% 39% 35% 36% 30% 29% 25% 4%	169 286 273 162 223 155 208	35% 34% 20% 28% 19% 26% 2%	85 62 61 57 45 35	32% 23% 23% 22% 17% 13%	68 67 64 75 54 49 34	32% 31% 36% 26% 23% 16% 8%
Current data related to students (achievement, disciplinany, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/ristning on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions	1,499 1,348 1,255 1,140 1,027 946	41% 38% 34% 32% 29% 26% 24%	1,309 1,061 949 957 806 778 669	49% 39% 35% 36% 30% 29% 25%	169 286 273 162 223 155 208	35% 34% 20% 28% 19% 26%	85 62 61 57 45 35	32% 23% 23% 22% 17% 13%	68 67 64 75 54 49	32% 31% 36% 26% 23% 16%
Current data related to students (achievement, disciplinany, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining on elements of the policy Current data related to stakeholder perceptions Other None of the above	1,499 1,348 1,255 1,140 1,027 946 145 659	41% 38% 34% 32% 29% 26% 24% 4%	1,309 1,061 949 957 806 778 669 111	49% 39% 35% 36% 30% 29% 25% 4%	169 286 273 162 223 155 208 15	35% 34% 20% 28% 19% 26% 2%	85 62 61 57 45 35 3 93	32% 23% 23% 22% 17% 13%	68 67 64 75 54 49 34	32% 31% 36% 26% 23% 16% 8%
Current data related to students fachievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/training on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above For how many years have you worked at DCSD?	1,499 1,348 1,255 1,140 1,027 946 145 659	41% 38% 34% 32% 29% 26% 24% 4% 17%	1.309 1.061 949 957 806 778 669 111 341 n=0	49% 39% 35% 36% 30% 29% 25% 4% 13%	169 286 273 162 223 155 208 15 180 n=804	35% 34% 20% 28% 19% 26% 2%	85 62 61 57 45 35 3 93	32% 23% 23% 22% 17% 13% 1% 35%	68 67 64 75 54 49 34 16 45	32% 31% 36% 26% 23% 16% 8% 22%
Current data related to students (achievement, disciplinary, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above For how many years have you worked at DGSD? Less than 1 year	1,499 1,348 1,255 1,140 1,027 946 145 659 n=804 42	41% 38% 34% 32% 29% 26% 24% 4% 17%	1,309 1,061 949 957 806 778 669 111 341	49% 39% 35% 36% 30% 29% 25% 4% 13%	169 286 273 162 223 155 208 15 180 n=804 42	35% 34% 20% 28% 19% 26% 2% 22%	85 62 61 57 45 35 3 93	32% 23% 23% 22% 17% 13% 1% 35%	68 67 64 75 54 49 34 16	32% 31% 36% 26% 23% 16% 8% 22%
Current data related to students fachievement, disciplinary, and perception) Current data related to staff (evaluation, recruiment/retention, and perception) Procedures for providing community feedback Clarification/training on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above For how many years have you worked at DCSD? Less than 1 year 1 to 3 years	1,499 1,348 1,255 1,140 1,027 946 145 659 n=804 42	41% 38% 34% 32% 29% 26% 24% 4% 17% 5%	1.309 1.061 949 957 806 778 669 111 341 n=0	49% 39% 35% 36% 30% 29% 25% 4% 13%	169 284 273 162 223 155 208 15 180 n=804 42	35% 34% 20% 28% 19% 26% 2% 22% 5% 15%	85 62 61 57 45 35 3 93	32% 23% 23% 22% 17% 13% 1% 35%	68 67 64 75 54 49 34 16 45	32% 33% 36% 26% 23% 16% 8% 22%
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Current data related to students fachievement, disciplinary, and perception) Current data related to staff (evaluation, recruiment/retention, and perception) Procedures for providing community feedback Clarification/training on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above To how many years have you worked at DGSD? Less than 1 year 1 to 3 years 1 to 3 years 1 to 4 years	1.499 1.348 1.255 1.140 1.027 946 145 659 n=804 42 120 147 153	41% 38% 34% 32% 22% 22% 24% 45 17% 55 15% 18% 19%	1.309 1.061 949 957 806 778 669 111 341 n=0	49% 39% 35% 36% 30% 29% 25% 4% 13% 0% 0% 0%	169 286 273 162 223 155 208 15 180 n=804 42 120 147	35% 34% 20% 28% 17% 26% 27% 22% 5% 15% 18%	85 62 61 57 45 35 3 93	22% 23% 23% 22% 17% 13% 15% 0% 0%	68 67 64 75 54 49 34 16 45	32% 33% 36% 26% 23% 16% 8% 22% 0% 0% 0%
Current data related to students (achievement, disciplinany, and perception) Current data related to staff (evaluation, recraimment/relation, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above For how many years have you worked at DGSD? Less than 1 year 1 to 3 years 4 to 5 years 7 to 10 years 1 to 19 years	1.499 1.348 1.255 1.140 1.027 946 145 659 n=804 42 120 147 153 115	41% 38% 34% 32% 22% 26% 24% 4% 17% 5% 15% 18% 19%	1.309 1.061 949 957 806 778 669 111 341 n=0	49% 39% 35% 36% 36% 20% 22% 45% 13% 0% 0% 0%	169 286 273 162 223 155 208 15 180 n=894 42 120 147 153	35% 34% 20% 28% 19% 26% 2% 22% 5% 15% 18% 19%	85 62 61 57 45 35 3 93	32% 23% 23% 23% 23% 13% 15% 15% 15% 0% 0% 0% 0% 0%	68 67 64 75 54 49 34 16 45	32% 33% 36% 26% 26% 23% 16% 8% 22% 0% 0% 0% 0% 0% 0%
Current data related to students fachievement, disciplinary, and perception) Current data related to staff (evaluation, recruiment/retention, and perception) Procedures for providing community feedback Clarification/training on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above To how many years have you worked at DGSD? Less than 1 year 1 to 3 years 1 to 3 years 1 to 4 years	1.499 1.348 1.255 1.140 1.027 946 145 659 n=804 42 120 147 153	41% 38% 34% 32% 22% 22% 24% 45 17% 55 15% 18% 19%	1.309 1.061 949 957 806 778 669 111 341 n=0	49% 39% 35% 36% 30% 29% 25% 4% 13% 0% 0% 0%	169 286 273 162 223 155 208 15 180 n=804 42 120 147	35% 34% 20% 28% 19% 26% 276 22% 5% 15% 18% 19% 14%	85 62 61 57 45 35 3 93	22% 23% 23% 22% 17% 13% 15% 0% 0%	68 67 64 75 54 49 34 16 45	32% 33% 36% 26% 23% 16% 8% 22% 0% 0% 0%
Current data related to students (achievement, disciplinany, and perception) Current data related to staff (evaluation, recraimment/relation, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above For how many years have you worked at DGSD? Less than 1 year 1 to 3 years 4 to 5 years 7 to 10 years 1 to 19 years	1,499 1,348 1,255 1,140 1,027 946 145 659 1,020 42 120 147 153 115 105 99	41% 38% 34% 32% 22% 26% 24% 4% 17% 5% 15% 18% 19%	1.309 1.061 949 957 806 778 669 111 341 n=0	49% 39% 35% 36% 36% 20% 22% 45% 13% 0% 0% 0%	169 286 273 162 223 155 208 180 180 140 402 402 1155 150 1605 1150 1150 1150 1150 1150	35% 34% 20% 28% 19% 26% 2% 22% 5% 15% 18% 19%	85 62 61 57 45 35 3 93 n=0 0 0	32% 23% 23% 23% 23% 13% 15% 15% 15% 0% 0% 0% 0% 0%	68 67 64 75 54 49 34 16 45 n=0 0 0	32% 33% 36% 26% 26% 23% 16% 8% 22% 0% 0% 0% 0% 0% 0%
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Current data related to students (achievement, disciplinan), and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above Sorb how many years have you worked at DGSD? Less than 1 year 1 to 3 years 4 to 4 years 7 to 30 years 1 to 10 years 1 to 2 years More than 20 years Perfor not to respond With which of the following categories (do you/does your child) identify? Select all that White	1.499 1.348 1.255 1.140 1.027 946 145 659 mED4 42 120 147 153 115 105 99 23 n-3962 2.718	41% 38% 34% 34% 22% 22% 22% 22% 24% 24% 17% 5% 15% 18% 19% 14% 12% 3% 699% 699%	1.309 1.061 949 957 806 778 669 111 341 n=0 0 0 0 0 0 n=2887	49% 39% 35% 36% 36% 36% 36% 36% 36% 36% 36% 29% 25% 4% 13% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	169 286 273 162 223 155 208 15 15 180 180 147 120 147 153 115 105 99 23 n=804 640	35% 34% 20% 28% 19% 26% 2% 2% 5% 15% 15% 14% 14% 13% 12% 3%	85 62 61 57 45 35 3 93 n=0 0 0 0 0 0 0 0 0 1 194	32% 23% 23% 23% 23% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	68 67 64 75 54 49 34 16 45 n=0 0 0 0 0 0 0 0 0	32% 34% 36% 26% 23% 16% 8% 22% 0% 0% 0% 0% 0% 0%
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Current data related to students (achievement, disciplinany, and perception) Current data related to staff (evaluation, recruitment/retention, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above Gorbow many years have you worked at DGSD? Less than 1 year 1 to 3 years 4 to 6 years 7 to 10 years 1 to 13 years More than 20 years Perfer not to respond With which of the following categories [do you/does your child] identify? Select all that White Hispanic or Latin(o/a/o) Asian	1,499 1,348 1,255 1,140 1,027 946 145 659 m804 42 120 147 153 155 105 99 23 n-39/63 2,718 300 164	41% 38% 34% 34% 22% 29% 26% 24% 4% 17% 5% 15% 18% 12% 34% 44% 44% 44%	1.309 1.061 949 957 806 778 669 111 341 n=0 0 0 0 0 0 0 n=2887 1.760 221	49% 39% 35% 36% 36% 36% 36% 36% 36% 36% 36% 29% 25% 4% 13% 0% 0% 0% 0% 0% 0% 0% 5% 5% 5%	169 286 273 162 223 155 208 15 15 180 180 147 120 147 153 115 105 99 23 n=804 640 42 15	35% 34% 20% 28% 19% 26% 2% 22% 5% 15% 15% 15% 15% 15% 5% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27	85 62 61 57 45 35 3 93 n=0 0 0 0 0 0 0 0 0 196 33 196 33 18	32% 23% 23% 23% 23% 17% 17% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	68 67 64 75 54 49 34 16 45 n=0 0 0 0 0 0 0 0 0	32% 34% 36% 26% 23% 16% 8% 22% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%
Current data related to students (achievement, disciplinan), and perception) Current data related to staff (evaluation, recraiment/relention, and perception) Procedures for providing community feedback Clarification/ratining on elements of the policy Procedures for obtaining information from the Equity Advisory Council Current data related to stakeholder perceptions Other None of the above For how many years have you worked at DCSD? Less than 1 year 1 to 3 years 4 to 6 years 7 to 10 years 11 to 15 years 15 to 20 years More than 20 years Prefer not to respond With which of the following categories (do your/does your child) Identify? Select all that White Hispanic or Latin(o/a/s) Asian Black or Africian American	1,499 1,348 1,255 1,140 1,027 946 145 659 m804 42 120 147 153 115 105 99 23 n-3863 2,718 300 164 106	41% 88% 34% 22% 22% 22% 26% 24% 4% 1.7% 55% 185% 195% 33% 56% 57% 58% 33% 33% 33%	1.309 1.061 949 957 806 778 669 111 341 n=0 0 0 0 0 0 0 0 0 0 0 0 0 1.760 221 129 83	49% 39% 35% 36% 36% 36% 36% 36% 36% 36% 36% 36% 25% 4% 13% 06% 06% 06% 06% 06% 36% 36% 36% 36% 36% 36% 36% 36% 36% 3	169 286 273 162 223 155 208 155 15 180 180 181 175 180 180 180 180 180 180 180 180 180 180	35% 34% 20% 28% 19% 26% 2% 22% 5% 15% 18% 19% 14% 13% 12% 3% 80% 5% 5% 0%	85 62 61 57 45 35 3 93 n=0 0 0 0 0 0 0 0 0 0 0 0 0 19263 196 33 18 16	32% 23% 23% 23% 22% 17% 17% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	68 67 64 75 54 49 34 16 45 n=0 0 0 0 0 0 0 0 0	32% 34% 34% 36% 26% 23% 16% 8% 22% 0% 0% 0% 0% 0% 0% 0% 0% 158% 258% 158% 158% 158% 158% 158% 158% 158% 1
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HANOVER® RESEARCH Return to Table of Contents				aff Level		
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Questions	Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent
Which of the following best describes your relationship with DCSD? If you are both a parent	n=807		n=112		n=695	
Parent/Guardian of a student in DCSD	0	0%	0	0%	0	0%
Staff member in DCSD	807	100%	112	100%	695	100%
Student in DCSD	0	0%	0	0%	0	0%
Community member of Douglas County	0	0%	0	0%	0	0%
None of the above	0	0%	0	0%	0	0%
Which of the following best describes your role at DCSD?	n=807		n=112		n=695	
School-based staff (e.g., teacher, paraprofessional, administrator, educational assistant,	695	86%	0	0%	695	100%
District staff (e.g., central administrator, transportation or O&M staff, central support staff)	112	14%	112	100%	0	0%
None of the above	0	0%	0	0%	0	0%
Which of the following best describes your role at your school?	n=695		n=0		n=695	
Instructional certificated staff (e.g., classroom teacher)	358	52%	0	0%	358	52%
Support services staff (e.g., special education, counselor)	170	24%	0	0%	170	24%
Instructional classified staff (e.g., instructional aide)	69	10%	0	0%	69	10%
School administrator (e.g., principal, assistant principal)	49	7%	0	0%	49	7%
Other school staff (e.g., facilities, kitchen)	49	7%	0	0%	49	7%
Which of the following best describes your role in the district?	n=112		n=112		n=0	
District staff (classified)	37	33%	37	33%	0	0%
Other district staff	27	24%	27	24%	0	0%
District staff (licensed)	26	23%	26	23%	0	0%
District administrator	22	20%	22	20%	0	0%
How many children do you have currently enrolled in a DCSD school?	n=0	20%	n=0	2070	n=0	070
None	0	0%	0	0%	0	0%
1 child	0	0%	0	0%	0	0%
More than 1 child	0	0%	0	0%	0	0%
Please select [your/your child's] grade.	n=0	070	n=0	070	n=0	070
Pre-K	0	0%	0	0%	0	0%
TK	0	0%	0	0%	0	0%
Kindergarten	0	0%	0	0%	0	0%
Grade 1	0	0%	0	0%	0	0%
Grade 2	0	0%	0	0%	0	0%
Grade 3	0	0%	0	0%	0	0%
Grade 4	0	0%	0	0%	0	0%
Grade 5	0	0%	0	0%	0	0%
	0	0%	0	0%	0	0%
Grade 6 Grade 7	0	0%	0	0%	0	0%
	0		0		0	
Grade 8 Grade 9	0	0% 0%	0	0% 0%	0	0% 0%
	0		· ·		0	
Grade 10	•	0%	0	0%	0	0%
Grade 11	0	0%	0	0%	0	0%
Grade 12	•	0%	0	0%	, and the second	0%
Adult Education	0	0%	0	0%	0	0%
With which grade level(s) do you teach/primarily work with? Please select all that apply.	n=358	427	n=0	627	n=358	407
Pre-K	4	1%	0	0%	4	1%
Transitional kindergarten	3	1%	0	0%	3	1%
Kindergarten	50	14%	0	0%	50	14%
Grade 1	50	14%	0	0%	50	14%
Grade 2	48	13%	0	0%	48	13%
Grade 3	46	13%	0	0%	46	13%

Grade 4	52	15%	0	0%	52	15%
Grade 5	44	12%	0	0%	44	12%
Grade 6	62	17%	0	0%	62	17%
Grade 7	58	16%	0	0%	58	16%
Grade 8	52	15%	0	0%	52	15%
	136	38%	0	0%	136	
Grade 9						38%
Grade 10	147	41%	0	0%	147	41%
Grade 11	160	45%	0	0%	160	45%
Grade 12	163	46%	_	0%	163	46%
Adult Education	5	1%	0	0%	5	1%
School location	n=695	201	n=0	201	n=695	201
Academy Charter School	3	0%	0	0%	3	0%
Acres Green Elementary School	8	1%	0	0%	8	1%
American Academy	11	2%	0	0%	11	2%
Arrowwood Elementary School	8	1%	0	0%	8	1%
Aspen View Academy	10	1%	0	0%	10	1%
Bear Canyon Elementary School	4	1%	0	0%	4	1%
Ben Franklin Academy	2	0%	0	0%	2	0%
Buffalo Ridge Elementary School	6	1%	0	0%	6	1%
Castle Rock Elementary School	6	1%	0	0%	6	1%
Castle Rock Middle School	8	1%	0	0%	8	1%
Castle View High School	31	4%	0	0%	31	4%
Challenge to Excellence	5	1%	0	0%	5	1%
Chapparal High School	24	3%	0	0%	24	3%
Cherokee Trail Elementary School	6	1%	0	0%	6	1%
Cherry Valley Elementary School	1	0%	0	0%	1	0%
Cimarron Middle School	11	2%	0	0%	11	2%
Clear Sky Elementary School	9	1%	0	0%	9	1%
CloverLeaf Home Enrichment School	2	0%	0	0%	2	0%
Copper Mesa Elementary School	5	1%	0	0%	5	1%
Cougar Run Elementary School	4	1%	0	0%	4	1%
Coyote Creek Elementary School	10	1%	0	0%	10	1%
Cresthill Middle School	13	2%	0	0%	13	2%
Daniel C. Oakes High School	6	1%	0	0%	6	1%
DCS Montessori Charter School	2	0%	0	0%	2	0%
Douglas County High School	27	4%	0	0%	27	4%
Eagle Academy	6	1%	0	0%	6	1%
Eagle Ridge Elementary School	9	1%	0	0%	9	1%
eDCSD	3	0%	0	0%	3	0%
Eldorado Elementary	8	1%	0	0%	8	1%
Flagstone Elementary School	3	0%	0	0%	3	0%
Fox Creek Elementary School	3	0%	0	0%	3	0%
Franktown Elementary School	8	1%	0	0%	8	1%
Frontier Valley Elementary School	1	0%	0	0%	1	0%
Global Village Academy	0	0%	0	0%	0	0%
Gold Rush Elementary School	9	1%	0	0%	9	1%
Heritage Elementary School	6	1%	0	0%	6	1%
Highlands Ranch High School	29	4%	0	0%	29	4%
Hope Online Middle School	0	0%	0	0%	0	0%
Hope Online High School	1	0%	0	0%	1	0%
Iron Horse Elementary School	5	1%	0	0%	5	1%
Larkspur Elementary School	9	1%	0	0%	9	1%
Legacy Point Elementary School	2	0%	0	0%	2	0%
Legend High School	29	4%	0	0%	29	4%
Legena Fiigh School	21	470	U	076	21	470

Leman Academy of Excellence	5	1%	0	0%	5	1%
Lone Tree Elementary School	4	1%	0	0%	4	1%
Mammoth Heights Elementary School	4	1%	0	0%	6	1%
,	0		0	0%	0	
Meadow View Elementary School	4	1%	0	0%	0	1%
Mesa Middle School	4	1%	•		4	1%
Mountain Ridge Middle School	/	1%	0	0%	/	1%
Mountain View Elementary School	1	0%	0	0%	1	0%
Mountain Vista High School	27	4%	0	0%	27	4%
North Star Academy	5	1%	0	0%	5	1%
Northeast Elementary School	2	0%	0	0%	2	0%
Northridge Elementary School	5	1%	0	0%	5	1%
Parker Core Knowledge	3	0%	0	0%	3	0%
Parker Performing Arts School	4	1%	0	0%	4	1%
Pine Grove Elementary School	8	1%	0	0%	8	1%
Pine Lane Elementary School	12	2%	0	0%	12	2%
Pioneer Elementary School	7	1%	0	0%	7	1%
Platte River Academy	1	0%	0	0%	1	0%
Plum Creek Academy	1	0%	0	0%	1	0%
Ponderosa High School	11	2%	0	0%	11	2%
Prairie Crossing Elementary School	6	1%	0	0%	6	1%
Ranch View Middle School	8	1%	0	0%	8	1%
Redstone Elementary School	9	1%	0	0%	9	1%
Renaissance Elementary Magnet School	4	1%	0	0%	4	1%
Renaissance Secondary School	3	0%	0	0%	3	0%
Rock Canyon High School	19	3%	0	0%	19	3%
Rock Ridge Elementary School	4	1%	0	0%	4	1%
Rocky Heights Middle School	11	2%	0	0%	11	2%
Roxborough Primary School	4	1%	0	0%	4	1%
Roxborough Intermediate School	3	0%	0	0%	3	0%
Saddle Ranch Elementary School	7	1%	0	0%	7	1%
Sage Canyon Elementary School	7	1%	0	0%	7	1%
Sagewood Middle School	7	1%	0	0%	7	1%
Sand Creek Elementary School	6	1%	0	0%	6	1%
Sedalia Elementary School	5	1%	0	0%	5	1%
,	10	1%	0	0%	10	1%
Sierra Middle School	10	1%	0	0%	10	1%
SkyView Academy	4		•			
Soaring Hawk Elementary School		1%	0	0%	4	1%
South Ridge Elementary School	5	1%	0	0%	5	1%
STEM School Highlands Ranch	9	1%	0	0%	9	1%
Stone Mountain Elementary School	7	1%	0	0%	7	1%
Summit View Elementary School	4	1%	0	0%	4	1%
ThunderRidge High School	28	4%	0	0%	28	4%
Timber Trail Elementary School	12	2%	0	0%	12	2%
Trailblazer Elementary School	5	1%	0	0%	5	1%
Wildcat Mountain Elementary School	7	1%	0	0%	7	1%
World Compass Academy	1	0%	0	0%	1	0%
Bridge Program	7	1%	0	0%	7	1%
Child Find	3	0%	0	0%	3	0%
DC Support	8	1%	0	0%	8	1%
98	0	0%	0	0%	0	0%
[Do you/Does your child] participate in any of the following? Please select all that apply.	n=0		n=0		n=0	
Gifted and Talented	0	0%	0	0%	0	0%
Special Education	0	0%	0	0%	0	0%
504	0	0%	0	0%	0	0%
		0,0	•	0,0	•	0,0

Free or Reduced-Price Lunch (FRL)	0	0%	0	0%	0	0%
English Language Development (ELD)	0	0%	0	0%	0	0%
None of the above	0	0%	0	0%	0	0%
How familiar are you with DCSD schools?	n=0		n=0		n=0	
Not at All Familiar	0	0%	0	0%	0	0%
Slightly Familiar	0	0%	0	0%	0	0%
Moderately Familiar	0	0%	0	0%	0	0%
Very Familiar	0	0%	0	0%	0	0%
Extremely Familiar	0	0%	0	0%	0	0%
Top 2	0	0%	0	0%	0	0%
I have read DCSD Board of Education Policy ADB: Educational Equity in its entirety.	n=807		n=112		n=695	
yes	807	100%	112	100%	695	100%
No	0	0%	0	0%	0	0%
I have read DCSD Board of Education Resolution in its entirety.	n=807		n=112		n=695	
yes	807	100%	112	100%	695	100%
No	0	0%	0	0%	0	0%
What do you hope will result from the implementation of Board Policy ADB? Please select	n=807		n=112		n=695	
Curriculum that promotes critical thinking and problem-solving	561	70%	74	66%	487	70%
A historically accurate and comprehensive social studies curriculum	557	69%	78	70%	479	69%
Increased growth and achievement for all students	498	62%	74	66%	424	61%
Increased access to opportunities for all students	529	66%	78	70%	451	65%
Procedures and policies that identify, address, and prevent discrimination	527	65%	70	63%	457	66%
Disciplinary procedures that are applied consistently and free of bias	489	61%	63	56%	426	61%
Curriculum that reflects multiple perspectives	510	63%	66	59%	444	64%
Increased focus on promoting inclusion and respect	529	66%	73	65%	456	66%
Differentiated access to instructional support, materials, and resources based on the specific	468	58%	69	62%	399	57%
Instructional practices and materials that are bias-free	405	50%	56	50%	349	50%
Staff recruitment and development decisions that are equitable and bias free	427	53%	66	59%	361	52%
Balanced instruction that reflects differing perspectives, including one that reflects my family	408	51%	59	53%	349	50%
Curriculum that represents students' experiences, identities, and backgrounds	465	58%	60	54%	405	58%
Closing of subgroup achievement gaps	370	46%	51	46%	319	46%
Equal outcomes for all students	287	36%	35	31%	252	36%
4	0	0%	0	0%	0	0%
Other	59	7%	6	5%	53	8%
None of the above	20	2%	7	6%	13	2%
What positive effects might the implementation of Board Policy ADB have on students and	n=807		n=112		n=695	
Decreased instances of bullying and harassment	508	63%	74	66%	434	62%
Greater respect among students	511	63%	70	63%	441	63%
Increase in academic growth and achievement	430	53%	62	55%	368	53%
Increased opportunities for students to consider ideas from multiple perspectives	514	64%	71	63%	443	64%
Increase in opportunities for all students	463	57%	65	58%	398	57%
More welcoming and inclusive classrooms	514	64%	68	61%	446	64%
Improved school and district climate	523	65%	80	71%	443	64%
Student differences are viewed as assets	479	59%	69	62%	410	59%
Increased student engagement	446	55%	63	56%	383	55%
Increased sense of belonging in school for all stakeholders	474	59%	68	61%	406	58%
More welcoming and inclusive workplaces	441	55%	67	60%	374	54%
Improved student and staff relationships	407	50%	60	54%	347	50%
More equitable curricular representation for students from diverse backgrounds	460	57%	56	50%	404	58%
Improved student collaboration	368	46%	61	54%	307	44%
Increased staff diversity	374	46%	55	49%	319	46%

Staff differences are viewed as assets	396	49%	59	53%	337	48%
Elimination of achievement gaps	322	40%	42	38%	280	40%
Increased representation of my personal values	108	13%	22	20%	86	12%
Increased representation of my culture	113	14%	22	20%	91	13%
Increased representation of my identity	109	14%	19	17%	90	13%
Increased representation of my personal religious beliefs	63	8%	17	15%	46	7%
18	0	0%	0	0%	0	0%
Other	37	5%	6	5%	31	4%
None of the above	40	5%	7	6%	33	5%
What, if any, concerns do you have regarding the implementation of Board Policy ADB?	n=807		n=112		n=695	
Politicization of school curriculum	409	51%	61	54%	348	50%
Politicization of school environment	404	50%	58	52%	346	50%
Reduced focus on the core academic curriculum	188	23%	29	26%	159	23%
Increased dysfunction in school and district culture and climate	213	26%	31	28%	182	26%
Introduction of age-inappropriate content	168	21%	26	23%	142	20%
Increased division in schools and district	199	25%	36	32%	163	23%
Increased division among students	160	20%	23	21%	137	20%
Suppression of individual beliefs or opinions	158	20%	28	25%	130	19%
Introduction of content that does not align with my personal values	108	13%	17	15%	91	13%
Student discomfort with class content or discussions	143	18%	18	16%	125	18%
Increased division among staff	153	19%	23	21%	130	19%
Negative impact on instructional planning	139	17%	25	22%	114	16%
Staff discomfort with class content or discussions	157	19%	22	20%	135	19%
Introduction of content that does not align with my religious beliefs	81	10%	14	13%	67	10%
Other	74	9%	5	4%	69	10%
None of the above	231	29%	34	30%	197	28%
How should DCSD measure and evaluate Board Policy ADB's impact on students and staff?	n=807	29%	n=112	30%	n=695	20%
· · ·	443	55%	67	60%	376	54%
Student achievement and growth data	503		70			
Student perception data (e.g., Healthy Kids Survey)	416	62% 52%	60	63% 54%	433 356	62% 51%
Staff recruitment/retention data	299	37%	56	50%	243	35%
Staff evaluation data						
Course enrollment data (e.g., AP/Honors/CE enrollment, CTE enrollment, program	261	32%	46	41% 45%	215	31%
Student disciplinary data	311	39%	50		261	38%
District/School/Classroom observation protocol	250 281	31% 35%	50 50	45%	200	29%
Stakeholder perceptions of school & district climate				45%	231	33%
Stakeholder satisfaction data	224	28%	42	38%	182	26%
Summary reports of policy changes	132	16%	24	21%	108	16%
Other	45	6%	7	4%	41	6%
None of the above	40	5%	,	6%	33	5%
In which of the following areas related to Board Policy ADB would you like to receive	n=807	440/	n=112	2001	n=695	440/
Proposed policy/procedural changes	328	41%	42	38%	286	41%
Criteria for adopting new curricular materials and resources	325	40%	31	28%	294	42%
Implementation plans by grade/school level	312	39%	33	29%	279	40%
Criteria for evaluating current curricular materials and resources	309	38%	33	29%	276	40%
Parent communication and engagement	169	21%	24	21%	145	21%
Current data related to students (achievement, disciplinary, and perception)	286	35%	42	38%	244	35%
Current data related to staff (evaluation, recruitment/retention, and perception)	273	34%	37	33%	236	34%
Procedures for providing community feedback	162	20%	25	22%	137	20%
Clarification/training on elements of the policy	223	28%	30	27%	193	28%
Procedures for obtaining information from the Equity Advisory Council	155	19%	19	17%	136	20%
Current data related to stakeholder perceptions	208	26%	24	21%	184	26%
Other	15	2%	2	2%	13	2%
None of the above	180	22%	34	30%	146	21%
For how many years have you worked at DCSD?	n=804		n=112		n=692	

Less than 1 year	42	5%	6	5%	36	5%
1 to 3 years	120	15%	10	9%	110	16%
4 to 6 years	147	18%	18	16%	129	19%
7 to 10 years	153	19%	25	22%	128	18%
11 to 15 years	115	14%	16	14%	99	14%
16 to 20 years	105	13%	15	13%	90	13%
More than 20 years	99	12%	20	18%	79	11%
Prefer not to respond	23	3%	2	2%	21	3%
With which of the following categories [do you/does your child] identify? Select all that	n=804		n=112		n=692	
White	640	80%	92	82%	548	79%
Hispanic or Latin(o/a/x)	42	5%	7	6%	35	5%
Asian	15	2%	2	2%	13	2%
Black or African American	4	0%	1	1%	3	0%
American Indian or Alaskan Native	4.0	40/	^	2%	10	1%
/ increal maian or / itaskin rative	12	1%	2	2%	10	1%
Middle Eastern or North African	12 1	1% 0%	0	0%	10	0%
	12 1 1		0 1		1 0	
Middle Eastern or North African	12 1 1 1 16	0%	0 1 2	0%	1	0%

HRHANOVER*									By Sta	ff Role								
Return to Table of Contents		Fotal	Instructional	ertificated staff	Instructiona	classified staff	School	admin	Other sc	hool staff	District staff	(classified)	District staff	(licensed)	Distric	ct admin	Other di	strict staff
Questions Which of the following best describes your relationship with DCSD? If you are both a	Response Count	Response Percent	Response Count		Response Count	Response Percent	Response Count	Response Percent	Response Count		Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent	Other di Response Count	Response Percent
Which of the following best describes your relationship with DCSD? If you are both a Parent/Guardian of a student in DCSD Staff member in DCSD	n=637	0%	n=358 0	0%	n=69 0	0%	n=49 0	0%	n=49 0	0%	n=37 0	0%	n=26 0	0%	n=22 0	0%	n=27 0	0%
	637	100%	358 0	100%	69	100%	49	100%	49	100%	37 0	100%	26 0	100%	22	100%	27	100%
Community member of Douelas County None of the above Which of the following best describes your role at DCSD?	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the following best describes your role at DCSD?	n=637	U%	n=358	0%	n=69	0%	n=49	U%	n=49	U%	n=37	0%	n=26	0%	n=22	0%	n=27	0%
School-based staff (e.g., teacher, parprofessional, administrator, educational assistant, District staff (e.g., central administrator, transportation or O&M staff, central support staff)	525 112	82% 18%	358 0	100%	69	100% 0%	49 0	100%	49	100%	0 37	0% 100%	0 26	0% 100%	0 22	0% 100%	0 27	0% 100%
None of the above Which of the following best describes your role at your school? Instructional certificated staff (e.g., clasproom teacher) Support services staff (e.g., special education, counselor)	0	0%	0 n=358	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Instructional certificated staff (e.g., classroom teacher)	358	68%	358	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Support services staff (e.g., special education, counselor) Instructional classified staff (e.g., instructional aide)	69	0% 13%	0	0%	0 69	0% 100%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Support services staff (e.g., special education, columentor) instructional destined staff (e.g., instructional staff) (e.g., instructional sta	49	9% 9%	0	0%	0	0% 0%	49	100%	0	0% 100%	0	0%	0	0% 0%	0	0%	0	0%
Which of the following best describes your role in the district?	n=112		n=0	0.8	n=0	0%	n=0	0%	n=0	100%	n=37		n=26	0.8	n=22	0.8	n=27	0.0
District staff (classified) Other district staff	37 27	33% 24%	0	0%	0	0% 0%	0	0% 0%	0	0% 0%	37 0	100% 0%	0	0% 0%	0	0%	0 27	100%
	26 22	23% 20%	0	0%	0	0%	0	0%	0	0%	0	0%	26	100%	0	0%	0	0%
District administrator How many children do you have currently enrolled in a DCSD school?	n=0	0%	n=0	0%	n=0	0%	n=0	0%	n=0	0%	n=0	0%	n=0	0%	n=0	0%	n=0	0%
None 1 child	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
More than 1 child Please select [your/your child's] grade.	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%
Pre-K TK Kindergarten	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Kindergarten	ō	0%	ő	0%	ō	0%	0	0%	ő	0%	0	0%	0	0%	ō	0%	ō	0%
Grade 1 Grade 2	0	0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0%	0	0% 0%
Grade 3	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	o c	0%	0	0%
Grade 7	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Nindergarden Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 6 Grade 7 Grade 8 Grade 7 Grade 8	0	0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Grade 10	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 12	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10 Grade 11 Grade 11 Grade 12 Adult Education With whilsh rande level 51 do you teach/orimanity work with 7 Prease select 61 that abob.	0 n=358	0%	n=358	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%
Fre-R Tensitional binderseaton	4	1%	4	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Kindersarten Grade 1	50	14% 14%	50	14%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 1 Grade 2	50 48	14%	50 48	14% 13% 13%	0	0%	0	0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Grade 3	46 52	13% 13% 15%	46 52	13% 15%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Grade 7 Grade 7	44	12%	44	12%	Ö	0%	Ö	0%	Ö	0%	0	0%	0	0%	0	0%	Ö	0%
Grade 6 Grade 7	62 58	17% 16%	62 58	17% 16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Grade 9	52 136	15%	52 136	15% 38%	0	0%	0	0% 0%	0	0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Grade 9 Grade 10	136 147 160	38% 41% 45%	147	38% 41% 45%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 11 Grade 12	163	46%	163	46%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 11 Grade 12 Adult Education School Josephon	5 n=525	1%	5 n=358	1%	0 n=69	0%	0 n=49	0%	0 n=49	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%	0 n=0	0%
Academy Charter School Acres Green Elementary School American Academy	2	0% 1%	2	1% 1%	0	0% 0%	0 2	0% 4%	0	0% 2%	0	0% 0%	0	0% 0%	0	0%	0	0%
American Academy	7	1%	4	1%	0	0%	0	0%	3	6%	0	0%	0	0%	0	0%	0	0%
American Academy Arrowwood Elementary School Arson (View Academy Bee Carono Elementary School Been Frankin Academy Buttins Ribbe Elementary School Castle Root Elementary School Castle Root Elementary School Castle Root Elementary School	8	1% 2%	3	1%	3	3% 4%	1	2%	1	2% 2%	0	0%	0	0%	0	0%	0	0%
Bear Canvon Elementary School Ben Franklin Academy	3 2	1% 0%	1 2	0% 1%	0	0% 0%	1 0	2% 0%	1 0	2% 0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Buffalo Ridee Elementary School	2	0%	1	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%
Castle Rock Middle School	8	2%	7	2%	1	1%	Ô	0%	ő	0%	0	0%	0	0%	ō	0%	ō	0%
Challenge to Excellence	26 2	5% 0%	20 2	6% 1%	0	0% 0%	3 0	6% 0%	3 0	6% 0%	0	0% 0%	0	0% 0%	0	0%	0	0% 0%
Chaocaral High School Cherokee Trail Elementary School Cherry Vallev Elementary School	23 5	4% 1%	21	6% 1%	0 2	0% 3%	1	2% 0%	1	2% 0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Cherry Valley Elementary School	1	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Cimarron Middle School Clear Sky Blementary School CloverLeaf Home Enrichment School	7	1%	4	2% 1%	1	1%	2	2% 4%	0	0%	0	0%	0	0%	0	0%	0	0%
CloverLeaf Home Enrichment School Copper Mesa Elementary School	2 5	0% 1%	1 2	0% 1%	2	0% 3%	1	2% 2%	0	0% 0%	0	0% 0%	0	0% 0%	0	0%	0	0%
Copper Mesa Elementary School Couzer Run Elementary School Coyote Creek Elementary School	3	1%	0	0%	0	0%	1 2	2%	2	4%	0	0%	0	0%	0	0%	0	0%
Cresthill Middle School	11	2%	6	2%	1	1%	2	4%	2	4%	0	0%	0	0%	0	0%	0	0%
Daniel C. Oakes High School DCS Montessori Charter School Douglas County High School	1	0%	1	1% 0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Douglas County High School Earle Academv Eagle Ridge Elementary School	20 4	4% 1%	15 4	4% 1%	2	3% 0%	0	4% 0%	1 0	2% 0%	0	0% 0%	0	0% 0%	0	0%	0	0% 0%
	6	1%	6	2% 1%	0	0% 0%	0	0%	0	0%	0	0% 0%	0	0% 0%	0	0%	0	0% 0%
Eldorado Elementary	6	1%	2	1%	3	4%	1	2%	Ö	0%	0	0%	0	0%	o o	0%	0	0%
aDCSD Extension Emmetter Extension Emmetter Extension Emmetter Fox Creek Emmetter School Fox Creek Emmetter School Forniter Vallev Dementary School Global Vallex Academy	2 2	0%	1	0% 0%	1	1%	0	2% 0%	0	0%	0	0%	0	0%	0	0%	0	U% 0%
Franktown Elementary School Frontier Valley Elementary School	4	1%	3	1% 0%	1	1% 0%	0	0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%
Global Village Academy	ő	0%	0	0%	ŏ	0%	0	0%	ō	0%	ō	0%	0	0%	ő	0%	ő	0%
Gold Rush Elementary School Heritaze Elementary School Highlands Ranch High School	4	1%	1	1%	1	1%	0	0%	2	0% 4%	0	0%	0	0%	0	0%	0	0%
Highlands Ranch High School Hope Online Middle School	25 0	5% 0%	22 0	6% 0%	2	3% 0%	1	2% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0%	0	0% 0%
Hope Online High School	ő	0%	0	0%	ŏ	0%	0	0%	0	0%	ō 0	0%	0	0%	ő	0%	ő	0%
riegradints radiot right scriptor riegradints radiot right scriptor Rope Online High School fron Hone Elementary School Leazov Point Elementary School Leazov Point Elementary School Leazov Point Elementary School Leazov Point Elementary School	7	1%	5	1%	2	3%	0	0%	0	2% 0%	0	0%	0	0%	0	0%	0	0%
Legacy Point Elementary School Legend High School	2 23	0% 4%	2 20	1% 6%	0	0% 1%	0	0% 2%	0	0% 2%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%
Legend High School Leman Academy Excellence Lone Tree Elementary School Manamoh Hieshik Elementary School Madaow View Elementary School Madaow View Dementary School Madaoh Niew Middle School Mountain Nider Middle School Mountain Nider Middle School Mountain Nider Middle School	3	1% 1%	1	0% 0%	1	1%	0	0%	1 2	2%	0	0%	0	0%	0	0%	0	0%
Mammoth Heights Elementary School	6	1%	4	1%	1	1%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%
Meadow View Elementary School Mesa Middle School	4	1% 1%	3 4	1% 1%	1 0	1% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%	0	0% 0%
Mountain Ridge Middle School Mountain View Flamentary School	6	1%	6	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Mountain Vista High School	24	5%	21	6%	0	0%	ō	0%	3	6%	0	0%	0	0%	0	0%	0	0%
Mountain Vista Hiish School Mountain Vista Hiish School North Star Academy Northeast Elementary School	2	1%	2	1% 1%	0	0%	0	0%	0	0%	0	0%	0	0% 0%	0	0%	0	U% 0%
Northridae Elementary School Parker Core Knowledge Parker Performine Arts School	4	1% 1%	3 2	1% 1%	0	0% 0%	1	2% 2%	0	0%	0	096 096	0	0% 0%	0	0%	0	0% 0%
Parker Performing Arts School	4	1%	1	0%	1	1%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Pine Grove Elementary School Pine Lane Elementary School Pine Lane Elementary School	7	1% 1%	5 2	1% 1%	2	3% 4%	0	0% 2%	0	0%	0	0% 0%	0	0% 0%	0	0%	0	0% 0%
	3	1%	3	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Plate KNET ACADEMY Plum Creek Academy Ponderosa High School	0	0%	ō	0%	0	0%	ō	0%	ŏ	0%	0	0%	0	0%	ō	0%	0	0%
Pongerosa High School	9	2%	8	2%	0	U%	1	2%	U	0%	0	U%	0	U%	U	U%	0	U%

Prairie Crossing Elementary School Ranch View Middle School	5	1% 2	1%	0	0%	1 2%	2	4% 0	0%	0	0%	0%	0 0%
Ranch View Middle School	7	1% 6	2%	1	1%	0 0%	0	0% 0	0%	0	0%	0%	0 0%
Redstone Elementary School Renaissance Secondary School Rock Canyon High School	4	1% 2	1%	1	1%	0 0%	1	2% 0	0%	0	0%	0%	0 0%
Renaissance Secondary School	3	1% 2	1%	i	1%	0 0%	ō	0% 0	0%	0	0%	0%	0 0%
Rock Canyon High School	14	3% 11	3%	1	1%	2 4%	0	0% 0	0%	0	0%	0%	0 0%
Rock Ridee Elementary School Rocky Heights Middle School	1	0% 1	0%	0	0%	0 0%	0	0%	0%	0	0% 0	0%	0 0%
	10	0% 0	0%	0	0%	1 2%	0	0%	0%	0	0%	0%	0 0%
Roxborough Intermediate School Saddle Ranch Elementary School	2	0% 1	0%	1	1%	0 0%	ő	0% 0	0%	ō	0% 0	0%	0 0%
Saddle Ranch Elementary School	5	1% 3	1%	1	1%	0 0%	1	2% 0	0%	0	0%	0%	0 0%
Sage Canvon Elementary School Sagewood Middle School	4	1% 2	1%	0	0%	2 4%	0	0% 0	0%	0	0% 0	0%	0 0%
Sagewood Middle School Sand Creek Florenters School	0	1% 6	2%	0	U%	0 0%	0	0% 0	0%	0	0%	0%	0 0%
Sand Creek Elementary School Sedalia Elementary School	4	1% 1	0%	1	1%	1 2%	1	2% 0	0%	0	0%	0%	0 0%
	7	1% 4	1%	0	0%	2 4%	1	2% 0	0%	0	0% 0	0%	0 0%
SkyView Academy Soarine Hawk Elementary School	8	2% 8	2%	0	0%	0 0%	0	0% 0	0%	0	O% C	0%	0 0%
Soaring Hawk Elementary School South Ridge Elementary School	3	1% 1	0%	1	1%	1 2%	0	0% 0	0%	0	0% 0	0%	0 0%
CTEM Cabani Minhlanda Danah	6	1% 3	1%	0	0%	1 2%	2	2% 4% 0	0%	0	0%	0%	0 0%
Stone Mountain Elementary School Summit View Elementary School	6	1% 2	1%	2	3%	1 2%	1	2% 0	0%	0	0% 0	0%	0 0%
Summit View Elementary School	3	1% 3	1%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0%	0 0%
Transletine Hish School Timber Trail Elementary School Trailblazer Elementary School	22	4% 17	5%	2	3%	2 4%	1	2% 0	0%	0	0% 0	0%	0 0%
Imber Trail Elementary School	y 2	2% 5	1%	1	1%	2 4%	1	2% 0	0%	0	0%	0%	0 0%
Wildcat Mountain Elementary School	5	1% 4	1%	ī	1%	0 0%	ô	0% 0	0%	Ö	0%	0%	0 0%
World Compass Academy	1	0% 1	0%	0	0%	0 0%	0	0% 0	0%	0	0%	0%	0 0%
Wind Compass Academy Bridge Porearm Child Find	4	1% 0	0%	3	4%	1 2%	0	0%	0%	0	0%	0%	0 0%
Child Find	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0%	0 0%
DC Support [Do you/Does your child] participate in any of the following? Please select all that apply.	n=0	1% 3 n=0	1%	n=0	1%	n=0	n=0	n=0	0%	n=0	0%	0	n=0
Gifted and Talented Special Education	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0%	0 0%
Special Education	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0%	0 0%
504 Free or Reduced-Price Lunch (FRL)	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0 0%	0 0%
	0	0%	0%	0	0%	0 0%	0	0%	0%	0	0%	0%	0 0%
Engage Language Development (ELD) None of the above How familiar are you with DGSD schools?	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0%	0%	0 0%
How familiar are you with DCSD schools?	n=0	n=0		n=0		n=0	n=0	n=0		n=0	n-	-0	n=0
Not at All Familiar Slightly Familiar	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0%	0 0%
Moderately Familiar	0	0%	0%	0	0%	0 0%	0	0% 0	0%	0	0%	0 0%	0 0%
Moderately Familiar Very Familiar	ō	0% 0	0%	0	0%	0 0%	ō	0% 0	0%	0	0%	0%	0 0%
Extremely Familiar	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% 0	0%	0 0%
Top 2 I have read DCSD Board of Education Policy ADB: Educational Equity in its entirety.	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% C	0%	0 0%
Printed Feat DesD Board of Education Policy ADB; Educational Equity in its entirety.	n=637 637	n=358 100% 358	100%	69	100%	n=49 49 100%	49	n=37 100% 37	100%	26	100% 2	2 100%	n=27 27 100%
No No	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0% C	0 0%	0 0%
I have read DCSD Board of Education Resolution in its entirety.	n=637	n=358		n=69		n=49	n=49	n=37		n=26	n=	22	n=27
yes	637	100% 358 0% 0	100%	69	100%	49 100% 0 0%	49 :	100% 37 0% 0	100%	26	100% 2	2 100%	27 100%
No What do you hope will result from the implementation of Board Policy ADB? Please select	0	0% 0	0%	0	0%	0 0%	0	0% 0	0%	0	0%	0%	0 0%
Curriculum that promotes critical thinking and problem-volving	445	70% 262	73%	48	70%	30 61%	31	63% 21	57%	17	65% 1	5 68%	21 78%
A historically accurate and comprehensive social studies curriculum	429	67% 244	68%	48	70%	28 57%	31	63% 23	62%	20	77% 1	5 68%	20 74%
Increased growth and achievement for all students	397	62% 232	65%	39	57%	29 59%		47% 21	57%	18	69% 1	5 68%	20 74%
A historically accurate and comprehensive social studies curriculum Increased growth and achievement for all students Increased access to opportunities for all students Procedures and policies that identify, address, and prevent discrimination	411 404	62% 232 65% 229 63% 235	64%	44	64% 67%	32 65% 34 69%		57% 25 39% 23	68% 62%	18	69% 1 65% 1	.6 73%	19 70% 15 56%
Disciplinary procedures that are applied consistently and free of hiss	384	60% 233	62%	46	67%	26 53%	31	63% 23	49%	15	58% 1	5 68%	17 63%
Disciplinary procedures that are applied consistently and free of bias Curriculum that reflects multiple perspectives	395	62% 227	63%	47	68%	31 63%	24	49% 18	49%	16	62% 1	5 68%	17 63%
Increased focus on promoting inclusion and respect	408	64% 228	64%	49	71%	34 69%	24	49% 23	62%	20	77% 1	.5 68%	15 56%
Differentiated access to instructional support, materials, and resources based on the specific	347	54% 196 49% 185	55% 52%	38	55%	28 57% 22 45%	16	33% 21	57% 41%	19	73% 1 65% 1	4 64%	15 56%
Instructional practices and materials that are bias-free	315	49% 185 53% 189	52%	32 25	46% 51%	28 57%	20	41% 15 41% 22	41% 59%	1/	54% 1	3 59%	14 52% 17 63%
Balanced instruction that reflects differing perspectives, including one that reflects my	313	49% 175	49%	37	54%	25 51%	17	35% 18	49%	14	54% 1	2 55%	15 56%
Curriculum that represents students' experiences, identities, and backgrounds	355	56% 209 45% 172	58%	36	52%	30 61%	20	41% 18	49%	17	65% 1 54% 1	2 55%	13 48% 12 44%
Closing of subgroup achievement gaps	286	45% 172	48%	23	33%	29 59%	11	22% 14	38%	14	54% 1	1 50%	12 44%
Differentiated access to instructional support, malenals, and resources based on the specific instructional process and instructional process are induced that these based received in the process of the process of the struction of the process of t	219	34% 126	35%	26	38%	16 33%	16	33% 14 12% 2	38%	10	38% 5	5 23%	6 22% 2 7%
None of the above What positive effects might the implementation of Board Policy ADB have on students	15	2% 6	2%	0	0%	1 2%		2% 3	8%	1	4%	2 9%	1 4%
What positive effects might the implementation of Board Policy ADB have on students	n=637	n=358		n=69		n=49	n=49	n=37		n=26	n=	22	n=27
	402	63% 218	61%	47	68%	37 76%		53% 22	59%	18	69% 1	.6 73%	18 67%
		63% 235	66%	43	62%	35 71%	21	43% 21 43% 17	57%	19	7.3%	4 64%	
Greater respect among students	404										(50)	4 500	10 37%
Greater respect amone students Increase in academic growth and achievement Increased pnontunities for students to consider ideas from multiple perspectives	404 340 397	63% 235 53% 197 62% 231	55% 65%	31 41	45% 59%	29 59% 36 73%	21 18	37% 22	46% 59%	17	73% 1 65% 1 62% 1	1 50%	16 59% 17 63% 20 74%
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	404 340 397 368 402	62% 231 58% 213 63% 232	59% 65%	31 41 36 44	59% 52% 64%	36 73% 32 65% 39 80%	18 22 19	37% 22 45% 21 39% 16	59% 57% 43%	17 16 15 18	62% 1: 58% 1 69% 1:	1 50% 4 64%	20 74% 18 67%
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	404 340 397 388 402 404 378	62% 231 58% 213 63% 232 63% 238 59% 218	59% 65% 66% 61%	31 41 36 44 39 40	59% 52% 64%	36 73% 32 65% 39 80% 29 59% 34 69%	18 22 19 18	37% 22 45% 21 39% 16 37% 29 35% 21	59% 57% 43%	17 16 15 18 19	62% 1: 58% 1 69% 1:	1 50% 4 64%	20 74% 18 67% 20 74% 20 74%
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Increased coordinatiles for situdents to consider ideas from multiple perspectives increase in opportunities for all students to consider ideas from multiple concentrations of the control of the contro	334 335 336 183 142 165 134 191 119 119 119 118 107 56 168 02577 347 242 242 242 242 242 242 246 96	6278 211 3 4 5 5 6 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7	99% 605% 605% 605% 605% 605% 605% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9	31 41 32 41 34 44 39 40 37 37 31 40 31 41 42 42 42 43 49 40 71 71 71 71 71 71 71 71 71 71 71 71 71	57% 52% 64% 54% 54% 54% 54% 64% 64% 64% 64% 64% 64% 64% 64% 64% 6	36 73% 32 60% 33 9 800% 33 9 800% 34 8	18 18 19 19 19 19 19 19	77% 221 77% 221 78% 221 77% 29 77% 20 77% 20 77% 20 77% 20 77% 19 77% 19 77% 19 77% 19 77% 11 77% 15 77% 15 77% 15 77% 15 77% 15 77% 15 77% 15 77% 15 77% 15 77% 17	99% 57% 43% 43% 57% 54% 59% 43% 43% 44% 45% 43% 45% 45% 45% 15% 30% 14% 14% 14% 14% 14% 15% 15% 15% 16% 16% 16% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	117 16	62% 1 58% 1 73% 1 73% 1 50% 1 50% 1 50% 1 50% 1 62% 1	1	20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 20 74% 21 22% 21 22%
Increased conochamiles for students to consider ideas from multiple perspectives increased conochamiles for all students in consider ideas from multiple perspectives increased school and district climate. Student differences are viewed as assets increased student ensurement and multiple school and multiple school for all stakeholders increased student ensurement. And so the student ensurement increased student and staff relationships. More weakoning and inclusive worksloses: improved student and staff relationships. More enaulable curvature recoverships for the students from diverse backgrounds increased students and staff relationships. More enaulable curvature recoverships for the students of school students and staff school increased staff diversity. Increased representation of any culture increased representation of any clientisty. Increased representation of my culture increased dyful culture in school and district culture and climate introduction of active accordance in curtosian increased division amone students. Suppression of individual beliefs or opinions introduction of content that does not allow with my personal values introduction of content that does not allow with my personal values introduction of content that does not allow with my personal values introduction of content that does not allow with my personal values introduction of content that does not allow with my personal values introduction of content that does not allow with my	334 335 336 183 142 165 134 191 119 119 119 118 107 56 168 02577 347 242 242 242 242 242 242 246 96	6278 211 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	99% 65% 65% 65% 65% 65% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9	31 44 44 39 40 37 40 31 40 31 41 42 29 27 28 40 11 41 41 41 41 41 41 41 41 41 41 41 41	57% 52% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	36 73% 32 65% 32 80% 32	18 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	77% 22 1 47% 29 1 55% 21 1 6 5 77% 29 1 57% 20 20 1 77% 20 20 20 20 20 20 20 20 20 20 20 20 20	99% 57% 43% 43% 57% 54% 59% 54% 43% 44% 44% 44% 44% 44% 44% 54% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59	117 116 118 119 119 115 110 110 111 111 111 111 111 111 111	62% 1 588% 1 1 588% 1 1 590% 1 1	1	20
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Parent communication and engagement	133	21%	65	18%	22	32%	9	18%	13	27%	10	27%	4	15%	4	18%	6	22%
Current data related to students (achievement, disciplinary, and perception)	212	33%	121	34%	19	28%	18	37%	12	24%	13	35%	13	50%	5	23%	11	41%
Current data related to staff (evaluation, recruitment/retention, and perception)	204	32%	117	33%	26	38%	11	22%	13	27%	12	32%	8	31%	6	27%	11	41%
Procedures for providing community feedback	126	20%	65	18%	17	25%	5	10%	14	29%	8	22%	4	15%	6	27%	7	26%
Clarification/training on elements of the policy	172	27%	92	26%	25	36%	15	31%	10	20%	6	16%	8	31%	4	18%	12	44%
Procedures for obtaining information from the Equity Advisory Council	115	18%	62	17%	12	17%	10	20%	12	24%	2	5%	4	15%	4	18%	9	33%
Current data related to stakeholder perceptions	158	25%	101	28%	15	22%	13	27%	5	10%	6	16%	7	27%	4	18%	7	26%
Other	12	2%	8	2%	0	0%	1	2%	1	2%	0	0%	0	0%	0	0%	2	7%
None of the above	150	24%	78	22%	12	17%	12	24%	14	29%	13	35%	8	31%	8	36%	5	19%
	n=636		n=357		n=69		n=49		n=49		n=37		n=26		n=22		n=27	
Less than 1 year	33	5%	17	5%	3	4%	4	8%	3	6%	2	5%	0	0%	2	9%	2	7%
1 to 3 years	86	14%	48	13%	15	22%	2	4%	11	22%	4	11%	4	15%	0	0%	2	7%
4 to 6 years	107	17%	51	14%	25	36%	3	6%	10	20%	6	16%	2	8%	3	14%	7	26%
7 to 10 years	121	19%	64	18%	14	20%	9	18%	9	18%	8	22%	7	27%	3	14%	7	26%
11 to 15 years	92	14%	51	14%	4	6%	12	24%	9	18%	8	22%	3	12%	2	9%	3	11%
16 to 20 years	88	14%	55	15%	4	6%	12	24%	2	4%	4	11%	5	19%	4	18%	2	7%
More than 20 years	87	14%	54	15%	4	6%	6	12%	3	6%	5	14%	5	19%	6	27%	4	15%
Prefer not to respond	22	3%	17	5%	0	0%	1	2%	2	4%	0	0%	0	0%	2	9%	0	0%
With which of the following categories (do you/does your child) identify? Select all that			n=357		n=69		n=49		n=49		n=37		n=26		n=22		n=27	
White	508	80%	291	82%	52	75%	40	82%	33	67%	29	78%	23	88%	18	82%	22	81%
Hispanic or Latin(o/a/x)	31	5%	14	4%	7	10%	1	2%	2	4%	4	11%	0	0%	1	5%	2	7%
Asian	12	2%	2	1%	2	3%	2	4%	4	8%	1	3%	0	0%	0	0%	1	4%
Black or African American	2	0%	0	0%	0	0%	1	2%	0	0%	1	3%	0	0%	0	0%	0	0%
American Indian or Alaskan Native	10	2%	4	1%	2	3%	0	0%	2	4%	1	3%	1	4%	0	0%	0	0%
Middle Eastern or North African	1	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Native Hawaiian or Pacific Islander	1	0%	0	0%	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%
Not listed/Prefer to self-describe	14	2%	5	1%	3	4%	1	2%	3	6%	1	3%	1	4%	0	0%	0	0%
Prefer not to respond	95	15%	56	16%	11	16%	5	10%	11	22%	3	8%	1	4%	3	14%	5	19%

HANOVER* Return to Table of Contents					By G	rade Band			
Retain to Table of Contents	Т	otal	P	re-K	Ele	mentary	М	iddle	
Questions	Response Count	Response Percent	Respons						
Which of the following best describes your relationship with DCSD? If you are both a parent	n=2946		n=47		n=1236		n=616		n=10
Parent/Guardian of a student in DCSD	2,682	91%	47	100%	1,236	100%	602	98%	79
Staff member in DCSD	0	0%	0	0%	0	0%	0	0%	C
Student in DCSD	264	9%	0	0%	0	0%	14	2%	25
Community member of Douglas County	0	0%	0	0%	0	0%	0	0%	0
None of the above	0	0%	0	0%	0	0%	0	0%	(
Which of the following best describes your role at DCSD?	n=0		n=0		n=0		n=0		n=
School-based staff (e.g., teacher, paraprofessional, administrator, educational assistant,	0	0%	0	0%	0	0%	0	0%	0
District staff (e.g., central administrator, transportation or O&M staff, central support staff)	0	0%	0	0%	0	0%	0	0%	0
None of the above	0	0%	0	0%	0	0%	0	0%	C
Which of the following best describes your role at your school?	n=0		n=0		n=0		n=0		n=
Instructional certificated staff (e.g., classroom teacher)	0	0%	0	0%	0	0%	0	0%	0
Support services staff (e.g., special education, counselor)	0	0%	0	0%	0	0%	0	0%	(
Instructional classified staff (e.g., instructional aide)	0	0%	0	0%	0	0%	0	0%	(
School administrator (e.g., principal, assistant principal)	0	0%	0	0%	0	0%	0	0%	C
Other school staff (e.g., facilities, kitchen)	0	0%	0	0%	0	0%	0	0%	C
Which of the following best describes your role in the district?	n=0		n=0		n=0		n=0		n:
District staff (classified)	0	0%	0	0%	0	0%	0	0%	(
Other district staff	0	0%	0	0%	0	0%	0	0%	C
District staff (licensed)	0	0%	0	0%	0	0%	0	0%	(
District administrator	0	0%	0	0%	0	0%	0	0%	C
How many children do you have currently enrolled in a DCSD school?	n=2682		n=47		n=1236		n=602		n=7
None	0	0%	0	0%	0	0%	0	0%	C
1 child	1,060	40%	20	43%	463	37%	203	34%	37
More than 1 child	1,622	60%	27	57%	773	63%	399	66%	42
Please select [your/your child's] grade.	n=2946		n=47		n=1236		n=616		n=10
Pre-K	47	2%	47	100%	0	0%	0	0%	0
TK	0	0%	0	0%	0	0%	0	0%	C
Kindergarten	205	7%	0	0%	205	17%	0	0%	(
Grade 1	221	8%	0	0%	221	18%	0	0%	(
Grade 2	207	7%	0	0%	207	17%	0	0%	(
Grade 3	194	7%	0	0%	194	16%	0	0%	(
Grade 4	198	7%	0	0%	198	16%	0	0%	(
Grade 5	211	7%	0	0%	211	17%	0	0%	(
Grade 6	171	6%	0	0%	0	0%	171	28%	(
Grade 7	204	7%	0	0%	0	0%	204	33%	(
Grade 8	241	8%	0	0%	0	0%	241	39%	(
Grade 9	285	10%	0	0%	0	0%	0	0%	28
Grade 10	266	9%	0	0%	0	0%	0	0%	20
Grade 11	277	9%	0	0%	0	0%	0	0%	2
Grade 12	219	7%	0	0%	9	0%	0	0%	2:
Adult Education	0	0%	0	0%	0	0%	0	0%	0
With which grade level(s) do you teach/primarily work with? Please select all that apply.	n=0	0,0	n=0	1	n=0	0,0	n=0	1	n=
Pre-K	0	0%	0	0%	0	0%	0	0%	0
Transitional kindergarten	0	0%	0	0%	0	0%	0	0%	0
ransitional killucigal teri	U	070	U	0/0	U	070	0	0/0	

Which of the following best describes your relationship with DCSD? If you are both a parent	n=2946		n=47		n=1236		n=616		n=1047	
Parent/Guardian of a student in DCSD	2,682	91%	47	100%	1,236	100%	602	98%	797	76%
Staff member in DCSD	0	0%	0	0%	0	0%	0	0%	0	0%
Student in DCSD	264	9%	0	0%	0	0%	14	2%	250	24%
Community member of Douglas County	0	0%	0	0%	0	0%	0	0%	0	0%
None of the above	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the following best describes your role at DCSD?	n=0		n≡O		n=0		n=0		n=0	
School-based staff (e.g., teacher, paraprofessional, administrator, educational assistant,	0	0%	0	0%	0	0%	0	0%	0	0%
District staff (e.g., central administrator, transportation or O&M staff, central support staff)	0	0%	0	0%	0	0%	0	0%	0	0%
None of the above	0	0%	0	0%	Ö	0%	0	0%	0	0%
Which of the following best describes your role at your school?	n=0	078	n=0	0%	n=0	078	n=0	078	n=0	078
Instructional certificated staff (e.g., classroom teacher)	0	0%	0	0%	0	0%	0	0%	0	0%
			0		0		0		0	
Support services staff (e.g., special education, counselor)	0	0%		0%		0%		0%		0%
Instructional classified staff (e.g., instructional aide)	0	0%	0	0%	0	0%	0	0%	0	0%
School administrator (e.g., principal, assistant principal)	0	0%	0	0%	0	0%	0	0%	0	0%
Other school staff (e.g., facilities, kitchen)	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the following best describes your role in the district?	n=0		n=0		n=0		n=0		n=0	
District staff (classified)	0	0%	0	0%	0	0%	0	0%	0	0%
Other district staff	0	0%	0	0%	0	0%	0	0%	0	0%
District staff (licensed)	0	0%	0	0%	0	0%	0	0%	0	0%
District administrator	0	0%	0	0%	0	0%	0	0%	0	0%
How many children do you have currently enrolled in a DCSD school?	n=2682		n=47		n=1236		n=602		n=797	
None	0	0%	0	0%	0	0%	0	0%	0	0%
1 child	1,060	40%	20	43%	463	37%	203	34%	374	47%
More than 1 child	1,622	60%	27	57%	773	63%	399	66%	423	53%
Please select [your/your child's] grade.	n=2946	5570	n=47	5770	n=1236	55%	n=616	35%	n=1047	55,0
Pre-K	47	2%	47	100%	0	0%	0	0%	0	0%
TK	0	0%	0	0%	0	0%	0	0%	0	0%
Kindergarten	205	7%	0	0%	205	17%	0	0%	0	0%
Grade 1	205	7% 8%	0	0%	205	18%	0	0%	0	0%
			0				•		0	
Grade 2	207	7%	0	0%	207	17%	0	0%	0	0%
Grade 3	194	7%	0	0%	194	16%	0	0%	0	0%
Grade 4	198	7%	0	0%	198	16%	0	0%	0	0%
Grade 5	211	7%	0	0%	211	17%	0	0%	0	0%
Grade 6	171	6%	0	0%	0	0%	171	28%	0	0%
Grade 7	204	7%	0	0%	0	0%	204	33%	0	0%
Grade 8	241	8%	0	0%	0	0%	241	39%	0	0%
Grade 9	285	10%	0	0%	0	0%	0	0%	285	27%
Grade /										
Grade 10	266	9%	0	0%	0	0%	0	0%	266	25%
	266		0		-				266	
Grade 10	266 277	9%	0 0	0%	0	0%	0	0%		25% 26%
Grade 10 Grade 11 Grade 12	266 277 219	9% 9% 7%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%	0 0 0	0% 0% 0%	266 277 219	25% 26% 21%
Grade 10 Grade 11 Grade 12 Adult Education	266 277 219 0	9% 9%		0% 0%	0 0 0 0	0% 0%	0 0 0 0	0% 0%	266 277 219 0	25% 26%
Grade 10 Grade 11 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply.	266 277 219 0 n=0	9% 9% 7% 0%	0 n=0	0% 0% 0% 0% 0%	0 0 0 0 0 n=0	0% 0% 0% 0%	0 0 0 0 0 n=0	0% 0% 0% 0%	266 277 219 0 n=0	25% 26% 21% 0%
Grade 10 Grade 11 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K	266 277 219 0 n=0 0	9% 9% 7% 0%	0 n=0 0	0% 0% 0% 0%	0 0 0 0 0 n=0	0% 0% 0% 0% 0%	0 0 0 0 0 n=0	0% 0% 0% 0%	266 277 219 0 n=0	25% 26% 21% 0%
Grade 10 Grade 11 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K Transitional kindergarten	266 277 219 0 n=0 0	9% 9% 7% 0% 0%	0 n=0	0% 0% 0% 0% 0%	0 0 0 0 0 n=0 0	0% 0% 0% 0% 0%	0 0 0 0 0 n=0 0	0% 0% 0% 0% 0%	266 277 219 0 n=0 0	25% 26% 21% 0% 0%
Grade 10 Grade 11 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K Transitional kindergarten Kindergarten	266 277 219 0 n=0 0 0	9% 9% 7% 0% 0% 0%	0 n=0 0	0% 0% 0% 0% 0% 0%	0 0 0 0 0 n=0 0	0% 0% 0% 0% 0% 0%	0 0 0 0 0 0 n=0 0	0% 0% 0% 0% 0% 0%	266 277 219 0 n=0 0 0	25% 26% 21% 0% 0% 0%
Grade 10 Grade 11 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K Transitional kindergarten Kindergarten Grade 1	266 277 219 0 0 0 0 0	9% 9% 7% 0% 0% 0% 0%	0 n=0 0	0% 0% 0% 0% 0% 0% 0% 0%	0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0%	0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0%	266 277 219 0 n=0 0 0	25% 26% 21% 0% 0% 0% 0% 0%
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Grade 10 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K Transitional kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 6 Grade 7 Grade 10 Grade 11 Grade 10 Grade 11 Grade 12 Adult Education School location Academy Charter School Acres Green Elementary School American Academy Bear Canyon Elementary School Aspen View Academy Bear Canyon Elementary School Castle Rock Middle School Challenge to Excellence	266 277 219 0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9% 9% 7% 7% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	266 277 219 0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	25% 26% 21% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
Grade 10 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K Transitional kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 11 Grade 11 Grade 12 Adult Education Station II Grade 12 Adult Education Station II Grade 12 Adult Education Station II Grade 10 Academy Charter School Acres Green Elementary School American Academy Arrowwood Elementary School Aspen View Academy Bear Canyon Elementary School Castle Rock Elementary School Castle Rock Elementary School Castle Rock Elementary School Castle Rock Middle School Castle Rock Middle School Castle Rock Middle School Castle View High School Challenge to Excellence Chapparal High School	266 277 219 0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9% 9% 7% 7% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	266 277 219 0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	25% 26% 21% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
Grade 10 Grade 12 Adult Education With which grade level(s) do you teach/primarily work with? Please select all that apply. Pre-K Transitional kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 6 Grade 7 Grade 10 Grade 11 Grade 10 Grade 11 Grade 12 Adult Education School location Academy Charter School Acres Green Elementary School American Academy Bear Canyon Elementary School Aspen View Academy Bear Canyon Elementary School Castle Rock Middle School Challenge to Excellence	266 277 219 0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9% 9% 7% 7% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	266 277 219 0 n=0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	25% 26% 21% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

Cherry Valley Elementary School	,	0%	0	0%	F	0%	1	0%	0	0%
Cimarron Middle School	50	2%	0	0%	0	0%	50	8%	0	0%
Clear Sky Elementary School	25	1%	0	0%	24	2%	1	0%	0	0%
CloverLeaf Home Enrichment School	7	0%	0	0%	4	0%	3	0%	0	
Copper Mesa Elementary School	13	0%	0	0%	12	1%	1	0%	0	0% 0%
			0				•		0	
Cougar Run Elementary School	11	0%	0	0%	7	1%	4	1%	0	0%
Coyote Creek Elementary School	23	1%	6	13%	15	1%	2	0%	0	0%
Cresthill Middle School	32	1%	0	0%	0	0%	32	5%	0	0%
Daniel C. Oakes High School	3	0%	0	0%	0	0%	0	0%	3	0%
DCS Montessori Charter School	32	1%	2	4%	23	2%	7	1%	0	0%
Douglas County High School	84	3%	0	0%	0	0%	0	0%	84	8%
Eagle Academy	3	0%	0	0%	0	0%	0	0%	3	0%
Eagle Ridge Elementary School	13	0%	1	2%	12	1%	0	0%	0	0%
eDCSD	6	0%	0	0%	1	0%	2	0%	3	0%
Eldorado Elementary	25	1%	1	2%	23	2%	1	0%	0	0%
Flagstone Elementary School	11	0%	0	0%	9	1%	2	0%	0	0%
Fox Creek Elementary School	25	1%	0	0%	23	2%	2	0%	0	0%
Franktown Elementary School	19	1%	2	4%	17	1%	0	0%	0	0%
Frontier Valley Elementary School	16	1%	0	0%	16	1%	0	0%	0	0%
Global Village Academy	16	1%	0	0%	16	1%	0	0%	0	0%
Gold Rush Elementary School	23	1%	1	2%	22	2%	0	0%	0	0%
Heritage Elementary School	15	1%	0	0%	15	1%	0	0%	0	0%
Highlands Ranch High School	97	3%	0	0%	0	0%	0	0%	97	9%
Hope Online Middle School	0	0%	0	0%	0	0%	0	0%	0	0%
Hope Online High School	2		0	0%	0	0%	0	0%	0	
		0% 1%	0		19	2%	0	0%	2	0%
Iron Horse Elementary School	20		1	2%			•		0	0%
Larkspur Elementary School	6	0%	0	0%	6	0%	0	0%	0	0%
Legacy Point Elementary School	24	1%	1	2%	23	2%	0	0%	0	0%
Legend High School	126	4%	0	0%	0	0%	0	0%	126	12%
Leman Academy of Excellence	56	2%	0	0%	45	4%	11	2%	0	0%
Lone Tree Elementary School	23	1%	1	2%	19	2%	3	0%	0	0%
Mammoth Heights Elementary School	30	1%	2	4%	26	2%	2	0%	0	0%
Meadow View Elementary School	27	1%	1	2%	24	2%	2	0%	0	0%
Mesa Middle School	35	1%	0	0%	0	0%	35	6%	0	0%
Mountain Ridge Middle School	37	1%	0	0%	0	0%	37	6%	0	0%
Mountain View Elementary School	23	1%	1	2%	22	2%	0	0%	0	0%
Mountain Vista High School	140	5%	0	0%	0	0%	0	0%	140	13%
North Star Academy	21	1%	4	9%	10	1%	7	1%	0	0%
Northeast Elementary School	22	1%	0	0%	22	2%	0	0%	0	0%
Northridge Elementary School	31	1%	0	0%	28	2%	3	0%	0	0%
Parker Core Knowledge	11	0%	0	0%	9	1%	3	0%	0	0%
			0				2		0	
Parker Performing Arts School	20	1%	0	0%	13	1%		1%	0	0%
Pine Grove Elementary School	23	1%	0	0%	18	1%	5	1%	0	0%
Pine Lane Elementary School	23	1%	0	0%	20	2%	3	0%	0	0%
Pioneer Elementary School	24	1%	2	4%	22	2%	0	0%	0	0%
Platte River Academy	31	1%	0	0%	24	2%	7	1%	0	0%
Plum Creek Academy	1	0%	0	0%	0	0%	0	0%	1	0%
Ponderosa High School	68	2%	0	0%	0	0%	0	0%	68	6%
Prairie Crossing Elementary School	35	1%	0	0%	34	3%	1	0%	0	0%
Ranch View Middle School	52	2%	0	0%	0	0%	52	8%	0	0%
Redstone Elementary School	18	1%	2	4%	16	1%	0	0%	0	0%
Renaissance Elementary Magnet School	27	1%	1	2%	24	2%	2	0%	0	0%
Renaissance Secondary School	26	1%	0	0%	0	0%	7	1%	19	2%
Rock Canyon High School	138	5%	0	0%	0	0%	0	0%	138	13%
Rock Ridge Elementary School	20	1%	2	4%	17	1%	1	0%	0	0%
Rocky Heights Middle School	65	2%	0	0%	0	0%	65	11%	0	0%
Roxborough Primary School	21	1%	3	6%	18	1%	0	0%	0	0%
Roxborough Intermediate School	15	1%	0	0%	9	1%	6	1%	0	0%
Saddle Ranch Elementary School	27	1% 1%	0	0%	24	2%	3	1% 0%	0	0%
		1/0	0				•		0	
Sage Canyon Elementary School	35	1%	0	0%	35	3%	0	0%	0	0%
Sagewood Middle School	47	2%	0	0%	0	0%	47	8%	0	0%
Sand Creek Elementary School	14	0%	2	4%	11	1%	1	0%	0	0%
Sedalia Elementary School	8	0%	0	0%	8	1%	0	0%	0	0%
Sierra Middle School	38	1%	0	0%	0	0%	38	6%	0	0%
SkyView Academy	48	2%	0	0%	26	2%	8	1%	14	1%
Soaring Hawk Elementary School	23	1%	3	6%	19	2%	1	0%	0	0%
South Ridge Elementary School	6	0%	0	0%	6	0%	0	0%	0	0%
STEM School Highlands Ranch	48	2%	0	0%	16	1%	21	3%	11	1%
Stone Mountain Elementary School	25	1%	0	0%	22	2%	3	0%	0	0%
Summit View Elementary School	23	1%	0	0%	21	2%	2	0%	0	0%
ThunderRidge High School	104	4%	0	0%	0	0%	0	0%	104	10%
Timber Trail Elementary School	32	1%	0	0%	32	3%	0	0%	0	0%
Trailblazer Elementary School	16	1%	0	0%	10	1%	6	1%	0	0%
Wildcat Mountain Elementary School	30	1%	1	2%	29	2%	0	0%	0	0%
World Compass Academy	25	1%	0	0%	16	1%	9	1%	0	0%
World Compass Academy Bridge Program	0		0	0%	0	1% 0%	9	1% 0%	0	
Child Find	0	0% 0%	0	0%	0	0%	0	0%	0	0% 0%
									U	
DC Support	0	0%	0	0%	0	0%	0	0%	0	0%
[Do you/Does your child] participate in any of the following? Please select all that apply.	n=2946		n=47		n=1236		n=616		n=1047	

Gifted and Talented	663	23%	2	4%	227	18%	172	28%	262	25%
Special Education	282	10%	2	19%	122	10%	69	11%	82	8%
504	271	9%	7	2%	74	6%	68	11%	128	12%
Free or Reduced-Price Lunch (FRL)	70	2%	0	0%	33	3%	11	2%	26	2%
English Language Development (ELD)	26	1%	0	0%	16	1%	2	0%	20	1%
None of the above	1,777	60%	37	79%	822	67%	323	52%	595	57%
How familiar are you with DCSD schools?	n=0	00%	n=0	7776	n=0	07%	n=0	32%	n=0	3776
Not at All Familiar	0	0%	0	0%	0	0%	0	0%	0	0%
Slightly Familiar	0	0%	0	0%	0	0%	0	0%	0	0%
Moderately Familiar	0	0%	0	0%	0	0%	0	0%	0	0%
Very Familiar	0	0%	0	0%	0	0%	0	0%	0	0%
Extremely Familiar	0	0%	0	0%	0	0%	0	0%	0	0%
Top 2	0	0%	0	0%	0	0%	0	0%	0	0%
I have read DCSD Board of Education Policy ADB: Educational Equity in its entirety.	n=2946	570	n=47	5,0	n=1236	5,5	n=616	5,5	n=1047	0,0
ves	2,946	100%	47	100%	1,236	100%	616	100%	1,047	100%
No.	0	0%	0	0%	0	0%	0	0%	0	0%
I have read DCSD Board of Education Resolution in its entirety.	n=2946		n=47		n=1236		n=616		n=1047	
ves	2,946	100%	47	100%	1.236	100%	616	100%	1.047	100%
No	0	0%	0	0%	0	0%	0	0%	0	0%
What do you hope will result from the implementation of Board Policy ADB? Please select all	n=2946		n=47		n=1236		n=616		n=1047	
Curriculum that promotes critical thinking and problem-solving	1,997	68%	33	70%	847	69%	415	67%	702	67%
A historically accurate and comprehensive social studies curriculum	1,762	60%	30	64%	731	59%	377	61%	624	60%
Increased growth and achievement for all students	1,649	56%	22	47%	692	56%	359	58%	576	55%
Increased access to opportunities for all students	1,501	51%	22	47%	588	48%	335	54%	556	53%
Procedures and policies that identify, address, and prevent discrimination	1,405	48%	24	51%	567	46%	307	50%	507	48%
Disciplinary procedures that are applied consistently and free of bias	1,442	49%	23	49%	590	48%	304	49%	525	50%
Curriculum that reflects multiple perspectives	1,326	45%	17	36%	531	43%	275	45%	503	48%
Increased focus on promoting inclusion and respect	1,306	44%	25	53%	529	43%	286	46%	466	45%
Differentiated access to instructional support, materials, and resources based on the specific	1,224	42%	19	40%	508	41%	263	43%	434	41%
Instructional practices and materials that are bias-free	1,272	43%	16	34%	520	42%	275	45%	461	44%
Staff recruitment and development decisions that are equitable and bias free	1,197	41%	19	40%	484	39%	266	43%	428	41%
Balanced instruction that reflects differing perspectives, including one that reflects my family	1,181	40%	13	28%	486	39%	254	41%	428	41%
Curriculum that represents students' experiences, identities, and backgrounds	1,088	37%	18	38%	428	35%	222	36%	420	40%
Closing of subgroup achievement gaps	749	25%	7	15%	313	25%	166	27%	263	25%
Equal outcomes for all students	733	25%	12	26%	268	22%	150	24%	303	29%
Other	331	11%	3	6%	123	10%	74	12%	131	13%
None of the above	233	8%	6	13%	114	9%	39	6%	74 n=1047	7%
What positive effects might the implementation of Board Policy ADB have on students and	n=2946	50%	n=47	500/	n=1236	49%	n=616	540/	11 2017	49%
Decreased instances of bullying and harassment	1,459		25	53%	603		316	51%	515	
					/0/					
Greater respect among students	1,460	50%	19	40%	606	49%	297	48%	538	51%
Increase in academic growth and achievement	1,404	48%	21	45%	585	47%	306	50%	492	47%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives	1,404 1,315	48% 45%	21 19	45% 40%	585 527	47% 43%	306 286	50% 46%	492 483	47% 46%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students	1,404 1,315 1,302	48% 45% 44%	21 19 21	45% 40% 45%	585 527 540	47% 43% 44%	306 286 265	50% 46% 43%	492 483 476	47% 46% 45%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms	1,404 1,315 1,302 1,249	48% 45% 44% 42%	21 19 21 17	45% 40% 45% 36%	585 527 540 492	47% 43% 44% 40%	306 286 265 277	50% 46% 43% 45%	492 483 476 463	47% 46% 45% 44%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate	1,404 1,315 1,302 1,249 1,206	48% 45% 44% 42% 41%	21 19 21 17 17	45% 40% 45% 36% 36%	585 527 540 492 490	47% 43% 44% 40% 40%	306 286 265 277 263	50% 46% 43% 45% 43%	492 483 476 463 436	47% 46% 45% 44% 42%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets	1,404 1,315 1,302 1,249 1,206 1,207	48% 45% 44% 42% 41% 41%	21 19 21 17 17 20	45% 40% 45% 36% 36% 43%	585 527 540 492 490 487	47% 43% 44% 40% 40% 39%	306 286 265 277 263 261	50% 46% 43% 45% 43% 42%	492 483 476 463	47% 46% 45% 44% 42% 42%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement	1,404 1,315 1,302 1,249 1,206 1,207 1,220	48% 45% 44% 42% 41% 41%	21 19 21 17 17 20 16	45% 40% 45% 36% 36% 43% 34%	585 527 540 492 490 487 499	47% 43% 44% 40% 40% 39% 40%	306 286 265 277 263 261 260	50% 46% 43% 45% 43% 42%	492 483 476 463 436 439	47% 46% 45% 44% 42% 42% 43%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets	1,404 1,315 1,302 1,249 1,206 1,207	48% 45% 44% 42% 41% 41%	21 19 21 17 17 20	45% 40% 45% 36% 36% 43%	585 527 540 492 490 487	47% 43% 44% 40% 40% 39%	306 286 265 277 263 261	50% 46% 43% 45% 43% 42%	492 483 476 463 436 439 445	47% 46% 45% 44% 42% 42%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement Increased sense of belonging in school for all stakeholders More welcoming and inclusive workplaces	1,404 1,315 1,302 1,249 1,206 1,207 1,220 1,162 1,122	48% 45% 44% 42% 41% 41% 39% 38%	21 19 21 17 17 20 16	45% 40% 45% 36% 36% 43% 34% 32% 38%	585 527 540 492 490 487 499 465	47% 43% 44% 40% 40% 39% 40% 38% 36%	306 286 265 277 263 261 260 252	50% 46% 43% 45% 43% 42% 42% 41%	492 483 476 463 436 439 445	47% 46% 45% 44% 42% 42% 43% 41%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement Increased sense of belonging in school for all stakeholders	1,404 1,315 1,302 1,249 1,206 1,207 1,220 1,162	48% 45% 44% 42% 41% 41% 39%	21 19 21 17 17 20 16 15	45% 40% 45% 36% 36% 43% 34% 32% 38% 38% 34%	585 527 540 492 490 487 499	47% 43% 44% 40% 40% 39% 40% 38% 36% 36% 35%	306 286 265 277 263 261 260 252 251 223 229	50% 46% 43% 45% 43% 42% 42% 41%	492 483 476 463 436 439 445 430	47% 46% 45% 44% 42% 42% 43% 41% 39%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement Increased sense of belonging in school for all stakeholders More welcoming and inclusive workplaces Improved student and staff relationships	1,404 1,315 1,302 1,249 1,206 1,207 1,220 1,162 1,122 1,142 1,075 1,068	48% 45% 44% 42% 41% 41% 39% 38% 39% 36%	21 19 21 17 17 20 16 15 18	45% 40% 45% 36% 36% 43% 34% 32% 38% 38% 34%	585 527 540 492 490 487 499 465 441 450 431	47% 43% 44% 40% 40% 39% 40% 38% 36% 36% 35%	306 286 265 277 263 261 260 252 251 223 229 217	50% 46% 43% 45% 43% 42% 42% 41% 36% 37%	492 483 476 463 436 439 445 430 412 451 399 403	47% 46% 45% 44% 42% 42% 43% 41% 39% 43% 38% 38%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement Increased sense of belonging in school for all stakeholders More welcoming and inclusive workplaces Improved student and staff relationships More equitable curricular representation for students from diverse backgrounds	1,404 1,315 1,302 1,249 1,206 1,207 1,220 1,162 1,122 1,142 1,075 1,068 1,024	48% 45% 44% 42% 41% 41% 39% 38% 39% 36%	21 19 21 17 17 20 16 15 18 18	45% 40% 45% 36% 36% 43% 34% 32% 38% 38% 34%	585 527 540 492 490 487 499 465 441 450	47% 43% 44% 40% 40% 39% 40% 38% 36% 36% 35%	306 286 265 277 263 261 260 252 251 223 229	50% 46% 43% 45% 43% 42% 42% 41% 36% 37% 35% 36%	492 483 476 463 436 439 445 430 412 451 399	47% 46% 45% 44% 42% 42% 43% 41% 39% 43% 38%
Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement Increased sense of belonging in school for all stakeholders More welcoming and inclusive workplaces Improved student and staff relationships More equitable curricular representation for students from diverse backgrounds Improved student collaboration	1,404 1,315 1,302 1,249 1,206 1,207 1,220 1,162 1,122 1,142 1,075 1,068	48% 45% 44% 42% 41% 41% 39% 38% 39% 36%	21 19 21 17 17 20 16 15 18 18 18	45% 40% 45% 36% 36% 43% 34% 32% 38% 38% 34%	585 527 540 492 490 487 499 465 441 450 431	47% 43% 44% 40% 40% 39% 40% 38% 36% 36% 35%	306 286 265 277 263 261 260 252 251 223 229 217	50% 46% 43% 45% 43% 42% 42% 41% 36% 37%	492 483 476 463 436 439 445 430 412 451 399 403	47% 46% 45% 44% 42% 42% 43% 41% 39% 433 38% 38%
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Increase in academic growth and achievement Increased opportunities for students to consider ideas from multiple perspectives Increase in opportunities for all students More welcoming and inclusive classrooms Improved school and district climate Student differences are viewed as assets Increased student engagement Increased sense of belonging in school for all stakeholders More welcoming and inclusive workplaces Improved student and staff relationships More equitable curricular representation for students from diverse backgrounds Improved student collaboration Increased staff diversity Staff differences are viewed as assets Elimination of achievement gaps Increased representation of my personal values Increased representation of my culture Increased representation of my personal religious beliefs Other None of the above What, if any, concerns do you have regarding the implementation of Board Policy ADB2 Politicization of school curriculum Politicization of school environment Reduced focus on the core academic curriculum Increased dysfunction in school and district culture and climate Increased division in school and district Increased division manner students Suppression of individual beliefs or opinions Increased division and schools and district Increased division in school and instrict Increased division on for content that does not align with my personal values Student discomfort with class content or discussions Increased division on content that does not align with my personal values Student discomfort with class content or discussions Increased division on content that does not align with my religious beliefs	1.404 1.315 1.302 1.249 1.206 1.207 1.220 1.162 1.122 1.142 1.075 1.068 1.024 966 674 407 359 336 284 217 552 n=2946 1.835 1.831 1.363 1.213 1.204 1.164 1.138 1.065 983 926 899 720 756	48% 45% 44% 42% 41% 41% 41% 41% 39% 38% 39% 36% 36% 35% 33% 14% 12% 11% 10% 7% 19% 62% 46% 41% 41% 40% 39% 36% 33% 31% 30% 30% 24% 26%	21 19 21 17 21 17 17 20 16 15 18 18 18 18 16 13 19 15 9 6 2 4 3 3 3 8 n=47 29 30 19 22 21 19 19 17 20 13 19 17 20 13 19 17 20 13 19 16 11	45% 40% 45% 36% 36% 36% 34% 32% 38% 38% 38% 34% 26% 40% 32% 19% 13% 4% 9% 6% 6% 17% 62% 64% 40% 47% 45% 40% 40% 43% 28% 40% 36% 43% 28% 40%	585 527 540 492 490 487 499 465 441 450 431 435 416 384 290 144 132 113 104 78 266 n=1236 807 798 634 540 584 5505 492 447 485 426 410 406 326 374	47% 43% 44% 44% 40% 40% 39% 40% 38% 36% 36% 35% 35% 31% 23% 12% 11% 9% 8% 6% 22% 65% 65% 51% 44% 47% 41% 40% 36% 33% 33% 33% 33% 33%	306 286 286 265 277 263 261 260 252 251 223 229 217 219 212 130 72 55 52 48 54 112 n=616 393 384 275 235 244 248 228 202 180 179 188 176 150 146	50% 46% 43% 45% 43% 42% 42% 41% 41% 36% 37% 35% 36% 34% 21% 12% 9% 8% 8% 9% 188 64% 62% 45% 38% 40% 40% 37% 33% 29% 29% 21%	492 483 476 463 434 463 439 445 430 412 451 399 403 370 355 245 185 170 167 129 82 166 187 169 435 416 355 392 399 399 399 399 399 399 399 298 308 278 291 233 223	47% 46% 45% 44% 42% 42% 42% 43% 41% 39% 43% 38% 38% 35% 34% 23% 18% 16% 16% 16% 12% 8% 16% 59% 42% 40% 34% 37% 38% 38% 38% 28% 29% 27% 28% 22% 21%

Student achievement and growth data	1,786	61%	31	66%	757	61%	365	59%	633	60%
Student perception data (e.g., Healthy Kids Survey)	1,500	51%	27	57%	627	51%	309	50%	537	51%
Staff recruitment/retention data	1,275	43%	24	51%	566	46%	273	44%	412	39%
Staff evaluation data	1,107	38%	18	38%	488	39%	230	37%	371	35%
Course enrollment data (e.g., AP/Honors/CE enrollment, CTE enrollment, program	922	31%	13	28%	352	28%	199	32%	358	34%
Student disciplinary data	866	29%	15	32%	382	31%	156	25%	313	30%
District/School/Classroom observation protocol	891	30%	19	40%	381	31%	170	28%	321	31%
Stakeholder perceptions of school & district climate	814	28%	13	28%	357	29%	156	25%	288	28%
Stakeholder satisfaction data	767	26%	9	19%	353	29%	150	24%	255	24%
Summary reports of policy changes	695	24%	13	28%	300	24%	130	21%	252	24%
Other	263	9%	5	11%	98	8%	66	11%	94	9%
None of the above	222	8%	3	6%	96	8%	45	7%	78	7%
In which of the following areas related to Board Policy ADB would you like to receive	n=2946		n=47		n=1236		n=616		n=1047	
Proposed policy/procedural changes	1,570	53%	19	40%	713	58%	337	55%	501	48%
Criteria for adopting new curricular materials and resources	1,531	52%	22	47%	708	57%	319	52%	482	46%
Implementation plans by grade/school level	1,478	50%	27	57%	716	58%	298	48%	437	42%
Criteria for evaluating current curricular materials and resources	1,401	48%	25	53%	631	51%	298	48%	447	43%
Parent communication and engagement	1,376	47%	26	55%	624	50%	293	48%	433	41%
Current data related to students (achievement, disciplinary, and perception)	1,142	39%	23	49%	496	40%	253	41%	370	35%
Current data related to staff (evaluation, recruitment/retention, and perception)	1,009	34%	15	32%	453	37%	227	37%	314	30%
Procedures for providing community feedback	1,012	34%	15	32%	449	36%	210	34%	338	32%
Clarification/training on elements of the policy	859	29%	11	23%	392	32%	189	31%	267	26%
Procedures for obtaining information from the Equity Advisory Council	821	28%	16	34%	362	29%	166	27%	277	26%
Current data related to stakeholder perceptions	702	24%	9	19%	331	27%	141	23%	221	21%
Other	112	4%	1	2%	49	4%	26	4%	36	3%
None of the above	434	15%	9	19%	131	11%	79	13%	215	21%
For how many years have you worked at DCSD?	n=0		n=0		n=0		n=0		n=0	
Less than 1 year	0	0%	0	0%	0	0%	0	0%	0	0%
1 to 3 years	0	0%	0	0%	0	0%	0	0%	0	0%
4 to 6 years	0	0%	0	0%	0	0%	0	0%	0	0%
7 to 10 years	0	0%	0	0%	0	0%	0	0%	0	0%
11 to 15 years	0	0%	0	0%	0	0%	0	0%	0	0%
16 to 20 years	0	0%	0	0%	0	0%	0	0%	0	0%
More than 20 years	0	0%	0	0%	0	0%	0	0%	0	0%
Prefer not to respond	0	0%	0	0%	0	0%	0	0%	0	0%
With which of the following categories [do you/does your child] identify? Select all that	n=2942		n=47		n=1234		n=616		n=1045	
White	1,951	66%	35	74%	791	64%	427	69%	698	67%
Hispanic or Latin(o/a/x)	252	9%	4	9%	108	9%	40	6%	100	10%
Asian	147	5%	1	2%	65	5%	31	5%	50	5%
Black or African American	99	3%	2	4%	39	3%	24	4%	34	3%
American Indian or Alaskan Native	63	2%	1	2%	25	2%	13	2%	24	2%
Middle Eastern or North African	30	1%	0	0%	14	1%	6	1%	10	1%
Native Hawaiian or Pacific Islander	30	1%	0	0%	17	1%	2	0%	11	1%
Not listed/Prefer to self-describe	163	6%	1	2%	64	5%	28	5%	70	7%
Prefer not to respond	646	22%	10	21%	315	26%	123	20%	198	19%



By Special Program

of Contents							, <u> </u>		,				,	
	Т	otal	English Language	Development (ELD)	Special	Education	Gifted a	nd Talented	Free or Reduced	l-Price Lunch (FRL)		504	None	of the above
Questions	Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent	Response Count	Response Percent
Which of the	n=2954		n=26		n=288		n=663		n=70		n=272		n=1778	
Parent/Guardian	2,690	91%	22	85%	266	92%	569	86%	60	86%	238	88%	1,655	93%
Staff member in	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Student in DCSD	264	9%	4	15%	22	8%	94	14%	10	14%	34	13%	123	7%
Community	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
None of the	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the	n=0		n=0		n=0		n=0		n=0		n=0		n=0	
School-based	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
District staff	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
None of the	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the	n=0		n=0		n=0		n=0		n=0		n=0		n=0	
Instructional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Support services	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Instructional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
School	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Other school	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Which of the	n=0		n=0		n=0		n=0		n=0		n=0		n=0	
District staff	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Other district	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
District staff	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
District	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
How many	n=2690		n=22		n=266		n=569		n=60		n=238		n=1655	
None	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
1 child	1,065	40%	10	45%	106	40%	194	34%	23	38%	103	43%	672	41%
More than 1	1,625	60%	12	55%	160	60%	375	66%	37	62%	135	57%	983	59%
Please select	n=2954		n=26		n=288		n=663		n=70		n=272		n=1778	
Pre-K	47	2%	0	0%	9	3%	2	0%	0	0%	1	0%	37	2%
TK	2	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%
Kindergarten	205	7%	2	8%	18	6%	7	1%	5	7%	5	2%	170	10%
Grade 1	221	7%	2	8%	24	8%	22	3%	7	10%	7	3%	170	10%
Grade 2	207	7%	3	12%	19	7%	38	6%	4	6%	8	3%	140	8%
Grade 3	194	7%	0	0%	18	6%	48	7%	6	9%	17	6%	115	6%
Grade 4	198	7%	4	15%	18	6%	48	7%	6	9%	14	5%	115	6%
Grade 5	211	7%	5	19%	25	9%	64	10%	5	7%	23	8%	112	6%
Grade 6	171	6%	0	0%	21	7%	44	7%	2	3%	20	7%	93	5%
Grade 7	204	7%	1	4%	22	8%	60	9%	5	7%	23	8%	104	6%
Grade 8	241	8%	1	4%	26	9%	68	10%	4	6%	25	9%	126	7%
Grade 9	285	10%	3	12%	31	11%	67	10%	13	19%	30	11%	158	9%
Grade 10	266	9%	3	12%	19	7%	62	9%	7	10%	41	15%	152	9%
Grade 11	277	9%	2	8%	20	7%	79	12%	4	6%	29	11%	154	9%
Grade 12	219	7%	0	0%	12	4%	54	8%	2	3%	28	10%	131	7%
Adult Education	6	0%	0	0%	6	2%	0	0%	0	0%	0	0%	0	0%

With which	n=0		n=0		n=0		n=0		n=0		n=0		n=0	
Pre-K	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Transitional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Kindergarten	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 1	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 9	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 11	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 12	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Adult Education School location	0 n=2954	0%	0 n=26	0%	0 n=288	0%	0 n=663	0%	0 n=70	0%	0 n=272	0%	0 n=1778	0%
Academy Charter	27	1%	0	0%	0	0%	3	0%	0	0%	1	0%	23	1%
Acres Green	14	0%	0	0%	3	1%	3	0%	0	0%	0	0%	9	1%
American	93	3%	0	0%	5	2%	18	3%	1	1%	6	2%	65	4%
Arrowwood	12	0%	1	4%	2	1%	4	1%	0	0%	1	0%	6	0%
Aspen View	48	2%	1	4%	2	1%	4	1%	1	1%	1	0%	39	2%
Bear Canyon	18	1%	0	0%	5	2%	5	1%	0	0%	1	0%	9	1%
Ben Franklin	52	2%	2	8%	0	0%	7	1%	1	1%	1	0%	44	2%
Buffalo Ridge	30	1%	0	0%	3	1%	3	0%	1	1%	1	0%	23	1%
Castle Rock	11	0%	0	0%	3	1%	1	0%	0	0%	0	0%	7	0%
Castle Rock	37	1%	0	0%	5	2%	10	2%	1	1%	1	0%	21	1%
Castle View High	131	4%	0	0%	8	3%	32	5%	3	4%	13	5%	81	5%
Challenge to	13	0%	0	0%	2	1%	2	0%	1	1%	1	0%	8	0%
Chapparal High	102	3%	1	4%	10	3%	19	3%	3	4%	8	3%	65	4%
Cherokee Trail	13	0%	0	0%	3	1%	1	0%	1	1%	0	0%	8	0%
Cherry Valley	6	0%	0	0%	1	0%	1	0%	0	0%	0	0%	4	0%
Cimarron Middle	50	2%	1	4%	6	2%	7	1%	1	1%	3	1%	33	2%
Clear Sky	25	1%	1	4%	2	1%	5	1%	1	1%	1	0%	17	1%
CloverLeaf	7	0%	0	0%	0	0%	1	0%	0	0%	0	0%	6	0%
Copper Mesa	13	0%	0	0%	2	1%	2	0%	0	0%	0	0%	10	1%
Cougar Run	11	0%	0	0%	2	1%	3	0%	0	0%	2	1%	4	0%
Coyote Creek Cresthill Middle	23 32	1% 1%	1	4% 4%	1 8	0% 3%	8	1% 1%	0	0% 0%	2	1% 1%	16 14	1% 1%
Daniel C. Oakes	32	0%	0	0%	0	0%	0	0%	0	0%	2	1%	14	0%
DCS Montessori	33	1%	0	0%	2	1%	6	1%	0	0%	6	2%	20	1%
Douglas County	84	3%	0	0%	6	2%	21	3%	1	1%	14	5%	46	3%
Eagle Academy	3	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%
Eagle Ridge	13	0%	0	0%	1	0%	1	0%	1	1%	1	0%	10	1%
eDCSD	6	0%	0	0%	0	0%	2	0%	0	0%	2	1%	2	0%
Eldorado	25	1%	0	0%	1	0%	9	1%	1	1%	3	1%	14	1%
					_				_		_			

Flagstone	11	0%	0	0%	1	0%	4	1%	0	0%	3	1%	5	0%
Fox Creek	25	1%	1	4%	2	1%	3	0%	1	1%	4	1%	14	1%
Franktown	19	1%	0	0%	1	0%	4	1%	0	0%	0	0%	14	1%
Frontier Valley	16	1%	0	0%	5	2%	3	0%	0	0%	1	0%	7	0%
Global Village	16	1%	0	0%	1	0%	3	0%	2	3%	0	0%	11	1%
Gold Rush	23	1%	0	0%	1	0%	7	1%	0	0%	0	0%	15	1%
Heritage	15	1%	0	0%	2	1%	3	0%	0	0%	0	0%	10	1%
Highlands Ranch	97	3%	1	4%	10	3%	29	4%	2	3%	14	5%	48	3%
Hope Online	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hope Online	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%
Iron Horse	20	1%	0	0%	3	1%	3	0%	1	1%	0	0%	15	1%
Larkspur	6	0%	0	0%	0	0%	1	0%	0	0%	0	0%	5	0%
Legacy Point	24	1%	0	0%	1	0%	5	1%	0	0%	1	0%	17	1%
Legend High	126	4%	3	12%	11	4%	17	3%	5	7%	14	5%	86	5%
Leman Academy	56	2%	0	0%	5	2%	11	2%	0	0%	4	1%	37	2%
Lone Tree	23	1%	0	0%	3	1%	2	0%	0	0%	2	1%	16	1%
Mammoth	30	1%	0	0%	5	2%	7	1%	1	1%	3	0%	16	1%
Meadow View	27	1%	0	0%	4	1%	9	1%	1	1%		1%	19	1%
Mesa Middle Mountain Ridge	35	1%	0	0% 0%	4	1% 1%		1%	1	1%	3	0% 1%	21	1%
· ·	37	1%	0		4		14 4	2%	1	1%	0		16	1%
Mountain View Mountain Vista	23 140	1% 5%	1	0% 4%	3 8	1% 3%	35	1% 5%	3	1% 4%	16	0% 6%	16 82	1% 5%
North Star	21	1%	0	0%	3	1%	0	0%	0	0%	16	0%	17	1%
Northeast	22	1%	0	0%	1	0%	6	1%	0	0%	1	0%	14	1%
Northridge	31	1%	1	4%	1	0%	10	2%	1	1%	5	2%	14	1%
Parker Core	11	0%	0	0%	0	0%	2	0%	0	0%	3	1%	8	0%
Parker	20	1%	1	4%	3	1%	3	0%	0	0%	4	1%	12	1%
Pine Grove	23	1%	1	4%	4	1%	4	1%	1	1%	2	1%	12	1%
Pine Lane	23	1%	0	0%	2	1%	6	1%	3	4%	1	0%	13	1%
Pioneer	24	1%	0	0%	6	2%	3	0%	1	1%	0	0%	14	1%
Platte River	31	1%	0	0%	0	0%	3	0%	0	0%	4	1%	24	1%
Plum Creek	1	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Ponderosa High	68	2%	0	0%	5	2%	18	3%	3	4%	10	4%	37	2%
Prairie Crossing	35	1%	0	0%	1	0%	3	0%	0	0%	0	0%	32	2%
Ranch View	52	2%	0	0%	5	2%	25	4%	1	1%	5	2%	20	1%
Redstone	18	1%	1	4%	4	1%	3	0%	0	0%	2	1%	8	0%
Renaissance	27	1%	0	0%	2	1%	13	2%	2	3%	1	0%	13	1%
Renaissance	26	1%	0	0%	2	1%	13	2%	0	0%	3	1%	9	1%
Rock Canyon	138	5%	1	4%	9	3%	42	6%	2	3%	19	7%	71	4%
Rock Ridge	21	1%	0	0%	5	2%	0	0%	2	3%	1	0%	14	1%
Rocky Heights	65	2%	0	0%	6	2%	16	2%	1	1%	4	1%	38	2%
Roxborough	21	1%	0	0%	2	1%	6	1%	0	0%	0	0%	14	1%
Roxborough	15	1%	0	0%	0	0%	6	1%	1	1%	2	1%	7	0%
Saddle Ranch	27	1%	0	0%	5	2%	9	1%	0	0%	4	1%	13	1%
Sage Canyon	35	1%	1	4%	9	3%	4	1%	2	3%	3	1%	19	1%
Sagewood	47	2%	0	0%	9	3%	15	2%	0	0%	7	3%	18	1%
Sand Creek	14	0%	0	0%	2	1%	2	0%	0	0%	1	0%	11	1%

Sedalia	8	0%	0	0%	3	1%	0	0%	2	3%	0	0%	3	0%
Sierra Middle	38	1%	0	0%	5	2%	9	1%	0	0%	9	3%	18	1%
SkyView	48	2%	0	0%	2	1%	9	1%	2	3%	5	2%	33	2%
Soaring Hawk	23	1%	0	0%	5	2%	1	0%	0	0%	1	0%	16	1%
South Ridge	6	0%	1	4%	2	1%	1	0%	0	0%	1	0%	4	0%
STEM School	48	2%	1	4%	2	1%	20	3%	3	4%	7	3%	19	1%
Stone Mountain	25	1%	0	0%	1	0%	10	2%	0	0%	3	1%	12	1%
Summit View	23	1%	0	0%	1	0%	7	1%	0	0%	2	1%	14	1%
ThunderRidge	104	4%	1	4%	10	3%	27	4%	3	4%	13	5%	57	3%
Timber Trail	32	1%	0	0%	3	1%	3	0%	1	1%	2	1%	25	1%
Trailblazer	16	1%	0	0%	1	0%	4	1%	0	0%	0	0%	11	1%
Wildcat	30	1%	1	4%	3	1%	6	1%	1	1%	1	0%	18	1%
World Compass	25	1%	1	4%	0	0%	4	1%	1	1%	3	1%	16	1%
Bridge Program	6	0%	0	0%	6	2%	0	0%	0	0%	0	0%	0	0%
Child Find	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
DC Support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
[Do you/Does	n=2954		n=26		n=288		n=663		n=70		n=272		n=1778	
Gifted and	663	22%	3	12%	22	8%	663	100%	17	24%	60	22%	0	0%
Special	288	10%	8	31%	288	100%	22	3%	14	20%	21	8%	0	0%
504	272	9%	1	4%	21	7%	60	9%	8	11%	272	100%	0	0%
Free or Reduced-	70	2%	2	8%	14	5%	17	3%	70	100%	8	3%	0	0%
English Language	26	1%	26	100%	8	3%	3	0%	2	3%	1	0%	0	0%
None of the	1,778	60%	0	0%	0	0%	0	0%	0	0%	0	0%	1,778	100%
How familiar are	n=0		n=0		n=0		n=0		n=0		n=0		n=0	
Not at All	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Slightly Familiar	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Moderately	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
														0%
Very Familiar	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Extremely	0	0% 0%	0	0% 0%	0	0%	0	0%	0	0% 0%	0	0%	0	0%
		0%							-		_		-	
Extremely	0 0 n=2954	0% 0% 0%	0 0 n=26	0% 0%	0 0 n=288	0% 0%	0 0 n=663	0% 0%	0 0 0 n=70	0% 0%	0 0 n=272	0% 0%	0 0 0 n=1778	0% 0%
Extremely Top 2 I have read yes	0 0 n=2954 2,954	0% 0% 0% 100%	0 0 n=26 26	0% 0% 100%	0 0 n=288 288	0% 0% 100%	0 0 n=663 663	0% 0% 100%	0 0 0 n=70 70	0% 0% 100%	0 0 n=272 272	0% 0% 100%	0 0 n=1778 1,778	0% 0% 100%
Extremely Top 2 I have read yes No	0 0 n=2954 2,954 0	0% 0% 0%	0 0 n=26 26 0	0% 0%	0 0 n=288 288 0	0% 0%	0 0 n=663 663	0% 0%	0 0 n=70 70	0% 0%	0 0 n=272 272 0	0% 0%	0 0 n=1778 1,778	0% 0%
Extremely Top 2 I have read yes	0 0 n=2954 2,954 0 n=2954	0% 0% 0% 100% 0%	0 0 n=26 26 0 n=26	0% 0% 100% 0%	0 0 n=288 288 0 n=288	0% 0% 100% 0%	0 0 n=663 663 0 n=663	0% 0% 100% 0%	0 0 n=70 70 0 n=70	0% 0% 100% 0%	0 0 n=272 272 0 n=272	0% 0% 100% 0%	0 0 n=1778 1,778 0 n=1778	0% 0% 100% 0%
Extremely Top 2 I have read yes No I have read yes	0 0 n=2954 2,954 0 n=2954 2,954	0% 0% 0% 100% 0%	0 0 n=26 26 0 n=26 26	0% 0% 100% 0%	0 0 n=288 288 0 n=288	0% 0% 100% 0%	0 0 n=663 663 0 n=663 663	0% 0% 100% 0%	0 0 0 n=70 70 0 n=70	0% 0% 100% 0%	0 0 0 n=272 272 0 n=272 272	0% 0% 100% 0%	0 0 n=1778 1,778 0 n=1778	0% 0% 100% 0%
Extremely Top 2 I have read yes No I have read yes No	0 0 n=2954 2,954 0 n=2954 2,954	0% 0% 0% 100% 0%	0 0 n=26 26 0 n=26 26 0	0% 0% 100% 0%	0 0 n=288 288 0 n=288 288 0	0% 0% 100% 0%	0 0 n=663 663 0 n=663 663	0% 0% 100% 0%	0 0 n=70 70 0 n=70 70	0% 0% 100% 0%	0 0 0 n=272 272 0 n=272 272 0	0% 0% 100% 0%	0 0 n=1778 1,778 0 n=1778 1,778	0% 0% 100% 0%
Extremely Top 2 I have read yes No I have read yes No What do you	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954	0% 0% 0% 100% 0% 100%	0 0 n=26 26 0 n=26 26 0 n=26	0% 0% 100% 0% 100% 0%	0 0 n=288 288 0 n=288 288 0 n=288	0% 0% 100% 0% 100% 0%	0 0 n=663 663 0 n=663 663 0 n=663	0% 0% 100% 0% 100% 0%	0 0 n=70 70 0 n=70 70 0 n=70	0% 0% 100% 0% 100% 0%	0 0 n=272 272 0 n=272 272 0 n=272	0% 0% 100% 0% 100% 0%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778	0% 0% 100% 0% 100% 0%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002	0% 0% 0% 100% 0% 100% 0%	0 0 n=26 26 0 n=26 26 0 n=26	0% 0% 100% 0% 100% 0%	0 0 n=288 288 0 n=288 288 0 n=288 188	0% 0% 100% 0% 100% 0%	0 0 n=663 663 0 n=663 663 0 n=663 500	0% 0% 100% 0% 100% 0%	0 0 n=70 70 0 n=70 70 0 n=70 41	0% 0% 100% 0% 100% 0%	0 0 n=272 272 0 n=272 272 0 n=272 199	0% 0% 100% 0% 100% 0%	0 0 1,778 1,778 0 1,778 1,778 0 n=1778 1,159	0% 0% 100% 0% 100% 0%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764	0% 0% 0% 100% 0% 100% 0%	0 0 n=26 26 0 n=26 26 0 n=26 16	0% 0% 100% 0% 100% 0% 62% 54%	0 0 n=288 288 0 n=288 288 0 n=288 188	0% 0% 100% 0% 100% 0% 65% 59%	0 0 n=663 663 0 n=663 663 0 n=663 500 460	0% 0% 100% 0% 100% 0%	0 0 n=70 70 0 n=70 70 0 n=70 41 40	0% 0% 100% 0% 100% 0% 59% 57%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177	0% 0% 100% 0% 100% 0% 73% 65%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002	0% 0% 100% 0% 100% 0% 65% 56%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652	0% 0% 0% 100% 0% 100% 0% 68% 60% 56%	0 0 n=26 26 0 n=26 26 0 n=26 16 14	0% 0% 100% 0% 100% 0% 62% 54% 73%	0 0 n=288 288 0 n=288 288 0 n=288 188 169	0% 0% 100% 0% 100% 0% 65% 59% 55%	0 0 n=663 663 0 n=663 663 0 n=663 500 460 404	0% 0% 100% 0% 100% 0% 75% 69% 61%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39	0% 0% 100% 0% 100% 0% 59% 57% 56%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167	0% 0% 100% 0% 100% 0% 73% 65% 61%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954	0% 0% 100% 0% 100% 0% 65% 56% 54%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth Increased access	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652 1,504	0% 0% 0% 100% 0% 100% 0% 68% 60% 56% 51%	0 0 n=26 26 0 n=26 26 0 n=26 16 14 19	0% 0% 100% 0% 100% 0% 62% 54% 73% 54%	0 0 n=288 288 0 n=288 288 0 n=288 188 169 159	0% 0% 100% 0% 100% 0% 65% 59% 55%	0 0 n=663 663 0 n=663 663 0 n=663 500 460 404 381	0% 0% 100% 0% 100% 0% 75% 69% 61% 57%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39 40	0% 0% 100% 0% 100% 0% 59% 57% 56%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167 162	0% 0% 100% 0% 100% 0% 73% 65% 61% 60%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954 834	0% 0% 100% 0% 100% 0% 65% 56% 54% 47%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth Increased access Procedures and	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652 1,504 1,408	0% 0% 0% 100% 0% 100% 0% 68% 60% 56% 51% 48%	0 0 n=26 26 0 n=26 26 0 n=26 16 14 19 14	0% 0% 100% 0% 100% 0% 62% 54% 73% 54% 35%	0 0 n=288 288 0 n=288 288 0 n=288 188 169 159 160	0% 0% 100% 0% 100% 0% 65% 59% 55% 56% 53%	0 0 n=663 663 0 n=663 663 0 n=663 500 460 404 381 380	0% 0% 100% 0% 100% 0% 75% 69% 61% 57% 57%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39 40 36	0% 0% 100% 0% 100% 0% 559% 557% 56% 57% 51%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167 162	0% 0% 100% 0% 100% 0% 73% 65% 61% 60% 56%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954 834 763	0% 0% 100% 0% 100% 0% 65% 56% 54% 47% 43%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth Increased access Procedures and Disciplinary	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652 1,504 1,408 1,446	0% 0% 0% 100% 0% 100% 0% 68% 60% 56% 51% 48% 49%	0 0 n=26 26 0 n=26 26 0 n=26 16 14 19 14 9	0% 0% 100% 0% 100% 0% 62% 54% 73% 54% 35% 35%	0 0 n=288 288 0 n=288 288 0 n=288 188 169 159 160	0% 0% 100% 0% 100% 0% 65% 59% 55% 56% 53% 47%	0 0 n=663 663 0 n=663 663 0 n=663 500 460 404 381 380 374	0% 0% 100% 0% 100% 0% 75% 69% 61% 57% 57%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39 40 36 37	0% 0% 100% 0% 100% 0% 59% 57% 56% 57% 51% 53%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167 162 152	0% 0% 100% 0% 100% 0% 73% 65% 61% 60% 56% 54%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954 834 763 827	0% 0% 100% 0% 100% 0% 65% 56% 54% 47% 43% 44%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth Increased access Procedures and Disciplinary Curriculum that	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652 1,504 1,408 1,446 1,328	0% 0% 0% 100% 0% 100% 0% 68% 60% 56% 51% 48% 49%	0 0 n=26 26 0 n=26 26 0 n=26 16 14 19 14 9	0% 0% 100% 0% 100% 0% 62% 54% 73% 54% 35% 35% 42%	0 0 0 n=288 288 0 n=288 288 0 n=288 188 169 159 160 153 136	0% 0% 100% 0% 100% 0% 65% 59% 55% 56% 53% 47% 46%	0 0 n=663 663 0 n=663 0 n=663 500 460 404 381 380 374 372	0% 0% 100% 0% 100% 0% 75% 69% 61% 57% 57% 56%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39 40 36 37 26	0% 0% 100% 0% 100% 0% 59% 57% 56% 57% 51% 53% 37%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167 162 152 148	0% 0% 100% 0% 100% 0% 73% 65% 61% 60% 56% 54% 50%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954 834 763 827 724	0% 0% 100% 0% 100% 0% 65% 56% 54% 47% 43% 47% 41%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth Increased access Procedures and Disciplinary Curriculum that Increased focus	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652 1,504 1,408 1,446 1,328 1,309	0% 0% 0% 100% 0% 100% 0% 68% 60% 56% 51% 48% 49% 45% 44%	0 0 n=26 26 0 n=26 26 0 n=26 16 14 19 14 9 9	0% 0% 100% 0% 100% 0% 62% 54% 73% 54% 35% 35% 42% 31%	0 0 0 n=288 288 0 n=288 288 0 n=288 188 169 159 160 153 136	0% 0% 0% 100% 0% 100% 0% 65% 59% 55% 56% 53% 47% 46% 51%	0 0 n=663 663 0 n=663 663 0 n=663 500 460 404 381 380 374 372	0% 0% 100% 0% 100% 0% 75% 69% 61% 57% 56% 56%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39 40 36 37 26 33	0% 0% 100% 0% 100% 0% 59% 57% 56% 57% 51% 53% 37% 47%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167 162 152 148 136	0% 0% 100% 0% 100% 0% 100% 65% 61% 60% 56% 54% 50%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954 834 763 827 724 689	0% 0% 100% 0% 100% 0% 65% 56% 54% 47% 43% 47% 41% 39%
Extremely Top 2 I have read yes No I have read yes No What do you Curriculum that A historically Increased growth Increased access Procedures and Disciplinary Curriculum that	0 0 n=2954 2,954 0 n=2954 2,954 0 n=2954 2,002 1,764 1,652 1,504 1,408 1,446 1,328	0% 0% 0% 100% 0% 100% 0% 68% 60% 56% 51% 48% 49%	0 0 n=26 26 0 n=26 26 0 n=26 16 14 19 14 9	0% 0% 100% 0% 100% 0% 62% 54% 73% 54% 35% 35% 42%	0 0 0 n=288 288 0 n=288 288 0 n=288 188 169 159 160 153 136	0% 0% 100% 0% 100% 0% 65% 59% 55% 56% 53% 47% 46%	0 0 n=663 663 0 n=663 0 n=663 500 460 404 381 380 374 372	0% 0% 100% 0% 100% 0% 75% 69% 61% 57% 57% 56%	0 0 0 n=70 70 0 n=70 70 0 n=70 41 40 39 40 36 37 26	0% 0% 100% 0% 100% 0% 59% 57% 56% 57% 51% 53% 37%	0 0 0 n=272 272 0 n=272 272 0 n=272 199 177 167 162 152 148	0% 0% 100% 0% 100% 0% 73% 65% 61% 60% 56% 54% 50%	0 0 0 n=1778 1,778 0 n=1778 1,778 0 n=1778 1,159 1,002 954 834 763 827 724	0% 0% 100% 0% 100% 0% 65% 56% 54% 47% 43% 47% 41%

Staff recruitment	1,199	41%	13	50%	132	46%	339	51%	30	43%	121	44%	644	36%
Balanced	1,183	40%	10	38%	114	40%	315	48%	30	43%	133	49%	657	37%
Curriculum that	1,090	37%	9	35%	109	38%	317	48%	32	46%	125	46%	576	32%
Closing of	753	25%	4	15%	87	30%	220	33%	21	30%	91	33%	386	22%
Equal outcomes	736	25%	6	23%	86	30%	168	25%	22	31%	80	29%	415	23%
Other	333	11%	3	12%	33	11%	83	13%	7	10%	23	8%	199	11%
None of the	233	8%	4	15%	16	6%	21	3%	11	16%	7	3%	180	10%
What positive	n=2954		n=26		n=288		n=663		n=70		n=272		n=1778	
Decreased	1,463	50%	13	50%	154	53%	380	57%	41	59%	157	58%	810	46%
Greater respect	1,463	50%	12	46%	146	51%	395	60%	42	60%	142	52%	815	46%
Increase in	1,408	48%	14	54%	131	45%	340	51%	36	51%	147	54%	811	46%
Increased	1,318	45%	12	46%	136	47%	358	54%	29	41%	151	56%	713	40%
Increase in	1,305	44%	10	38%	132	46%	332	50%	34	49%	138	51%	732	41%
More welcoming	1,251	42%	10	38%	136	47%	352	53%	33	47%	143	53%	657	37%
Improved school	1,208	41%	10	38%	127	44%	307	46%	28	40%	137	50%	671	38%
Student	1,209	41%	11	42%	138	48%	333	50%	28	40%	138	51%	649	37%
Increased	1,222	41%	13	50%	111	39%	326	49%	35	50%	139	51%	675	38%
Increased sense	1,165	39%	12	46%	121	42%	305	46%	26	37%	125	46%	647	36%
More welcoming	1,125	38%	10	38%	115	40%	320	48%	22	31%	123	45%	612	34%
Improved	1,145	39%	11	42%	108	38%	289	44%	31	44%	117	43%	659	37%
More equitable	1,078	36%	11	42%	117	41%	315	48%	27	39%	125	46%	556	31%
Improved	1,071	36%	10	38%	96	33%	277	42%	27	39%	122	45%	610	34%
Increased staff	1,026	35%	8	31%	105	36%	295	44%	23	33%	107	39%	552	31%
Staff differences	968	33%	6	23%	106	37%	286	43%	24	34%	109	40%	507	29%
Elimination of	677	23%	6	23%	79	27%	183	28%	21	30%	81	30%	360	20%
Increased	407	14%	4	15%	31	11%	91	14%	9	13%	40	15%	255	14%
Increased	359	12%	7	27%	41	14% 12%	96	14%	10 9	14%	43 44	16%	189	11%
Increased	336 284	11% 10%	5	15%	35 26	9%	95 60	14% 9%	7	13% 10%	29	16%	177 178	10%
Increased Other	284	7%	2	19% 8%	23	8%	58	9%	5	7%	16	11% 6%	178	10% 7%
None of the	553	19%	4	15%	45	16%	82	12%	17	24%	30	11%	392	22%
What, if any,	n=2954	1770	n=26	13%	n=288	10%	n=663	1276	n=70	2470	n=272	11/0	n=1778	22/6
Politicization of	1,840	62%	16	62%	160	56%	370	56%	43	61%	157	58%	1,171	66%
Politicization of	1,836	62%	17	65%	161	56%	370	56%	42	60%	145	53%	1,172	66%
Reduced focus	1,367	46%	16	62%	115	40%	253	38%	32	46%	92	34%	906	51%
Increased	1,217	41%	12	46%	99	34%	213	32%	21	30%	92	34%	819	46%
Introduction of	1,209	41%	11	42%	107	37%	199	30%	24	34%	86	32%	815	46%
Increased	1,167	40%	9	35%	99	34%	212	32%	27	39%	81	30%	776	44%
Increased	1,140	39%	9	35%	92	32%	198	30%	26	37%	83	31%	768	43%
Suppression of	1,068	36%	12	46%	91	32%	188	28%	20	29%	92	34%	712	40%
Introduction of	985	33%	10	38%	79	27%	153	23%	18	26%	71	26%	684	38%
Student	930	31%	9	35%	80	28%	161	24%	28	40%	64	24%	622	35%
Increased	897	30%	10	38%	79	27%	162	24%	18	26%	67	25%	587	33%
Negative impact	890	30%	7	27%	64	22%	146	22%	19	27%	69	25%	612	34%
Staff discomfort	721	24%	4	15%	64	22%	130	20%	19	27%	52	19%	473	27%
Introduction of	759	26%	11	42%	66	23%	115	17%	11	16%	63	23%	520	29%
Other	356	12%	2	8%	33	11%	87	13%	7	10%	24	9%	217	12%

None of the	577	20%	4	15%	61	21%	159	24%	12	17%	71	26%	306	17%
How should	n=2954		n=26		n=288		n=663		n=70		n=272		n=1778	
Student	1,791	61%	13	50%	159	55%	409	62%	38	54%	172	63%	1,086	61%
Student	1,503	51%	12	46%	147	51%	388	59%	33	47%	155	57%	853	48%
Staff	1,278	43%	10	38%	139	48%	315	48%	26	37%	131	48%	730	41%
Staff evaluation	1,111	38%	12	46%	115	40%	285	43%	26	37%	111	41%	629	35%
Course	924	31%	6	23%	65	23%	252	38%	21	30%	92	34%	535	30%
Student	869	29%	11	42%	85	30%	226	34%	25	36%	91	33%	489	28%
District/School/	893	30%	9	35%	88	31%	209	32%	24	34%	92	34%	527	30%
Stakeholder	816	28%	10	38%	82	28%	192	29%	15	21%	80	29%	477	27%
Stakeholder	770	26%	8	31%	62	22%	178	27%	14	20%	81	30%	466	26%
Summary reports	700	24%	5	19%	61	21%	153	23%	17	24%	71	26%	425	24%
Other	264	9%	1	4%	27	9%	58	9%	2	3%	23	8%	163	9%
None of the	222	8%	3	12%	16	6%	35	5%	6	9%	12	4%	157	9%
In which of the	n=2954		n=26		n=288		n=663		n=70		n=272		n=1778	
Proposed	1,576	53%	13	50%	149	52%	342	52%	30	43%	142	52%	970	55%
Criteria for	1,537	52%	14	54%	136	47%	349	53%	30	43%	130	48%	949	53%
Implementation	1,483	50%	13	50%	149	52%	309	47%	29	41%	134	49%	916	52%
Criteria for	1,407	48%	13	50%	120	42%	308	46%	24	34%	115	42%	884	50%
Parent	1,379	47%	14	54%	133	46%	265	40%	34	49%	138	51%	860	48%
Current data	1,146	39%	12	46%	107	37%	286	43%	31	44%	117	43%	662	37%
Current data	1,011	34%	11	42%	91	32%	242	37%	25	36%	102	38%	594	33%
Procedures for	1,018	34%	15	58%	108	38%	220	33%	27	39%	97	36%	609	34%
Clarification/trai	863	29%	6	23%	82	28%	196	30%	13	19%	80	29%	527	30%
Procedures for	823	28%	9	35%	72	25%	180	27%	16	23%	81	30%	504	28%
Current data	704	24%	8	31%	67	23%	170	26%	9	13%	68	25%	416	23%
Other	114	4%	1	4%	20	7%	32	5%	3	4%	9	3%	56	3%
None of the	434	15%	4	15%	39	14%	97	15%	12	17%	37	14%	267	15%
For how many	n=0		n=0		n=0		n=0		n=0		n=0		n=0	
Less than 1 year	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
1 to 3 years	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 to 6 years	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
7 to 10 years	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
11 to 15 years	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
16 to 20 years	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
More than 20	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Prefer not to	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

With which of	n=2950		n=26		n=286		n=662		n=70		n=272		n=1776	
White	1,956	66%	14	54%	190	66%	488	74%	41	59%	187	69%	1,137	64%
Hispanic or	254	9%	3	12%	28	10%	49	7%	17	24%	22	8%	152	9%
Asian	147	5%	1	4%	9	3%	43	6%	2	3%	13	5%	88	5%
Black or African	99	3%	4	15%	14	5%	13	2%	10	14%	12	4%	59	3%
American Indian	63	2%	0	0%	5	2%	7	1%	1	1%	4	1%	46	3%
Middle Eastern	30	1%	1	4%	3	1%	3	0%	0	0%	4	1%	19	1%
Native Hawaiian	30	1%	0	0%	1	0%	3	0%	0	0%	0	0%	26	1%
Not listed/Prefer	163	6%	1	4%	14	5%	28	4%	5	7%	15	6%	108	6%
Prefer not to	648	22%	4	15%	51	18%	115	17%	9	13%	54	20%	431	24%

RETURN TO Table of Contents									Ethnicity (Ethnicity							
Questions	T Response Count	otal Response Percent	Response Count	Asian Response Percent	Black or Afr Response Count	rican American Response Percent	Hispanic o Response Count	r Latin(o/a/x) Response Percent	W Response Count	hite Response Percent	Multi- Response Count	racial Response Percent	Not listed/Pret	er to self-describe Response Percent	Prefer no Response Count	t to respond Response Perce
nich of the following best describes your relationship with DCSD? If you are both a parent	n=3942		n=50		n=46		n=109		n=2379		n=372		n=155		n=831	
ent/Guardian of a student in DCSD	2,673	68%	38	76%	36	78%	73	67%	1,503	63%	280	75%	126	81%	617	74%
ff member in DCSD dent in DCSD	801 261	20%	5	10%	3 5	7% 11%	23 10	21% 9%	598 157	25% 7%	43 46	12% 12%	9	6% 5%	120 31	14% 4%
mmunity member of Douglas County	207	5%	2	4%	2	4%	3	3%	121	5%	3	1%	13	8%	63	8%
ne of the above	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
ich of the following best describes your role at DCSD?	n=801		n=5		n=3		n=23		n=598		n=43		n=9		n=120	
nool-based staff (e.g., teacher, paraprofessional, administrator, educational assistant, support	690	86%	5	100%	3	100%	19	83%	512	86%	36	84%	7	78%	108	90%
strict staff (e.g., central administrator, transportation or O&M staff, central support staff) ne of the above	111	14%	0	0%	0	0%	4	17% 0%	86	14%	7	16% 0%	2	22%	12 0	10%
nic of the following best describes your role at your school?	n=690	0%	n=5	0%	n=3	0%	n=19	0%	n=512	0%	n=36	0%	n=7	0%	n=108	0%
tructional certificated staff (e.g., classroom teacher)	357	52%	0	0%	0	0%	8	42%	277	54%	14	39%	2	29%	56	52%
pport services staff (e.g., special education, counselor)	168	24%	2	40%	2	67%	6	32%	124	24%	8	22%	1	14%	25	23%
tructional classified staff (e.g., instructional aide)	68	10%	0	0%	0	0%	4	21%	44	9%	8	22%	1	14%	11	10%
nool administrator (e.g., principal, assistant principal) her school staff (e.g., facilities, kitchen)	49 48	7% 7%	2	40%	1	33%	1	5%	39	8% 5%	1	3% 14%	0	0% 43%	5 11	5% 10%
nich of the following best describes your role in the district?	n=111	776	n=0	20%	n=0	0%	n=4	0%	n=86	376	n=7	14%	n=2	43%	n=12	10%
strict staff (classified)	37	33%	0	0%	0	0%	3	75%	26	30%	4	57%	1	50%	3	25%
her district staff	27	24%	0	0%	0	0%	0	0%	19	22%	3	43%	0	0%	5	42%
strict staff (licensed)	25	23%	0	0%	0	0%	0	0%	23	27%	0	0%	1	50%	1	8%
strict administrator	22 n=2673	20%	0 n=38	0%	0 n=36	0%	1	25%	18 n=1503	21%	0 n=280	0%	0 n=126	0%	3 n=617	25%
w many children do you have currently enrolled in a DCSD school?	n=2673 0	0%	n=38	0%	n=36	0%	n=73 0	0%	n=1503	0%	n=280	0%	n=126	0%	n=617 0	0%
hild	1,060	40%	20	53%	20	56%	39	53%	565	38%	117	42%	55	44%	244	40%
ore than 1 child	1,613	60%	18	47%	16	44%	34	47%	938	62%	163	58%	71	56%	373	60%
ase select [your/your child's] grade.	n=2934		n=43		n=41		n=83		n=1660		n=326		n=133		n=648	
2-K	47	2%	1	2%	0	0%	1	1%	32	2%	3	1%	0	0%	10	2%
	2 205	0% 7%	0	0% 7%	0	0%	0	0% 4%	1 111	0% 7%	0 25	0% 8%	0	0% 7%	1 54	0% 8%
ndergarten ade 1	205 219	7% 7%	3	7% 12%	0	U% 7%	3	4% 7%	111 112	7% 7%	25 31	8% 10%	9	7% 5%	54 56	9%
ade 2	204	7%	0	0%	1	2%	7	8%	115	7%	23	7%	2	2%	56	9%
ade 3	193	7%	2	5%	4	10%	6	7%	99	6%	27	8%	13	10%	42	6%
ade 4	196	7%	2	5%	5	12%	4	5%	96	6%	24	7%	6	5%	59	9%
ade 5	211	7%	3	7%	2	5%	3	4%	118	7%	20	6%	17	13%	48	7%
ade 6 ade 7	171 203	6%	4	9% 2%	2	5% 12%	6	7% 2%	101 129	6% 8%	14	4% 5%	8	6%	36	6%
ade 8	203	7%	6	14%	6	15%	4	5%	144	914	27	8%	8	6%	42	7%
ade 9	282	10%	6	14%	5	12%	13	16%	157	9%	29	9%	18	14%	54	8%
ade 10	262	9%	5	12%	2	5%	7	8%	151	9%	38	12%	14	11%	45	7%
ade 11	274	9%	2	5%	3	7%	9	11%	157	9%	27	8%	12	9%	64	10%
ade 12 ult Education	219	7%	3	7%	3	7%	11	13% 1%	134	8%	21	6%	12	9%	35	5% 0%
th which grade level(s) do you teach/primarily work with? Please select all that apply.	n=357	0%	n=0	0%	n=0	0%	1 n=8	1%	n=277	0%	n=14	0%	n=2	0%	n=56	0%
e-K	4	1%	0	0%	0	0%	1	13%	2	1%	0	0%	0	0%	1	2%
ansitional kindergarten	3	1%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	1	2%
ndergarten	50	14%	0	0%	0	0%	3	38%	37	13%	0	0%	0	0%	10	18%
ade 1	50	14%	0	0%	0	0%	3	38%	37	13%	0	0%	0	0%	10	18%
ade 2 ade 3	48	13% 13%	0	0%	0	0%	2	25% 38%	37	13%	0	0%	0	0%	9	16% 14%
ade 4	40 52	15%	0	0%	0	0%	2	25%	40	13%	0	0%	0	0%	10	18%
ade 5	44	12%	0	0%	0	0%	2	25%	33	12%	0	0%	0	0%	9	16%
ade 6	62	17%	0	0%	0	0%	2	25%	47	17%	3	21%	0	0%	10	18%
ade 7	58	16%	0	0%	0	0%	0	0%	44	16%	6	43%	0	0%	8	14%
ade 8	52 135	15%	0	0%	0	0%	0	0%	42	15%	2	14%	0	0%	8	14%
ade 9 ade 10	135 146	38% 41%	0	0%	0	0%	2	25% 25%	109 113	39% 41%	7	29% 50%	2	100%	18	32% 41%
ade 11	160	41%	0	0%	0	0%	2	25%	122	44%	8	57%	2	100%	26	46%
ade 12	163	46%	0	0%	0	0%	2	25%	124	45%	8	57%	2	100%	27	48%
ult Education	5	1%	0	0%	0	0%	0	0%	4	1%	1	7%	0	0%	0	0%
rool location	n=3624	1%	n=48		n=44	201	n=102	1%	n=2172	1%	n=362	0%	n=140	0%	n=756	
ademy Charter School res Green Elementary School	30 22	1%	1	2%	1	2%	1	1%	14	1%	1	0%	0	0% 0%	12	2% 1%
res Green Elementary School nerican Academy	104	3%	1	2%	0	0%	2	2%	60	3%	7	2%	9	6%	25	3%
owwood Elementary School	20	1%	1	2%	0	0%	1	1%	12	1%	1	0%	0	0%	5	1%
pen View Academy	57	2%	1	2%	0	0%	0	0%	24	1%	11	3%	1	1%	20	3%
ar Canyon Elementary School	22	1%	0	0%	0	0%	0	0%	13	1%	4	1%	1	1%	4	1%
n Franklin Academy ffalo Ridge Elementary School	53	1%	0	0%	0	0%	0	0%	26	1%	6	2%	2	1%	19	3% 1%
ffalo Ridge Elementary School stle Rock Elementary School	36 17	1%	0	0%	1	2%	2	2%	19	1%	4 3	1%	0	1%	10	1%
itle Rock Middle School	45	1%	1	2%	2	5%	0	0%	26	1%	7	2%	1	1%	8	1%
tle View High School	161	4%	2	4%	0	0%	3	3%	98	5%	18	5%	7	5%	33	4%
allenge to Excellence	18	0%	0	0%	1	2%	2	2%	8	0%	2	1%	1	1%	4	1%
pparal High School	125	3%	0	0%	1	2%	11	11%	79	4%	11	3%	6	4%	17	2%
erokee Trail Elementary School	19	1%	0	0%	0	0%	2	2%	9	0%	4	1%	0	0%	4	1%
erry Valley Elementary School	7	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	1%	5	1%
narron Middle School ear Sky Elementary School	61	2%	1	2%	0	0%	1	1%	42	2% 1%	3	1%	2	1%	12	2%
ar Sky Elementary School everLeaf Home Enrichment School	9	1%	0	2%	0	0%	0	2%	6	1%	0	1%	1	1%	2	0%
pper Mesa Elementary School	18	0%	0	0%	0	0%	2	2%	11	1%	0	0%	0	0%	5	1%
ugar Run Elementary School	15	0%	0	0%	0	0%	0	0%	9	0%	2	1%	1	1%	3	0%
yote Creek Elementary School	33	1%	0	0%	0	0%	1	1%	25	1%	2	1%	1	1%	4	1%
esthill Middle School niel C. Oakes High School	45	1%	1	2%	0	0%	2	2%	32	1%	4	1%	0	0%	6	1% 1%
	9	0%	0	0%	0	194										

Douglas County High School	110	3%	0	0%	1	2%	2	2%	68	3%	16	4%	3	2%	20	3%
Eagle Academy	9	0%	0	0%	0	0%	0	0%	4	0%	2	1%	1	1%	2	0%
Eagle Ridge Elementary School	22	1%	0	0%	2	5%	0	0%	17	1%	2	1%	0	0%	1	0%
eDCSD	9	0%	0	0%	0	0%	0	0%	2	0%	3	1%	1	1%	3	0%
Eldorado Elementary	33	1%	1	294	1	2%	1	1%	17	1%	3	1%	0	0%	10	1%
Flagstone Elementary School	14	097		00/	0	0%	2	29/	0	0%	1	00/	0	0%	2	0%
Fox Creek Elementary School	20	1%	0	0%	0	0%	4	40/	47	40/		40/	4	40/	5	1%
	20	176	0	0%	0	0%	1	176	17	176	4	176	1	176		1%
Franktown Elementary School	26	1%	0	0%	U	0%	0	0%	1/	1%	0	0%	3	2%	6	
Frontier Valley Elementary School	17	0%	0	0%	1	2%	0	0%	10	0%	1	0%	0	0%	5	1%
Global Village Academy	16	0%	0	0%	0	0%	1	1%	6	0%	4	1%	0	0%	5	1%
Gold Rush Elementary School	32	1%	0	0%	0	0%	1	1%	24	1%	2	1%	0	0%	5	1%
Heritage Elementary School	21	1%	0	0%	0	0%	1	1%	11	1%	2	1%	0	0%	7	1%
Highlands Ranch High School	126	3%	7	15%	3	7%	4	4%	79	4%	9	2%	6	4%	18	2%
Hope Online Middle School	0	0%	0	0%	0	0%	0	0%	0	0%	0	096	0	0%	0	0%
Hope Online High School	3	097	0	0%	0	0%	1	1%	1	00/	0	00/	0	0%	1	0%
Iron Horse Elementary School	9	0.6		0/6	0	0,6		176	1	10/6		0.0		0%		1%
	25	1%	0	0%	0	0%	1	1%	16	1%	3	1%	0	0%	5	
Larkspur Elementary School	15	0%	0	0%	0	0%	0	0%	10	0%	2	1%	0	0%	3	0%
Legacy Point Elementary School	26	1%	0	0%	0	0%	0	0%	13	1%	3	1%	1	1%	9	1%
Legend High School	154	4%	0	0%	5	11%	7	7%	92	4%	17	5%	6	4%	27	4%
Leman Academy of Excellence	60	2%	0	0%	1	2%	0	0%	28	1%	8	2%	2	1%	21	3%
Lone Tree Elementary School	27	1%	0	0%	0	0%	1	1%	21	1%	1	0%	1	1%	3	0%
Mammoth Heights Elementary School	36	1%	0	0%	0	0%	1	1%	25	1%	2	1%	2	1%	6	1%
Meadow View Elementary School	33	1%	2	4%	0	0%	0	0%	19	1%	5	1%	0	0%	7	1%
Mesa Middle School	30	1%	1	294	1	2%	1	1%	21	1%	5	1%	3	2%	7	1%
Mountain Ridge Middle School	44	100	1	20/	2	E0/	0	00/	20	10/	4	10/	2	19/	4	1%
	44	176	1	276	2	376		U%	29	176	4	176	2	176		
Mountain View Elementary School	24	1%	1	2%	0	0%	U	U%	10	0%	6	2%	0	0%	7	1%
Mountain Vista High School	163	4%	2	4%	1	2%	6	6%	103	5%	15	4%	10	7%	26	3%
North Star Academy	26	1%	1	2%	0	0%	0	0%	12	1%	1	0%	1	1%	11	1%
Northeast Elementary School	24	1%	1	2%	0	0%	0	0%	19	1%	2	1%	1	1%	1	0%
Northridge Elementary School	35	1%	1	2%	0	0%	0	0%	21	1%	4	1%	2	1%	7	1%
Parker Core Knowledge	14	0%	0	0%	0	0%	0	0%	10	0%	1	0%	0	0%	3	0%
Parker Performing Arts School	24	1%	0	0%	1	2%	0	0%	13	1%	4	1%	0	0%	6	1%
Pine Grove Elementary School	31	1%	0	0%	0	0%	2	2%	20	1%	3	1%	0	0%	6	1%
Pine Lane Elementary School Pine Lane Elementary School	25	100	0	00/	1	20/	-	E0/	17	10/	2	10/	0	0%	10	1%
Pine Lane Elementary School Pioneer Elementary School	35	176	0	0%		276	3	3%	17	176	2	176	0	0%	10	1%
	31	1%	0	0%	1	2%	0	0%	19	1%	1	0%	2	1%	8	
Platte River Academy	32	1%	1	2%	0	0%	0	0%	12	1%	3	1%	1	1%	15	2%
Plum Creek Academy	2	0%	0	0%	0	0%	1	1%	1	0%	0	0%	0	0%	0	0%
Ponderosa High School	78	2%	0	0%	0	0%	1	1%	52	2%	8	2%	2	1%	15	2%
Prairie Crossing Elementary School	40	1%	0	0%	2	5%	0	0%	25	1%	5	1%	0	0%	8	1%
Ranch View Middle School	60	2%	2	4%	0	0%	0	0%	44	2%	5	1%	3	2%	6	1%
Redstone Elementary School	26	1%	2	4%	1	2%	1	1%	16	1%	4	1%	0	0%	2	0%
Renaissance Elementary Magnet School	31	197	0	00/	0	0%	0	00/	20	10/	3	10/	2	19/	4	1%
Renaissance Secondary School	31	1/6	0	0/6		0%	4	0.0	20	40/	3	00/	2	1/0	0	1%
Renaissance Secondary School																1%
	27	1%	U	0%	0	0%	1	1%	10					1/6		
Rock Canyon High School	154	4%	5	10%	2	5%	2	2%	85	4%	14	4%	7	5%	39	5%
Rock Canyon High School Rock Ridge Elementary School	154 25	1% 4% 1%	5	0% 10% 0%	0 2 0	5% 0%	2	1% 2% 1%	85 16	4% 1%	14	4% 1%	7	5% 0%	39 4	5% 1%
Rock Canyon High School Rock Ridge Elementary School Rocky Heights Middle School	154 25 75	1% 4% 1% 2%	5 0 1	0% 10% 0% 2%	0 2 0 2	5% 0% 5%	2 1	1% 2% 1% 1%	85 16 46	4% 1% 2%	14 4 6	4% 1% 2%	7 0 2	5% 0% 1%	39 4 17	5% 1% 2%
Rock Canyon High School Rock Ridge Elementary School Rocky Heights Middle School Roxborough Primary School		1% 4% 1% 2% 1%	5 0 1	0% 10% 0% 2% 0%	0 2 0 2 0	5% 0% 5% 0%	1 2 1 1	1% 2% 1% 1% 0%	85 16 46	4% 1% 2% 1%	14 4 6 3	4% 1% 2% 1%	7 0 2	5% 0% 1%	39 4 17 5	5% 1%
Rock Canyon High School Rock Ridge Elementary School Rocky Heights Middle School Roxborough Primary School		1% 4% 1% 2% 1% 0%	5 0 1 0	0% 10% 0% 2% 0%	0 2 0 2 0 2	5% 0% 5% 0% 5%	1 2 1 1 0	1% 2% 1% 1% 0%	85 16 46 16	4% 1% 2% 1% 0%	14 4 6 3	4% 1% 2% 1% 1%	7 0 2 1	5% 0% 1% 1%	39 4 17 5	5% 1% 2%
Rock Campon High School Rock Ridge Elementary School Rocky Heights Middle School Rouborough Primary School Rouborough Primary School		1% 4% 1% 2% 1% 0%	5 0 1 0	0% 10% 0% 2% 0% 2%	0 2 0 2 0 2	5% 0% 5% 0% 5% 0%	1 2 1 1 0 0	1% 2% 1% 1% 1% 0% 0%	85 16 46 16 9	4% 1% 2% 1% 0%	14 4 6 3 4	4% 1% 2% 1% 1%	7 0 2 1 1	1% 5% 0% 1% 1% 1%	39 4 17 5	5% 1% 2% 1%
Rock Camyon High School Rock Ridge Elementary School Rockoy Heights Midde School Roxborough Primary School Roxborough Intermediate School Saddle Ranch Elementary School		1% 4% 1% 2% 1% 0% 1%	5 0 1 0 1	0% 10% 0% 2% 0% 2% 0%	0 2 0 2 0 2	5% 0% 5% 0% 5% 0% 5%	1 2 1 1 0 0	1% 2% 1% 1% 1% 1% 0% 0% 0% 0% 0%	85 16 46 16 9 23	4% 1% 2% 1% 0% 11%	14 4 6 3 4 2	1%	7 0 2 1 1	5% 0% 1% 1% 1% 3%	39 4 17 5 1	5% 1% 2% 1% 0% 1%
Rosk Camyon High School Rocky Heights Middle School Rocky Heights Middle School Roshorough Phimary School Roshorough Homerediate School Saddle Ranch Elementary School Saddle Ranch Elementary School		1% 4% 1% 2% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	5 0 1 0 1 0	0% 10% 0% 2% 0% 2% 0% 2% 0% 0%	0 2 0 2 0 2 0	5% 0% 5% 0% 5% 0% 0%	2 1 1 0 0 0	1% 2% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	16 46 46 16 9 23 24	4% 1% 2% 1% 0% 1% 1%	14 4 6 3 4 2	1% 1%	7 0 2 1 1 4	1% 5% 0% 1% 1% 1% 3%	39 4 17 5 1 5	5% 1% 2% 1% 0% 1% 2%
Rock Campon High School Rock Ridge Elementary School Rocky Heights Middle School Rockyone Heights Middle School Rockporough Primary School Rockporough Intermediate School Saddle Ranch Elementary School Sage Canyon Elementary School Sage Canyon Elementary School Sagewood Middle School	75 25 18 34 41 54	1% 4% 1% 0% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	5 0 1 0 1 0 0	0% 10% 0% 2% 0% 2% 0% 0% 0% 0%	0 2 0 2 0 2 0 0	5% 0% 5% 0% 5% 0% 0%	2 1 1 0 0 0 0	2% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	85 16 46 16 9 23 24	4% 1% 2% 1% 0% 1% 1%	14 4 6 3 4 2 3 2	1%	7 0 2 1 1 4 1	1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1	39 4 17 5 1 5 13	5% 1% 2% 1% 0% 1% 2% 1%
Rosk Camyon High School Rosk Higke Elementary School Rosky Heights Middle School Roshorough Primary School Roshorough Hermendiate School Saddle Ranch Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sagewood Middle School Sagewood Middle School	75 25 18 34 41 54 20	1% 4% 1% 2% 0% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	5 0 1 0 1 0 0 0	0% 10% 0% 2% 0% 2% 0% 2% 0% 0% 2% 0% 0% 0%	0 2 0 2 0 2 0 0 0	5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 0% 0%	2 1 1 0 0 0 0 2	2% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	85 16 46 16 9 23 24 38	4% 1% 2% 1% 0% 1% 1% 2% 1%	14 4 6 3 4 2 3 2 3	1% 1%	7 0 2 1 1 4 1 2	1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1	39 4 17 5 1 5 13 10	5% 1% 2% 1% 0% 1% 2% 1%
Rosk Campon High School Rock Ridge Elementary School Rocky Heights Middle School Rockyon Heights Middle School Rockyon Heights Middle School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Campon Elementary School Sage Campon Elementary School Sage Campon Elementary School Sage Campon Elementary School Sand Creek Elementary School	75 25 18 34 41 54	1% 4% 1% 2% 1% 0% 1% 0% 1% 1% 1% 1% 1% 0%	0 5 0 1 0 1 0 0 0 0	0% 10% 0% 2% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0%	0 2 0 2 0 2 0 0 0 0	5% 5% 5% 5% 5% 6% 5% 6% 5% 6% 6% 6% 6% 6% 6%	2 1 1 0 0 0 0 0 0 2	2% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	16 85 16 46 16 9 23 24 38 11	4% 1% 2% 1% 0% 1% 1% 0% 1% 1% 0% 1% 0%	14 4 6 3 4 2 3 2 3 2	1% 1%	7 0 2 1 1 4 1 2 1	5% 0% 1% 1% 1% 3% 1% 1% 1% 1%	39 4 17 5 1 1 5 10 4 2	5% 1% 2% 1% 0% 1% 2% 1% 1% 2% 1% 0%
Rosk Camyon High School Rosk Didge Elementary School Rosky Neights Middle School Roshorough Primary School Roshorough Primary School Roshorough Hemendiate School Saddle Ranch Elementary School Sage Camyon Elementary School Sagewood Middle School Sagewood Middle School Sagewood Middle School Sagewood Section Elementary School Sedalia Elementary School	75 25 18 34 41 54 20	1% 4% 1% 2% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	5 0 1 0 1 0 0 0 0 0 0	O% 10% 0% 2% 0% 2% 0% 0% 0% 4% 0% 4%	0 2 0 2 0 2 0 0 0 0 0 0	5% 5% 5% 5% 6% 5% 6% 6% 6% 6% 6% 6% 6% 6% 6%	2 1 1 0 0 0 0 0 2 0	2% 11% 11% 11% 0% 0% 0% 0% 0% 0% 0% 2% 0% 0% 0% 2%	85 16 46 16 9 23 24 38 11 10	496 196 226 196 096 196 196 226 196 096 196	14 4 6 3 4 2 3 2 3 2 3 1	1% 1%	7 0 2 1 1 4 1 2 1 0	5% 0% 1% 1% 1% 1% 1% 1% 1% 1% 0% 2%	39 4 17 5 1 1 5 13 10 4 2 12	5% 1% 2% 1% 0% 1% 2% 1% 0% 1% 2% 1% 2% 5%
Rosk Camyon High School Rock Ridge Elementary School Rocky Heights Middle School Rocky Heights Middle School Rouborough Primary School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Camyon Elementary School Sedabla Elementary School Sedabla Elementary School Sedabla Elementary School Selara Middle School SkylVew Academy	75 25 18 34 41 54 20	1% 4% 1% 2% 1% 0% 1% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	0 5 0 1 0 1 0 0 0 0 0 1 1 0 2	0% 10% 0% 2% 0% 2% 0% 0% 0% 0% 0% 4% 0%	0 2 0 2 0 2 0 0 0 0 0 0	5% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 2%	1 2 1 1 0 0 0 0 0 2 0 0 2 0 2	2% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 2% 0% 11%	85 16 46 16 9 23 24 38 11 10 22 30	4% 1% 2% 2% 1% O% 1% 2% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	14 4 6 3 4 2 3 2 3 1 1 4 2	1% 1%	7 0 2 1 1 1 4 1 2 1 0 3 4	5% O% 1% 1% 1% 1% 1% 1% 1% 1% 0% 2% 3%	39 4 17 5 1 5 1 0 4 2 12 20	5% 1% 2% 1% 0% 1% 2% 1% 1% 2% 1% 0%
Rosk Camyon High School Rock Ridge Elementary School Rocky Heights Middle School Rocky Heights Middle School Rouborough Primary School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Camyon Elementary School Sedabla Elementary School Sedabla Elementary School Sedabla Elementary School Selara Middle School SkylVew Academy	75 25 18 34 41 54 20	1% 4% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	5 0 1 0 1 0 0 0 0 0 0 1 0 0	O% 10% 0% 2% 0% 2% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 2 0 2 0 2 0 0 0 0 0 0 0	0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 0% 0% 0% 0% 0% 0% 0%	1 2 1 1 0 0 0 0 2 2 0 0 2 2	2% 1% 1% 0% 0% 0% 0% 0% 0% 1% 2% 1% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	85 16 46 16 9 23 24 38 11 10 22 30	495 196 296 136 006 136 136 296 136 006 136 136 136	14 4 6 3 4 2 3 2 2 3 1 1 4 2	1% 1% 1% 1% 0%	7 0 2 1 1 4 1 2 1 0 3 4	2% O% O% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	399 4 117 5 1 5 13 10 4 2 12 20 9	5% 1% 2% 1% 0% 1% 2% 1% 0% 1% 2% 1% 2% 5%
Rosk Camyon High School Rocky Heights Middle School Rocky Heights Middle School Rocky Heights Middle School Rockyon Himary School Rockyon Himary School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sagewood Middle School Sagewood Middle School Serar Middle School Serar Middle School Serar Middle School Serar Middle School Souring Hawk Elementary School	75 25 18 34 41 54 20	19% 45% 13% 22% 13% 00% 13% 13% 13% 13% 13% 13% 00% 13% 13% 00%	5 0 1 0 1 0 0 0 0 0 1 0 0 2 0 0	O% 10% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 2 0 2 0 2 0 0 0 0 0 0 0 0 2 1 0 0 0 2 1 0 0 0 0	5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5	1 2 1 1 0 0 0 0 2 0 0 2 2 1 1 2 2 2	13% 2% 13% 0% 0% 0% 0% 0% 0% 0% 2% 0% 2% 2% 2%	85 16 46 16 9 23 24 38 11 10 22 30 14 5		14 4 6 6 3 4 4 2 3 3 4 4 2 2 1 1 1 1	1% 1% 1% 1% 0% 1%	7 0 2 2 1 1 4 4 1 2 2 1 0 3 3 4 4 1 0 0	5% 0% 1% 1% 1% 3% 1% 1% 1% 0% 2% 0% 0% 0%	399 4 177 5 1 5 13 10 4 2 12 20 9 0	5% 1% 2% 1% 0% 1% 2% 1% 0% 2% 2% 3%
Rosk Camyon High School Rocky Heights Middle School Rocky Heights Middle School Rocky Heights Middle School Rockyon Himary School Rockyon Himary School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sagewood Middle School Sagewood Middle School Serar Middle School Serar Middle School Serar Middle School Serar Middle School Souring Hawk Elementary School	75 25 18 34 41 54 20	196 486 116 226 116 08 116 116 116 116 116 116 116 116 06 116 11	0 5 0 1 1 0 0 0 0 0 1 0 2 0 0	O% 10% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 4% 0% 0% 4%	0 2 0 2 0 0 0 0 0 0 0 0 2 1 1 0 2	0% 5% 0% 5% 0% 5% 0% 0% 0% 0% 0% 0% 5% 0% 0% 5% 0% 5% 0% 5% 0%	1 2 1 1 0 0 0 0 2 0 0 2 1 1 2 2 2	2% 21% 11% 01% 00% 00% 00% 00% 00% 21% 00% 22% 11% 22% 22% 22% 22% 22% 22% 22% 22	16 85 16 46 16 9 23 24 38 11 10 22 30 14 5	1% 0%	14 4 6 3 3 4 2 3 3 2 2 1 1 4 2 1 1 1	1% 1% 1% 1% 0% 1% 0%	7 0 2 1 1 4 1 2 1 0 3 4 4 1 0 2	5% 0% 1% 13% 13% 13% 13% 13% 13% 13% 13% 13%	399 4 117 5 1 1 5 13 10 4 2 12 20 9 0 155	5% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%
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Rosk Camyon High School Rocky Heights Middle School Rocky Heights Middle School Rocky Heights Middle School Rockov Heights Middle School Rockov Heights Middle School Saddle Ranch Elementary School Saddle Ranch Elementary School Sagewood Middle School Sagewood Middle School Sagewood Middle School Sagewood School Setabla Elementary School Setabla Elementary School SixyYeev Academy Soaning Hawk Elementary School SixyYeev Academy Soaning Hawk Elementary School STEM School Highlands Ranch Stone Mountain Elementary School	75 25 18 34 41 54 20 13 47 58 27 10 57	196 486 116 226 118 ON 118 118 118 118 118 118 118 118 006 118 118 006 118 118 006 118 118 006 118	0 5 0 1 0 1 0 0 0 0 1 0 0 2 0 0 0 2	O% 10% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 2 0 2 0 0 0 0 0 0 0 0 2 1 1 0 2 0 0 0 0	5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5	1 2 1 1 0 0 0 0 2 0 0 2 1 1 2 2 2 2 2 2	2%	16 85 16 46 16 9 23 24 38 11 10 22 30 14 5 26 22	1% 0% 1%	10	1% 1% 1% 1% 1% 0% 1% 0% 0% 0%	7 0 0 2 1 1 1 4 1 1 2 1 1 0 0 3 4 1 1 0 0 2 0 0 4 1	0% 1% 0%	399 4 177 5 1 1 5 13 100 4 2 122 20 9 0 115 7	5% 1% 2% 1% 0% 1% 0% 1% 0% 1% 2% 1% 0% 2% 1% 0% 2% 1% 1% 1%
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Rosk Camyon High School Rosk Higke Elementary School Rosky Heights Middle School Roshorough Primary School Roshorough Hermediate School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sagewood Middle School Sagewood Middle School Sagewood Middle School Sagewood Middle School Seddla Elementary School Seddla Elementary School Schola Elementary School ShyVew Academy Soaring Hawk Elementary School STEM School Highlands Ranch STEM School Highlands Ranch STEM School Highlands Ranch Stome Mountail Elementary School Summit View Elementary School	75 25 18 34 41 54 20 13 37 59 27 10 57 32	196 486 116 226 116 08 116 116 116 116 116 116 116 116 116 11	0 5 0 1 1 0 0 0 0 1 0 0 2 0 0 0 0 2 0 0 0 2	O% 10% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 4% 4% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	0 2 0 2 0 0 0 0 0 0 0 0 2 1 1 0 2 0 0 0 0	5% 5% 5% 5% 5% 5% 5% 6% 6% 6% 6% 6% 6% 5% 6% 6% 6% 6% 6% 6%	1 2 1 1 0 0 0 0 2 0 0 2 2 1 2 2 2 2 2 2	2%	16 85 16 46 16 9 9 23 24 38 11 10 22 30 14 5 5 26 22 21 8 9 2 5	1% 0% 1% 1%	10	1% 1% 1% 1% 1% 0% 1% 0% 0% 0%	7 0 0 2 1 1 1 4 1 2 1 1 0 0 3 4 1 1 0 0 2 2 0 0 1 1 7 7	0% 1% 0% 1% 5%	399 4 177 5 1 1 5 13 100 4 2 112 200 9 0 115 7 3 115	5% 1% 28 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 28 1% 0% 28 1% 0% 28 1% 0% 228 1% 0% 228
Rosk Camyon High School Rocky Heights Middle School Rocky Heights Middle School Rocky Heights Middle School Rocky Heights Middle School Rockyone Himmay School Saddle Ranch Elementary School Saddle Ranch Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Sage Camyon Elementary School Seera Middle School Sera Middle School Sera Middle School Sera Middle School Sera Middle School Sourine Hawk Elementary School Stera Middle School Strib Alphan Seera Middle School Strib School Highlands Ranch Stone Mountain Elementary School Summit View Elementary School Summit View Elementary School	75 25 18 34 41 54 20 13 47 58 27 10 57 32 27 131	196 486 136 226 136 036 136 136 136 136 136 136 136 136 136 1	0 5 0 1 0 1 0 0 0 0 1 0 0 0 0 0 2 0 0 0 0 0	O% 10% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 0% 4% 0% 0% 0% 2% 2% 2% 2%	0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5	1 2 1 1 0 0 0 0 2 0 2 0 2 2 1 2 2 2 2 2	2%	16 85 16 46 16 9 9 23 38 11 10 22 30 14 5 22 21 18 8 9 23 5	1% 0% 1% 1% 1% 4% 4%	10	1% 1% 1% 1% 1% 0% 1% 0% 0% 0%	7 0 2 2 1 1 4 4 1 2 2 1 1 0 0 3 4 4 1 1 0 0 2 2 0 1 1 7 5 5	0% 1% 0% 1% 5% 4%	39 4 17 5 1 5 13 10 4 2 12 20 9 0 15 7 3 15 7	5% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%
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Curriculum that promotes critical thinking and problem-solving	2.695	48%	35	70%	26	57%	76	70%	1,732	73%	253	68%	82	53%	491	59%
A historically accurate and comprehensive social studies curriculum	2,439	62%	34	68%	24		67	61%	1,632	69%	227		66	43%	389	47%
Increased growth and achievement for all students	2.254	57%	30	60%	19	41%	66	61%	1.495	63%	220	59%	59	38%	365	44%
		5/%	30				60						59		365	
Increased access to opportunities for all students	2,132	2470		54%	22	48%		55%	1,453	61%	217	58%	50	32%	000	36%
Procedures and policies that identify, address, and prevent discrimination	2,029	51%	33	66%	24	52%	62	57%	1,419	60%	210	56%	37	24%	244	29%
Disciplinary procedures that are applied consistently and free of bias	2,024	51%	34	68%	26	57%	61	56%	1,324	56%	190	51%	56	36%	333	40%
Curriculum that reflects multiple perspectives	1 923	49%	25	50%	19	41%	56	51%	1.366	57%	181	49%	33	21%	243	29%
Increased focus on promoting inclusion and respect	1,920	49%	31	62%	25	54%	56	51%	1,373	58%	205	55%	33	21%	197	24%
	1,773					35%	48		1,222	51%		47%	42	27%		
Differentiated access to instructional support, materials, and resources based on the specific		45%	23	46%	16			44%			176				246	30%
Instructional practices and materials that are bias-free	1,759	45%	22	44%	14	30%	49	45%	1,156	49%	183	49%	50	32%	285	34%
Staff recruitment and development decisions that are equitable and bias free	1,709	43%	28	56%	18	39%	49	45%	1,213	51%	165	44%	32	21%	204	25%
Balanced instruction that reflects differing perspectives, including one that reflects my family	1,652	42%	16	32%	19	41%	43	39%	1.142	48%	179	48%	32	21%	221	27%
Curriculum that represents students' experiences, identities, and backgrounds	1.619	41%	25	50%	24	52%	52	48%	1.168	49%	173	47%	23	15%	154	19%
	1.175	30%	13	26%	11	24%	34	31%	862	36%	117	31%	19	12%	119	14%
Closing of subgroup achievement gaps							34									
Equal outcomes for all students	1,056	27%	15	30%	14	30%	38	35%	734	31%	120	32%	15	10%	120	14%
Other	424	11%	3	6%	9	20%	11	10%	176	7%	37	10%	46	30%	142	17%
None of the above	262	7%	1	2%	5	11%	10	9%	94	4%	21	6%	27	17%	104	13%
What positive effects might the implementation of Board Policy ADB have on students and	n=3942		n=50		n=46		n=109		n=2379		n=372		n=155		n=831	
Decreased instances of bullving and harassment	2.066	52%		74%		48%	68	62%	1.423	60%	211	57%	11-133	30%	259	31%
			3/		22								46			
Greater respect among students	2,059	52%	35	70%	19	41%	65	60%	1,422	60%	215	58%	46	30%	257	31%
Increase in academic growth and achievement	1,934	49%	35	70%	17	37%	57	52%	1,305	55%	185	50%	53	34%	282	34%
Increased opportunities for students to consider ideas from multiple perspectives	1,908	48%	25	50%	19	41%	55	50%	1,374	58%	183	49%	35	23%	217	26%
Increase in opportunities for all students	1.852	47%	26	52%	17	37%	57	52%	1.283	54%	185	50%	40	26%	244	29%
More welcoming and inclusive classrooms	1.846	47%	30	60%	25	54%	59	54%	1,338	56%	187	50%	34	22%	173	21%
Improved school and district climate	1,804	46%	24	48%	19	41%	49	45%	1,293	54%	180	48%	40	26%	199	24%
Student differences are viewed as assets	1,761	45%	23	46%	19	41%	54	50%	1,275	54%	176	47%	30	19%	184	22%
Increased student engagement	1,750	44%	29	58%	17	37%	53	49%	1,205	51%	187	50%	41	26%	218	26%
Increased sense of belonging in school for all stakeholders	1,711	43%	20	40%	12	26%	52	48%	1.229	52%	166	45%	37	24%	195	23%
More welcoming and inclusive workplaces	1,633	41%	26	52%	18	39%	50	46%	1.192	50%	165	44%	29	19%	153	18%
Improved student and staff relationships	1,618	41%	22	44%	14	30%	54	50%	1,136	48%	169	45%	35	23%	188	23%
More equitable curricular representation for students from diverse backgrounds	1,604	41%	24	48%	20	43%	47	43%	1,175	49%	169	45%	23	15%	146	18%
Improved student collaboration	1,505	38%	25	50%	11	24%	45	41%	1,062	45%	155	42%	33	21%	174	21%
Increased staff diversity	1.461	37%	22	44%	20	43%	50	46%	1.054	44%	162	44%	21	14%	132	16%
Staff differences are viewed as assets	1,429	36%	17	34%	17	37%	45	41%	1.040	44%	140	38%	24	15%	146	18%
		26%	17	28%			37		745		140		18		109	
Elimination of achievement gaps	1,041		14		13	28%		34%		31%		28%		12%		13%
Increased representation of my personal values	527	13%	9	18%	9	20%	19	17%	352	15%	64	17%	14	9%	60	7%
Increased representation of my culture	484	12%	17	34%	10	22%	30	28%	270	11%	84	23%	11	7%	62	7%
Increased representation of my identity	459	12%	15	30%	13	28%	22	20%	284	12%	68	18%	10	6%	47	6%
Increased representation of my personal religious beliefs	359	9%	6	12%	6	13%	13	12%	223	9%	39	10%	12	8%	60	7%
increased representation of my personal religious beliefs																
Other	275	7%	0	0%	10	22%	8	7%	121	5%	24	6%	35	23%	77	9%
None of the above	626	16%	3	6%	8	17%	17	16%	225	9%	50	13%	43	28%	280	34%
What, if any, concerns do you have regarding the implementation of Board Policy ADB?	n=3942		n=50		n=46		n=109		n=2379		n=372		n=155		n=831	
Politicization of school curriculum	2,338	59%	22	44%	24	52%	66	61%	1,277	54%	208	56%	115	74%	626	75%
Politicization of school environment	2,327	59%	21	42%	25	54%	68	62%	1.260	53%	208	56%	123	79%	622	75%
Reduced focus on the core academic curriculum					23	3470										
	1,639	42%	22	44%	15	33%	40	37%	772	32%	152	41%	102	66%	536	65%
Increased dysfunction in school and district culture and climate	1,501	38%	22 11	22%	15 18	39%	40 48	44%	730	31%	139	37%	102 97	63%	458	55%
Increased dysfunction in school and district culture and climate	1,501			22%		39%		44%		31%	139	37%		63%		55%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content	1,501 1,452	38% 37%	11 14	22% 28%	18 17	39% 37%	48 36	44% 33%	730 661	31% 28%	139 136	37% 37%	97 96	63% 62%	458 492	55% 59%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district	1,501 1,452 1,436	38% 37% 36%	11 14 12	22% 28% 24%	18 17 15	39% 37% 33%	48 36 45	44% 33% 41%	730 661 718	31% 28% 30%	139 136 132	37% 37% 35%	97 96 91	63% 62% 59%	458 492 423	55% 59% 51%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district Increased division among students	1,501 1,452 1,436 1,368	38% 37% 36% 35%	11 14 12 11	22% 28% 24% 22%	18 17 15 15	39% 37% 33% 33%	48 36 45 45	44% 33% 41% 41%	730 661 718 617	31% 28% 30% 26%	139 136 132 142	37% 37% 35% 38%	97 96 91 95	63% 62% 59% 61%	458 492 423 443	55% 59% 51% 53%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district Increased division among students Suppression of Individual beliefs or opinions	1,501 1,452 1,436 1,368 1,285	38% 37% 36% 35% 33%	11 14 12 11	22% 28% 24% 22% 22%	18 17 15 15	39% 37% 33% 33% 35%	48 36 45 45 40	44% 33% 41% 41% 37%	730 661 718 617 599	31% 28% 30% 26% 25%	139 136 132 142 123	37% 37% 35% 38% 33%	97 96 91 95 86	63% 62% 59% 61% 55%	458 492 423 443 410	55% 59% 51% 53% 49%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district Increased division among students	1,501 1,452 1,436 1,368	38% 37% 36% 35%	11 14 12 11	22% 28% 24% 22%	18 17 15 15	39% 37% 33% 33%	48 36 45 45	44% 33% 41% 41%	730 661 718 617	31% 28% 30% 26%	139 136 132 142	37% 37% 35% 38%	97 96 91 95	63% 62% 59% 61%	458 492 423 443	55% 59% 51% 53%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district Increased division among students Suppression of Individual beliefs or opinions	1,501 1,452 1,436 1,368 1,285	38% 37% 36% 35% 33%	11 14 12 11	22% 28% 24% 22% 22%	18 17 15 15	39% 37% 33% 33% 35%	48 36 45 45 40	44% 33% 41% 41% 37%	730 661 718 617 599	31% 28% 30% 26% 25%	139 136 132 142 123	37% 37% 35% 38% 33%	97 96 91 95 86	63% 62% 59% 61% 55%	458 492 423 443 410	55% 59% 51% 53% 49%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district Increased division among students Suppression of Individual beliefs or opinions Introduction of content that does not align with my personal values Student disconfort with disas content or discussions	1,501 1,452 1,436 1,368 1,285 1,139	38% 37% 36% 35% 33% 29%	11 14 12 11	22% 28% 24% 22% 22% 20%	18 17 15 15 16 13	39% 37% 33% 33% 35% 28% 22%	48 36 45 45 40 30	44% 33% 41% 41% 37% 28%	730 661 718 617 599 487	31% 28% 30% 26% 25% 20%	139 136 132 142 123 100	37% 37% 35% 38% 33% 27%	97 96 91 95 86 82	63% 62% 59% 61% 55% 53%	458 492 423 443 410 417	55% 59% 51% 53% 49% 50%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content Increased division in schools and district Increased division among students Suppression of individual beliefs or opinions Introduction of content that does not align with my personal values Student discomfort with class content or discussions Increased division among staff	1,501 1,452 1,436 1,368 1,285 1,139 1,127 1,103	38% 37% 36% 35% 33% 29% 29% 28%	11 14 12 11 11 10 7	22% 28% 24% 22% 22% 20% 14% 20%	18 17 15 15 16 13 10	39% 37% 33% 33% 35% 28% 22% 24%	48 36 45 45 40 30 35 33	44% 33% 41% 41% 37% 28% 32% 30%	730 661 718 617 599 487 497 525	31% 28% 30% 26% 25% 20% 21% 22%	139 136 132 142 123 100 116	37% 37% 35% 38% 38% 33% 27% 31% 28%	97 96 91 95 86 82 78	63% 62% 59% 61% 55% 53% 50% 49%	458 492 423 443 410 417 384	55% 59% 51% 53% 49% 50% 46% 41%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content. Increased division in schools and district Increased division among students Suppression of Individual beliefs or opinions Introduction of content that does not align with my personal values Student disconflow this dass content or discussions Increased division among staff Frequire impact or instructional planning	1,501 1,452 1,436 1,368 1,285 1,139 1,127 1,103 1,092	38% 37% 36% 35% 33% 29% 29% 28%	11 14 12 11 11 10 7	22% 28% 24% 22% 22% 20% 14% 20%	18 17 15 15 16 13 10 11	39% 37% 33% 33% 35% 28% 22% 24% 28%	48 36 45 45 40 30 35 33 34	44% 33% 41% 41% 37% 28% 32% 30% 31%	730 661 718 617 599 487 497 525 493	31% 28% 30% 26% 25% 20% 21% 22% 21%	139 136 132 142 123 100 116 104	37% 37% 35% 38% 33% 27% 31% 28% 30%	97 96 91 95 86 82 78 76	63% 62% 59% 61% 55% 53% 50% 49% 53%	458 492 423 443 410 417 384 344 350	55% 59% 51% 53% 49% 50% 46% 41% 42%
Increased dysfunction in school and district culture and climate introduction of age-inappropriate content increased division in schools and district increased division among students Suppression of individual beliefs or opinions introduction of content that does not align with my personal values Student disconfort with class content or discussions Increased division among staff Negative impact on instructional planning Staff disconford with class content or discussions	1,501 1,452 1,436 1,368 1,285 1,139 1,127 1,103 1,092 922	38% 37% 36% 35% 33% 29% 29% 28% 28% 28%	11 14 12 11 11 10 7 10 8	22% 28% 24% 22% 22% 20% 14% 20% 16%	18 17 15 15 16 13 10 11 13	39% 37% 33% 33% 35% 28% 22% 24% 28% 20%	48 36 45 45 40 30 35 33 34 28	44% 33% 41% 41% 28% 32% 30% 31% 26%	730 661 718 617 599 487 497 525 493	31% 28% 30% 26% 25% 20% 21% 22% 21% 18%	139 136 132 142 123 100 116 104 112	37% 37% 35% 38% 33% 27% 31% 28% 30% 29%	97 96 91 95 86 82 78 76 82 61	63% 59% 61% 55% 53% 50% 49% 53% 39%	458 492 423 443 410 417 384 344 350 276	55% 59% 51% 53% 49% 50% 46% 41% 42% 33%
Increased dysfunction in school and district culture and climate Introduction of age-inappropriate content. Increased division in schools and district Increased division among students Suppression of Individual beliefs or opinions Introduction of content that does not align with my personal values Student disconflow this dass content or discussions Increased division among staff Frequire impact or instructional planning	1,501 1,452 1,436 1,368 1,285 1,139 1,127 1,103 1,092 9,22 883	38% 37% 36% 35% 33% 29% 29% 28% 28% 23% 22%	11 14 12 11 11 10 7 10 8 8 8	22% 28% 24% 22% 22% 20% 14% 20% 16% 16%	18 17 15 15 16 13 10 11 13 9	39% 37% 33% 33% 35% 26% 22% 24% 28% 20% 20%	48 36 45 45 40 30 35 33 34 28	44% 33% 41% 41% 37% 28% 32% 30% 31% 26% 23%	730 661 718 617 599 487 497 525 493 433 375	31% 28% 30% 26% 25% 20% 21% 22% 21% 18% 16%	139 136 132 142 123 100 116 104 112 107 84	37% 37% 35% 38% 38% 27% 31% 28% 30% 29%	97 96 91 95 86 82 78 76 82 61	63% 62% 59% 61% 55% 53% 50% 49% 53% 39% 37%	458 492 423 443 410 417 384 344 350 276 321	55% 59% 51% 53% 49% 50% 46% 41% 42% 33% 39%
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7 to 10 years	153	19%	0	0%	0	0%	2	9%	119	20%	8	19%	1	11%	23	19%
11 to 15 years	114	14%	0	0%	1	33%	5	22%	82	14%	6	14%	2	22%	18	15%
16 to 20 years	105	13%	1	20%	1	33%	2	9%	85	14%	4	9%	0	0%	12	10%
More than 20 years	99	12%	0	0%	1	33%	2	9%	78	13%	3	7%	2	22%	13	11%
Prefer not to respond	23	3%	1	20%	0	0%	0	0%	5	1%	1	2%	0	0%	16	13%
With which of the following categories [do you/does your child] identify? Select all that apply.	n=3942		n=50		n=46		n=109		n=2379		n=372		n=155		n=831	
White	2,718	69%	0	0%	0	0%	0	0%	2,379	100%	339	91%	0	0%	0	0%
Hispanic or Latin(o/a/x)	300	8%	0	0%	0	0%	109	100%	0	0%	191	51%	0	0%	0	0%
Asian	164	4%	50	100%	0	0%	0	0%	0	0%	114	31%	0	0%	0	0%
Black or African American	106	3%	0	0%	46	100%	0	0%	0	0%	60	16%	0	0%	0	0%
American Indian or Alaskan Native	70	2%	0	0%	0	0%	0	0%	0	0%	70	19%	0	0%	0	0%
Middle Eastern or North African	23	1%	0	0%	0	0%	0	0%	0	0%	23	6%	0	0%	0	0%
Native Hawaiian or Pacific Islander	27	1%	0	0%	0	0%	0	0%	0	0%	27	7%	0	0%	0	0%
Not listed/Prefer to self-describe	193	5%	0	0%	0	0%	0	0%	0	0%	38	10%	155	100%	0	0%
Prefer not to respond	831	21%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	831	100%